

UNIVERSITY



April 2023 Autumn Graduation

Ceremony 15

Faculty of Health Sciences

21 APRIL 2023 | 09:30

VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence
Respect for diversity
Ubuntu
Social justice and equality
Integrity
Sustainable stewardship



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Congratulatory Message

Graduation is a significant milestone in life. It is the culmination of an academic journey that reflects your ambition, determination, commitment, perseverance, and demanding work. We know that this journey is not yours alone, as many have travelled with you. These are your friends, your lecturers, supervisors, mentors, and your family. They have invested in you financially, guided your studies, supported you and

encouraged you to keep But above going. all, they have believed in your ability to succeed and achieve this graduation dream. Today, we celebrate not only what you have achieved, but what this promises going forward in terms of your potential as a graduate and alumnus of Nelson Mandela University. Your education is your passport to the future - and the future hopes of our country and continent.

Dr Geraldine Fraser-Moleketi Chancellor

Indeed, education, is the foundation to a better world. As our namesake Nelson Mandela so eloquently put it:

"Education is the most powerful weapon which you can use to change the world."

Today your joy is our joy too.

We salute and applaud your achievement and wish you every success for your future endeavours, wherever they may take you.

Congratulations!

Uthweso zidanga ludumo olubaluleke kunene ebomini. Yinkcochoyi kuhambo lwemfundo enomsila echaza ukunxanwa kwakho, ukuzimisela, ukuzinikela, ukunyamezela kwanomsebenzi otya ixesha. Siyayazi ukuba olu hambo asilolwakho kuphela, nanjengoko uninzi luthe lwakhenketha nawe. Abo ngabahlobo bakho, abahlohli bakho, amakhankatha, abacebisi, kwakunye nosapho lwakho. Batyale imali kuwe, bekukhokela kwizifundo zakho ze bakukhuthaza ukuba uqhubeke uye phambili. Kodwa ngaphezulu konke, baye bakholelwa kumandla wakho okuphumelela nokuzuza eli phupha lothweso sidanga.

Namhlanje sibhiyozela hayi nje othe wakuzuza, kodwa okulithemba lokuqhubekela phambili mayelana namandla owathweleyo njengothweswe isidanga kwaye ebengumfundi waseNelson Mandela University.

Imfundo yakho litikiti lakho elikukhokelela ebomini – kwaye ubomi obulithemba lelizwe nezwekazi lethu. Ngaphandle kwamathandabuzo, imfundo, sisiseko sehlabathi elingcono. Okanye, njengokuba eyibeka ngokucace gca uNelson Mandela xa esithi:

"Imfundo lelona krele lakhe lanamandla ongathi ulisebenzise ukutshintsha ihlabathi."

Namhlanje uvuyo lwakho luvuyo lwethu nathi.

Sikothulela umnqwazi kwaye sikuqhwabela izandla ngenzuzo yakho futhi sikunqwenelela impumelelo nakuso nasiphi na isigaba seenzame zobomi bakho, naphi na apho singakusa khona.

Huntshu!

Gradeplegtigheid is 'n belangrike mylpaal in die lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou ambisie, vasberadenheid, toewyding, deursettingsvermoë en veeleisende werk weerspieël. Ons weet dat hierdie reis nie joune alleen is nie, aangesien baie mense saam met jou gereis het, jou vriende, jou lektore, toesighouers, mentors en jou familie. Hulle het finansieel in jou belê, jou studies gelei en jou aangemoedig om voort te gaan. Maar bowenal het hulle geglo in jou vermoë om sukses te behaal en hierdie droom om te gradueer te bereik.

Vandag vier ons nie net wat jy bereik het nie, maar ook dit wat dit vorentoe beloof in terme van jou potensiaal as 'n gegradueerde en alumnus van die Nelson Mandela Universiteit.

Jou geleerdheid is jou paspoort na die toekoms – en die toekomshoop van ons land en kontinent. Inderdaad, onderwys is die grondslag vir 'n beter wêreld. Of soos Nelson Mandela dit so welsprekend gestel het:

"Onderwys is die magtigste wapen waarmee jy die wêreld kan verander."



Professor Sibongile Muthwa Vice-Chancellor

About Nelson Mandela University



Dynamic and forward-thinking, Nelson Mandela University is a leader in generating cutting-edge knowledge for a sustainable future.

As a socially-embedded African university in the service of society, we offer a range of life-changing educational experiences, impactful research and innovation, and transformative engagement for a better world. We strive to change the world.

All of these are rooted in and informed by recent milestones in the University's history, such as the 2017 name change to Nelson Mandela University, the Vice-Chancellor's listening campaign and her inaugural address. This name took over from Nelson Mandela Metropolitan University, which itself

was the result of the merging of the PE Technikon, the University of Port Elizabeth and the Port Elizabeth campus of Vista University.

Today Nelson Mandela University is a sought-after educational destination in South Africa and the only higher education institution in the world to carry the name of Nelson Rolihlahla Mandela.

What we offer

Along with a first-class academic education, Nelson Mandela University provides students with a vibrant student life reflecting their involvement beyond the classroom. It is all part of the drive to produce holistic graduates who are life-long learners as well as socially

conscious and responsible global citizens.

Our campuses

Our seven campuses have a large footprint in Nelson Mandela Bay and George, and this is growing. In 2022 alone, we invested three-quarters of a billion rand in campus infrastructure. It's a massive investment in both the University and in the infrastructure of the city, contributing to its economy and urban renewal.

Our campuses

Bird Street Campus
George Campus
Missionvale Campus
North Campus
Ocean Sciences Campus
Second Avenue Campus
South Campus

Six of our campuses are in Gqeberha, in Nelson Mandela Bay, in the Eastern Cape Province. Four are in Summerstrand, one is in Bird Street in Central, and one in Missionvale. Our North and South campuses in Summerstrand are on a 840-hectare private nature reserve.

The seventh – our George Campus – is on the Garden Route, midway between Nelson Mandela Bay and Cape Town. Set at the foot of the Outeniqua Mountains, our "sustainability" campus is home to two centres of excellence – the School of Natural Resource Management and the School for Business and Social Sciences. It's where our ecological footprint meets business acumen for a sustainable future.

Ground-breaking projects Medical School

Our programme to train MBChB graduates in Gqeberha is the first and only medical school in the western part of the province. Intentionally anchored in Missionvale to engender urban renewal and regeneration, it is set to make a tangible contribution to building capacity for accessible healthcare service delivery through its emphasis

on primary health care.

Ocean Sciences

The University has developed a range of marine and maritime education and training, research, innovation and engagement programmes to support Africa's blue economy that stretch across and within disciplines. Nelson Mandela University was ranked as the top institution in South Africa for UN Sustainable Development Goal Four: Life Below Water in 2021 https://international-News/News/Nelson-Mandela-University-shines-in-the-Times-High.

Revitalising the Humanities

Our critical engagement with what it means to revitalise the humanities includes a focus on decoloniality and indigenous knowledges, with a quest to awaken transdisciplinary African scholarship and systems of thought.

Engagement and Transformation

We are on a journey of engagement and transformation, using humanising pedagogy to create an environment for learning to thrive in a socially just world. In co-creating the transformative, responsive university, in part through our Hubs of Convergence, we are making a difference in our communities.

Digitalisation

We are investing significant resources in advancing digitalisation in pursuit of excellence. This includes addressing the digital divide, broadening access to mobile devices and data connectivity, and upskilling students and staff for flexible modes of learning and work.

Sustainability

The University aims to contribute to the three indivisible dimensions of sustainability – economic, social and environmental – to promote a fair, liveable and viable world. Sustainability and responsible resource stewardship are critical enablers to support our drive to be an institution in the service of society.

Fast Facts

North, South, Ocean Sciences, Second Avenue (in Summerstrand) Missionvale (Missionvale), Bird Street (Central), George (George Campus in the Garden Route)



(Business and Economic Sciences; Education; Engineering, the Built Environment and Technology; Health Sciences; Humanities; Law and Science)

30 757
ENROLLED STUDENTS

RESEARCH THEMES

2254
PERMANENT EMPLOYEES



STRATEGIC FOCUS AREAS





43
DIFFERENT
COUNTRIES

Office-Bearers of the University

CHANCELLOR

Dr GJ Fraser-Moleketi: MAdmin (UP), DPhil (honoris causa) (Mandela University)

CHAIRPERSON OF COUNCIL

Ambassador NP January-Bardill: BA, Cert in Ed (UBL), MA (Essex University, UK), Dip HR Management (Damelin) Doctor of Laws (honoris causa) (Glasgow Caledonian University)

VICE-CHANCELLOR

Prof SW Muthwa: BA(SW) (Fort Hare), BA(SW) Hons (Wits), MSc, PhD (London University, UK)

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

Prof A Keet: BA, HDE, BEd, MEd (UWC), PhD (Edu Manag, Law and Policy) (UP)

DEPUTY VICE-CHANCELLOR: LEARNING AND TEACHING

Dr SF Moeng (Acting): BA, HDE, BEdHons (UPE), MSc (St Cloud State University, USA), DEd (NMMU)

DEPUTY VICE-CHANCELLOR: PEOPLE AND OPERATIONS

Mr LE Hashatse: BJourn & Media, BAHons (Rhodes), MA (Edith Cowan University, Australia)

DEPUTY VICE-CHANCELLOR: RESEARCH, INNOVATION AND INTERNATIONALISATION

Dr T Mgwebi: BSc, BScHons, MSc, HDipEd (Unitra); PhD (UCT); PGDeg (Tertiary Education Management) (University of Melbourne, Australia)

DEAN OF STUDENTS

Mr LP Jack: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil (US), MCom (UKZN)

EXECUTIVE DIRECTOR: FINANCE

Mr MR Monaghan: BCom(UPE), BComHons (UNISA), Professional Accountant(SA)

REGISTRAR

Mr EB De Koker: BA(UCT), BAHons (UNISA), MA(Pub Admin) (University of Warwick, UK)

PRESIDENT OF ALUMNI ASSOCIATION

Mr S Hlwatika: LLB (NMMU), PGDip (Labour Law Practice), LLM (Labour Law)(Mandela University)

Executive Deans of Faculties

BUSINESS AND ECONOMIC SCIENCES

Prof HR Lloyd: BCom, BComHons, MCom, DCom (UPE)

EDUCATION

Dr T Morar (Acting): PTD (Dower College), BA (UPE), BEd Hons (RU), MEd (Leeds, UK), BCom (Vista), DEd (Curtin,

Australia)

ENGINEERING, THE BUILT ENVIRONMENT AND TECHNOLOGY

Prof M Sheldon: BTech BA, DEng (Chemical Engineering) (CPUT), Pr Tech Eng

HEALTH SCIENCES

Prof Z Zingela: MBChB (Natal), FCPsych (SA), MMed (UP), PhD Psychology (Mandela Uni)

HUMANITIES

Prof P Maseko: BA, BAHons (UWC), MA, PhD, PGDip in Higher Ed (RU)

LAW

Dr L Biggs: BCom (Law), LLB(UPE), LLM (Labour Law) (Cum Laude), LLD (NMMU)

SCIENCE

Prof A Muronga: BSc, UED(UNIVEN), BScHons, MSc (UCT), PhD (University of Minnesota, USA)

DEAN OF LEARNING AND TEACHING

Dr P Kota-Nyati: BA(Vista), BAHons, MA Couns Psych (UPE), DPhil (Mandela Uni)

Order of Proceedings

Entrance of Academic Procession

Moment of Silence

Constitution of Congregation and Welcome

Vice-Chancellor

Choral Item

Nelson Mandela University Choir

Awarding of Qualifications

Vice-Chancellor

Conferring of Doctoral Degrees

Vice-Chancellor

Message of Congratulations and Dissolution of Congregation

Vice-Chancellor

National Anthem

(The congregation is requested to stand for the singing of the National Anthem)

Departure of Academic Procession

(The congregation is requested to remain standing until the academic procession has left the hall)

* The words Cum Laude indicate that the diploma or degree is awarded with distinction to the candidate/s listed

FACULTY OF HEALTH SCIENCES

DIPLOMA IN SPORT MANAGEMENT

BEER, Duaan Andre GOLOZANA, Thandolwethu HEUNIS, Alexander Benjamin LEFEFA, Nthethe Tshikaro MAHLANGENI, Mihlali Vuyo NGAKA, Asekhona

CUM LAUDE

QITSI. Lukho Hlumelo TSHABALALA, Sindisiwe

BACHELOR OF ARTS IN PSYCHOLOGY

ABRAHAMS, Natheemah AMOOD, Wandile Joyce CALITZ, Juane Theodorus DA SILVA, Seth DE JAGER, Michelle

DIYA, Esihle

DYWILI, Siphokazi FERREIRA, Kiana Lima

GENUKA, Sibongiseni

GQOMFA, Khanyi

HARRINGTON, Erin-Leigh HIPPERT, Joy Elisabeth

JAKE, Shaun

JOLINGANA, Sonwabile

JULIUS, Amaal KAFILE, Yolanda KETANI, Siyabonga KHANGELENI, Wandisa KLAAS, Anovuyo

KUBAYI, Xikhongelo Junior Hlayiseka

LAKE, Culumanco

MABUNDA, Annah Katlego

MADLALA, Londeka

MAHLANGU, Fundo Prince MAHLANGU, Ngobile Zoleka MALAHLA, Sinazo Kuhle MAMOGOBO, Tshegofatso MANGCOTYWA, Cwenga-Iviwe

MARKUS, Amy

MAYONGO, Alita Sandisiwe MDHLULI, Nomalungelo Eclipse

MENE, Sibabalo

MNGUNI, Phumelele Cebo

MOSOTHO, Nokuanda Mmabatho Habibi

MTOTOBA, Siyamthanda Hopewell

NDABENI, Mbali

NDEVU, Mkhonto Sanele

NGAMLANA, Lelodwa

NJAMINI, Lindokuhle Anelisa

NKUMANDO, Aphiwe Siphokazi Bridget

NKUNA, Tiyiselani Jessica

NXAWE, Anelisa

NYATHI, Prudence Itumeleng

PRIMO, Chloe Glynniss

QAVANE, Zikhona

RANKOE, Tlakale

SAKASA, Khazimla Cwengile

SANI, Zandile

SANTI, Asenathi Carol

SANTI, Sisipo Nikilita

SCHOFIELD, Jennifer-Lee

SKAAP, Lilitha

SMITH, Jada Adina

SOTUKU, Salizwa Emihle

THARAGA, Mulalo

THOPHI, Nontembeko

TLALE, Kedibone Khanyisile

TSHANWAKANI, Vhugala

WAHEEB, Amir Abdul Salam Mohamed

WILSON, Kealynne

ZIBI, Chulumanco

ZONDI, Zanele

ZULU, Nokubonga

CUM LAUDE

CROOKALL-NIXON-LEMMER, Emily-Claire

DYKE, Benjamin Stuart

EICHSTADT, Ashley

ESTERHUYSE, Suzanne Lauren

FORT, Cassandra

GOBILE, Siyamanga

GOLIATH, Chad Alphonso

HAYNES, Courtney

HOWLEY, Herschelle Oriette

JACOBS, Simoun

JOUBERT, Kyla

KING, Rebecca Paige

LA GRANGE, Kayleigh

LAHER, Muhammed Yaaseen

MAHARAJ, Akshay

MATYOLO, Esihle

MCHUNU, Eyethu Andisiwe

NASEER, Aliha Mudassar

NGALE, Kamogelo Tyoney

NGUNDU, Thandokazi Portia

NHLAPO, Karabo

PETERS, Prajesh Bradley

POTTAS, Carissa Lynette

RAMALEPE, Present Raymond

RAMMUKE, Bathabile Lovejoy

RANWELL, Abigail



SPRIGGS, Megan SWEET, Jamielee Courtney THORESSON, Caitlin VAN VUUREN, Valerie VAN ZYL, Carisa WILD, Janice Lynn XABA, Hlengiwe Hope

BACHELOR OF ENVIRONMENTAL HEALTH

DAMOYI, Nontlanganiso DENGA, Ndamulelo Newell

LINGANI, Nqobile
MABANDLA, Buhle
MAGQAZOLO, Asisipho
MAKUYA, Mueletshedzi
MBUCANE, Unathi Thabo
MLONYENI, Wandile

MNGEYANE, Neliswa MQIKWA, Msimelelo MUVHALI, Itumeleng MUVHALI, Tumelo

MZIYAKO, Andile Pearl NDLOVU, Dumisile Faith

NKWANYANA, Nomvuselelo Mbali RAMASENYA, Charleen Keamogetswe RAVHENGANI, Mutondi Tshinakaho

RAYI, Lelethu Camagu SALUSALU, Sinalo SILANDA, Esethu SONI, Luyolo

SONQISHE, Lwandokazi

TAKASHE, Lisakhanya Lwando

BACHELOR OF HEALTH SCIENCES IN BIOKINETICS

BROWN, Kiara Cameryn BUTLER, Shannon

CANNON, Cara

CLOETE, Wade Dylan

CORLETT, Nicola Cassandra

CROSSMAN, Megan Lee

FOURIE, Marelida

GWATA, Kanyisa Zintle

KETTLES, Danica

MAGWAZA, Nonhle Andiswa

MITCHELL, Duane John

NKOMO, Zinhle Zanele

OOSTHUIZEN, Keanan

POTTINGER, Nicole

SHAW, Ezree Joy

SWART, Adrian James Alasdair

TURNER, Michael James Daniel

CUM LAUDE

DUMALINGAM, Mooveshni

BACHELOR OF HUMAN MOVEMENT SCIENCE

ADAM, Yanga

AH TOW, Hannah Norine

BAGE, Georgia Elizabeth

COSTA, Marciano Carlos

GANA, Mihlali

HARE, Duncan Cameron

HAYES, Jenna Mae

MAGASHULE, Maria Lebokgang

MAJOLA, Pumelele Buhle Nomatamsaga

MAKGATA, Thabiso Serobane

MATSIMELLA, Tamia

MATTHEWS, Kaylan

NDIKINDA, Onele

NIEUWENHUIS, Joshua Johannes

NODADA, Sisipho

NOFOTYO, Esethu Christina

OHLSON, Angelo William

RAOLANE, Sewela Martha

SIBAMBO, Sinegugu

SOMANDI, Okuhle

VIMBANI, Linoyolo Yolanda

VINJIWE, Bulelwa

XONGO, Lindisipho

ZIETSMAN, Pieter Franco

ZULU, Fanesibonge Zethembile

CUM LAUDE

STEPHENSON, Carma Jean VAN DER MESCHT, Chane

BACHELOR OF SCIENCE IN DIETETICS

BODENSTEIN, Kayla Angela

BROOKS, Day-Gene Deidre Jazz-Lee

CHILOANE, Rittah Makgotso

CROUS, Connor

DIEDERICKS, Anlé

DLOKWENI, Phatheka

JANSEN VAN VUUREN, Janet

JUNG, Inge

KNOTT, Sarah Louise

MAKONCO, Phelokazi

MANKO, Ntshepeng

WOOTTON, Kirsten Jane

CUM LAUDE

CALITZ, Leah

FOURIE, Jesse

BACHELOR OF SOCIAL WORK

ADONIS, Chanelle Nicole

APLENI, Siphosethu

BEFILE, Bulelwa

BOUCHER, Jaime

BUTHELEZI, Nonkululeko Faith

CHAOKE, Getrude Ramokone

CHARLES, Nobuhle

DAYIMANI, Anelisa

DE VOS, Ruth Catherine

DEBOOI, Phindile Jayson

DLADLA, Susan Kamohelo

DUNA, Babalwa

GELANDT, Nikita

GQIZA, Awethu

GQOKOMA, Siphokazi

HANSIA, Shaquilla

HEYMANS, Bianca Beth

HODI, Tamia

JULIUS, Mutheera

KAMMIES, Janene

KROQWANA, Andimba

KUTAMA, Rotondwa

LEWIS, Meldri Ciska

MAARMAN, Leanette Demongé

MABASA, Skhulile Dorcas

MADLALA, Lungelo

MAHALA, Curstey

MAJODWANA, Sibabalwe

MAJOLA, Londeka

MALAPI, Thandokazi Prudence

MALWANE, Jeniffer

MANGANYE, Ponani Joy

MANYATI, Siphokazi

MASHIMBYE, Nhletelo Perazim

MBEKWA, Buhle

MBOKODO, Sifundo

MCETYWA, Micaela

MEYER, Keeshia

MGWANGQA, Nosicelo Theresa

MKHALALO, Vuyo Steven

MKHARI, Risuna

MKUTSHWA, Mazwi

MQOLOMBA, Thandiwe Thandie Athandiwe

MTIKITIKI, Onke

MTSI. Vukile

MTYIBILIZI, Kanya

MVUNDLELA, Asipe

MYAKAYAKA, Andiswa

MYINGWA, Hluma

MZILIKAZI, Onele

NDINISA, Sihle

NGCAPE, Lukhanyo Thabiso

NGEMA, Nosipho Wendy

NGQONDI, Azile

NGQULA, Sinothando

NGUDWANA, Zimasa

NJAMELA, Mitha Thando

NKAMBULE, Nonjabulo Clementine

NKOSI, Minenhle

NONO, Anesipho

NOPOLITI, Zintle Zinzi Prudence

NQAKULA, Zinzi

NTSHUNTSHE, Malibongwe Junior

NTULINI, Sinovuyo Precious

NYONGO, Busiswa

NZIMA, Nadine

NZIMANDE, Esona Spokazi

PETLELE, Tshiamo Malefyane Junior

PHENYA, Karabo

PLAATJIES, Bomkazi

PONI, Ntateng

RICHARDSON, Roseanne Lazero

SAAYMAN, Dalne

SELELA, Basetsane Babatle

SHWAYIMBA, Nothemba

SIBANYONI, Amanda

SONKWELE, Yanga

SPARKS, Megan Kate

VANNIES, Shanay Elizabeth

VELI, Sinesipho

XABA, Simangele Patricia

YALI, Buhle Theo

ZEKANI, Yonelisa

ZIBAMBELE, Balisa

ZIBE, Khanyisa

CUM LAUDE

SEGWE, Kopanang

BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

BALOYI, Disiree Amanda

BUTHELEZI, Buhle

DAYI, Vuyo

FORTUIN, Rhumildé Deandra

GOLA, Sihle

GWADISO, Sandise Othandwayo

KAMPA, Alizwa Sivuziwe

KEY, Sisipho

MABAWA, Nonhlanhla Pindile

MAGIDA, Siphosihle

MAHAUZA, Pamela

MASEMOLA, Maphale Delda

MHLONGO, Mvikeli

MOHAMED, Altonia Jenneline

MOKHESENG, Kamohelo Olefile

MOSHAPO, Kholofelo Dorothy

NCAMISO, Sonwabiso

PARAFFIN, Asanda SITHOLE, Samkelisiwe Precious THOBELA, Celesta Zandile TSHUNI, Palesa TSOBO, Asisipho Angela

CUM LAUDE

CALDER, Megan Amy CROFTS, Sian Meghan DE VILLIERS, Kerry Alison DOMANN, Celeste Marilyn DYER, Gabrielle FAIERS, Laiken FELIX, Daniel Jordan GRAHAM, Liam
HEUNIS, Jeandre Mornay
HUMPHRYS, Lizaan Cindy
JACKSON, Alyssa
MAANDA, Tendani Prudence
MANTHE, Kirsten Nicole
NEL, Mecayla Ronecha
NQOBO, Khulisa
NYATHI, Tlangelani Lorna
OPPERMAN, Renier
RIVABELLA, Diante
WILLIAMS, Dominique Arliss
ZWENI, Wandile David

MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK)

TOWNSEND, Terence Stewart

Title of treatise: SOUTH AFRICAN ADULTS' EXPERIENCES OF TRANSITIONING FROM AN	ANIMAL-BASED DIET TO A VEGAN
LIFESTYLE	Supervisor: Prof L-A Stroud
	Co-supervisor: Dr JM Jansen
MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK)	
COLLOTY, Elizabeth Title of treatise: PARENTAL PERCEPTIONS OF THEIR CHILD'S SOCIAL AND EMOTIONAL WELI ATTENTION DEFICIT/HYPERACTIVITY DISORDER	LNESS AMID A DIAGNOSIS OF Supervisor: Dr A Sandison Co-supervisor: Ms LN Currin
FERREIRA, Amber Jane Title of treatise: FIRST-TIME MOTHERS' EXPERIENCE AS MEMBERS OF A SOCIAL MEDIA SUF	
	Supervisor: Dr T Lambert
PETERS, Melody Juanita - Cum Laude Title of treatise: NSFAS FUNDED STUDENTS' FINANCIAL WELLNESS PERCEPTIONS AND E HOLISTIC WELLBEING: AN EXPLORATORY STUDY	SUPERIENCES AS A COMPONENT OF Supervisor: Ms LN Currin Co-supervisor: Dr JM van Lingen
POSWA, Vuyisile Prudence Title of treatise: YOUNG ADULTS' PERCEPTION OF HOW PARENTAL DIVORCE HAS INFLUENCE.	CED ADULT FUNCTIONING Supervisor: Dr A Sandison
SAMPSON, Shanell Chantel Title of treatise: GOOD TEACHING PRACTICES PROMOTING SOCIAL AND EMOTIONAL DEVEL AT THREE INDEPENDENT EARLY CHILDHOOD DEVELOPMENT CENTRES IN I	
MASTER OF ARTS IN PSYCHOLOGY (RESEARCH)	
BOTHA, Lizelle - Cum Laude Title of dissertation: OBSERVATIONAL TOOL EVALUATION: A GRIFFITHS III PRACTITIONER QUALI	TATIVE SURVEY Supervisor: Ms LN Currin Co-supervisor: Prof L-A Stroud

MABOTJA, Izandry Tshegofatso Title of dissertation: ANCESTRAL CALLING AND ITS ROLE POLOKWANE LOCAL MUNICIPALITY IN		
SIKRWEQE, Odwa Title of dissertation: PERCEPTIONS OF MENTAL ILLNESS AFRICA: THE INFLUENCE OF CULTURE		
MASTER OF HUMAN MOVEMENT SCIE	NCE (RESEARCH)	
SCHOLTZ, Jan-Stephan - <i>Cum Laude</i> Title of dissertation: PHYSICAL ACTIVITY PROMOTION TREI METHODS STUDY	NDS AMONG PUBLIC HEALTHCARE WO	ORKERS IN SOUTH AFRICA: A MIXED- Supervisor: Dr A Kholvadia Co-supervisor: Prof Y Ally
MASTER OF SCIENCE (RESEARCH)		
BALOYI, Thabile Valentia (Dietetics) Title of dissertation: DIET AND LIFESTYLE CHANGES DURINGE THE EASTERN CAPE PROVINCE	NG THE COVID-19 PANDEMIC AMONG	G HEALTH CARE PROFESSIONALS IN Supervisor: Prof A Gresse
MASTER OF SOCIAL WORK IN CLINICA	AL SOCIAL WORK (COURSEWORK)	
ANGEL, Tamaryn Title of treatise: THE IMPACT OF COVID-19 ON PERSOI CAREGIVERS' PERSPECTIVES	NS WITH INTELLECTUAL DISABILITY W	VITHIN A SOUTH AFRICAN CONTEXT: Supervisor: Prof ACS Keet

MADZIMBAMUTO, Makaita

PSYCHOLOGICAL CAPITAL AND COPING MECHANISMS OF FRONTLINE SOCIAL WORKERS FROM THE NPO PSYCHOLOGICAL CAPITAL AND COPING MECHANISMS OF THE COVID-19 PANDEMIC
SECTOR IN THE EASTERN CAPE PROVINCE RESPONDING TO THE COVID-19 PANDEMIC
Supervisor: Prof VM Goliath

MASTER OF TECHNOLOGY: ENVIRONMENTAL HEALTH (RESEARCH)

BROWN, Shireez Amenda Title of dissertation:

KNOWLEDGE, ATTITUDES AND PRACTICES OF FOOD HANDLERS AND MICROBIOLOGICAL SAFETY OF SELECTED

READY-TO-EAT FOOD AT DAY-CARE CENTRES IN NELSON MANDELA BAY

Supervisor: Prof PE Melariri Co-supervisor: Ms CL Swanepoel Co-supervisor: Dr LNA Amoah

GETSE, Lelethu

Title of dissertation:

INFLUENCE OF THE PHYSICOCHEMICAL PROPERTIES OF FRESHWATER BODIES ON SNAIL DISTRIBUTION AND AN ASSESSMENT OF KNOWLEDGE, ATTITUDES, AND PRACTICES OF COMMUNITY MEMBERS REGARDING SCHISTOSOMIASIS IN NELSON MANDELA BAY MUNICIPALITY. SOUTH AFRICA

Supervisor: Prof PE Melariri Co-supervisor: Dr S Govender Co-supervisor: Dr JH Kihara

NTOBELA, Nomvelo Pedegree

Title of dissertation:

IMPACT OF AN EDUCATIONAL INTERVENTION ON KNOWLEDGE AND PRACTICES WITH REGARDS TO TAENIA SOLIUM CYSTICERCOSIS PREVENTION AND CONTROL IN THE RURAL COMMUNITY OF KING SABATA DALINDYEBO LOCAL MUNICIPALITY. EASTERN CAPE. SOUTH AFRICA

Supervisor: Prof PE Melariri Co-supervisor: Dr WH Ten-Ham Baloyi

ZANGWA, Mfundelwa Wilbert

Title of dissertation:

THE IMPACT OF HEALTH EDUCATION INTERVENTION ON KNOWLEDGE, ATTITUDES, AND PRACTICES REGARDING RABIES PREVENTION AND CONTROL AMONGST DOG OWNERS IN NGQUZA HILL LOCAL MUNICIPALITY, EASTERN CAPE. SOUTH AFRICA

Supervisor: Dr JH Kihara Co-supervisor: Prof PE Melariri Co-supervisor: Ms K Eastwood

DOCTOR OF PHILOSOPHY DOLLEY, Danielle Carmen (Human Movement Science) Title of thesis: EFFECT OF A SCHOOL-BASED HEALTH INTERVENTION ON THE NON-COMMUNICABLE DISEASE RISK STATUS OF SCHOOLCHILDREN FROM DISADVANTAGED COMMUNITIES Supervisor: Prof CM Walter Co-supervisor: Prof R du Randt Co-supervisor: Prof U Pühse GWAM, Zukiswa Sylvia (Social Development Professions) Title of thesis: A NARRATIVE EXPLORATION OF THE STRATEGIES EMPLOYED BY SOUTH AFRICAN RURAL WOMEN FOR SUCCESSFUL AND SUSTAINABLE SMALL BUSINESSES IN THE AMATHOLE DISTRICT, EASTERN CAPE Supervisor: Prof ACS Keet NQWENISO, Felicitas Siphesihle (Human Movement Science) Title of thesis: PHYSICAL ACTIVITY, FITNESS AND HEALTH OF SCHOOLCHILDREN FROM MARGINALISED COMMUNITIES IN GQEBERHA: IMPACT OF A SCHOOL-BASED INTERVENTION Supervisor: Prof CM Walter Co-supervisor: Prof R du Randt Co-supervisor: Prof M Gerber **DOCTOR OF PHILOSOPHY IN PSYCHOLOGY** KAMBANJE, Nicholas Title of thesis: AN EVALUATION OF THE IMPACT OF THE BEHAVIOUR CHANGE COMMUNICATION PROGRAMME IN HIV AND AIDS PREVENTION AMONGST UNIVERSITY STUDENTS AT MIDLANDS STATE UNIVERSITY IN ZIMBABWE Supervisor: Dr TEZ Mabusela Co-supervisor: Prof DS Elkonin NAVSARIA, Ashwin Ryan Title of thesis: NEGATIVE DENTAL EXPERIENCES AMONG PAEDIATRIC PATIENTS IN THE SOUTH AFRICAN PUBLIC DENTAL

NEGATIVE DENTAL EXPERIENCES AMONG PAEDIATRIC PATIENTS IN THE SOUTH AFRICAN PUBLIC DENTAL CONTEXT

Supervisor: Prof CN Hoelson Co-supervisor: Prof JG Howcroft

RAMJEE, Prashana

Title of thesis:

KNOWLEDGE, ATTITUDES, OPENNESS AND BELIEFS OF AUTISM: VIEWS OF ADULT CAREGIVERS WHOSE CHILDREN ATTEND MAINSTREAM PRIMARY SCHOOLS IN THE EASTERN CAPE

Supervisor: Dr JM Jansen Co-supervisor: Dr JH Cronje Co-supervisor: Dr B du Plooy

THE DEGREE OF DOCTOR OF PHILOSOPHY (HUMAN MOVEMENT SCIENCE)

DANIELLE CARMEN DOLLEY

Previous Qualifications:

2013 Bachelor of Human Movement Science (Cum Laude)

Nelson Mandela Metropolitan University

2014 BA (Hons) (Human Movement Science: Biokinetics)

Nelson Mandela Metropolitan University

2018 Master of Arts (Human Movement Science)

Nelson Mandela University



Thesis:

EFFECT OF A SCHOOL-BASED HEALTH INTERVENTION ON THE NON-COMMUNICABLE DISEASE RISK STATUS OF SCHOOLCHILDREN FROM DISADVANTAGED COMMUNITIES

The study investigated the effect of a school-based health intervention on non-communicable disease (NCD) risk factors of primary schoolchildren from marginalised schools in Ggeberha, South Africa, Results showed the coexistence of under and overnutrition resulting in stuntedness and obesity, respectively, and that 43% of children presented with at least one NCD risk factor. The study employed a staggered intervention approach which quantified the amount of support needed by teachers. The findings revealed increased physical activity and improvements in children's NCD risk factors when the generalist physical education teacher received both ready-made lesson material together with in-service training workshops. This thesis further contributes to the body of knowledge by highlighting the importance of physical activity and cardiorespiratory fitness, emphasising their separate pathways in reducing the clustering of NCD risk factors in children.

> Supervisor: Prof CM Walter Co-supervisor(s): Prof R du Randt Prof Uwe Pühse

THE DEGREE OF DOCTOR OF PHILOSOPHY (SOCIAL DEVELOPMENT PROFESSIONS)

ZUKISWA SYLVIA GWAM

Previous qualifications:

1995 BA (S/W)
2007 MA (Social Development and Planning)

University of the Western Cape Nelson Mandela Metropolitan University



Thesis:

A NARRATIVE EXPLORATION OF THE STRATEGIES EMPLOYED BY SOUTH AFRICAN RURAL WOMEN FOR SUCCESSFUL AND SUSTAINABLE SMALL BUSINESSES IN THE AMATHOLE DISTRICT, EASTERN CAPE

The study contributes to the promotion of rural women's economic growth using organic knowledge gained from women themselves. It examines how women who have launched their own small businesses define their success, providing voice to their perspectives. The study highlighted their strength and perseverance in the face of adversity in numerous ways. It also demonstrates that these women use sound financial management strategies and follow market research principles. Policies aimed at assisting the funding of these women's businesses must recognize their current knowledge and skills. Recognising their perspectives will enable the formulation of interventions that originate from them rather than for them.

Supervisor: Prof ACS Keet

THE DEGREE OF DOCTOR OF PHILOSOPHY (HUMAN MOVEMENT SCIENCE)

FELICITAS SIPHESIHLE NQWENISO

Previous qualifications:

2014 Bachelor of Human Movement Science Nelson Mandela Metropolitan University
2015 Bachelor of Arts (Hons) Biokinetics Nelson Mandela Metropolitan University
2018 Master of Arts (Human Movement Science) Nelson Mandela University



Thesis:

PHYSICAL ACTIVITY, FITNESS AND HEALTH OF SCHOOLCHILDREN FROM MARGINALISED COMMUNITIES IN GQEBERHA: IMPACT OF A SCHOOL-BASED INTERVENTION

Utilising a randomised control trial, this study involving children from the Eastern Cape, provided insight into the dual disease burden of communicable non-communicable and schoolchildren from marginalised communities in Ggeberha. The findings highlight both the need for regular treatment of soiltransmitted helminth infections and the importance of increasing children's physical activity and cardiorespiratory fitness to reduce percentage body fat and to lower cardiovascular disease risk. The combined physical activity and multi-micronutrient intervention effectively increased cardiorespiratory fitness and decreased blood glucose levels and blood pressure in primary schoolchildren. The evidence generated from this study should alert policy makers to the potential risk, not only for the individual's health, but also for the country's economy, if physical activity and appropriate nutrition in schools are left unaddressed.

Supervisor: Prof CM Walter Co-supervisor(s): Prof R du Randt

Prof M Gerber

THE DEGREE OF DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

NICHOLAS KAMBANJE

Previous qualifications:

Higher National Diploma in HR Management Institute of People Management Zimbabwe
 BSc (Hons) in Psychology Women's University in Africa
 MSc Community Psychology Midlands State University



Thesis:

AN EVALUATION OF THE IMPACT OF THE BEHAVIOUR CHANGE COMMUNICATION PROGRAMME IN HIV AND AIDS PREVENTION AMONGST UNIVERSITY STUDENTS AT MIDLANDS STATE UNIVERSITY IN ZIMBABWE

The Behaviour Change Communication Programme was adopted by Midlands State University in 2014 to address risky sexual behaviours of students and the subsequent increase of HIV and AIDS prevalence rates. However, the programme yielded limited success. This study was conducted to comprehensively unpack why this is so. Accordingly, a combination of quantitative and qualitative research methods was adopted. From data analysis, it was concluded that the majority of students continue to engage in risky sexual behaviours due to a combination of insufficient accurate knowledge, negative attitudes to the dangers of some sexual activities, and continued misperceptions of

HIV and AIDS transmission and prevention.

Supervisor: Dr TEZ Mabusela Co-supervisor: Prof DS Elkonin

THE DEGREE OF DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

ASHWIN NAVSARIA

Previous qualifications:

2007 BA Psychology

2008 BA (Hons) Psychology2011 MA Clinical Psychology

Nelson Mandela University Nelson Mandela University Rhodes University



Thesis:
NEGATIVE DENTAL EXPERIENCES AMONG
PAEDIATRIC PATIENTS IN THE SOUTH AFRICAN
PUBLIC DENTAL CONTEXT

A great deal of knowledge regarding dental fear, anxiety generally, and negative dental experiences, has been generated internationally. However, little is known about the unique contextual factors surrounding these phenomena in a South African public dental context. The current study documented the high prevalence of negative dental experiences in a sample of paediatric patients in the public health sector. Additionally, a comprehensive understanding of the unique contextual factors implicated in negative dental experiences in a South African public oral healthcare context was obtained. Finally, a bioecological perspective of these contextual factors enabled both clinical and further research recommendations to be made.

Supervisor: Prof CN Hoelson Co-supervisor: Prof JG Howcroft

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

PRASHANA RAMJEE

Previous qualifications:

2012 BA Psychology

2013 BA (Hons) Psychology

2017 MA Psychology

Nelson Mandela Metropolitan University Nelson Mandela Metropolitan University Nelson Mandela University



Thesis:

KNOWLEDGE, ATTITUDES, OPENNESS AND BELIEFS OF AUTISM: VIEWS OF ADULT CAREGIVERS WHOSE CHILDREN ATTEND MAINSTREAM PRIMARY SCHOOLS IN THE EASTERN CAPE

The purpose of this study was to determine the knowledge, attitudes, openness and beliefs of adult caregivers towards the inclusion of learners diagnosed with autism spectrum disorder in mainstream primary schools. The participants sampled were caregivers of typically developing children in the Eastern Cape. Despite the legislated Inclusive Education policies which promote mainstreaming of atypical learners, this practice is met with resistance. This study served to determine whether caregivers of typical learners play a significant role in limiting the implementation of inclusive policies. The results indicated that caregivers have a general awareness of this disorder, positive attitudes towards inclusion, and a high degree of openness towards learners with autism, even though some of their behaviours could have negative implications in a mainstream classroom setting.

> Supervisor: Dr JM Jansen Co-supervisor(s): Dr JH Cronje Dr B du Plooy

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Yizwa imithandazo yethu,

Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.

Let us live and strive for freedom,
In South Africa our land.

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