

NELSON MANDELA
UNIVERSITY

Autumn Graduation
April 2024

Ceremony 9
Faculty of Education

17 APRIL 2024 | 09:30



VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Respect for Diversity

Ubuntu

Social justice and equality

Integrity

Sustainable stewardship





Excellence



Respect for
Diversity



Ubuntu



Social justice
and equality



Integrity



Sustainable
stewardship



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OUR BRAND

We are Nelson Mandela University

Together we are **Nelson Mandela University**. We are the only university in the world to be named after Nelson Mandela. Our iconic South African statesman, humanitarian and leader is known globally for what he achieved.

We are honoured as **Nelson Mandela University** to carry his name. In return, we honour our namesake by endeavouring to live his legacy. We honour him by using his name in full.

We are **Nelson Mandela University**.

Saam is ons **Nelson Mandela Universiteit**. Ons is die enigste universiteit ter wêreld wat na Nelson Mandela vernoem is. Ons ikoniese Suid-Afrikaanse staatsman, humanitêre figuur en leier, is wêreldwyd bekend vir wat hy bereik het.

Ons is geëerd as **Nelson Mandela Universiteit** om sy naam te dra. In ruil daarvoor, eer ons ons naamgenoot deur daarna te streef om sy nalatenskap uit te leef. Ons eer hom deur sy naam ten volle te gebruik. Ons is **Nelson Mandela Universiteit**.

Sisonke **siyiNelson Mandela University**. Siyeyona kuphela kweyunivesithi ehlabathini ethiywe ngoNelson Mandela. Isiswenye sethu nowayesakuba nguMongameli woMzantsi Afrika, onesisa nokwayinkokheli waziwa kwiHlabathi jikelele ngenxa yowakuzuzayo.

Siziva siwongekile **njengeNelson Mandela University** ukuthwala igama lakhe. Ngokwembuyekezo, siphakamisela phezulu ugama wethu ngokuzama ukuphila kumzila wakhe.

Siphakamisela phezulu ngokusebenzisa igama lakhe ngokupheleleyo. **SiyiNelson Mandela University**.



Our logo

We developed a modern, font-based logo to communicate a forward-thinking concept. With its dynamic African feel, it sets Nelson Mandela University apart from its competition. The use of the circle and the triangle in the name creates a playful feel while alluding to ingenuity and creativity - two vital ingredients for change.

The colour palette was specifically chosen to reflect the University values and to add gravitas to the logo. We opted for blue, as it symbolises heritage, strength and trustworthiness. The bright yellow was chosen to add approachability, freshness and warmth.



ELA UNIVERSITY



CONGRATULATORY MESSAGE



Dr Geraldine Fraser-Moleketi
Chancellor

Graduation is a significant milestone in life. It is the culmination of an academic journey that reflects your ambition, determination, commitment, perseverance, and demanding work. We know that this journey is not yours alone, as many have travelled with you. These are your friends, your lecturers, supervisors, mentors, and your family. They have invested in you financially, guided your studies and encouraged you to keep going. But above all, they have believed in your ability to succeed and achieve this graduation dream.

Today we celebrate not only what you have achieved, but what this promises going forward in terms of your potential as a graduate and alumnus of Nelson Mandela University.

Your education is your passport to the future – and the future hopes of our country and continent. Indeed, education is the foundation to a better world. Or, as Nelson Mandela so eloquently put it:

“*Education is the most powerful weapon which you can use to change the world.*”

Your joy is our joy too.

We salute and applaud your achievement and wish you every success for your future endeavours, wherever they may take you.

Congratulations!

Uthweso zidanga ludumo olubaluleke kunene ebomini. Yinkcochoyi kuhambo lwemfundo enomsila echaza ukunxanwa kwakho, ukuzimisela, ukuzinikela, ukunyamezela kwanomsebenzi otya ixesha. Siyayazi ukuba olu hambo asilolwakho kuphela, nanjengoko uninzi luthe lwakhenketha nawe. Abo ngabahlobo bakho, abahlohli bakho, amakhankatha, abacebisi, kwakunye nosapho lwakho. Batyale imali kuwe, bekukhokela kwizifundo zakho ze bakukhuthaza ukuba uqhubeke uye phambili. Kodwa ngaphezulu konke, baye bakholelwa kumandla wakho okuphumelela nokuzuza eli phupha lothweso sidanga.

Namhlanje sibhiyozela hayi nje othe wakuzuza, kodwa okulithemba lokuqhubekela phambili mayelana namandla owathweleyo njengothweswe isidanga kwaye ebengumfundi waseNelson Mandela University.

Imfundo yakho litikiti lakho elikukhokelela ebomini – kwaye ubomi obulithemba lelizwe nezwekazi lethu. Ngaphandle kwamathandabuzo, imfundo, sisiseko sehlabathi elingcono. Okanye, njengokuba eyibeka ngokucace gca uNelson Mandela xa esithi:

“*Imfundo lelona krele lakhe lanamandla ongathi ulisebenzise ukutshintsha ihlabathi.*”

Uvuyo lwakho luvuyo lwethu nathi.

Sikothulela umnqwazi kwaye sikuqhwabela izandla ngenzuzo yakho futhi sikunqwenelela impumelelo nakuso nasiphi na isigaba seenzame zobomi bakho, naphi na apho singakusa khona.

Huntshu!

Gradeplegtigheid is 'n belangrike mylpaal in die lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou ambisie, vasberadenheid, toewyding, deursettingsvermoë en veeleisende werk weerspieël. Ons weet dat hierdie reis nie joune alleen is nie, aangesien baie mense saam met jou gereis het, jou vriende, jou lektore, toesighouers, mentors en jou familie. Hulle het finansieel in jou belê, jou studies gelei en jou aangemoedig om voort te gaan. Maar bowenal het hulle geglo in jou vermoë om sukses te behaal en hierdie droom om te gradueer te bereik.

Vandag vier ons nie net wat jy bereik het nie, maar ook dit wat dit vorentoe beloof in terme van jou potensiaal as 'n gegradueerde en alumnus van die Nelson Mandela Universiteit. Jou geleerdheid is jou paspoort na die toekoms – en die toekomshoop van ons land en kontinent. Inderdaad, onderwys is die grondslag vir 'n beter wêreld. Of soos Nelson Mandela dit so welsprekend gestel het:

“*Onderwys is die magtigste wapen waarmee jy die wêreld kan verander.*”

Vandag is jou vreugde ook ons vreugde.

Ons salueer en loof jou prestasie en wens jou alle sukses toe vir jou toekomstige ondernemings, waar hulle jou ook al mag neem.

Veels geluk!



Professor Sibongile Muthwa
Vice-Chancellor

OUR CHANCELLOR, VICE-CHANCELLOR AND CHAIR OF COUNCIL



Meet **Dr Geraldine Fraser-Moleketi**, whose experience, commitment and heart for the continent's social and economic transformation are aligned with the goals of Nelson Mandela University.

Throughout her exemplary career, our Chancellor has worked for economic growth that is more sustainable. She has worked in inter-governmental structures, interacted with political leaders, business leaders and civil society, and has been involved in complex negotiations across different issues and sectors.

The titular head of our institution was previously Director of the United Nations Development Programme's (UNDP) Democratic Governance Group (DGP), based in New York, working across six regional centres in more than 100 countries.

Dr Fraser-Moleketi was Minister for Welfare and Population Development in South Africa's first democratic government and went on to serve as a member of the South African Parliament for three consecutive parliaments (1994 through September 2008).

Some of Chancellor's early achievements include participation in the multi-party negotiation process and as Deputy National Coordinator of the ANC's National Elections Commission ahead of the country's first democratic elections.

Our Chancellor serves on various boards, is a fellow of the Institute of Politics, Kennedy School of Government, at Harvard University, holds a master's degree in administration, and has received several awards, including the OP Dwivedi Public Service Award from the International Association of Schools and Institutes of Public Administration.



Professor Sibongile Muthwa is the Vice-Chancellor of Nelson Mandela University. Her second five-year term of office began in April this year.

Professor Muthwa holds a PhD from the School of

Oriental and African Studies, University of London, and an MSc in Development Policy and Planning from London School of Economics and Political Science. The Vice-Chancellor has enjoyed a distinguished career both in South Africa, and internationally, working in both development and public sector institutions, as well as in academia. Between 2010 and 2017 she was the Deputy Vice-Chancellor for Institutional Support, now known as People and Operations, at Nelson Mandela University.

Professor Muthwa served as the Chairperson of Universities South Africa [USAf] a membership organisation representing all South Africa's universities, that promotes and facilitates optimum conditions for universities to operate effectively and contribute to social, cultural and economic development.

She further serves on the Presidential Human Resource Development Council. Prior to joining the University, she served as Director General of the Eastern Cape Provincial Government [2004 and 2010]. Upon her return to South Africa, before joining government, she was Director of the Fort Hare Institute of Government.

She is deeply committed to gender justice, social inclusion and active democratic participation, and accordingly serves on a number of Boards and advisory structures, including from 2014 as a Commissioner of the Financial and Fiscal Commission, and served as its Deputy Chairperson from 2017-2019.

The Nelson Mandela University Council appointed **Ambassador Nozipho January-Bardill** as Chairperson of Council, the institution's highest decision-making body, in October 2017. She is currently serving her second term.

Ambassador January-Bardill's appointment as Council Chair was momentous, as she was the University's first black African female to take up the position.

She is an independent non-executive director of Mercedes Benz SA, the MTN Foundation, and two NGOs, Tshwaranang Legal Services (for women who are victims of gender-based violence) and Phenduka Literacy (for under-educated primary school pupils in Alexandra Township). In 2021 she was appointed to the

Board of Trustees of the United Nations Voluntary Fund for Technical Assistance and the Implementation of the Universal Periodic Report (UPR) in the office of the UN High Commissioner for Human Rights. Her own company Bardill and Associates advises companies on integrating race, gender and sustainable development into their business strategies and building cultures to end sexual harassment, bullying and GBV.

Ambassador January-Bardill served as SA's Ambassador to Switzerland, Lichtenstein and the Holy See as well as Deputy Director General, responsible for Human Resources and the Foreign Service Institute in the South African Department of Foreign Affairs. She was interim Chief of Staff and special advisor to UN Women and the UN Environmental Programme (UNEP) respectively.

Four years as Corporate Affairs Executive at MTN Group, the largest and most diverse mobile telecommunications company in Africa, exposed her to executive leadership in the private sector at home and on the continent, and the challenges of creating a human rights culture in business.

Ethical leadership and governance, social justice and sustainable development are central to her life and work.



WE ARE NELSON MANDELA UNIVERSITY

As a socially embedded African university in the service of society, we offer a range of life-changing educational experiences, impactful research and innovation, and transformative engagement.

These academic core missions are rooted in and informed by recent milestones in the University's history, such as the 2017 name change to Nelson Mandela University, the Vice-Chancellor's listening campaign, inaugural and Advancing Mandela addresses, and a transversal organisational redesign process.

We offer quality higher education to nearly 32 000 students across seven campuses, making us the largest university in the Eastern and Southern Cape.

What we offer

Nelson Mandela University is a comprehensive university that offers both general formative and professionally orientated academic programmes from certificate to doctoral level.

We have a strong track record in both fundamental and applied research, working extensively in partnership with business, industry, government, and civil society. The institution has 500 study programmes across

seven faculties that are internationally recognised and accredited by the relevant professional bodies. State-of-the-art IT services include WiFi connectivity across all campuses and in numerous off-campus facilities, as well as advanced technological resources and digital aids geared to effective in-person and blended modes of learning and teaching.

Along with a first-class academic education, Nelson Mandela University provides students with a vibrant student life beyond the classroom.

Our campuses

Our seven campuses have a large, ever-increasing footprint, with six in Gqeberha and one in George.

Of these, four are in Summerstrand, one in Bird Street in Central, and one in Missionvale. Our North and South campuses in Summerstrand are located on an 840-hectare private nature reserve.

Our George Campus is on the Garden Route, midway between Nelson Mandela Bay and Cape Town. Set at the foot of the Outeniqua Mountains, our "sustainability" campus is where our ecological footprint meets business acumen for a sustainable future.



FAST FACTS

7 **CAMPUSES**
North, South, Ocean Sciences, Second Avenue
(in Summerstrand) Missionvale (Missionvale), Bird
Street (Central), George (George Campus in the
Garden Route)



404
PROGRAMMES

with headcount enrolments for 2024 thus
far (19 March 2024)

7 **FACULTIES**
(Business and Economic Sciences;
Education; Engineering, the Built
Environment and Technology; Health
Sciences; Humanities; Law and Science)



32 178
HEADCOUNT ENROLMENTS

6 **INSTITUTIONAL
RESEARCH
THEMES**

2 436
PERMANENT EMPLOYEES



STRATEGIC FOCUS AREAS

 **640**
**INTERNATIONAL
STUDENTS**



39
**DIFFERENT
COUNTRIES**

REASONS TO BE PROUD

Various ground-breaking projects, awards and achievements have given Nelson Mandela University and its staff and students reason to be proud, some of which are included below:

Winning designs

Architecture student **Luzuko Funda** won the annual national 2022 Corobrik Student Architecture Awards. He is the fourth winner from Mandela University over the past five years, keeping the tradition strong.



Spreading the Mandela brand

Social media is positively extending and entrenching the Mandela University brand as confirmed by the University's success as a winner of the **International Digital Communication Awards**.

Sharing the joys of this year's Autumn Graduation season, the institution's Communication and Marketing department substantially exposed the Mandela University brand into Africa and internationally to win the small budget campaign category.

Its social media posts were displayed over 15.5 million times to users (up by 112%) and generated over 1.9 million engagements (up by 348%) compared with 2022. Its video views grew by 678% to over 4.1 million.

Three of its Facebook videos had over 1.5 million impressions, with one reaching 4.7 million impressions and over 900 000 engagements, while one on Instagram had over a million impressions.

Science achievers

Professor Janine Adams (left image) and doctoral student **Carla Dodd** (right image) both received recognition for their groundbreaking water research at the South African Women in Science Awards ceremony.

Professor Adams, who holds the DSI/NRF Research Chair for Shallow Water Ecosystems and is deputy director for the Institute for Coastal and Marine Research, is the winner of the DSI Distinguished Woman Researcher in Natural Science and Engineering.

Carla, a doctoral student in Geosciences, was awarded the DSI-Ndoni Mcunu Fellowship: Doctoral Award for her pioneering research on groundwater resources.



A medical school making a difference

Our programme to train MBChB graduates in Gqeberha is the first and only medical school in the western part of the province. Intentionally anchored in Missionvale to engender urban renewal and regeneration, it is set to make a tangible contribution

to building capacity for accessible healthcare service delivery through its emphasis on primary health care.

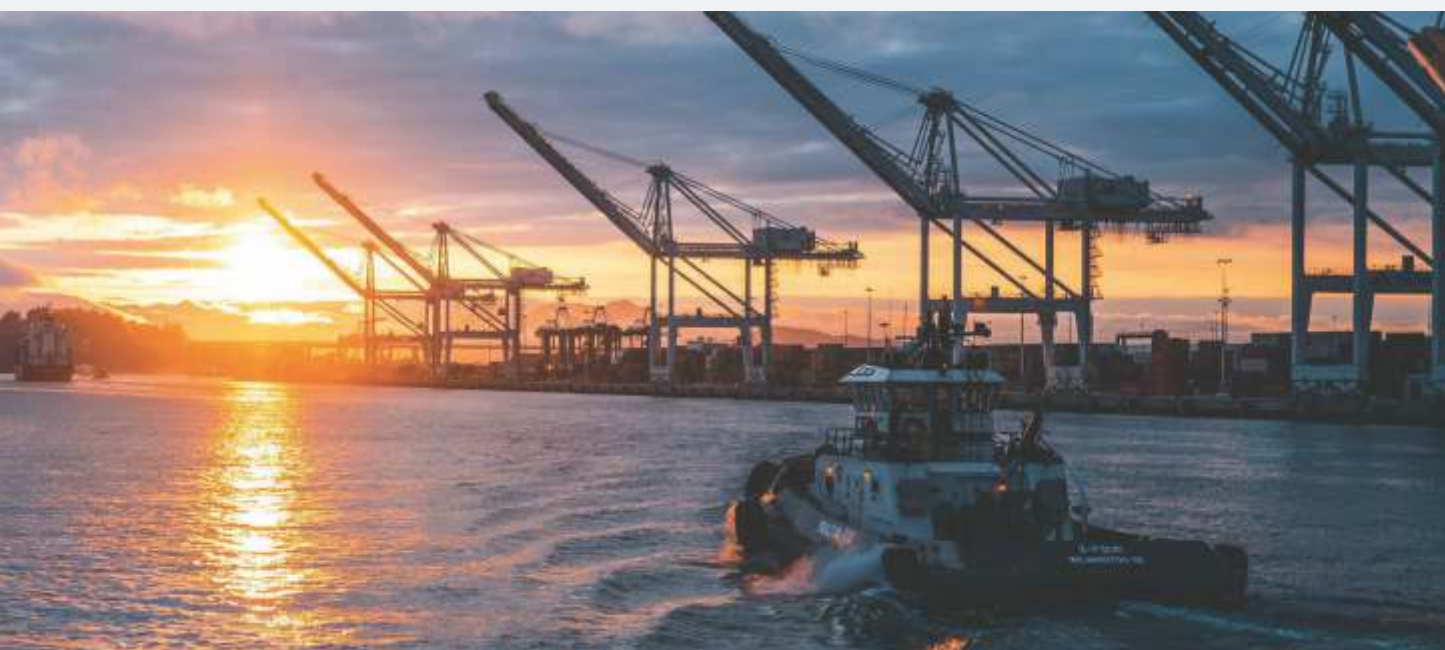


Ocean Sciences: Growing the blue economy

Nelson Mandela University has embraced the United Nations declaration of the Decade of Ocean Science for Sustainable Development from 2021 to 2030.

With South Africa's coastline spanning approximately 3000km and bordered by three oceans, the University is perfectly placed to contribute to and benefit from this blue decade.

Nelson Mandela University has developed a range of ocean sciences education and training, research, innovation and engagement programmes to support the blue economy nationally and on the African continent. Nelson Mandela University was ranked as the top institution in South Africa for UN Sustainable Development Goal Four: Life Below Water in 2022.



Our overarching ocean sciences strategy is underpinned by the following objectives:

- Advancing inter- and transdisciplinary synergies to promote learning, teaching, research, innovation and engagement “where art meets science”
- Promoting social, economic, and environmental sustainability
- Developing and maintaining mutually beneficial and collaborative partnerships with civil society, industry, government, and other postschool educational institutions nationally and internationally
- Positioning the University to be a destination of choice for ocean sciences nationally and on the African continent.

[See more on Ocean Sciences at Mandela.](#)

Ocean Sciences awards

Nelson Mandela University has won five national and international infrastructure awards for the new extensions to its Ocean Sciences Campus in Summerstrand.

The University’s new triple-storey E Block with its aesthetically appealing, dedicated research spaces, specialised laboratories and signature dive tank, received high praise from judges in four competitions recently.

Infrastructure services and space optimisation deputy director Graham Gouws said as the only higher education institution in SA with a dedicated ocean sciences campus, Mandela University was home to a range of ocean sciences education and training, research, innovation and engagement programmes.

“These awards speak to our commitment to advance our scientific contribution to ocean sciences globally by developing fit-for-purpose spaces that meet this need,” Gouws said.

The new R54m wing built from department of education funding is part of the University’s commitment to the United Nations’ sustainability development goals relating to the sea.



State-of-the-art Science Centre

The University's new Science Centre, on its Ocean Sciences Campus, will serve as a dynamic education hub catering to learners, students, scholars, academics and the wider public.

The state-of-the-art Centre, which was officially launched by the Minister of Higher Education and Training Professor Bonginkosi Emmanuel Nzimande on 15 March this year, was established as an expression of Nelson Mandela University's commitment as an engaged institution.

The R54-million building, funded by the Department of Higher Education and Training's Infrastructure Efficiency Grant, is dedicated to using its resources, platforms, students, and staff in pursuit of building a learning society that embraces social justice.

In short, the University is set on making science accessible to the public. It's here, in what is the most sophisticated digital dome of its kind in the country to date, that scientists will share complex concepts with the public, engage in discussions

and host interactive exhibitions and conferences. The centrepiece, a 15-metre digital dome/auditorium, offers a unique immersive space for learning and visualising spatial models in an engaging and entertaining format. It is akin to an IMAX theatre, but on a grander scale, fully enveloping the viewer.

School learners who visit will enjoy a comprehensive tour, including a fully immersive show featuring videos showcasing topics such as life underwater or the potential for life in outer space.

Pioneering inclusive education with coding programme for the digital age

Mandela University is at the forefront of inclusive education and coding through its pioneering initiative, the Tangible Africa programme, which began in 2017 as a mobile app developed at the institution.

Computer Science student Byron Batteson's honours project has morphed into today's programme that transforming the educational landscape by empowering disadvantaged students to take up successful careers in coding.

In today's increasingly digital world, coding plays a central role in our lives, with the demand for online solutions, applications, and digital innovations skyrocketing. As the digital age advances, the role of software developers in shaping our future becomes indispensable.

Professor Jean Greyling, Head of the Department of Computing Sciences at Nelson Mandela University and the Tangible Africa Programme Founder, says: "While technologies like ChatGPT and AI are enhancing productivity, they will never replace the problem-solving abilities of skilled software developers."

He says software development is essential for a nation's innovation capacity, with many South African software companies exporting their products to Europe and America.

However, South Africa faces several challenges in promoting coding education. Over 16 000 schools lack computer labs, and many of the existing labs are non-functional. The shortage of qualified coding teachers compounds the issue, and there is a diminishing pool of matric learners with strong mathematical abilities - a critical prerequisite for coding.

Mandela University, through its Tangible Africa Programme, is addressing these challenges head-on. Launched in 2017, this initiative uses innovative methods to teach coding concepts, even in settings without access to computers, the internet, or electricity. Learners work collaboratively, solving challenges using physical puzzle pieces, thereby developing critical problem-solving skills.

The Tangible Africa Programme focuses on specific domains such as game poaching (RANGERS) and marine themes (BOATS), making coding education more engaging and accessible to diverse groups of students. New domains that will be introduced soon will be soccer and Formula 1 racing.

To date over 30000 teachers and other facilitators have been trained across Africa, and now also Europe. More than 100 000 learners benefitted from the programme, thanks to the collaboration with the Leva Foundation to address educational gaps and foster job creation and entrepreneurship.

"We are changing the African narrative. A product made in Africa for Africa is now being used in Africa and beyond," says Prof Greyling.



OUR HISTORY

The former institution was formed in 2005 as a result of the merging of the PE Technikon, the University of Port Elizabeth and the Port Elizabeth campus of Vista University (Vista PE).

The PE Technikon has its roots in the country's oldest art school, the PE Art School founded in 1882; the University of Port Elizabeth (UPE), the country's first dual-medium residential university, came into being on 31 January 1964; and the Port Elizabeth campus of Vista university, which opened up access to higher education for disadvantaged students.

The union of these institutions was part of countrywide restructuring of higher education, intended to deliver

a more equitable and efficient system to meet the needs of South Africa, the continent and the world in the 21st century. Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people to meet the challenges of tomorrow.

Today, Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela, is a sought-after educational destination and the most diverse university in South Africa.

A full history of the institution is available on our website, along with insights into our namesake.



Office-Bearers of the University

CHANCELLOR

Dr GJ Fraser-Moleketi: MAdmin (*Cum Laude*) (UP), DPhil (*honoris causa*) (Nelson Mandela University), DPhil (*honoris causa*) (NWU)

CHAIRPERSON OF COUNCIL

Ambassador NP January-Bardill: BA, Cert in Ed (UBL), MA (Essex University, UK), Dip HR Management (Damelin) Doctor of Laws (*honoris causa*) (Glasgow Caledonian University)

VICE-CHANCELLOR

Prof SW Muthwa: BA (SW) (Fort Hare), BA (SW) Hons (Wits), MSc, PhD (London University, UK)

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

Prof A Keet: BA, HDE, BEd, MEd (*Cum Laude*) (UWC), PhD (Edu Manag, Law and Policy) (UP)

DEPUTY VICE-CHANCELLOR: LEARNING AND TEACHING

Dr SF Moeng: BA, HDE, BEdHons (UPE), MSc (St Cloud State University, USA), DEd (NMMU)

DEPUTY VICE-CHANCELLOR: PEOPLE AND OPERATIONS

Mr LP Jack: NDip (PMA) (EC Technikon), BTech (PM) (PET), BAPhil (US), MCom (UKZN)

DEPUTY VICE-CHANCELLOR: RESEARCH, INNOVATION AND INTERNATIONALISATION

Prof HR Lloyd (Acting): BCom (UPE), BComHons (UPE), MCom (UPE), DCom (UPE)

DEAN OF STUDENTS

Dr BK Sebake (Acting): NDip (PM) (TUT), BTech (PM) (UNISA), MTech (PM) (TUT), D (PA) (Monitoring and Evaluation) (TUT)

EXECUTIVE DIRECTOR: FINANCE

Mr MR Monaghan: BCom (UPE), BComHons (UNISA), Professional Accountant (SA)

REGISTRAR

Mr EB De Koker: BA (UCT), BAHons (UNISA), MA (Pub Admin) (University of Warwick, UK)

PRESIDENT OF ALUMNI ASSOCIATION

Mr S Hlwatika: LLB (NMMU), PGDip (Labour Law Practice), LLM (Labour Law) (Nelson Mandela University)

Executive Deans of Faculties

BUSINESS AND ECONOMIC SCIENCES

Prof MR Mey (Acting): NH Dip (Mgt Prac) (PET), BCom (UPE), BCom Hons (UNISA), MTech (PET), DTech (HRM) (NMMU), MIPM, RPP

EDUCATION

Prof HH Sathorar (Acting): BCom, HDE (*Cum Laude*), BEd Hons (*Cum Laude*) (UPE), MBA (*Cum Laude*) (NMMU), PhD (Nelson Mandela University)

ENGINEERING, THE BUILT ENVIRONMENT AND TECHNOLOGY

Prof M Sheldon: BTech BA, DEng (Chemical Engineering) (CPUT), Pr Tech Eng

HEALTH SCIENCES

Prof Z Zingela: MBChB (Natal), FCPsych (SA), MMed (UP), PhD Psychology (Nelson Mandela University)

HUMANITIES

Prof P Maseko: BA, BAHons (UWC), MA, PhD, PGDip in Higher Ed (RU)

LAW

Dr L Biggs: BCom (Law), LLB (UPE), LLM (Labour Law) (*Cum Laude*), LLD (NMMU)

SCIENCE

Prof ZR Tshentu (Acting): BScHons (UPE), MSc (UPE), PhD (NMMU)

DEAN OF LEARNING AND TEACHING

Dr P Kota-Nyati: BA (Vista), BAHons, MA Couns Psych (UPE), DPhil (Nelson Mandela University)

Order of Proceedings

Entrance of Academic Procession

Moment of Silence

Constitution of Congregation and Welcome

Vice-Chancellor

Choral Item

Nelson Mandela University Choir

Awarding of Qualifications

Vice-Chancellor

Conferring of Doctoral Degrees

Vice-Chancellor

Message of Congratulations and Dissolution of Congregation

Vice-Chancellor

National Anthem

(The congregation is requested to stand for the singing of the National Anthem)

Departure of Academic Procession

(The congregation is requested to remain standing until the academic procession has left the hall)

* The words *Cum Laude* indicate that the diploma or degree is awarded with distinction to the candidate/s

FACULTY OF EDUCATION

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

ADAMS, Lee-Shé Angelque
BAARTMAN, Heather Alicia
BOLANI, Ayola Chulumanco
CETYWAYO, Ethi
CONJWA, Phindiwe
FLEMMER, Petronicia Devodene
GCEZENGANA, Asisipho
MAC-DONALD, Linzy
MADONONO, Siphenathi
MAKANGALA, Eyethu
MAZEKA, Yolanda
MBANGWA, Abongile
MGUZULWA, Ntomboxolo
MKOKO, Mzamadoda
MOKHANTSO, Keiso
MONDO, A-Jay Ruweidahn
NGXATA, Siphokazi
NOGUBHAZA, Pilani
NTOMBAYIBHINCI, Anathi
PEPANI, Zukhanye
SOMADANE, Vusumzi
SONTYOYI, Nobabalo
SONWABO, Esethu
WANA, Alizwa

CUM LAUDE

ALLIE, Emaan
BARNARD, Meryke
BASSON, Tyler
BOSHOF, Nicole
BURTON, Jo-Lynn Kayla
DANIELS, Beronique Aaliyah
DELPOR, Joy Camille
DEYSEL, Duncan Liando
DIEDERICKS, Theophany
FOURIE, Anastatia
FRITZ, Nerusha
KAKANA, Phiwokuhle
KUMALO, Ntlantla Luthando
MACKAY, Mecayola Theo-Ann
MALGAS, Sinothando Cynthia
MBALISO, Yandisa
MDLEDLE, Yonela
MINTO, Cleo
NDOVELA, Nonkuthalo
NGCINELA, Vuyelwa
NONGQINA, Thandile
NOTYANDELA, Siphosethu
PANDIE, Amaarah
PRINSLOO, Ewart
SEPTEMBER, Rone

SMIT, Catherine Elizabeth
SPEELMAN, Trushné Champér
WALTON, Jadon-Jael Yoyada
WILLIAMS, Megan
WYN, Nomfundo
XHASO, Unothando
ZEALAND, Cherae Agatha

BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

AFRIKA, Philodine Megan
ALAM, Luvo
ALLISON, Raihaanah
BAIN, Janelle
BANGALA, Ovayo
BHENGU, Lungisani Sakhile
BILLET, Mandy Augustine
BUHLUNGU, Aphiwe
CALVER, Tayla Jade
CANDLOVU, Alungile
CEBISA, Zizipho
CHARLIE, Sivenathi
DAKI, Zine
DAMONS, Cassidy
DAMONS, Robyn-Richè
DE SWARDT, Shannon
DELO, Gabriella Nozizwe Faith
DEYI, Sasihle
FELIX, Jeneveve Shavonne
FENIBANZI, Siphosethu
FERREIRA, Ben-Martin
FRITZ, Romario
GOGODLA, Asithandile Asanda
GOLIATHS, Rudihano
GROENEWALD, Anniel Shawn
GXAKRISO, Liyema
HEMPEL, Emma
HOHLO, Andisiwe
JACOBS, Matthew
JAJI, Lwandile Wandile Sphesihle
JANSEN, Tashlyn Bridgette
JERLING, Jade
JOHANNES, Dalvin Makholiso
KADER, Mieshkah
KALPENS, Nasiphi
KHAYENI, Ngazibini
KILIAN, Jaraldine
LAGARDIEN, Yahyaa
LUPINDO, Esihle
MABINDISA, Esona
MADLEBE, Simamkele
MAJOKA, Siyahluma
MAKASI, Vuyiswa

MAKHURA, Lethabo Anidah
 MARLOW, Jayren Simphiwe Clinton
 MASEBENI, Thandolwethu
 MBANGAMTI, Gcotyelwa
 MBANGATA, Bukeka Precious
 MDLANKOMO, Linda
 MEKI, Zizipo
 MGQAMGQO, Solethu Avuyile Gcina
 MJULEKA, Yola
 MSINDWANA, Yongama Momelezi
 MTAKO, Sithandile
 MTEMBU, Nozuko
 NCEVU, Fundile
 NCISE, Philasande
 NCWELE, Siphumeze
 NGXEKE, Siphoesihle
 NJEZA, Siseko
 NKISI, Thumeka
 NKOLISA, Yamkela
 NOBLE, Meghan Lisa Mia
 NONGANGA, Devon Johannes
 NYAMELA, Aseza
 NYATHELA, Wonga Mbasentle
 NYUKILE, Sive
 OLIPHANT, Edith Ruth-Anne
 OLIPHANT, Siyamthanda Jennifer
 PARAMANAND, Caitlin
 PARKINSON, Danel
 PEDRO, Runique Nabrisca
 PRETORIUS, Charlize
 PRINSLOO, Jaimey Chanee
 QINGA, Ayeza
 SANGOVANA, Zimkhitha
 SENYOKA, Keabetswe Christina
 SIDUMO, Yonela
 SIRAYI, Bulelani
 SOKHANYILE, Siwaphiwe
 SOMA, Minal
 STOW, Jeffrey Henry
 STREVER, Ryan
 TEYISI, Bianca Siyamthanda
 THABATHA, Kamohelo Katleho
 VAN BLERK, Arthur-Dean
 VAN DER BERG, Alec
 WASSIN, Ameerah
 WATSON, Zachary
 WILLIAMS, Christopher John
 WILSON, Amber-Rose

CUM LAUDE

ABRAHAMS, Ammaarah
 ALBERTS, Carla
 BOLTON, Abbey-Gail
 CRAILL, Timothy
 DANIELS, Ciana Britney
 DE CONING, Liesel
 DE LANGE, Veronica
 DIPPENAR, Mikhail Jasper

DREYER, Inge
 DU PREEZ, Alexa
 ELLIS, Elsa
 ERASMUS, Kayleigh
 GEDULD, Roben
 GERICKE, Natasha
 GUMEDE, S'Bulelo
 JACOBS, Kate-Lynn Rochin
 MAGUBANE, Silindokuhle Simangele
 MANCIYA, Zimasa
 MAPAPU, Thulisa
 MAPOYI, Zingiswa
 MATHE, Bomikazi
 MATROOS, Athenkosi
 MNGINI, Aviwe
 MOHAMED, Taskeen
 NELL, Marietta
 NKISI, Florence Zama
 PIETERSE, Paige
 PRINCE, Britney Sherell
 PRINS, Tamsin Samantha
 REX, Georgey
 SEGODI, Thandeka Flenny Princess
 SIJOVU, Siyasanga
 SINGER, Alexandra Lynne
 SOMPA, Siphokuhle
 STEENKAMP, Nicole
 STEVENS, Megan
 TRANSELL, Antonie
 WALTERS, Jenna Margaret
 WAYISE, Amahle

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

AUDIE, Reece
 BEKWAPHI, Salizwa
 BELE, Sesethu Angel
 BESTER, Brendan
 CHONKCO, Yonwaba
 DAMANE, Themba
 DIKO, Yamile Imogen
 DU PLESSIS, Paul Johannes
 GOBANE, Siyambulela
 GQAGQA, Sililitha
 GQOBHOKANI, Simnikiwe
 HENDRICKS, Enzo Roche
 JIKIJELA, Zizo
 JUKUDA, Siphosethu Bridget
 KHUZA, Daluxolo
 KHWEPHE, Yonela
 LAMANI, Polelwa
 LINGANISO, Simbongile
 LOKWE, Zizipho
 LUWALALA, Okuhle
 MADLALA, Thandekile
 MAGUGA, Yonela
 MAHLOMBE, Viwe

MAJITA, Sibabalo
 MALIWA, Indiphile Khazimla
 MANZANA, Loyiso Nimrod
 MAQABUKA, Mandiluve
 MARTIN, Naomi Mercedes Jaime
 MASIZA, Lesego
 MAYEKISO, Bandile
 MBAMBISA, Esona Soyama
 MDANYANA, Yamkela
 MEYERS, Gerard
 MGILANE, Samkelisiwe
 MGXAWULE, Awethu
 MKHIZWANA, Axole
 MKHUTSHWA, Ayabonga
 MLAMBO, Makabongwe
 MMANGALELWA, Aviwe
 MVELISI, Solomzi
 MXATULE, Sithembiso
 MYEKI, Someleze Wiseman
 NDAMASE, Tholiwe
 NGAKI, Athenkosi
 NGQUMSHE, Sibulele
 NOBHADLA, Baphiwe
 NOGWANYA, Anitha
 NOMBAMBELA, Yongikamva
 NONTSHOKWENI, Mihle Gugu
 NQANQA, Aphenidule
 NTLUMAYO, Amahle
 NTSHANGASE, Sibabalo
 NYOKA, Yonela
 PASI, Khuliswa
 PETERSEN, Eldine Chantelle
 PHUKA, Zizipho
 QUMZA, Zikhona Parthenia
 SEPTEMBER, Michelle Colleen
 SHUSHU, Xola
 SIBENYA, Ncumisa
 TSHABALALA, Mthandeki Linda
 VAN BROUWERSHAVEN, Zene
 VAN DER MERWE, Britney Lee
 ZONDI, Lungani Khayelihle Goodman

CUM LAUDE

FAALTEIN, Yibanathi
 HARVEY, Michael Graeme Prior
 JOHN, Chélin Erica
 MGQBELO, Bazukile
 MJIWU, Yongama
 NQETO, Sindisiwe
 PEACOCK, Senobia
 SCHMIDT, Robyn-Kelly

BACHELOR OF EDUCATION (FOUNDATION PHASE)

DOBE, Zamadiba Constance
 MRELANE, Philangezwi

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: LANGUAGE)

BODOZA, Tabo Phiko
 FELIX, Saira
 GELEBA, Nombulelo Sidine
 MGUYE, Onke
 NGXAZANA, Amanda Sanelisiwe

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: SCIENCE AND MATHEMATICS)

BASE, Libokazi Athi
 MEYER, Stephane Robyn
 MKATI, Luyanda
 NELANI, Alfred

BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING)

JOJA, Zenande
 KONZA, Ayabulelwa Obakho Ayathandwa
 LINKS, Jonathan Massimo
 MPAKUMPAKU, Solethu
 NCIPHA, Zukisani Stainely
 NGOQWANA, Chris Siyamthanda
 NJIYELA, Sandiso
 NTABENI, Asiphumze
 NTUSI, Bonile
 TYOKOLWANA, Qaqambile
 VUNGWANA, Mongezi
 WILLIAMS, Chante Realda

POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP AND MANAGEMENT

JOTILE, Yolokazi
 MNENO, Sandla
 NGQWEMLA, Busisiwe
 PIETERSEN, Ravan Fernando
 RANGASAMY, Deshaantha
 VIVIERS, Waldette

CUM LAUDE

DALBY, Angelique
 WITBOOI, Savannah

BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL PSYCHOLOGY

BAARTMAN, Zikhona
 HOGGINS, Chantelle
 JANSEN VAN VUUREN, Melissa
 JANSEN, Nicole Camilla
 MAFA, Luvo
 MOHLOMI, Takatso
 NDZULULEKA, Lordwith Linawo
 OERSEN, Ruaan
 RAYNERS, Rose Sadie

ROACH, Viani Paulette
SEPHUHLE, Neo
SHONGWE, Boy Menzi
SIMMERS, Carmiela Nataly
SOMEKETA, Pumeza
VAN VUUREN, Nadine
VENA, Sandiso

CUM LAUDE

BROWN, Lana Jamie
NIEHAUS, Debbie
PRETORIUS, Amanda
VOIGT, Adrian
WILLARD, Logan Cohene

**BACHELOR OF EDUCATION HONOURS IN
LANGUAGE EDUCATION**

BENA, Busisiwe
DLOKWENI, Qaqamba Usiphile
DYONASHE, Nkululeko Kenneth
LONGWENI, Zimkita
MNGUNI, Masibulele
NKOHLA, Asekhona
SANDLANA, Tamara
SHENXANE, Mvumeni
SITELA, Anela
THOMAS, Bernadine
YENA, Aluncedo

MASTER OF EDUCATION (RESEARCH)

DLAMBEWU, Amanda

Title of dissertation:

RURAL TEACHERS' EXPERIENCES DURING COVID-19 PANDEMIC: LESSONS LEARNT TO COPE WITH FUTURE EMERGENCIES

Supervisor: Prof MM Botha

MZINYANE, Lindiwe

Title of dissertation:

ATTITUDE OF PHYSICAL SCIENCE TEACHERS TOWARDS THE ROLE OF FORMAL ASSESSMENT OF PRACTICAL WORK: A CASE STUDY IN BUFFALO CITY METROPOLITAN DISTRICT IN THE EASTERN CAPE

Supervisor: Dr W Zivanayi

DOCTOR OF PHILOSOPHY

JACOBS, Elfean Randall

(Education)

Title of thesis:

A QUALITATIVE EXPLORATION OF THE ROLE OF LO TEACHERS AND LO SUBJECT ADVISORS IN THE DESIGN AND FORMULATION OF SEXUALITY AND HIV CURRICULUM

Supervisor: Dr CAG Jordaan

KEMP, Hermione Stephlyn Juanita

(Education)

Title of thesis:

FACILITATING LANGUAGE COMMUNICATION IN ENGLISH USING "VEHICLES FOR LEARNING" IN ENGLISH SECOND LANGUAGE (ESL) PRIMARY SCHOOL SCIENCE CLASSROOMS

Supervisor: Dr T Morar

MALANGENI, Silindile Portia

(Education)

Title of thesis:

A COMMUNITY SCHOOL MODEL TO RECONCEPTUALISE BASIC SCHOOL FUNCTIONALITY FOR QUALITY EDUCATION IN LOW-INCOME SOUTH AFRICAN COMMUNITIES

Supervisor: Prof VM Goliath
Co-supervisor: Dr BP Damons

THORNE, Rochelle Eugenia

(Education)

Title of thesis:

LEARNERS' UNDERSTANDING OF THEIR LINGUISTIC RESOURCES AS A BASIS FOR LEARNING NATURAL SCIENCES

Supervisor: Dr EMA Scheckle

DOCTORAL CITATIONS

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

ELFEAN RANDALL JACOBS

Previous qualifications:

1999 Diploma in Education
2008 Advanced Certificate in Education
2013 BEd Honours Degree
2016 Master of Education

Dower College of Education
University of Johannesburg
University of Pretoria
Nelson Mandela Metropolitan University



Thesis:

A QUALITATIVE EXPLORATION OF THE ROLE OF LO TEACHERS AND LO SUBJECT ADVISORS IN THE DESIGN AND FORMULATION OF SEXUALITY AND HIV CURRICULUM

In this thesis, an essential contribution to the field of Education Philosophy has been made. The focus on the role of LO teachers and LO subject advisors affirms that curriculum development should be designed by the individuals who daily interact with the learners and that they should include Indigenous Knowledge to up-lift the value of sexuality and HIV curriculum. The novel interpretation and application of Bernstein's pedagogic device and Freire's pedagogy of the oppressed demonstrates that teachers can contribute in the development of school curricula. The significant role that LO teachers and LO subject advisors have to offer in the development, design, and formulation of sexuality and HIV curriculum was highlighted in this study.

Supervisor: Dr CAG Jordaan

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

HERMIONE STEPHLYN JUANITA KEMP

Previous qualifications:

2011 BA Psychology
2012 Post Grad Certificate in Education
2013 BEd (Hons)
2014 MEd

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Thesis

FACILITATING LANGUAGE COMMUNICATION IN ENGLISH USING “VEHICLES FOR LEARNING” IN ENGLISH SECOND LANGUAGE (ESL) PRIMARY SCHOOL SCIENCE CLASSROOM

This research study addresses the issue of using language as a resource rather than seeing it as a challenge, so that it can enhance the learner’s ability to engage with science concepts. To do this a group of teachers was introduced to the use of “vehicles for learning” and the teaching of science through a Community of Practice. Using qualitative methods such as questionnaires, video recorded lessons and a focus group discussion, the study explored how the “vehicles for learning” enhance the communication of ESL primary school science learners. This research adds to the conversation around using the arts to teach science as well as the benefits thereof. The findings of the study support the inclusion of the Arts which is drama, poetry, music, visual art, and stories into science education. The incorporation of the Arts motivates educators to redesign their science curricula.

Supervisor: Dr T Morar

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

SILINDILE PORTIA MALANGENI

Previous qualifications:

2015 Bachelor of Social Work
2016 BA Honours in Development Studies
2018 MA in Development Studies

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Thesis:

*A COMMUNITY SCHOOL MODEL TO RECONCEPTUALISE
BASIC SCHOOL FUNCTIONALITY FOR QUALITY EDUCATION
IN LOW-INCOME SOUTH AFRICAN COMMUNITIES*

The study focused on developing a community school model that can improve the quality of education in socio-economically disadvantaged areas of Gqeberha, South Africa. The researcher used a multi-stakeholder approach to explore reconceptualising basic school functionality, specifically in low-income communities. The findings emphasise the benefits of the community school model for all stakeholders. It provides a co-constructed framework that outlines the process, composition and roles of stakeholders, and guiding principles to be followed when implementing the community school model. This framework suggests an African values-based response and significantly contributes to the discourse on education quality in marginalised communities.

Supervisor: Prof VM Goliath
Co-supervisor: Dr BP Damons

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

ROCHELLE EUGENIA THORNE

Previous qualifications:

1991 Diploma in Education III (SP)
1992 Higher Diploma in Education IV (SP)
2012 Baccalaureus Educationis (Hons)
2014 Master of Education (MEd)

Dower College of Education
Dower College of Education
Nelson Mandela University
Nelson Mandela Metropolitan University



Thesis:

LEARNERS' UNDERSTANDING OF THEIR LINGUISTIC RESOURCES AS A BASIS FOR LEARNING NATURAL SCIENCES

This study explores the multilingual nature of learners' interactions in Natural Sciences classes in three Gqeberha schools. The findings contest the idea that languages are distinct entities and show that in group work, learners used languages interchangeably as a learning tool, a practice known as translanguaging. Through this study, an expanded model of Gibbon's mode continuum (2003) was developed to recognise the shifts in discourse to more scientific explanations. The study advocates a sensitivity to the changing linguistic patterns of multilingual learners and their linguistic repertoires and encourages educators to exploit the potential of group work to develop understandings of scientific concepts.

Supervisor: Dr EMA Scheckle

Congratulatory Message from the Alumni Association

Congratulations on your academic achievement!

Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumna/us.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumna/ us of the University and a member of the Nelson Mandela University Alumni Association.

The Association is approved by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

Primarily, the ARO builds relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, newsletters, social media, the alumni and friends magazine *Thetha* and services.

The Role of Nelson Mandela University graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. For more information regarding University projects you can support please visit the University giving page [https:// mandela.ac.za/giving-to-mandela-university](https://mandela.ac.za/giving-to-mandela-university)

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More info: T +27 41 504 3935 E alumni@mandela.ac.za

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Photographer details

The official photographer for the Nelson Mandela University graduation ceremony is Gordon Harris Photographic. Photographs will be taken of every graduate as he or she is being presented by the Executive Dean of the Faculty and when being hooded by the Registrar. A demarcated area will be used to take family photographs, please follow directional signage. Please refer to the enclosed photograph order form.

NOTE: NO OTHER PHOTOGRAPHERS WILL BE ALLOWED IN THE HALL.

NB: THE TAKING OF ALL PHOTOGRAPHS (INSIDE AND OUTSIDE THE HALL) IS A PRIVATE TRANSACTION BETWEEN EACH CANDIDATE AND THE PHOTOGRAPHER CONCERNED. THE UNIVERSITY ACCEPTS NO RESPONSIBILITY FOR THE QUALITY OF THE PHOTOGRAPHS.

NATIONAL ANTHEM

*Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.*

*Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.*

South Africa.

*Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.*

*Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.*



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