

NELSON MANDELA
UNIVERSITY



December 2020
Virtual Summer Graduation
Session 4
Faculty of Humanities

18 December 2020 | 12:00



VISION

To be a dynamic African university, recognized for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Diversity

Ubuntu

Social justice and equality

Integrity

Environmental stewardship

Excellence

Diversity

Ubuntu

Social justice
and equality

Integrity

Environmental
stewardship

Contents

Vision, Mission, Values	
Congratulatory Message	4
Nelson Mandela University	6
Fast Facts	7
Exciting Prospects	8
Office-Bearers of the University	10
Executive Deans of Faculties	11
Order of Proceedings	12
Honorary Doctoral Recipient Ben Okri	21
Academic Dress	22
Faculty Colours	23
Congratulatory Message from the Alumni Association	24
National Anthem	25

Congratulatory Message



Dr Geraldine Fraser-Moleketi
Chancellor



Professor Sibongile Muthwa
Vice-Chancellor

Graduation is a significant milestone in anyone's life. It is the culmination of an academic journey that reflects your commitment, perseverance, hard work, intellect and sacrifice, and particularly so this year. We know the pandemic seriously impacted on your studies. It has not been easy. We also know the sacrifice and hard work is often not yours alone as many have travelled with you – your friends, your lecturers, your supervisors, your mentors and your family. They have invested in you financially, encouraged you to persevere, guided your studies and above all, believed in your ability to succeed and achieve this graduation dream.

Today your joy is our joy too, even though we are celebrating virtually. Such a significant moment – your graduation day – must be celebrated for it not only recognises all that you have achieved but focuses on all the potential and possibilities to come. It offers us great hope for the future – for you are that future.

We salute and applaud your achievement and wish you all the very best for your future endeavours.

Never stop learning. Do not let your curious spark die out, for education is not only your passport to the future – but also to the future hopes of our country, our continent and is indeed a foundation for a better world, as Nelson Mandela so eloquently put it:

"Education is the most powerful weapon which you can use to change the world."

Congratulations!

Umyalezo wokuvuyisana nabo bathweswa isidanga. Ukuthweswa isidanga, yimbilasane kubomi bakhe nabani na. Ngumda wendlela yezemfundo, obonisa ukuzinikela, ukunyamezela, ukusebenza nzima, ukuba krele-krele nokuncama ngenxa yezifundo, ingakumbi kulo nyaka. Siyayazi ukuba lobhubhane sijongene naye uzichaphazele izifundo zenu. Bekungekho lula. Siyazi kanjalo ukuba ukuzidina nokusebenza nzima kumatyeli amaninzi ayondlela eniyihamba ninodwa, koko baninzi

abahamba nani- izihlobo, abahlohli, abaphathi, abacebisi kwakunye neentsapho zenu. Baninceda ngokwemali, bekwanikhuthaza ukuba ninyamezele, benikhokela kwizifundo, kuba bekholelwa ukuba nizophumelela nifezekise iphupha lokuthweswa isidanga.

Namhlanje uchulumanco lwenu, lukwa luchulumanco lwethu, nangona sivuyisana nani ngobuxhaka xhaka balemihla. Lo mzuzu ubaluleke kangaka- usuku lwenu lokuthweswa izidanga- kumele ubhiyozelwe nanjengoko ungabonisi oko sele ukuphumelele kuphela, ukwa bonisa amandla kwakunye namathuba azakuvela. Oku kusinika ithemba elikhulu ngekamva, nanjengoko nili kamva. Sinothulela umnqwazi sikwaniqhwebela izandla ngempumelelo yenu, sininqwenelela okuhle kodwa kwinzame zekamva lenu.

NIngadinwa kukufunda. Ningayeki ukufuna ulwazi, nanjengoko imfundo ingesostixo sekamva lenu kuphela- koko ilithemba lekamva lesizwe sethu, ilizwekazi liphela, kwaye isisiseko selizwe elingcono, nanjengoko uNelson Mandela esitsho:

“Imfundo sesona sixhobo sinamandla ongasisebenzisa ukuguqula ilizwe”

Sivuyisana nani!

Boodskap van gelukwensing

Gradeplegtigheid is 'n belangrike mylpaal in enigiemand se lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou toewyding, deursettingsvermoë, harde werk, intellek en

opoffering weerspieël, en veral hierdie jaar. Ons weet dat die pandemie 'n ernstige invloed op jou studie gehad het wat nie maklik was nie. Ons weet ook dat die opoffering en harde werk dikwels nie net joune was nie, aangesien baie mense saam met jou die pad geloop het - jou vriende, jou lektore, jou studieleiers, jou mentors en jou gesin. Hulle het finansieel in jou belê, jou aangemoedig om te volhard, jou studies gelei en bowenal geglo in jou vermoë om te slaag en hierdie droom om te graduateer te bereik.

Vandag is jou vreugde ook ons vreugde, hoewel ons dit virtueel vier. Jou gradedag is so 'n belangrike oomblik en dit moet gevier word – nie net omdat dit erkenning gee aan alles wat jy bereik nie, maar ook fokus op al die potensiaal en moontlikhede in die toekoms. Dit bied ons groot hoop vir die toekoms - want jy is daardie toekoms.

Ons wens jou geluk en is saam met jou verheug oor jou prestasie en ons wens jou net die beste toe vir jou ondernemings in die toekoms.

Moet nooit ophou leer nie. Moenie toelaat dat die ondersoekende vonk in jou geblus word nie, want opvoeding is nie net jou paspoort vir die toekoms nie, maar ook vir ons land se hoop vir die toekoms en ons vasteland en dit is inderdaad 'n grondslag vir 'n beter wêreld, soos Nelson Mandela dit so welsprekend gestel het:

“Opvoeding is die kragtigste wapen wat jy kan gebruik om die wêreld te verander.”

Veels geluk!

About Nelson Mandela University



Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela.

With this honour comes the responsibilities of leading our university into a new era of transformative innovation, development and change in line with the ethos and values of our namesake.

Living the legacy of Mandela should be reflected in the way we teach, learn, do research, engage with our partners, and work, study and live as staff, students and alumni.

We are on a journey to achieve this and become the learning destination for staff and students who:

- Are pioneering change agents for a better world;
- Are committed to creating jobs in an entrepreneurial economy
- Work together across disciplines in seeking solutions and innovations to achieve quality of life and a health environment for all people, and
- Are instilled with a deep need to serve and give back

Fast Facts



CAMPUSES

NORTH, SOUTH, OCEAN SCIENCES, SECOND
AVENUE (IN SUMMERSTRAND) MISSIONVALE
(MISSIONVALE), BIRD STREET (CENTRAL),
GEORGE (GEORGE CAMPUS IN THE GARDEN
ROUTE

474

PROGRAMMES

(from certificate through to doctoral
qualifications)

7

FACULTIES

(Business and Economic Sciences;
Education; Engineering, the Built
Environment and Technology; Health
Sciences; Humanities; Law and
Science)

29 462

ENROLLED STUDENTS

6

STRATEGIC RESEARCH AREAS

7

STRATEGIC PRIORITIES

- Student access and success
- Resource stewardship
- Engaged innovative scholarship
- Transformative institutional culture
- Talented high-performing staff
- Enabling systems, processes and infrastructure

3000

PERMANENT EMPLOYEES



4.5%

OF THE STUDENTS
COME FROM

60

DIFFERENT COUNTRIES



Exciting Prospects



Ocean Sciences Campus

Our new generation university is set to become the leading “go-to” destination in Africa for all marine and maritime teaching, learning, engagement, innovation and research at postgraduate level.

This follows the launch of the Ocean Science Campus in Summerstrand in September 2017 as part of the University’s strategic drive to unlock the potential of the blue economy in a sustainable manner to benefit all South Africans.

The development and expansion of our academic programmes will offer new opportunities to all South Africans.

Intentional Design

The new campus at the former CSIR offices has been intentionally designed and revamped to embrace a transdisciplinary way of working. It has also been specifically branded to reflect its purpose – that of a dedicated creative and innovative hub for postgraduate studies, and its physical spaces revamped to allow scientists from all disciplines to

work as teams. Phase two of the infrastructure project is now underway.

Partnerships

This transdisciplinary research strategy does not stop with the academic project. Instead, it also seeks to embrace a ‘blue commons’ partnership with the metro, local government, big business, civic society and all those who live, work and play at the water’s edge and the oceans. It also includes several international partner universities.

By bringing all players together, all basic, formative and applied professional knowledge competencies in Ocean Sciences are exposed, developed and shared in novel ways. Strategically, this approach offers better options for both discovery research and that of solving real world problems arising from economic need, while always ensuring ecological sustainability.



New Medical School

The University is confident of accepting its first intake of medical students for 2021 and establishing itself as the country's tenth medical school on Missionvale Campus.

Once the final accreditation from the Council for Higher Education (CHE) and South African Qualification for the new Bachelor of Medicine and Bachelor of Surgery (MBChB) is received, then it will be full steam ahead for the University's first cohort of 50 students in early 2021.

Innovative Teaching Model

The University will be using an innovative transformative distributive teaching model that will see students come together to study across health science disciplines and leverage the benefits of technology – all towards their service to society, especially within the metro.

The transformative interprofessional education model (IPE) will see doctors work and study alongside nurses, radiographers, psychologists, environmental health practitioner, pharmacists, emergency medical care students and the like, to offer holistic and integrated health care.

Mandela University healthcare graduates

Mandela University has an underlying philosophy of delivering graduates who are attuned for primary healthcare-oriented practice.

Like today's graduates, the University's Medical School graduates will carry on the legacy of the late, great man the institution is named after.

Which is why the University has paid particular attention to what kind of doctor it would like to develop through its new medical programme.

"We want community-oriented, fit-for-purpose doctors who are skilled to practice medicine that meets the needs of our communities," says Dr Yoshna Kooverjee, who will teach Theory and Practice of Medicine to the first-year students in 2021.

This graduate profile is based on the seven core competencies listed by the Health Professions Council of South Africa for undergraduate students in medical teaching and learning programmes in South Africa.

Missionvale Campus

The MBChB programme has been intentionally located on Missionvale Campus, not least because of its proximity to several clinical platforms, including Dora Nginza Hospital, but because of the opportunities of the Medical School offers as a catalyst for positive change in terms of urban renewal in an impoverished area and in serving those where healthcare is needed most.



Office-Bearers of the University

Chancellor

Dr GJ Fraser-Moleketi: MAdmin (UP), DPhil (hc) (Nelson Mandela University)

Chairperson of Council

Ambassador NP January-Bardill: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

Vice-Chancellor

Professor SW Muthwa: BA (SW) (Fort Hare), BA (SW) Hons (Wits), MSc, PhD (London University, UK)

Deputy Vice-Chancellor: Engagement and Transformation

Prof A Keet: BA, HDE, BEd, MEd (UWC), PhD (Edu Mang, Law and Policy) (UP)

Deputy Vice-Chancellor: Learning and Teaching

Prof CD Foxcroft: BA, BAHons, MA, DPhil (UPE)

Deputy Vice-Chancellor: People and Operations

Mr LE Hashatse: B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

Deputy Vice-Chancellor: Research, Innovation and Internationalisation:

Dr T Mgwebi: BSc, BScHons (Botany) MSc (Aquatic Resource Management), Higher Diploma in Education (Unitra); PhD (Cell & Developmental Biology) (UCT); PGDip (Tertiary Education Management) (University of Melbourne, Australia)

Executive Director: Finance

Mr MR Monaghan: BCom (UPE), BComHons (UNISA), Professional Accountant (SA)

Executive Director: Human Resources

MS N Bam: BSocSc (UCT), PGDip (UFH), MBL (UNISA)

Registrar

Mr E De Koker: BA(Pub Admin) (UCT), BAHons(Pub Admin) (UNISA), M(Pub Admin) (University of Warwick – UK)

Dean of Students

Mr LP Jack: NDip (PMA) (EC Technikon), BTech(PM) (PET), BAPhil (US), MCom (UKZN)

President of Alumni Association

Mr K Blose: BSc (Building Economics), BScHons (QS) (UPE)

Executive Deans of Faculties

Business and Economic Sciences

Prof HR Lloyd: BCom, BComHons, MCom, DCom (UPE)

Education

Dr T Morar (Acting): PTD (Dower College), BA (UPE), BEdHons (RU), MEd (Leeds, UK), BCom (Vista), DEd (Curtin, Australia)

Engineering, the Built Environment and Technology

Prof Barend van Wyk: NHDip (Technikon Pretoria), NHDip (Technikon Witwatersrand), BTech (Technikon Pretoria), BCom (University of South Africa), MTech (Technikon Pretoria), MSc (University of Southern Mississippi), PhD (University of the Witwatersrand), PrEng, PrTechEng, SMIEEE, MSAIMC.

Health Sciences

Prof D van Rooyen (Acting): Cert GM, DipIntN, Dip Nurs Ed, BCur (UPE), BACurHons (Unisa), MCur, DCur (UPE)

Humanities

Prof M Duker (Acting): NDip (FA) (PET), NH Dip (FA) (PET), MTech (FA) (PET)

Law

Prof A Govindjee: BA, LLB (RU), LLM (UPE), LLD (Nelson Mandela University)

Science

Prof A Muronga: BSc, UED (UNIVEN), BScHons, MSc (UCT), PhD (University of Minnesota, USA)

Dean of Learning and Teaching

Dr PP Kota-Nyati (Acting): BA, BAHons, MA Couns Psych (UPE), DPhil (Nelson Mandela University)

Order of Proceedings

Academic Procession

Constitution of Congregation

Dr G Fraser-Moleketi (Chancellor)

Welcome

Prof S Muthwa (Vice-Chancellor)

Choral Performance

Nelson Mandela University Choir

Conferring of an Honorary Doctoral Recipient

Dr G Fraser-Moleketi (Chancellor)

Awarding of Qualifications

Chancellor

Cultural Performance

Nelson Mandela University Students and Alumni

Conferring of Doctoral Degrees

Dr G Fraser-Moleketi (Chancellor)

Message of Congratulations and Dissolution of Congregation

Dr G Fraser-Moleketi (Chancellor)

National Anthem

Nelson Mandela University Choir

Departure of Academic Procession

The words Cum Laude indicate in the text that the diploma or degree is awarded with distinction to the candidate/s listed.

FACULTY OF HUMANITIES

DIPLOMA IN MUSIC

DAMA, Anele
ESAU, Keith Anthony

DIPLOMA IN PUBLIC MANAGEMENT

FUMBA, Sisipho
JULA, Onela
NDZIWENI, Malizole
NGABA, Siviwe
PLAATJIES, Kim-Sasha
SAFFIER, Emmerentia Rowayda

NATIONAL DIPLOMA: JOURNALISM

MJEKULA, Lusanda
NJIKELANA, Zoyisile Valithuba
NKOHLA, Zintle

BACHELOR OF ADMINISTRATION

GWAM, Gugulethu
MAQAKAZA, Siyabonga

BACHELOR OF ARTS

BARNARD, Rachell- Leonie
BUCHNER, Ashton Megan
DAPO, Ntsika
DAYENI, Zikhona Letticia
ERASMUS, Rene
FRANCE, Mvuselelo
GCABASHE, Sazi Wiseman

GQOBANA, Asanda
KETI, Nwabisa Mihle
LAZARUS, Sphumelele Noluthando Penelope
MAAHLO, Feature Bokamoso
MABENA, Kgomotso Portia
MADILENG, Mantoa Dikutullo
MASETI, Oyama
MJOBO, Luthando
MOKOENA, Pitso Samuel
MPITSHANE, Bomi
MTOBA, Imibongo Lamachwama Vile
MXABO, Sikosonke
NAMA, Siyamthanda
NGCUNUKANA, Unathi
NGXINGO, Lisanda
SIKANI, Sibusiso
SITELO, Kunako
SKEYI, Luthando
TALIWE, Yonela

BACHELOR OF ARTS (MEDIA, COMMUNICATION AND CULTURE)

BONGELA, Qhayiya Abulele
MAKANDA, Uyanda
MCHUNU, Asande Snqobile
MPOLASE, Linamandla
NTAKA, Sinenhlanhla
ZOMBA, Olwethu

BACHELOR OF ARTS HONOURS IN PUBLIC ADMINISTRATION

ZITSHU, Asemahle Lupumlo

MASTER OF ARTS (RESEARCH)

GELDERBLOM, Zel-Mari Kato - **Cum Laude**

(Afrikaans and Dutch)

Title of dissertation:

'N ONDERSOEK NA GENDERPOLITIEKE KWESSIES IN DIE KORTVERHALE VAN RACHELE GREEFF

Supervisor: Prof ML Crous

LAQWELA, Bayanda Benedict

(Sociology)

Title of dissertation:

YOUTH SUB-CULTURES: THE CASE OF IZIKHOTHANE AMONGST YOUTH IN PORT ELIZABETH TOWNSHIPS

Supervisor: Prof L Ntombana

MXALISA, Asiphe

(Political Studies)

Title of dissertation:

EVALUATING THE INFLUENCE OF ELECTORAL VIOLENCE ON DEMOCRATIC CONSOLIDATION IN SUB-SAHARAN AFRICA: THE CASE OF THE DEMOCRATIC REPUBLIC OF CONGO FROM 2006-2018

Supervisor: Mr GC Poggi

MASTER OF PHILOSOPHY (COURSEWORK)

NJOKWENI, Manzendonga

(English)

Title of dissertation:

THE REPRESENTATION OF FEMALE CONSUMERISM IN THREE AFRICAN NOVELS

Supervisor: Prof ML Crous

TSHINGILANE, Nomakhwezi Portia

(isiXhosa)

Title of dissertation:

UPHICOTHO - NZULU NGONXULUMANO PHAKATHI KWENKOLO YEMVELI NOBUKRESTU NJENGESIXHOBO SOKUPHUHLISA INTLALONTLE KWIINCWADI EZICHONGIWEYO ZESIXHOSA

Supervisor: Dr A Mvanyashe
Co-supervisor: Prof LL Kwatsha

MASTER OF PHILOSOPHY (COURSEWORK)

WOKO, Lungelwa Vivian

(Conflict, Transformation and Management)

Title of treatise:

CONFLICT MANAGEMENT SYSTEMS THAT DEAL WITH DAY – TO – DAY ORGANISATIONAL CONFLICT AT SAPS
DETECTIVE ACADEMY – ALL SAINTS

Supervisor: Prof L Snodgrass

MASTER OF PUBLIC ADMINISTRATION (COURSEWORK)

MJINDI, Mpilo Charles

Title of treatise:

INVESTIGATING EFFECTIVENESS OF THE INTERNSHIP PROGRAMME WITH REFERENCE TO THE DEPARTMENT OF HEALTH, PORT ELIZABETH

Supervisor: Prof K Asmah-Andoh

TSIANE, Kagiso Patric

Title of treatise:

EXAMINING THE IMPLEMENTATION OF PERFORMANCE MANAGEMENT WITH REFERENCE TO TOKOLOGO LOCAL MUNICIPALITY

Supervisor: Prof K Asmah-Andoh

DOCTOR OF PHILOSOPHY

KHOWA, Thandeka Promise

(Sociology)

Title of thesis:

CONTESTING BOUNDARIES: A CASE OF MUNICIPAL DEMARCATION DISPUTES IN VUWANI VHEMBE DISTRICT, LIMPOPO PROVINCE

Supervisor: Prof L Ntombana

MODISE, Motsamai John

(Public Administration)

Title of thesis:

CONSTRUCTING AN INTEGRATED SERVICE EXCELLENCE MODEL FOR THE SOUTH AFRICAN POLICE SERVICE

Supervisor: Prof JD Taylor

MORKEL, Candice

(Public Administration)

Title of thesis:

THE STATE AND CIVIL SOCIETY IN BUILDING A CAPABLE DEVELOPMENTAL STATE: A CASE OF THE NATIONAL DEPARTMENT OF SOCIAL DEVELOPMENT AND THE NON - PROFIT ORGANISATIONS SECTOR IN SOUTH AFRICA

Supervisor: Prof RM Levin

Co-supervisor: Prof K Asmah-Andoh

MUGABE, Tanaka Candida

(Sociology)

Title of thesis:

TOWARDS A THRIVING YOUTH CULTURE: A FRAMEWORK FOR THE DEVELOPMENT AND EMPOWERMENT OF RURAL UNEMPLOYED YOUTH IN MHLONTLO MUNICIPALITY, SOUTH AFRICA

Supervisor: Prof L Ntombana

Co-supervisor: Prof FJ Bezuidenhout

SAIT, Shaabiera
(Anthropology)

Title of thesis:

AN ENQUIRY ON GENDER, RELIGION AND SPORT: THE CASE OF MUSLIM WOMEN RESIDING IN MALABAR, PORT
ELIZABETH

Supervisor: Prof L Ntombana

SEKISWA, Peter
(History)

Title of thesis:

COLONIAL POWER AND THE TRANSFORMATION OF FEUDAL RELATIONS IN BUGANDA, 1900-1962

Supervisor: Prof NN Mkhize

Co-supervisor: Prof R Molapo

DOCTORAL CITATIONS

THE DEGREE OF DOCTOR OF PHILOSOPHY (SOCIOLOGY)

THANDEKA PROMISE KHOWA

Previous qualifications:

2012	Bachelor of Social Work	University of Fort Hare
2014	Master of Social Science (Rural Development)	University of Fort Hare
2019	PGDip (Monitoring and Evaluation)	Stellenbosch University

Thesis:

CONTESTING BOUNDARIES: A CASE OF MUNICIPAL DEMARCATION DISPUTES IN VUWANI VHEMBE DISTRICT, LIMPOPO PROVINCE

Using a mixed-method approach the thesis examined the nature of demarcation disputes link between municipal performance and demarcations outcomes. Further examining adherence to good governance principles, misconceptions and factors contributing to the disputes. Findings revealed a number of issues which are related to demarcations and municipal performance, such as causal relationship between municipal performance and demarcations, lack of knowledge of demarcations, purpose and role of the Municipal Demarcation Board (MDB), lack of good governance principles, and historic ethnic boundary conflict. This thesis advocates for sensitivity in planning, implementation and adherence to good governance principles, when demarcating South Africa boundaries.

Supervisor: Prof L Ntombana

THE DEGREE OF DOCTOR OF PHILOSOPHY (PUBLIC ADMINISTRATION)

MOTSAMAI JOHN MODISE

Previous qualifications:

2001	Bachelor of Policing	Technikon South Africa
2007	Masters of Policing	Tshwane University of South Africa
2011	Masters of Education	University of South Africa
2018	Masters in Management	Southern Business School, Krugersdorp
2018	PhD (Education Management)	University of South Africa

Thesis:

CONSTRUCTING AN INTEGRATED SERVICE EXCELLENCE MODEL FOR THE SOUTH AFRICAN POLICE SERVICE

The study developed an integrated service excellence model, which can be used as a framework to establish the perceptions that communities hold with regards to, services rendered by the South African Police Services in the Northern Cape Province. The methodology for purposes of the study employed a triangulation (mixed methods) approach. A number of salient recommendations are proposed to address service delivery challenges. Once adopted these recommendations should enable the South African Police Services to better fulfil their developmental mandate, particularly in terms of public participation, cooperation and trust, which will have a positive effect on service delivery.

Supervisor: Prof JD Taylor

THE DEGREE OF DOCTOR OF PHILOSOPHY (PUBLIC ADMINISTRATION)

CANDICE MORKEL

Previous qualifications:

1998	Bachelor of Arts (Social Work)	University of Port Elizabeth
2003	MPhil (Conflict and Conflict Management)	University of Port Elizabeth
2011	PGDip (Monitoring and Evaluation)	University of Stellenbosch

Thesis:

THE STATE AND CIVIL SOCIETY IN BUILDING A CAPABLE DEVELOPMENTAL STATE: A CASE OF THE NATIONAL DEPARTMENT OF SOCIAL DEVELOPMENT AND THE NON-PROFIT ORGANISATIONS SECTOR IN SOUTH AFRICA

This study examines how weaknesses in the ability of the South African state to balance embeddedness (the deep, intimate and intentional connections between the state and non-state actors) and autonomy (insulation from the unfettered influence of private or sectional interests) affect the achievement of its developmental social welfare outcomes and the building of a capable developmental state. Focusing on the national Department of Social Development and Non Profit Organisations, the study countermands the centrality of private sector actors in the discourse on developmental states, and examines how non-traditional forms of state-society relations may contribute to people-centred development and improved development outcomes.

Supervisor: Prof RM Levin

Co-supervisor: Prof K Asmah-Andoh

THE DEGREE OF DOCTOR OF PHILOSOPHY (SOCIOLOGY)

TANAKA CANDIDA MUGABE

Previous qualifications:

2009	Bachelor of Laws	University of Fort Hare
2011	Master of Social Science (Rural Development)	University of Fort Hare

Thesis:

TOWARDS A THRIVING YOUTH CULTURE: A FRAMEWORK FOR THE DEVELOPMENT AND EMPOWERMENT OF RURAL UNEMPLOYED YOUTH IN MHLONTLO MUNICIPALITY, SOUTH AFRICA

This study focuses on insightful understanding of the complex and multifaceted nature of unemployment through analysis of lived experiences of rural Black South African youth in Mhlontlo Municipality. The insights from the findings and premises derived from the positive youth development perspective, life course approach, and bio-ecological systems theories, enable the design of a thriving youth culture framework. This research contributes a unique and dynamic framework that features alignment between human plasticity, developmental strengths, and environmental assets. Collectively, these aspects create an interactive process to drive on-going rural and thriving youth culture.

Supervisor: Prof L Ntombana

Co-supervisor: Prof FJ Bezuidenhout

THE DEGREE OF DOCTOR OF PHILOSOPHY (ANTHROPOLOGY)

SHAABIERA SAIT

Previous qualifications:

2013 Bachelor of Arts (Anthropology)

Nelson Mandela Metropolitan University

2014 Bachelor of Arts (Hons) (Anthropology)

Nelson Mandela Metropolitan University

2016 Master of Arts (Anthropology)

Nelson Mandela Metropolitan University

Thesis:

AN ENQUIRY ON GENDER, RELIGION AND SPORT: THE CASE OF MUSLIM WOMEN RESIDING IN MALABAR, PORT ELIZABETH

This doctoral thesis aimed at exploring the perspectives of 20 Muslim women towards sporting activities in the Malabar area, Port Elizabeth. It provides explanations on how women's participation or nonparticipation in sports inform gender contradictions and power relations within the religion of Islam. The research analysed the extent to which various interpretations of Islam impact Muslim women's participation in sporting activities, as well as, understanding the barriers that hinder their sense of freedom and identity. Thus, a relationship was found between personal choice and the rules of Islam and how this influences the choices made by Muslim women.

Supervisor: Prof L Ntombana

THE DEGREE OF DOCTOR OF PHILOSOPHY (HISTORY)

PETER SEKISWA

Previous qualifications:

1992 Diploma (Secondary Education)

Kyambogo University

2000 Bachelor of Education

Makerere University

2008 Master of Arts History

Makerere University

Thesis:

COLONIAL POWER AND THE TRANSFORMATION OF FEUDAL RELATIONS IN BUGANDA, 1900-1962

The debate was premised on the conviction of colonial era transformed Buganda into an African feudal state. Contextually it referred to the transformation of power, labour and economic relations. A process that involved strengthening of the political power base, by creating a landed oligarchy, from which a class of civil servants, who extracted land rent from sitting tenants was created.

Supervisor: Prof NN Mkhize

Co-supervisor: Prof R Molapo

Honorary Doctoral Recipient

Ben Okri - Doctor of Philosophy (Honoris Causa)



Ben Okri is a poet, novelist, short story writer, essayist, aphorist, playwright, and writer of film-scripts. His writing challenges perceptions of reality. He is also a cultural activist.

He was born in Minna, Nigeria on 15 March 1959 and moved to the United Kingdom as a child. He went to school in London

and returned to Nigeria with his parents on the eve of the Nigerian Civil War in the late 60's. The war made a defining impact on his life. He finished his secondary school education and wanted to study physics and become a scientist. But he was deemed too young then for university and that summer he read his way through his father's library and found his true vocation. He began writing at a very early age. Starting with poetry he then moved on to publish articles and essays about the living conditions of the poor in the slums of Lagos. Then he wrote short stories and eventually what was to become his first novel, 'Flowers and Shadows.'

In 1978, he returned to London where he studied comparative Literature at Essex University. Two years later he published his first novel; and in 1982 came his second novel, 'The Landscapes Within.'

He went through a brief period of homelessness when funding for his scholarship fell through, sometimes living in parks and sometimes with friends. He describes this period as very important to his work, intensifying his desire to write.

In 1986 came 'Incidents at the Shrine', a collection of stories that won him prizes and enhanced his reputation. In 1988 a second collection, 'Stars of the new Curfew' cemented

his reputation as a powerful new voice. But it was in 1991, with the publication of 'The Famished Road' that he attained international stature.

The Famished Road won the Booker Prize that year. It was the first Booker Prize winner to go straight to number one in the paperback bestseller lists. The novel has been highly influential in the decades since its release. When President Clinton visited Africa for the first time, he quoted extensively from The Famished Road. The novel was also the inspiration behind 'Street Spirit' by UK rock band, Radiohead and was recently one of the novels cited in an episode of American Dad. It has inspired paintings, music, classical music, plays, films, and dances and has been re-issued as a Vintage Classic. This was the first book in The Famished Road Trilogy.

In 2012, he invented a new form called the Stoku, which is a cross between a short story and a haiku. This was first displayed in his book 'Tales of Freedom', which featured thirteen stokus.

He has written film scripts and plays. He wrote the text to Peter Kruger's film 'N: The Madness of Reason' and co-wrote the film script adaptation of his novel, 'The Age of Magic'. He has also written a play called The Outsider, an adaptation of Camus's famous novel, which was performed at The Coronet in September 2018. In 2019 his novel, 'Astonishing the Gods,' was selected as one of the BBC's '100 novels that shaped our world.'

Ben Okri has been a Fellow Commoner in Creative Arts at Trinity College, Cambridge. He was also Visiting Professor of Literature at Leicester University.

For his enrichment of literature through his unique way of retelling the diverse stories of Africa and for this excellence as a writer and intellectual, it is an honour for Nelson Mandela University to confer the degree of Doctor of Literature (*Honoris Causa*) in the Faculty of Humanities on **Ben Okri**.

Academic Dress

Special academic attire has been designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world. The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral Degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate Diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor Honours Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with

50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-Year Bachelor's Degrees (Including Bachelor of Technology Degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-Year Bachelor's Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.

Faculty Colours

Humanities:

Business & Economic Sciences:

Health Sciences:

Law:

Education:

Science:

Engineering, the Built Environment and Information Technology:

Business School:

Yellow

Plum

Apple green

Grey blue

Orange

Dark green

Light blue

Black and magenta



Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe maker to the University and as contracted suppliers of choice to students for graduation academic attire. Photos In Seconds has been appointed as the official photographer of the University.

Congratulatory Message From The Alumni Association

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

The Role of Nelson Mandela University graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture

of giving back especially for student bursaries, which can be accessed on our alumni website.

University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info: **T** +27 41 504 4371 **E** shop@mandela.ac.za

Join us: **U** [UniversityShopMandelaUni](#) **IG** [Universityshop_mandelauni](#)

www.shop.mandela.ac.za **FB** [@ShopMandelauni](#)

Lifetime connection with Nelson Mandela University

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with University developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your graduate profile link

<https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on North Campus in Port Elizabeth.

More info: **T** +27 41 504 3935 **E** alumni@mandela.ac.za

Join us: **U** [Nelson Mandela University Alumni](#) **IG** [Nelson Mandela University Alumni](#)

www.alumni.mandela.ac.za **FB** [@MandelaUni](#)

Stay connected to your alma mater!



NATIONAL ANTHEM

Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.

Change the World

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