

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (FOUNDATION PHASE)

ABRAHAMS, Josirae
ADAMS, Ronell Marlene
ALBERTS, Tuane
AMODJEE, Ra'Eesa
APRIL, Lindelwa Magdeline
BOTHMA, Lizelle Anria
CLAASSEN, Simone
CLOETE, Ruleen
CROUSE, Elizke
DE VOS, Chesne Geneve
DERRY, Meghan Jane
DOYLE, Caylin Jade
ERASMUS, Karla
EVERY, Donne
FANELE, Odwa
FRASER, Zamonique Megan
GARANE, Ongezwa
GERBER, Yolandi
GOOSEN, Tammy Sybel
GORDON, Chante Lenise
GRANT, Shannon
GWIIJA, Oyama
HARVEY, Tyla-Jayne
HASSIEM, Sakeenah
HEWITT, Bianca
JACK, Bulelwa Gloria
JEGELS, Tarryn
JEMNCA, Nokuthula
JOHNSON, Jesse Tanya
KALO, Tracy Andima
KALTENBRUNN, Inke
KATE, Cwayita Mandy
KERNEKAMP, Channele
KOLANISI, Vuyolwethu
KWATSHUBE, Kamvalethu
LAZARUS, Khyler Shannyn
LONGWENI, Zimkita
LOUW, Chantel
MANGCUNYANA, Liliso
MBANGA, Bulelwa Siphokazi
MBIDANA, Asanele
MBOLA, Nocwaka Shirley
MCLAREN, Lien-Mari
MDODANA, Alungile
MOONSAMY, Thavania Riszell
MOSS, Wendisa Wendy
NINGIZA, Buyelwa
NTANDO, Lisa Asive
NTOBONGWANA, Anathi Nigcinane
NTSHUDU, Limpho
NZUZO, Babalwa
OLIESLAGER, Jamie-Leigh Kyoko
PATTERSON, Taryn Juashtine
PEDRO, Lunique Demi
PILLAY, Leandre Luche
RENSBURG, Jessica Chelsea
ROSSOUW, Ember Emmett
SHENXANE, Mvumeni
SKAKA, Siyanda
SMART, Holly Anne
SPELLER, Tayla Ashleigh
TESSENDORF, Lyndria Mari
VAALTEIN, Lelethu
VAN TONDER, Nicola
VENTER, Charissa Marie
VOSLOO, Zanne
WEST, Amy Sinead

CUM LAUDE

HO-CHUNG, Ferial
JOUBERT, Ellen Cheron
MADATT, Faaiza
PARDOE, Cayler Maxine Felton
RUPPERSBURG, Cayla
STRATON, Emily Kate
VAN EYK, Bianke
YANTOLO, Lusanda

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: LANGUAGE)

ARCHIBALD, Demi-Jade Toni
BAILEY, Athenjwe
BARNES, Nicole Lauren
BLOM, Bianca
CANNON, Caitlyn
COETZEE, Pia
COLLINS, Matthew Michael
DAUBERMANN, Jennifer
DAVIDS, Danroline Geraldine Glendoline
FORBES, Brandon Ian
GALLANT, Yintze Tarryn
GREGORY, Ronita
HARDNICK, Jazmyn Jamy
HENDRICKS, Kauthar
HLWATIKA, S'Busisiwe Gail
JANSEN, Anastasia Megan
JORDAAN, Shane Carmenita
KOESTER, Romonique Juadeen
KRUGER, Erich Herman
LLOYD, Leshay Amber
MABELLA, Samantha Henrieta
MAGOPHENI, Khaya
MAINS, Rene Tercia
MAPHEMPENI, Sibulele Aretta
MAQUETUKA, Zenande
MAVELA, Bathandwa
MBUZI, Nontlahla
MPUMELA, Sandisiwe
NDLOVU, Thubelihle Marcellah
NEETHLING, Jacobus Stephanus
NGALEKA, Solomon Welcome
NKUME, Asemahle Fortunate
NTSINDE, Zozuko
OKTOBER, Robin
RAYNERS, Rose Sadie
ROMAN, Sadie
ROWAN, Brenda Rachida
SATERDAG, Eu-Lunica Eu-Zaan
SOJOLA, Zovuyo Bernice
STEINEVELDT, Kirstie Alleyssha
SWARTBOOI, Sibabalwe Grace
TOLL, Thessa
VIRET, Anelene Chanty
VITO, Krizialyn Lyle Arguilla
WESSELS, Naomi
WRIGHT, Kelly Patricia
ZIBI, Aviwe

CUM LAUDE

HUTTON, Shannae Anastasia

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: SCIENCE AND MATHEMATICS)

ADAMS, Stacey Bernadette
ALFONSO, Pierre
BANKS, Damon
BAXTER, Emma Louise
BEZUIDENHOUT, Raquel Julia
BOSMAN, Kyla
BUYS, Riana
CHIPPETT, Robyn Michelle
CLAASSEN, Meghan
COOK, Garth Jayson
COULDRIDGE, Robyn-Leigh
DA SILVA, Shante Bianca
DE VOS, Destiny Angelique
DUBAZANA, Thandeka Nomzamo
DYWILI, Mawethu
FILLIS, Jowaine Angelique
FOURIE, Juan-Marco
GERBER, Annchen
GERBER, Stefan
GOTYANA, Babalwa
GOUWS, Enrique

GQIBANI, Simnikiwe
 GUSCOTT, Carey Gillian
 HANSA, Sameera
 HAYWARD, Megan
 HENDRICKS, Keeshia Kirsty
 HLENGIWE, Cwayita Alexandra
 HOLBY, Ziyanda Precious
 HOWARD, Michaela Nikita
 HUMAN, Heinrich Lorentio
 ISRAEL, Brett Earl
 JACOBS, Dylan Searl
 JANSE VAN RENSBURG, Heino Wilhelm
 JAZI, Anathi
 JOHANNES, Allison Kimberley
 JOHNSON, Jesse - Dillon
 KETSHANA, Ntsika
 KOCK, Tazlinne Montazinique
 KRIEL, Jessica Yvonne
 LEE, Cindy Zanele
 LIMSON, Lyndon
 MADEKWANA, Khanyile
 MARAIS, Malan
 MASIMELA, Zaneneil Nathan
 MATTHEWS, Drew Laren Anthony
 MDLEDLE, Sipiwo
 MGWEBI, Vuyiseka
 MINNAAR, Moozable Jnr Peter Moosa
 MNGUNI, Makulunge
 MOHLOKOANA, Lerato Nomthandazo
 MOORE, Melissa
 NAINA, Larissa
 NANKOO, O'Neal O'Ryan Dene
 NDZULULEKA, Lordwith Linawo
 NEL, Louis Daniel Marthinus
 PATEL, Sadique
 PATTERSON, Anthony Arthur
 PIERS, Andrea Claire
 PITTARD, Emma Jane
 PONI, Thabang
 POSSEL, Sue- Lynn Charleigh
 RENNIE, Jessica Jayne
 SAAYMAN, Jessica Rayne
 SANGANI, Bradley
 SANGOVANA, Lakhikhaya
 SAULS, Devon Peter
 SCHAFER, Neil
 SEEKOEI, Tameryn
 SHEZI, Luyanda
 SIGOLOZA, Msindisi
 SOLWANDLE, Pumza
 SOMA, Sohana Kajal
 SUFEYAN, Hajira
 SWANEPOEL, Crismare
 TUKANI, Bathembu
 TURNER, Crechè Vincent
 VAN DALEN, Kim Salomie Rose
 VAN DER WESTHUIZEN, Anna-Mari Elizabeth
 VAN HEERDEN, Casey
 VAN HEERDEN, Loure
 VAN JAARVELD, Chantell
 VILJOEN, Menisa Janli
 VOSLOO, Estelle
 WASSERMAN, Alex
 WILLIAMS, Samantha
 WILLIAMS, Tyla June
 WILSON, Crystan Georgia
 WITBOOI, Enzwin Sheldon
 XUBA, Athabile

CUM LAUDE

ARRIES, Vernalee Marlene
 BANNISTER, Keisha Gail
 BELLINGAN, Ilze
 DAVIDS, Tasneem
 GETYENGANA, Thembeka
 GROBBELAAR, Chrizelle Elizabeth
 KOTZE, Christine
 MAKHONTSO, Simanyene
 MBEKELA, Nomana
 MEYER, Rochné Jadine
 NORTJE, Melliska

NORTJE, Thelma
 OKTOBER, Chevon Amy
 OLIPHANT, Thulisa Ethelia
 PRINCE, Astrid Kay
 PURDON, Sheree
 SIM, Chelsea Hannah
 SMITH, Denice
 SWANEPOEL, Jesmine Antoinette
 VAN ROOYEN, Dalene
 VENTER, Taryn
 WASSERMAN, Marizaan
 WILLARD, Logan Cohene
 ZEELIE, Angela Christine

BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING)

ALLERSTON, Ruan
 ALVAREZ, Cameron
 BOOYSEN, Jonelle Caron
 DAMANE, Khaya Bantu
 DE JAGER, Ruan
 DU PLESSIS, Danielle
 DU TOIT, Frederick
 ERASMUS, Gene
 FERREIRA, Litho Abner
 FESTER, Kurt William
 FORBES, Carmen Rose
 GESWINDT, Henry-Pat
 GODFREY, Bernelee Rozanne
 JACOBS, Shaun
 JALI, Bhekhikaya
 JONAS, Cludio Sheriton
 KAM-KAM, Siyabuswa
 KAMA, Siviwe Siphamandla
 KAMA, Vuyokazi
 KAYSER, Kaylin
 KLAAS, Khanyisa
 LAMANI, Lindithemba
 LANE, Sasha-Leigh Joan
 LOUW, Frans Petrus
 LUGONGOLO, Nkosiphendule
 MBATSHANGA, Nosiphiwo
 MIGGELS, Carmelita Lunichia
 MOODLEY, Simone
 MQOMA, Sijabulile Pamela
 MTELELI, Banele
 MTEZA, Simamkele
 MUTHAYAN, Neeta Yasintha
 MZANANDA, Ntombizetu
 NCINTELA, Makaziwe
 NGOZI, Asavela
 NHLAPO, Zethu Malitsatsi Ntombifuthi
 NJILO, Banele
 NOBATYI, Pumeza Mthunzikazi
 NTULI, Zuzeka Cleopatra Pinky
 PATHER, Faariq
 PAULSE, Monique Toni
 PETRUS, Kaylene Chanees
 PHONQELA, Andile
 QULUBA, Cingisisa
 RAVAT, Gouwwaa
 SEAWARD, Dominique Le-Shon
 SIGIDI, Choronocia
 STANDER, Adrian
 STEYN, Kendall Ann
 STRYDOM, Domanique
 SWARTBOOI, Otilia Ethelburga
 TOBIAS, Atholston Chesny
 VALENTINE, Justin Jason Irvin
 VAN HEERDEN, Tristan
 VAN ROOYEN, Christopher
 WILSON, Nicole
 XUBA, Viwe
 ZINGANTO, Gwendoline Vuyiswa

CUM LAUDE

GERBER, Marianka
 GOUGH, Taylahr Anais
 JANSEN, Shane Diego

NATAL, Carol-Anne Deveron
ROSSOUW, Anita Elizabeth

BACHELOR OF EDUCATION HONOURS

LE ROUX, Tashrika
MINI, Nomtandazo Patricia

BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL PSYCHOLOGY

BROWN, Shelmadene Roche
COETZEE, Tarryn Jade
FRANS, Maegan
FUZANI, Zukisa Prince
WAIT, Steffany Nicole
ZIETSMAN, Shenel

CUM LAUDE

LILLAH, Galeema
MOHAMMED, Sumaiya

BACHELOR OF EDUCATION HONOURS IN LANGUAGE EDUCATION

PETENI, Ntombobongo

POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP AND MANAGEMENT

CLOETE, Felicity Margaret
DE DONCKER, Sueivique Renee Suveria
DYANTJIE, Zukiswa Gladys
EMAMBOCCUS, Salma Risqah
GALLANT, Donne Evita
KALENI, Masibulele Micael
LABI, Nosipho Patricia
LUTCHMAN, Andrea Elizabeth
MARTINS, Lisle Catherine
MRWETYANA, Nomyalezo Ruth
NCETHE-TABOSHE, Nomakhaya Hazel
NGCAPE, Thembeke
NTONI, Zimkitha
SIBHOZO, Shumikazi Maria
STEVENS, Melvin Gregory Francis
VILJOEN, Shandre
VIMBANI, Unathi
WINE, Thamsanqa David

CUM LAUDE

DE LANGE, Jessica
GESWINT, Craig Ignatius
YOKWE, Sibongiseni

MASTER OF EDUCATION (RESEARCH)

JANSEN, Lincoln Lee

Title of dissertation:

USING A READING CLUB TO HELP GRADE 4 BOYS, IN THE KINGDOM OF SAUDI ARABIA, TO POSITION THEMSELVES AS READERS

Supervisor: Dr EMA Scheckle

MANUEL, Bianca Winestine

Title of dissertation:

STRATEGIES SCHOOLS IN A LOW-SOCIO-ECONOMIC AREA USE TO MAINTAIN DISCIPLINE

Supervisor: Dr DWM Edley

NWAIGWE, Chinelo Georgina Candy

Title of dissertation:

CONCEPT CARTOONS AS A FORMATIVE ASSESSMENT INSTRUMENT IN PHYSICS - A CASE STUDY

Supervisor: Dr LF Meiring
Co-supervisor: Mr W Zivanayi

DOCTOR OF PHILOSOPHY : EDUCATION

ALLERS, Amanda Lynette

Title of thesis:

AN EXPERIMENTAL STUDY OF SELF-REGULATED LEARNING WITH MILDY GIFTED LEARNERS IN GRADE 3 MATHEMATICS

Supervisor: Prof P Singh

MAHOMED, Carmel Claire

Title of thesis:

STUDENT TEACHERS' PERCEPTIONS OF THEIR SCHOOL MENTORS' INTERPERSONAL COLLEGIAL LEADERSHIP COMPETENCIES TO DEVELOP THEIR WORK-INTEGRATED LEARNING KNOWLEDGE AND SKILLS

Supervisor: Prof P Singh

MUKHEIBIR, Adrienne Jayne

Title of thesis:

PRE-NATAL MATERNAL STRESS AND ITS POTENTIAL CORRELATION TO ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)

Supervisor: Dr CAG Jordaan

VAN LOGGERENBERG, Monique

Title of thesis:

PERCEPTIONS ON THE EFFICACY OF EQUINE ASSISTED PLAY THERAPY IN ADDRESSING LOW SELF-ESTEEM OF YOUNG BULLIED CHILDREN

Supervisor: Dr AJ Greyling

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

AMANDA LYNETTE ALLERS

Previous qualifications:

1981	B. Ed (Foundation Phase)	University of Port Elizabeth
1986	B. Ed Hons (General Education)	University of South Africa
1990	DSE (Remedial Education)	University of South Africa
2001	M. Ed (Educational Management)	Vista University, Port Elizabeth
2005	B. Ed (Senior Phase Mathematics and Science)	Nelson Mandela Metropolitan University

Thesis:

AN EXPERIMENTAL STUDY OF SELF-REGULATED LEARNING WITH MILDLY GIFTED LEARNERS IN GRADE 3 MATHEMATICS

This experimental study investigated whether self-regulated learning strategies can be used successfully by Grade 3 mildly gifted learners, in order to master an enriched advanced level mathematics curriculum. Learners of diverse abilities must be given equal opportunities to achieve their full learning potential but the national curriculum used currently in primary schools limits this ideal. The empirical results suggest a significant constructive addition to the present standard curriculum for gifted learners in the mainstream of education. The study which is a first for the Educational Foundation Phase in South Africa, makes an original contribution to the field of gifted education.

Supervisor: Prof P Singh

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

CARMEL CLAIRE MAHOMED

Previous qualifications:

1976	B. Paed (Arts)	University of Durban - Westville
1983	BEd (Hons)	University of South Africa
2002	Certificate: TEFL	Table Bay TEFL Training Centre
2004	Postgraduate Diploma in Education	Stellenbosch University
2009	MEd (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University

Thesis:

STUDENT TEACHERS' PERCEPTIONS OF THEIR SCHOOL MENTORS' INTERPERSONAL COLLEGIAL LEADERSHIP COMPETENCIES TO DEVELOP THEIR WORK-INTEGRATED LEARNING KNOWLEDGE AND SKILLS

Traditionally, mentors focus on preparing student teachers to cope with the instructional and administrative aspects of teaching and learning in the schools, as the major components of the student teachers' school-based learning experiences. This study makes an invaluable contribution by generating new knowledge on the holistic development of student teachers, and by focusing on the need for mentors to create a balance between their skills and knowledge associated with both: intelligence quotient (IQ) and emotional intelligence (EQ), during the mentoring process. Undeniably, this study makes an extraordinary contribution in our understanding of mentors' effective employment of emotional intelligence competencies in the workplace.

Supervisor: Prof P Singh

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

ADRIENNE JAYNE MUKHEIBIR

Previous qualifications:

1987	B. Prim Ed (J.P)	University of Port Elizabeth
1993	DSE. Remedial Education	University of Port Elizabeth
2012	B. Ed Hons (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University
2015	M. Ed	Nelson Mandela Metropolitan University

Thesis:

PRE-NATAL MATERNAL STRESS AND ITS POTENTIAL CORRELATION TO ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)

This study explores the potential correlation between the prevalence of chronic stress among a sample of Eastern Cape mothers and a diagnosis of Attention Deficit Hyperactivity Disorder in their offspring. An extension of Barker's Developmental Origins of Health and Disease model suggests in utero development is influenced by insults like maternal stress, where any deviation to the intrauterine environment during critical developmental periods, leads to alterations, metabolism and gene expression via fetal programming. However, fetal plasticity also allows for positive changes through stress-reducing interventions that target optimal intrauterine development, which has significant implications for improving mental health trajectories of future generations.

Supervisor: DR CAG Jordaan

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

MONIQUE VAN LOGGERENBERG

Previous qualifications:

1998	BEd (Personnel Leadership)	University of the Free State
1999	BEd Hons (Personnel Leadership)	University of the Free State
2005	BCom Hons (Psychology)	University of the Free State
2008	MEd (Play Therapy)	University of South Africa

Thesis:

PERCEPTIONS ON THE EFFICACY OF EQUINE ASSISTED PLAY THERAPY IN ADDRESSING LOW SELF-ESTEEM OF YOUNG BULLIED CHILDREN

Based upon the Gestalt perspective, participants were given the opportunity to reveal specific therapeutic elements that need attention for standing their ground when being bullied by exploring creative counter-actions. A therapeutic relationship in which participants could trust themselves, the therapist and the horse facilitated findings. Possible solutions and ways to obtain necessary skills to overcome feelings of helplessness due to being bullied were also explored. This study was uniquely shaped by the strict ethical guidelines provided by the International Institute of Animal Assisted Play Therapy®. It fills the gap in the body of knowledge by providing proof of the efficacy of Animal Assisted Play Therapy™ in increasing self-esteem in bully victims during the middle childhood developmental phase.

Supervisor: Dr AJ Greyling