

NELSON MANDELA UNIVERSITY

Autumn Graduation April 2024

Ceremony 14
Faculty of Health Sciences

19 APRIL 2024 | 14:30



AUTUMN GRADUATION | 2024

VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Respect for Diversity

Ubuntu

Social justice and equality

Integrity

Sustainable stewardship





Excellence



Respect for
Diversity



Ubuntu



Social justice
and equality



Integrity



Sustainable
stewardship



CONTENTS

Our Brand.....	5
Congratulatory Message	8
Our Chancellor, Vice-Chancellor and Chair of Council	10
We are Nelson Mandela University	12
Fast Facts.....	13
Reasons to be Proud	14
Our History	19
Office-Bearers of the University.....	20
Executive Deans of Faculties.....	21
Order of Proceedings.....	22
Congratulatory Message from the Alumni Association	34
Photographer details.....	35
National Anthem	36

OUR BRAND

We are Nelson Mandela University

Together we are **Nelson Mandela University**. We are the only university in the world to be named after Nelson Mandela. Our iconic South African statesman, humanitarian and leader is known globally for what he achieved.

We are honoured as **Nelson Mandela University** to carry his name. In return, we honour our namesake by endeavouring to live his legacy. We honour him by using his name in full.

We are **Nelson Mandela University**.

Saam is ons **Nelson Mandela Universiteit**. Ons is die enigste universiteit ter wêreld wat na Nelson Mandela vernoem is. Ons ikoniese Suid-Afrikaanse staatsman, humanitêre figuur en leier, is wêreldwyd bekend vir wat hy bereik het.

Ons is geëerd as **Nelson Mandela Universiteit** om sy naam te dra. In ruil daarvoor, eer ons ons naamgenoot deur daarna te streef om sy nalatenskap uit te leef. Ons eer hom deur sy naam ten volle te gebruik. Ons is **Nelson Mandela Universiteit**.

Sisonke **siyiNelson Mandela University**. Siyeyona kuphela kweyunivesithi ehlabathini ethiywe ngoNelson Mandela. Isiswenye sethu nowayesakuba nguMongameli woMzantsi Afrika, onesisa nokwayinkokheli waziwa kwiHlabathi jikelele ngenxa yowakuzuzayo.

Siziva siwongekile **njengeNelson Mandela University** ukuthwala igama lakhe. Ngokwembuyekezo, siphakamisela phezulu ugama wethu ngokuzama ukuphila kumzila wakhe.

Siphakamisela phezulu ngokusebenzisa igama lakhe ngokupheleleyo. **SiyiNelson Mandela University**.



Our logo

We developed a modern, font-based logo to communicate a forward-thinking concept. With its dynamic African feel, it sets Nelson Mandela University apart from its competition. The use of the circle and the triangle in the name creates a playful feel while alluding to ingenuity and creativity - two vital ingredients for change.

The colour palette was specifically chosen to reflect the University values and to add gravitas to the logo. We opted for blue, as it symbolises heritage, strength and trustworthiness. The bright yellow was chosen to add approachability, freshness and warmth.



ELA UNIVERSITY



CONGRATULATORY MESSAGE



Dr Geraldine Fraser-Moleketi
Chancellor

Graduation is a significant milestone in life. It is the culmination of an academic journey that reflects your ambition, determination, commitment, perseverance, and demanding work. We know that this journey is not yours alone, as many have travelled with you. These are your friends, your lecturers, supervisors, mentors, and your family. They have invested in you financially, guided your studies and encouraged you to keep going. But above all, they have believed in your ability to succeed and achieve this graduation dream.

Today we celebrate not only what you have achieved, but what this promises going forward in terms of your potential as a graduate and alumnus of Nelson Mandela University.

Your education is your passport to the future – and the future hopes of our country and continent. Indeed, education is the foundation to a better world. Or, as Nelson Mandela so eloquently put it:

“*Education is the most powerful weapon which you can use to change the world.*”

Your joy is our joy too.

We salute and applaud your achievement and wish you every success for your future endeavours, wherever they may take you.

Congratulations!

Uthweso zidanga ludumo olubaluleke kunene ebomini. Yinkcochoyi kuhambo lwemfundo enomsila echaza ukunxanwa kwakho, ukuzimisela, ukuzinikela, ukunyamezela kwanomsebenzi otya ixesha. Siyayazi ukuba olu hambo asilolwakho kuphela, nanjengoko uninzi luthe lwakhenketha nawe. Abo ngabahlobo bakho, abahlohli bakho, amakhankatha, abacebisi, kwakunye nosapho lwakho. Batyale imali kuwe, bekukhokela kwizifundo zakho ze bakukhuthaza ukuba uqhubeke uye phambili. Kodwa ngaphezulu konke, baye bakholelwa kumandla wakho okuphumelela nokuzuza eli phupha lothweso sidanga.

Namhlanje sibhiyozela hayi nje othe wakuzuza, kodwa okulithemba lokuqhubekela phambili mayelana namandla owathweleyo njengothweswe isidanga kwaye ebengumfundi waseNelson Mandela University.

Imfundo yakho litikiti lakho elikukhokelela ebomini – kwaye ubomi obulithemba lelizwe nezwekazi lethu. Ngaphandle kwamathandabuzo, imfundo, sisiseko sehlabathi elingcono. Okanye, njengokuba eyibeka ngokucace gca uNelson Mandela xa esithi:

“*Imfundo lelona krele lakhe lanamandla ongathi ulisebenzise ukutshintsha ihlabathi.*”

Uvuyo lwakho luvuyo lwethu nathi.

Sikothulela umnqwazi kwaye sikuqhwabela izandla ngenzuzo yakho futhi sikunqwenelela impumelelo nakuso nasiphi na isigaba seenzame zobomi bakho, naphi na apho singakusa khona.

Huntshu!

Gradeplegtigheid is 'n belangrike mylpaal in die lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou ambisie, vasberadenheid, toewyding, deursettingsvermoë en veeleisende werk weerspieël. Ons weet dat hierdie reis nie joune alleen is nie, aangesien baie mense saam met jou gereis het, jou vriende, jou lektore, toesighouers, mentors en jou familie. Hulle het finansieel in jou belê, jou studies gelei en jou aangemoedig om voort te gaan. Maar bowenal het hulle geglo in jou vermoë om sukses te behaal en hierdie droom om te gradueer te bereik.

Vandag vier ons nie net wat jy bereik het nie, maar ook dit wat dit vorentoe beloof in terme van jou potensiaal as 'n gegradueerde en alumnus van die Nelson Mandela Universiteit. Jou geleerdheid is jou paspoort na die toekoms – en die toekomshoop van ons land en kontinent. Inderdaad, onderwys is die grondslag vir 'n beter wêreld. Of soos Nelson Mandela dit so welsprekend gestel het:

“*Onderwys is die magtigste wapen waarmee jy die wêreld kan verander.*”

Vandag is jou vreugde ook ons vreugde.

Ons salueer en loof jou prestasie en wens jou alle sukses toe vir jou toekomstige ondernemings, waar hulle jou ook al mag neem.

Veels geluk!



*Professor Sibongile Muthwa
Vice-Chancellor*

OUR CHANCELLOR, VICE-CHANCELLOR AND CHAIR OF COUNCIL



Meet **Dr Geraldine Fraser-Moleketi**, whose experience, commitment and heart for the continent's social and economic transformation are aligned with the goals of Nelson Mandela University.

Throughout her exemplary career, our Chancellor has worked for economic growth that is more sustainable. She has worked in inter-governmental structures, interacted with political leaders, business leaders and civil society, and has been involved in complex negotiations across different issues and sectors.

The titular head of our institution was previously Director of the United Nations Development Programme's (UNDP) Democratic Governance Group (DGP), based in New York, working across six regional centres in more than 100 countries.

Dr Fraser-Moleketi was Minister for Welfare and Population Development in South Africa's first democratic government and went on to serve as a member of the South African Parliament for three consecutive parliaments (1994 through September 2008).

Some of Chancellor's early achievements include participation in the multi-party negotiation process and as Deputy National Coordinator of the ANC's National Elections Commission ahead of the country's first democratic elections.

Our Chancellor serves on various boards, is a fellow of the Institute of Politics, Kennedy School of Government, at Harvard University, holds a master's degree in administration, and has received several awards, including the OP Dwivedi Public Service Award from the International Association of Schools and Institutes of Public Administration.



Professor Sibongile Muthwa is the Vice-Chancellor of Nelson Mandela University. Her second five-year term of office began in April this year.

Professor Muthwa holds a PhD from the School of

Oriental and African Studies, University of London, and an MSc in Development Policy and Planning from London School of Economics and Political Science. The Vice-Chancellor has enjoyed a distinguished career both in South Africa, and internationally, working in both development and public sector institutions, as well as in academia. Between 2010 and 2017 she was the Deputy Vice-Chancellor for Institutional Support, now known as People and Operations, at Nelson Mandela University.

Professor Muthwa served as the Chairperson of Universities South Africa [USAf] a membership organisation representing all South Africa's universities, that promotes and facilitates optimum conditions for universities to operate effectively and contribute to social, cultural and economic development.

She further serves on the Presidential Human Resource Development Council. Prior to joining the University, she served as Director General of the Eastern Cape Provincial Government [2004 and 2010]. Upon her return to South Africa, before joining government, she was Director of the Fort Hare Institute of Government.

She is deeply committed to gender justice, social inclusion and active democratic participation, and accordingly serves on a number of Boards and advisory structures, including from 2014 as a Commissioner of the Financial and Fiscal Commission, and served as its Deputy Chairperson from 2017-2019.

The Nelson Mandela University Council appointed **Ambassador Nozipho January-Bardill** as Chairperson of Council, the institution's highest decision-making body, in October 2017. She is currently serving her second term.

Ambassador January-Bardill's appointment as Council Chair was momentous, as she was the University's first black African female to take up the position.

She is an independent non-executive director of Mercedes Benz SA, the MTN Foundation, and two NGOs, Tshwaranang Legal Services (for women who are victims of gender-based violence) and Phenduka Literacy (for under-educated primary school pupils in Alexandra Township). In 2021 she was appointed to the

Board of Trustees of the United Nations Voluntary Fund for Technical Assistance and the Implementation of the Universal Periodic Report (UPR) in the office of the UN High Commissioner for Human Rights. Her own company Bardill and Associates advises companies on integrating race, gender and sustainable development into their business strategies and building cultures to end sexual harassment, bullying and GBV.

Ambassador January-Bardill served as SA's Ambassador to Switzerland, Lichtenstein and the Holy See as well as Deputy Director General, responsible for Human Resources and the Foreign Service Institute in the South African Department of Foreign Affairs. She was interim Chief of Staff and special advisor to UN Women and the UN Environmental Programme (UNEP) respectively.

Four years as Corporate Affairs Executive at MTN Group, the largest and most diverse mobile telecommunications company in Africa, exposed her to executive leadership in the private sector at home and on the continent, and the challenges of creating a human rights culture in business.

Ethical leadership and governance, social justice and sustainable development are central to her life and work.



WE ARE NELSON MANDELA UNIVERSITY

As a socially embedded African university in the service of society, we offer a range of life-changing educational experiences, impactful research and innovation, and transformative engagement.

These academic core missions are rooted in and informed by recent milestones in the University's history, such as the 2017 name change to Nelson Mandela University, the Vice-Chancellor's listening campaign, inaugural and Advancing Mandela addresses, and a transversal organisational redesign process.

We offer quality higher education to nearly 32 000 students across seven campuses, making us the largest university in the Eastern and Southern Cape.

What we offer

Nelson Mandela University is a comprehensive university that offers both general formative and professionally orientated academic programmes from certificate to doctoral level.

We have a strong track record in both fundamental and applied research, working extensively in partnership with business, industry, government, and civil society. The institution has 500 study programmes across

seven faculties that are internationally recognised and accredited by the relevant professional bodies. State-of-the-art IT services include WiFi connectivity across all campuses and in numerous off-campus facilities, as well as advanced technological resources and digital aids geared to effective in-person and blended modes of learning and teaching.

Along with a first-class academic education, Nelson Mandela University provides students with a vibrant student life beyond the classroom.

Our campuses

Our seven campuses have a large, ever-increasing footprint, with six in Gqeberha and one in George.

Of these, four are in Summerstrand, one in Bird Street in Central, and one in Missionvale. Our North and South campuses in Summerstrand are located on an 840-hectare private nature reserve.

Our George Campus is on the Garden Route, midway between Nelson Mandela Bay and Cape Town. Set at the foot of the Outeniqua Mountains, our "sustainability" campus is where our ecological footprint meets business acumen for a sustainable future.



FAST FACTS

7 **CAMPUSES**

North, South, Ocean Sciences, Second Avenue
(in Summerstrand) Missionvale (Missionvale), Bird
Street (Central), George (George Campus in the
Garden Route)



404
PROGRAMMES

with headcount enrolments for 2024 thus
far (19 March 2024)

7 **FACULTIES**

(Business and Economic Sciences;
Education; Engineering, the Built
Environment and Technology; Health
Sciences; Humanities; Law and Science)



32 178
HEADCOUNT ENROLMENTS

6 **INSTITUTIONAL
RESEARCH
THEMES**

2 436
PERMANENT EMPLOYEES



STRATEGIC FOCUS AREAS

 **640**
**INTERNATIONAL
STUDENTS**



39
**DIFFERENT
COUNTRIES**

REASONS TO BE PROUD

Various ground-breaking projects, awards and achievements have given Nelson Mandela University and its staff and students reason to be proud, some of which are included below:

Winning designs

Architecture student **Luzuko Funda** won the annual national 2022 Corobrik Student Architecture Awards. He is the fourth winner from Mandela University over the past five years, keeping the tradition strong.



Spreading the Mandela brand

Social media is positively extending and entrenching the Mandela University brand as confirmed by the University's success as a winner of the **International Digital Communication Awards**.

Sharing the joys of this year's Autumn Graduation season, the institution's Communication and Marketing department substantially exposed the Mandela University brand into Africa and internationally to win the small budget campaign category.

Its social media posts were displayed over 15.5 million times to users (up by 112%) and generated over 1.9 million engagements (up by 348%) compared with 2022. Its video views grew by 678% to over 4.1 million.

Three of its Facebook videos had over 1.5 million impressions, with one reaching 4.7 million impressions and over 900 000 engagements, while one on Instagram had over a million impressions.

Science achievers

Professor Janine Adams (left image) and doctoral student **Carla Dodd** (right image) both received recognition for their groundbreaking water research at the South African Women in Science Awards ceremony.

Professor Adams, who holds the DSI/NRF Research Chair for Shallow Water Ecosystems and is deputy director for the Institute for Coastal and Marine Research, is the winner of the DSI Distinguished Woman Researcher in Natural Science and Engineering.

Carla, a doctoral student in Geosciences, was awarded the DSI-Ndoni Mcunu Fellowship: Doctoral Award for her pioneering research on groundwater resources.



A medical school making a difference

Our programme to train MBChB graduates in Gqeberha is the first and only medical school in the western part of the province. Intentionally anchored in Missionvale to engender urban renewal and regeneration, it is set to make a tangible contribution

to building capacity for accessible healthcare service delivery through its emphasis on primary health care.

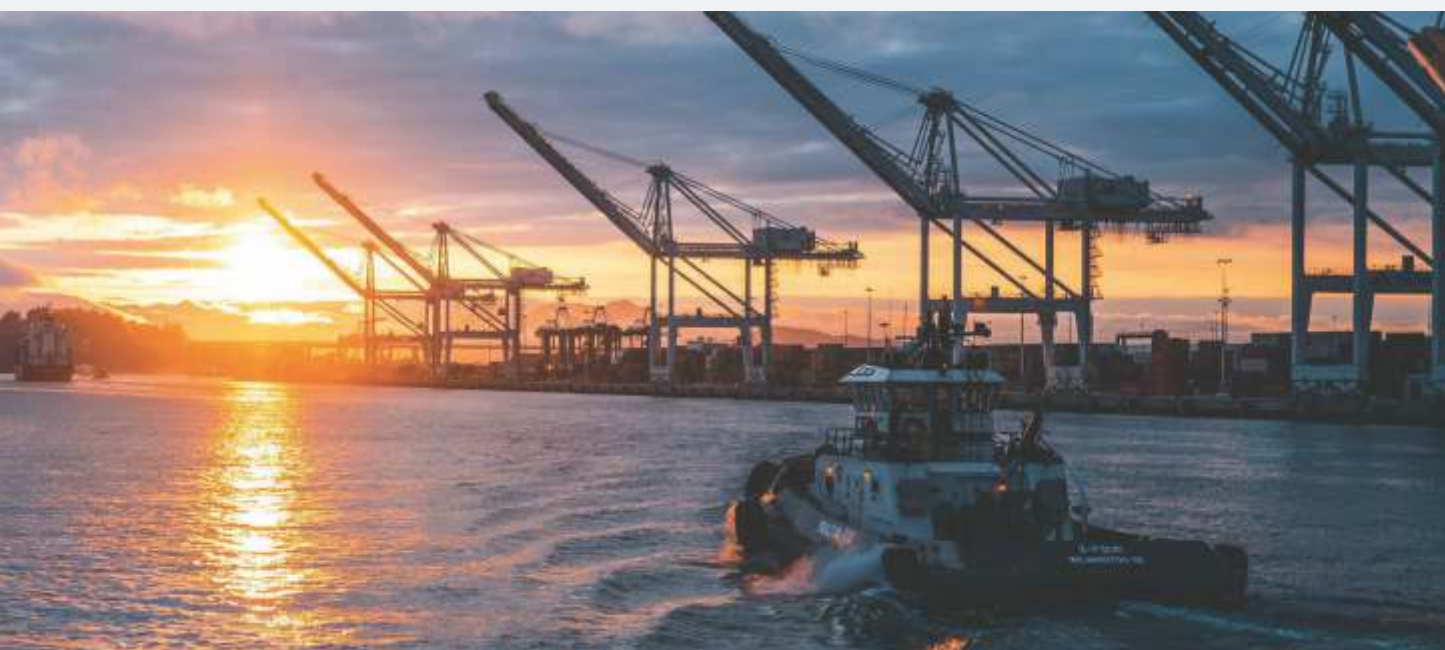


Ocean Sciences: Growing the blue economy

Nelson Mandela University has embraced the United Nations declaration of the Decade of Ocean Science for Sustainable Development from 2021 to 2030.

With South Africa's coastline spanning approximately 3000km and bordered by three oceans, the University is perfectly placed to contribute to and benefit from this blue decade.

Nelson Mandela University has developed a range of ocean sciences education and training, research, innovation and engagement programmes to support the blue economy nationally and on the African continent. Nelson Mandela University was ranked as the top institution in South Africa for UN Sustainable Development Goal Four: Life Below Water in 2022.



Our overarching ocean sciences strategy is underpinned by the following objectives:

- Advancing inter- and transdisciplinary synergies to promote learning, teaching, research, innovation and engagement “where art meets science”
- Promoting social, economic, and environmental sustainability
- Developing and maintaining mutually beneficial and collaborative partnerships with civil society, industry, government, and other postschool educational institutions nationally and internationally
- Positioning the University to be a destination of choice for ocean sciences nationally and on the African continent.

[See more on Ocean Sciences at Mandela.](#)

Ocean Sciences awards

Nelson Mandela University has won five national and international infrastructure awards for the new extensions to its Ocean Sciences Campus in Summerstrand.

The University’s new triple-storey E Block with its aesthetically appealing, dedicated research spaces, specialised laboratories and signature dive tank, received high praise from judges in four competitions recently.

Infrastructure services and space optimisation deputy director Graham Gouws said as the only higher education institution in SA with a dedicated ocean sciences campus, Mandela University was home to a range of ocean sciences education and training, research, innovation and engagement programmes.

“These awards speak to our commitment to advance our scientific contribution to ocean sciences globally by developing fit-for-purpose spaces that meet this need,” Gouws said.

The new R54m wing built from department of education funding is part of the University’s commitment to the United Nations’ sustainability development goals relating to the sea.



State-of-the-art Science Centre

The University's new Science Centre, on its Ocean Sciences Campus, will serve as a dynamic education hub catering to learners, students, scholars, academics and the wider public.

The state-of-the-art Centre, which was officially launched by the Minister of Higher Education and Training Professor Bonginkosi Emmanuel Nzimande on 15 March this year, was established as an expression of Nelson Mandela University's commitment as an engaged institution.

The R54-million building, funded by the Department of Higher Education and Training's Infrastructure Efficiency Grant, is dedicated to using its resources, platforms, students, and staff in pursuit of building a learning society that embraces social justice.

In short, the University is set on making science accessible to the public. It's here, in what is the most sophisticated digital dome of its kind in the country to date, that scientists will share complex concepts with the public, engage in discussions

and host interactive exhibitions and conferences. The centrepiece, a 15-metre digital dome/auditorium, offers a unique immersive space for learning and visualising spatial models in an engaging and entertaining format. It is akin to an IMAX theatre, but on a grander scale, fully enveloping the viewer.

School learners who visit will enjoy a comprehensive tour, including a fully immersive show featuring videos showcasing topics such as life underwater or the potential for life in outer space.

Pioneering inclusive education with coding programme for the digital age

Mandela University is at the forefront of inclusive education and coding through its pioneering initiative, the Tangible Africa programme, which began in 2017 as a mobile app developed at the institution.

Computer Science student Byron Batteson's honours project has morphed into today's programme that transforming the educational landscape by empowering disadvantaged students to take up successful careers in coding.

In today's increasingly digital world, coding plays a central role in our lives, with the demand for online solutions, applications, and digital innovations skyrocketing. As the digital age advances, the role of software developers in shaping our future becomes indispensable.

Professor Jean Greyling, Head of the Department of Computing Sciences at Nelson Mandela University and the Tangible Africa Programme Founder, says: "While technologies like ChatGPT and AI are enhancing productivity, they will never replace the problem-solving abilities of skilled software developers."

He says software development is essential for a nation's innovation capacity, with many South African software companies exporting their products to Europe and America.

However, South Africa faces several challenges in promoting coding education. Over 16 000 schools lack computer labs, and many of the existing labs are non-functional. The shortage of qualified coding teachers compounds the issue, and there is a diminishing pool of matric learners with strong mathematical abilities - a critical prerequisite for coding.

Mandela University, through its Tangible Africa Programme, is addressing these challenges head-on. Launched in 2017, this initiative uses innovative methods to teach coding concepts, even in settings without access to computers, the internet, or electricity. Learners work collaboratively, solving challenges using physical puzzle pieces, thereby developing critical problem-solving skills.

The Tangible Africa Programme focuses on specific domains such as game poaching (RANGERS) and marine themes (BOATS), making coding education more engaging and accessible to diverse groups of students. New domains that will be introduced soon will be soccer and Formula 1 racing.

To date over 30000 teachers and other facilitators have been trained across Africa, and now also Europe. More than 100 000 learners benefitted from the programme, thanks to the collaboration with the Leva Foundation to address educational gaps and foster job creation and entrepreneurship.

"We are changing the African narrative. A product made in Africa for Africa is now being used in Africa and beyond," says Prof Greyling.



OUR HISTORY

The former institution was formed in 2005 as a result of the merging of the PE Technikon, the University of Port Elizabeth and the Port Elizabeth campus of Vista University (Vista PE).

The PE Technikon has its roots in the country's oldest art school, the PE Art School founded in 1882; the University of Port Elizabeth (UPE), the country's first dual-medium residential university, came into being on 31 January 1964; and the Port Elizabeth campus of Vista university, which opened up access to higher education for disadvantaged students.

The union of these institutions was part of countrywide restructuring of higher education, intended to deliver

a more equitable and efficient system to meet the needs of South Africa, the continent and the world in the 21st century. Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people to meet the challenges of tomorrow.

Today, Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela, is a sought-after educational destination and the most diverse university in South Africa.

A full history of the institution is available on our website, along with insights into our namesake.



Office-Bearers of the University

CHANCELLOR

Dr GJ Fraser-Moleketi: MAdmin (*Cum Laude*) (UP), DPhil (*honoris causa*) (Nelson Mandela University), DPhil (*honoris causa*) (NWU)

CHAIRPERSON OF COUNCIL

Ambassador NP January-Bardill: BA, Cert in Ed (UBL), MA (Essex University, UK), Dip HR Management (Damelin) Doctor of Laws (*honoris causa*) (Glasgow Caledonian University)

VICE-CHANCELLOR

Prof SW Muthwa: BA (SW) (Fort Hare), BA (SW) Hons (Wits), MSc, PhD (London University, UK)

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

Prof A Keet: BA, HDE, BEd, MEd (*Cum Laude*) (UWC), PhD (Edu Manag, Law and Policy) (UP)

DEPUTY VICE-CHANCELLOR: LEARNING AND TEACHING

Dr SF Moeng: BA, HDE, BEdHons (UPE), MSc (St Cloud State University, USA), DEd (NMMU)

DEPUTY VICE-CHANCELLOR: PEOPLE AND OPERATIONS

Mr LP Jack: NDip (PMA) (EC Technikon), BTech (PM) (PET), BAPhil (US), MCom (UKZN)

DEPUTY VICE-CHANCELLOR: RESEARCH, INNOVATION AND INTERNATIONALISATION

Prof HR Lloyd (Acting): BCom (UPE), BComHons (UPE), MCom (UPE), DCom (UPE)

DEAN OF STUDENTS

Dr BK Sebake (Acting): NDip (PM) (TUT), BTech (PM) (UNISA), MTech (PM) (TUT), D (PA) (Monitoring and Evaluation) (TUT)

EXECUTIVE DIRECTOR: FINANCE

Mr MR Monaghan: BCom (UPE), BComHons (UNISA), Professional Accountant (SA)

REGISTRAR

Mr EB De Koker: BA (UCT), BAHons (UNISA), MA (Pub Admin) (University of Warwick, UK)

PRESIDENT OF ALUMNI ASSOCIATION

Mr S Hlwatika: LLB (NMMU), PGDip (Labour Law Practice), LLM (Labour Law) (Nelson Mandela University)

Executive Deans of Faculties

BUSINESS AND ECONOMIC SCIENCES

Prof MR Mey (Acting): NH Dip (Mgt Prac) (PET), BCom (UPE), BCom Hons (UNISA), MTech (PET), DTech (HRM) (NMMU), MIPM, RPP

EDUCATION

Prof HH Sathorar (Acting): BCom, HDE (*Cum Laude*), BEd Hons (*Cum Laude*) (UPE), MBA (*Cum Laude*) (NMMU), PhD (Nelson Mandela University)

ENGINEERING, THE BUILT ENVIRONMENT AND TECHNOLOGY

Prof M Sheldon: BTech BA, DEng (Chemical Engineering) (CPUT), Pr Tech Eng

HEALTH SCIENCES

Prof Z Zingela: MBChB (Natal), FCPsych (SA), MMed (UP), PhD Psychology (Nelson Mandela University)

HUMANITIES

Prof P Maseko: BA, BAHons (UWC), MA, PhD, PGDip in Higher Ed (RU)

LAW

Dr L Biggs: BCom (Law), LLB (UPE), LLM (Labour Law) (*Cum Laude*), LLD (NMMU)

SCIENCE

Prof ZR Tshentu (Acting): BScHons (UPE), MSc (UPE), PhD (NMMU)

DEAN OF LEARNING AND TEACHING

Dr P Kota-Nyati: BA (Vista), BAHons, MA Couns Psych (UPE), DPhil (Nelson Mandela University)

Order of Proceedings

Entrance of Academic Procession

Moment of Silence

Constitution of Congregation and Welcome

Vice-Chancellor

Choral Item

Nelson Mandela University Choir

Awarding of Qualifications

Vice-Chancellor

Conferring of Doctoral Degrees

Vice-Chancellor

Message of Congratulations and Dissolution of Congregation

Vice-Chancellor

National Anthem

(The congregation is requested to stand for the singing of the National Anthem)

Departure of Academic Procession

(The congregation is requested to remain standing until the academic procession has left the hall)

* The words *Cum Laude* indicate that the diploma or degree is awarded with distinction to the candidate/s

FACULTY OF HEALTH SCIENCES

DIPLOMA IN SPORT MANAGEMENT

BALOI, Xitsundzuxo
BRUMMER, Wiegard
CWAYI, Randolph Hassan Sanda
KEET, Marcelo Marglen
LUPUWANA, Ntando
MASHEGO, Matlhatsi Tanya
MHLUNGU, Fanelesibonge Sifuba
NTELEZI, Naso
NYAMFU, Sivenathi
SIZANI, Thato Mojalefa
TANDA, Ayabulela

BACHELOR OF ARTS IN PSYCHOLOGY

ADAMS, Cursty
BACELA, Othembele
BAKAMELA, Ambesiwe
BELA, Katlego Precious
BLIGNAUT, Kerry Celine
CAROLUS, Shayna Leanne
CHABVUTA, Natasha Fadzai
DICKSON, Alex
DLAMINI, Lindile Lina
DLODLO, Nolwazi Msila
DOSHAANA, Anovuyo Abigail
DUBE, Amanda Mellisa
DWANE, Sibonokuhle
FUNHIRO _MSIPA, Stembinkosi Thelma
HEARNE, Jodi Michelle
JACK, Andrea
JANTJIES, Antonio
JINGANA, Lusizo
JOHNSON, Chloe-Page Carmel
KAKAZA, Nikilitha
KAMEL, Zainub
KOEKEMOER, Christina-Lee
KOLOI, Sipokuhle
LUCK, Tomas Daniel
MABASA, Vanessa Masungulo
MADONSELA, Nobuhle
MAHLANGU, Motlalepula Nompumelelo
MANCUNGA, Xantilesizwe
MAQUBELA, Mila Zibesutu
MASHILE, Katlego
MATOTI, Andisiwe
MBIKO, Zizibele Ziyamangalisa
MCLOUGHLIN, Caroline
MDABE, Amanda
MDHLULI, Nomaswazi
MDUDU, Asisipho
MEI, Nezisa

MGIBANYONI, Unam
MNI, Aviwe
MNISI, Philiswa Hope
MNQAYI, Anitha
MODI, Lisakhanya
MODISE, Thato Precious
MOETI, Mpho Maleshoane
MOGALE, Kgontse
MOHLALA, Kgotsotfatso
MOHLOPHEGI, Merly Mabagwe
MOKAE, Nonhlaha
MOLETE, Paballo Goodness
MONARENG, Tshepang Amanda
MOTAUNG, Kamohelo Latoya
MPANDE, Chiwoniso
MQWASHINI, Hlumelo
NELANI, Onesipho Siziphiwe
NGCOBO, Zoleka Nomcebo
NIKELO, Dirontso
NJAMBA, Penzo Charlotte
NKAMBULE, Siyabonga Banele
NXANA, Nada
PILUSA, Moyahabo Kgaogelo Carolien
PINDANI, Smamkele
RALIRU, Lilly Manketu
RAMOSHABA, Katlego Mamoloko
RAPHELA, Boitumelo Tshepang
SAMPONG, Amma Latisha
SEKELE, Fikile
SHAMSOODEEN, Kabeer
SITHUPI, Tshinaki Rose
SOPAZI, Lindokuhle
SUNDLANE, Brilliant
SWARTBOOI, Sinokhanyo
TSEBE, Stephina Naledi
WATKINS, Krishay Keesha
ZWANE, Itumeleng

CUM LAUDE

ADAMS, Rebecca Elizabeth
BARNARD, Karla
CICOGNINI, Daniela
COLLEN, Ashika
CWASI, Nasiphi
ENGLE, Abigail Anne
KANTI, Unathi Ntwasahlobo
MABONE, Lebogang Khensani
MAPALING, Vernique
MARZO, Sarah Lee
MBEDZI, Roselyn Nadia
MPONJWANA, Lwanda
MPONTSHANE, Ntandokazi

NDUKU, Asekho
 NGWANE, Ayanda
 NGXUMZA, Noluvuyo
 NTSIE, Iviwe Kwakanya
 OSMAN ABDULLAH, Farhaanah
 PETERS, Lauren Nishtha
 RUDMAN, Jade
 SEPENG, Lerato Rosetta Kebaone
 SIBUYI, Praise Tsembo
 SIKHUPHELA, Esethu
 SMITH, Gia Brianna
 SWART, Andrea
 THANGO, Thobeka
 VAN DE VENTER, Chenay Jade
 ZULU, Ziphozonke Bayanda

BACHELOR OF HUMAN MOVEMENT SCIENCE

BARRY, Shakeera
 BESI, Inathi
 BRUMMER, Jeanne-Marie
 COLLINS, Bryce Sven
 HISCOCK, Kayleigh
 JELE, Sanelisiwe
 JILA, Olwethu Snakho
 LEITE, Brandon Wayne
 MALANGENI, Inathi
 MATHIVHA, Khuliso
 MIGGELS, Dylan Daniel
 NAGEL, Joshua
 NDLEBE, Ntsika Liyema Nqaba Junior
 NEL, Arnouw Johan
 PRETORIUS, Erasmus Jahannes
 REENERS, Zellwarn Lee-Wandre
 RUITERS, Mondray Martin
 SEKETE, Bakhona
 SIKOTOYI, Malwande Education Mfundo
 WATTS, Tamsyn Lucia

BACHELOR OF ENVIRONMENTAL HEALTH

BOAYLA, Richard
 BOKWE, Ayabulela
 FOSI, Lisakhanya
 GANYAZA, Veliswa
 HLOPHE, Noluthando
 JALI, Sigcobile
 MAQOKOLO, Linethemba
 MAZIBUKO, Seneliso Loventon
 MOHLOBOLI, Puleng Paskalina
 MSOMI, Nombuyiselo Nomonde Charisma
 MTSOLO, Esethu
 MUDAU, Mulweli
 MZOLO, Qinisile
 NYANGAZA, Amahle Ncumisa
 NYATHI, Asakhe
 RUTE, Thato Thabang
 SEMANE, Sibabalwe Asiphe
 SIWUNDLA, Bubele Batandwa

SOYINGWA, Anita Siliziwe Yonela
 TWALO, Maxine

CUM LAUDE

NDYOKO, Olwethu

BACHELOR OF HEALTH SCIENCES IN BIOKINETICS

BRUMMER, Joshua Adam
 HUNT, Jasmin Anne
 MNISI, Carl Mlungisi
 MOJELA, Tshepo Mmatlou Julieth
 MOORHOUSE, Dylan
 MOTONG, Motsheko Lesley
 NELSON, Hannah Rachel
 PERKS, Benjamin
 PIENAAR, Christie
 RELIHAN, Jana
 ROUX, Charne
 VAN AS, Rikus
 VAN DER MERWE, Leon
 WHITE, Tori Joy

BACHELOR OF SCIENCE IN DIETETICS

AUGUST, Noluthando Nozipho
 BOGOSI, Tlotlo Kimberly
 CRONJE, Stephanie
 DABULA, Lilitha
 GEBENGA, Sanelisiwe
 GELDENHUYS, Divan
 GOMBERA, Tess Ruvimbo
 GUMEDE, Mvelo Wandile
 HLABISA, Busani Sibusiso
 HLANGANISO, Azole
 HOWARTH, Kelly Anne
 MPHUTI, Siphamandla Thabiso
 NGUBANE, Zandile Zinhle
 NOTSHULWANA, Okuhle
 PETRO, Chelsey Maria
 PHILLIPS, Jacques-Liehn Chanté
 SITHOLE, Lungile Joanah
 UDERSTADT, Roseanne Kate
 VAN HEERDEN, Caslin Sade
 VORSTER, Susanna Adriana Cornelia

CUM LAUDE

KEKANA, Makoale Given
 PIENAAR, Sarah

BACHELOR OF SOCIAL WORK

ASSEGAAI, Pelontle
 BLACK, Lihleli
 BOOI, Brandy Amy
 BOSMAN, Pilasande
 CAROLUS, Genevieve

DAYIMANI, Sinovuyo
 DE VILLIERS, Fazlin Natalie
 DIKO, Azola
 DUMEZWENI, Qhama
 FRAZENBURG, Sheré Tamsyn
 GAQA, Amahle Asamnkele
 GOLDEN, Ceara
 GUMEDE, Azola
 HOLMES, Kgomotso Perseverance
 JILI, Bongeka Veronica
 JORDAAN, Caitlin
 KAMA, Ayabonga
 LESHILO, Tshepiso Yolanda
 MABANGA, Sindisiwe Fortunate
 MADLEBE, Miranda
 MAFADZA, Boitumelo Ayanda
 MANGXABA, Sisipho
 MARETSE, Andisiwe
 MASHI, Kgottello
 MASHUMI, Anam Thulie
 MASINGA, Sthandwa Charmaine
 MASOMBUKA, Thandiwe Queeneth
 MATIKA, Siposetu
 MERAFA, Mpho
 MINI, Zukhanye
 MLAMBO, Qiniso
 MOHALE, Nelson
 MONYELA, Mmabatho Mmamphoto
 MTHEMBU, Nonopha
 NANJI, Zenande
 NDEBELEFELE, Abongile
 NDHLOVU, Nonkululeko
 NGABASE, Phumela
 NOZIBELE, Mlondolozi Safron
 NTELANI, Phozisa
 NYAMWANZA, Munashe Mary
 PAKO, Sesetu
 PUPUMA, Inam
 SHABALALA, Sandile
 SIGENENE, Zimbini
 SINGO, Vhafhatutshedzwa Angel
 THELA, Nombuyiselo
 TIMAKWE, Sive Babalwa
 TSHUTSHA, Abone
 VELLEM, Elethu
 VELTMAN, Anathi
 VENGE, Stephen Sibonokuhle
 XALISA, Xolani
 ZANI, Siphesihle
 ZIBOBO, Bagcine

ZITHA, Msizi Goodenough

CUM LAUDE

MOHLOMI, Monyane Martin
 NATIE, Brigitte Nicole
 NKOSI, Valeria Lizzy

BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

GOLIATH, Chad Alphonso
 GQOMFA, Khanyi
 HOWLEY, Herschelle Oriette
 JANTJES, Nicole
 KHIABA, Itumeleng Confidence
 KUBAYI, Xikhongelo Junior Hlayiseka
 LA GRANGE, Kayleigh
 LAKE, Culumanco
 LOUW, Jonathan
 MABASO, Letsatsi Cebile
 MAHARAJ, Akshay
 MAMOGOBO, Tshagofatso
 MANKWE, Tebello Asnath Makoena
 MARKUS, Amy
 MAROBELA, Keketjo
 MATYOLO, Esihle
 MAVUSO, Xolela
 MAYONGO, Alita Sandisiwe
 MBAMBO, Phumiye Palesa
 MBELE, Mpho Confidence
 MC PETRIE, Samantha Cindy
 MCHUNU, Eyethu Andisiwe
 NGUNDU, Thandokazi Portia
 NXAWE, Anelisa
 PERELSON, Samantha Madison
 PETERS, Prajesh Bradley
 RAMMUKE, Bathabile Lovejoy
 WEBSTER, Tamia Heronigue
 ZIBI, Chulumanco

CUM LAUDE

CHAN JACK, Nathaniel Jason
 EICHSTADT, Ashley
 HAYNES, Courtney
 JACOBS, Simoun
 JOUBERT, Kyla
 POTTAS, Carissa Lynette
 SAKASA, Khazimla Cwengile
 SWEET, Jamielee Courtney

MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK)

BUYANA, Zukisani

Title of treatise:

EXPLORING THE CONTENT VALIDITY OF THE BECK DEPRESSION INVENTORY-II FOR USE IN THE SOUTH AFRICAN CONTEXT: A SYSTEMATIC REVIEW

Supervisor: Dr JO August

JAMESON, Stacey Lisa - **Cum Laude**

Title of treatise:

COMMUNITY VIOLENCE AND MENTAL HEALTH SYMPTOMS AMONG ADOLESCENTS IN SOUTH AFRICA: A SYSTEMATIC REVIEW AND META-ANALYSIS

Supervisor: Dr TEZ Mabusela

MUDAU, Adivhaho

Title of treatise:

EXPLORING THE PSYCHOLOGICAL EFFECTS OF CHILDREN EXPOSED TO DOMESTIC VIOLENCE: A SCOPING REVIEW

Supervisor: Prof MB Ngcobo-Sithole

NWASHE, Dzivhuluwani

Title of treatise:

THE PSYCHOLOGICAL OUTCOMES ASSOCIATED WITH LIVING AS AN ADULT WITH CHILDHOOD-ONSET FLUENCY DISORDER: SYSTEMATIC REVIEW

Supervisor: Ms LN Currin

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK)

FOUCHE, Nicoleen Leonie

Title of treatise:

A QUALITATIVE REVIEW ON THE MANNER IN WHICH PSYCHOLOGISTS ADDRESS LANGUAGE BARRIERS IN PSYCHOLOGICAL TESTING WITH ISIXHOSA SPEAKING CLIENTS

Supervisor: Dr JH Cronje
Co-supervisor: Prof L Stroud

MASTER OF ARTS IN PSYCHOLOGY (RESEARCH)

GROOTBOOM, Kim Jodie

Title of dissertation:

EXPLORING THE PERCEPTIONS OF COLOURED CHRISTIAN LESBIAN WOMEN OF THE INFLUENCE OF CHRISTIANITY ON THEIR IDENTITY DEVELOPMENT

Supervisor: Prof Y Ally

MAKHETHA, Tholwana Palesa Faith

Title of dissertation:

PSYCHOLOGICAL PRACTITIONERS' PERCEPTIONS OF WORKING WITH MALE VICTIMS OF GENDER-BASED VIOLENCE

Supervisor: Prof Y Ally

MASTER OF SCIENCE IN ENVIRONMENTAL HEALTH (RESEARCH)

CAMPBELL, Prince Samkelo - **Cum Laude**
(Master of Science in Environmental Health)

Title of dissertation:

THE ROLE OF ENVIRONMENTAL FACTORS, VEGETATION TYPE, AND COMMUNITY KNOWLEDGE, ATTITUDE, AND PRACTICES ON SCHISTOSOMIASIS INTERMEDIATE HOST SNAILS' DISTRIBUTION IN THE NELSON MANDELA BAY WATER BODIES.

Supervisor: Prof PE Melariri
Co-supervisor: Prof JB Adams
Co-supervisor: Dr M Thwala

MASTER OF SOCIAL WORK (RESEARCH)

GWAMA, Lungelo

Title of dissertation:

LIVED EXPERIENCES OF HEALTH SCIENCE STUDENTS WHO SPEAK ENGLISH AS SECOND LANGUAGE: ENGLISH AS A MEDIUM OF LEARNING AND TEACHING AT A HIGHER EDUCATION INSTITUTION

Supervisor: Prof Z Soji

MASTER OF SOCIAL WORK IN CLINICAL SOCIAL WORK (COURSEWORK)

DELIWE, Olwethu Paul

Title of treatise:

EXPLORING RESILIENCE OF SOCIAL WORKERS WORKING WITHIN THE HEALTHCARE SYSTEM IN THE NELSON MANDELA METROPOLE, SOUTH AFRICA

Supervisor: Prof VM Goliath

MAASDORP, Taleen Susan

Title of treatise:

PARENTING THE TRAUMATIZED CHILD: PERSPECTIVE FROM FOSTER PARENTS IN SOUTH AFRICA

Supervisor: Prof ACS Keet

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

AMADHILA, Luise Utuhole

Title of thesis:

EXPLORING THE VIEWS OF SELECTED, UNAFFLICTED WOMEN FROM WALVIS BAY AND WINDHOEK, NAMIBIA, REGARDING INTIMATE PARTNER KILLING AND ITS EFFECT ON THEIR WELL-BEING

Supervisor: Prof MB Ngcobo-Sithole

MUTHWA, Nqobile

Title of thesis:

A DISCOURSE ANALYSIS STUDY OF TRADITIONAL HEALTH PRACTITIONER'S ROLE IN THE TREATMENT OF FEMALE SEXUAL VIOLENCE AND ITS MENTAL HEALTH SEQUELAE IN KWAZULU-NATAL

Supervisor: Prof Y Ally

VAN DER MERWE, Elizabeth

Title of thesis:

EARLY SCREENING FOR SYMPTOMS OF THE POST INTENSIVE CARE SYNDROME IN A TERTIARY ICU FOLLOW-UP CLINIC IN THE EASTERN CAPE

Supervisor: Prof L Stroud
Co-supervisor: Prof GD Sharp
Co-supervisor: Prof F Paruk

VAN RENSBURG, Philip

Title of thesis:

THE CURIOUS CASE OF ALBERT ELLIS: A PSYCHOBIOGRAPHICAL CASE STUDY

Supervisor: Prof L Stroud

DOCTORAL CITATIONS

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

LUISE UTUHOLE AMADHILA

Previous qualifications

2008 Bachelor of Technology (HR Management)

Polytechnic of Namibia (NUST)

2014 Master of Arts in Psychology

Lucknow University, India



Thesis:

EXPLORING THE VIEWS OF SELECTED, UNAFFECTED WOMEN FROM WALVIS BAY AND WINDHOEK, NAMIBIA, REGARDING INTIMATE PARTNER KILLING AND ITS EFFECT ON THEIR WELL-BEING

The purpose of the study was to explore through qualitative methodology the views of selected, unaffected women from Walvis Bay and Windhoek, Namibia, regarding Intimate Partner Killing (IPK) and its effect on their well-being. Through in-depth interviews, the participants recounted distressing experiences of IPK within their communities. The analysis revealed that IPK incidents are characterized by elements that induce stress-related disorders among unaffected women, manifesting in profound emotional and psychological distress. The results highlight the substantial negative impacts of IPK on women's mental health, which result in elevated anxiety and fear. Moreover, the study highlights the necessity for broader societal awareness and efforts to combat the root causes of IPK, fostering environments conducive to the safety and well-being of all individuals within intimate relationships. Two articles have been submitted for review as an outcome of this study.

Supervisor: Prof MB Ngcobo-Sithole

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

NQOBILE MUTHWA

Previous qualifications:

2013 BSS (Psychology)
2014 HSS (Psychology)
2016 MSS (Research Psychology)
2018 MSS (Clinical Psychology)

University of KwaZulu Natal
University of KwaZulu Natal
University of KwaZulu Natal
University of KwaZulu Natal



Thesis:

A DISCOURSE ANALYSIS STUDY OF TRADITIONAL HEALTH PRACTITIONER'S ROLE IN THE TREATMENT OF FEMALE SEXUAL VIOLENCE AND ITS MENTAL HEALTH SEQUELAE IN KWAZULU NATAL

This study investigated the post-rape care services delivered by traditional health practitioners (THPs) when victims opt for care outside the conventional healthcare system. It delved into the impact of language and discourse surrounding rape and their influence on how traditional health practitioners conceptualize the event of rape and how this understanding shapes treatment formulation and services rendered to rape victims. The study posits a collaborative post-rape care model, advocating for joint efforts between biomedical and traditional healthcare practitioners to deliver holistic and comprehensive post-rape care.

Supervisor: Professor Y Ally

:

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

ELIZABETH VAN DER MERWE

Previous qualifications:

1993 MBChB
2001 MMed (Internal Medicine)
2005 Certificate in Critical Care

University of Stellenbosch
University of Stellenbosch
College of Medicine South Africa



Thesis:

*EARLY SCREENING FOR SYMPTOMS OF THE POST
INTENSIVE CARE SYNDROME IN A TERTIARY ICU
FOLLOW-UP CLINIC IN THE EASTERN CAPE*

The Post ICU Syndrome (PICS) is a constellation of new or worsened impairments in physical, cognitive, and psychological health which persist after critical care discharge. There is a paucity of research on PICS in South Africa. The study enrolled ICU patients at risk of PICS in a multidisciplinary tertiary ICU in the Eastern Cape. 107 patients, half of whom had COVID-19, completed six months follow-up. ICU survivors demonstrated a high incidence of physical and psychological impairment after hospital discharge. Life roles, employment and functionality were frequently affected, and this affected their quality of life. Few patients accessed early rehabilitation.

Supervisor: Prof L Stroud
Co-supervisor(s): Prof GD Sharp
Prof F Paruk

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

PHILIP VAN RENSBURG

Previous Qualifications:

2011	BA (Health Sciences and Social Services)	Psychological Counselling, UNISA
2013	BA (Hons) Psychology (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University
2015	MA Clinical Psychology (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University



Thesis:

THE CURIOUS CASE OF ALBERT ELLIS: A PSYCHOBIOGRAPHICAL CASE STUDY

This psychobiographical case study provided a psychobiographical exploration and description of aspects of Albert Ellis' life within his sociohistorical context. More specifically, Ellis' upbringing with an immigrant past and the role this has played regarding aspects related to Ellis' curiosity surrounding the issue of sex and women. The present study integrates the psychoanalytic theory of Karen Horney, the life experiences of Albert Ellis and the culture of American Twentieth Century traditionalism to explore Horney's theoretical perspectives on the development of a neurotic self in culture. The study highlighted the integral role of an empathic researcher and clinician in furthering the development of holistic therapeutic frameworks which aim to address diversity amongst individuals and enable them to tell their unique life stories.

Supervisor: Prof L Stroud

Congratulatory Message from the Alumni Association

Congratulations on your academic achievement!

Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumna/us.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumna/ us of the University and a member of the Nelson Mandela University Alumni Association.

The Association is approved by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

Primarily, the ARO builds relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, newsletters, social media, the alumni and friends magazine *Thetha* and services.

The Role of Nelson Mandela University graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. For more information regarding University projects you can support please visit the University giving page [https:// mandela.ac.za/giving-to-mandela-university](https://mandela.ac.za/giving-to-mandela-university)

Mandela Alumni Connect – the online alumni networking platform

Join the Mandela Alumni Connect community - to stay in touch with fellow alumni, get informed about events, career guidance, mentorship initiatives and expand your network. Register on [https://alumni.connect.mandela. ac.za/](https://alumni.connect.mandela.ac.za/) Visit our website and follow or connect to our social media channels for more information regarding our alumni digital networking platform. At any given time, when you happen to be on Campus, we welcome your visit to the Alumni Relations Centre on North Campus in Gqeberha (formerly Port Elizabeth).

More info: T +27 41 504 3935 E alumni@mandela.ac.za

Join us: [f Nelson Mandela University Alumni](#) [in Nelson Mandela University Alumni](#)
www.alumni.mandela.ac.za [@MandelaUni](#)

University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

Alternatively, Shop online for all your favourite branded items <https://onlineshop.mandela.ac.za/> Collection and delivery options available online.

More info: T +27 41 504 4371 E shop@mandela.ac.za

Join us: [@UniversityShopMandelaUni](#) [Universityshop_mandelauni](#)
www.shop.mandela.ac.za [@universityshopmandelauni](#) [@ShopMandelauni](#)

Stay connected to your alma mater! #MandelaAlumni4Life



<https://alumni.connect.mandela.ac.za/>



<https://onlineshop.mandela.ac.za/>

Photographer details

The official photographer for the Nelson Mandela University graduation ceremony is Gordon Harris Photographic. Photographs will be taken of every graduate as he or she is being presented by the Executive Dean of the Faculty and when being hooded by the Registrar. A demarcated area will be used to take family photographs, please follow directional signage. Please refer to the enclosed photograph order form.

NOTE: NO OTHER PHOTOGRAPHERS WILL BE ALLOWED IN THE HALL.

NB: THE TAKING OF ALL PHOTOGRAPHS (INSIDE AND OUTSIDE THE HALL) IS A PRIVATE TRANSACTION BETWEEN EACH CANDIDATE AND THE PHOTOGRAPHER CONCERNED. THE UNIVERSITY ACCEPTS NO RESPONSIBILITY FOR THE QUALITY OF THE PHOTOGRAPHS.

NATIONAL ANTHEM

*Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.*

*Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.*

South Africa.

*Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.*

*Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.*



Change the World

mandela.ac.za

PO Box 77000, Nelson Mandela University, Gqeberha, 6031.

T 041 504 1111 (Gqeberha) **T** 044 801 5111 (George)

E info@mandelauniversity.ac.za