

NELSON MANDELA
UNIVERSITY



April 2021

Virtual Autumn Graduation

Session 1

Faculty of Education

Faculty of Law

22 APRIL 2021 | 09:30



VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Diversity

Ubuntu

Social justice and equality

Integrity

Environmental stewardship

Excellence

Diversity

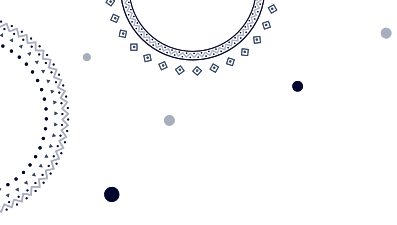
Ubuntu

Social justice
and equality

Integrity

Environmental
stewardship





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Congratulatory Message

Graduation is a significant milestone in anyone's life. It is the culmination of an academic journey that reflects your ambition, determination, commitment, perseverance and hard work. We know that this work is often not yours alone, as many have travelled with you - your friends, your lecturers, your supervisors, your mentors and your family. They have invested in you financially, encouraged you to persevere, guided your studies and above all, believed in your ability to succeed and achieve this graduation dream.

Today your joy is our joy too. Such a significant moment – your graduation day – must be celebrated for it not only

recognises all that you have achieved but also focuses on all the potential and possibilities to come. It offers us great hope for the future – for you are that future.

Sadly, we are unable to celebrate with you in person because of the COVID-19 pandemic that has transformed our lives – the way we work, study and live. It has changed the way we celebrate your graduation too. For safety reasons,

our Autumn 2021 Graduation season is being hosted virtually.

This should not stop you from marking this milestone occasion from the safety of your homes with your loved ones.

As a student who had to navigate your studies in unprecedented circumstances, we especially salute and applaud your achievement. It could not have been easy.

We wish you all the very best for your future endeavours wherever they may take you as a proud alumnus of Nelson Mandela University.

Never stop learning. Do not let your spark of curiosity die out, for education is not only your passport to the future – but also to the future hopes of our country, our continent and is indeed a foundation for a better world, as Nelson Mandela so eloquently put it:

“Education is the most powerful weapon which you can use to change the world.”

Congratulations!

Uthweso sidanga ngumsitho obaluleke kunene kwimpilo yomntu. Yinkcochoyi khambo lwemfundo enomsila echaza ukunxanwa kwakho, ukuzimisela, ukuzinikela, ukunyamezela kwanomsebenzi onzima. Siyayazi ukuba lo msebenzi, kumaxesha amaninzi, ayingowakho kuphela, nanjengoko uninzi luthwakhenketha nawe – abahlobo bakho, abahlohi bakho, abaphathi bakho, amakhankatha akho kwakunye nosapho lwakho. Babinze kuwe ngokwezimali, bakukhuthaza ukuba unyamezele, bakukhokela kwizifundo zakho, kwaye, kuyo yonke into, bakholelwa kumxakatho wakho wokuphumelela kwanokuzuzisa eli phupha lokuthweswa isidanga.

Namhlanje uchulumanco lwakho luchulumanco lwethu. Ilixa elibaluleke kunene – usuku lothweso sidanga – kufuneka lubhiyozelwe kuba aluqapheli nje kuphela konke othe wakuzuzisa kodwa likwagxila nakumandla kwanakumathuba azayo. Lisinika ithemba elikhulu kwikamva – kuba elo kamva nguwe.

Ngelishwa, asikwazi ukubhiyoza kwakunye nawe njengesiqu

Dr Geraldine Fraser-Moleketi
Chancellor

ngenxa yobhubhane weCOVID-19 othe watshintsha ubomi bethu – indlela esisebenza ngayo, esifunda kwakunye nesiphila ngayo. Lo bhubhane ukwatshintshe indlela esibhiyoza ngayo uthweso sidanga kwakunye nawe. Ngenxa yemiba yokhuseleko, ixesha lethu loThweso Sidanga laseKwindla ngo2021 liza kwenziwa ngezixhobo zobuxhakaxhaka (virtually).

Oku akufanelanga ukuba kukunqande ekuqapheleni lo msitho obaluleke kangaka, kukhuseleko lwamakhaya enu kwakunye nabo basondele kuni.

Njengomfundi oye waqhuba izifundo zakhe ngeendlela ebezingalindelekanga, sikothulela umnqwazi ngokukhethekileyo futhi sikuqhwabela izandla kokuzuzileyo. Akukhange kubelula.

Sikunqwenelela okuhle kodwa, kwiinzame zakho zekamva elizayo, naphi na apho ziza kuthatha zikuse khona njengobesakuba ngumfundi ozingcayo weYunivesithi iNelson Mandela.

Ungaze uyeke ukufunda. Ungavumeli intlantsi yokunxanelwa ulwazi ukuba ife, kuba imfundo ayilogwiba lekamva kuphela – koko ikwalithemba lekamva kwilizwe lethu, izwekazi lethu futhi kwanesiseko sehlabathi elingcono, nanjengokuba uNelson Mandela eyibeka ngokucacileyo:

***"Imfundo lelona krele lakhe
lanamandla ongathi ulisebenzise
ukutshintsha ihlabathi."***

Huntshu!

Gradeplegtigheid is 'n belangrike mylpaal in enigee se lewe. Dit is die hoogtepunt van 'n akademiese reis wat u ambisie, vasberadenheid, toewyding, deursettingsvermoë en harde werk weerspieël. Ons weet dat hierdie werk dikwels nie net u eie is nie, omdat baie mense saam met u gereis het - u vriende, lektore, studieleiers, mentors en u gesin. Hulle het finansiële in u belê, u aangemoedig om te volhard, u studies gelei en bowenal geglo in u vermoë om te slaag en hierdie gradedroom te bereik. Vandag is u vreugde ook ons vreugde. So 'n belangrike oomblik - u gradedag - moet gevier word, want dit erken nie net alles wat u bereik het nie, maar fokus ook op al die potensiaal en moontlikhede wat kom. Dit bied ons groot hoop vir die toekoms

- want u is die toekoms. Ongelukkig kan ons nie persoonlik met u vier nie weens die COVID-19-pandemie wat ons lewens verander het - die manier waarop ons werk, studeer en leef. Dit het die manier waarop ons u gradeplegtigheid vier ook verander. Om veiligheidsredes word ons Herfs 2021-Gradeplegtigheidseisoen virtueel aangebied.

Dit moet u nie verhinder om hierdie mylpaalgeleentheid in die veiligheid van u huise met u geliefdes te vier nie.

As 'n student wat in ongekende omstandighede deur u studies moes gaan, salueer ons veral u prestasie. Dit kon nie maklik gewees het nie. Ons wens u alle sterkte toe vir u pogings in die toekoms, waar hulle u ook al as 'n trotse oudstudent van Nelson Mandela Universiteit mag neem.

Moet nooit ophou leer nie. Laat u vonk van nuuskierigheid nie uitsterf nie, want onderwys is nie net u

paspoort tot die toekoms nie

- maar ook die

toekomstige

hoop

van ons

land en

kontinent

en is inderdaad

'n grondslag vir 'n

beter wêreld, soos

Nelson Mandela dit

so wespreekend gestel

het. :

***"Onderwys is
die kragtigste
wapen
waarmee u die
wêreld kan
verander."***

Veels geluk!

**Professor Sibongile Muthwa
Vice-Chancellor**



About Nelson Mandela University



Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela. With this honour comes the responsibilities of leading our university into a new era of transformative innovation, development and change in line with the ethos and values of our namesake.

Living the legacy of Mandela should be reflected in the way we teach, learn, do research, engage with our partners, and work, study and live as staff, students and alumni.

We are on a journey to achieve this and become the learning destination for staff and students who:

- Are pioneering change agents for a better world;
- Are committed to creating jobs in an entrepreneurial economy
- Work together across disciplines in seeking solutions and innovations to achieve quality of life and a health environment for all people, and
- Are instilled with a deep need to serve and give back.

Fast Facts



CAMPUSES
NORTH, SOUTH, OCEAN SCIENCES, SECOND
AVENUE (IN SUMMERSTRAND) MISSIONVALE
(MISSIONVALE), BIRD STREET (CENTRAL),
GEORGE (GEORGE CAMPUS IN THE GARDEN
ROUTE

481

PROGRAMMES

(from certificate through to doctoral qualifications)



FACULTIES

(Business and Economic Sciences;
Education; Engineering, the Built
Environment and Technology; Health
Sciences; Humanities; Law and
Science)

28 523

ENROLLED STUDENTS

* HEADCOUNT AS AT 16 APRIL 2021



- Student access and success
- Resource stewardship
- Engaged innovative scholarship
- Transformative institutional culture
- Talented high-performing staff
- Enabling systems, processes and infrastructure

3000

PERMANENT EMPLOYEES

 **2.89%**
**OF THE STUDENTS
COME FROM**

51

**DIFFERENT
COUNTRIES**

Exciting Prospects



Ocean Sciences Campus

Our new generation university is set to become the leading “go-to” destination in Africa for all marine and maritime teaching, learning, engagement, innovation and research at postgraduate level.

This follows the launch of the Ocean Science Campus in Summerstrand in September 2017 as part of the University's strategic drive to unlock the potential of the blue economy in a sustainable manner to benefit all South Africans. The development and expansion of our academic programmes will offer new opportunities to all South Africans.

Intentional Design

The new campus at the former CSIR offices has been intentionally designed and revamped to embrace a transdisciplinary way of working. It has also been specifically branded to reflect its purpose – that of a dedicated creative and innovative hub for postgraduate studies, and its physical spaces revamped to allow scientists from all disciplines to

work as teams. Phase two of the infrastructure project is now underway.

Partnerships

This transdisciplinary research strategy does not stop with the academic project. Instead, it also seeks to embrace a ‘blue commons’ partnership with the metro, local government, big business, civic society and all those who live, work and play at the water's edge and the oceans. It also includes several international partner universities.

By bringing all players together, all basic, formative and applied professional knowledge competencies in Ocean Sciences are exposed, developed and shared in novel ways. Strategically, this approach offers better options for both discovery research and that of solving real world problems arising from economic need, while always ensuring ecological sustainability.



New Medical School

The University has accepted its first intake of medical students for 2021 at the country's tenth medical school based on Missionvale Campus.

Innovative Teaching Model

The University's interprofessional education (IPE) teaching model sees students across the health sciences disciplines, inclusive of the MBChB, study together while also leveraging the benefits of technology.

This model (IPE) sees our student doctors work and study alongside nurses, radiographers, psychologists, environmental health practitioners, pharmacists, emergency medical care students and the like in the community, to offer holistic and integrated health care.

Mandela University Healthcare Graduates

Mandela University has an underlying philosophy of delivering graduates who are attuned for primary healthcare-oriented practice. Like today's graduates, the University's Medical School graduates will carry on the legacy of the late, great man the institution is named after. This is why the University has paid particular attention to what kind of doctor

it would like to develop through its new medical programme. "We want community-oriented, fit-for-purpose doctors who are skilled to practice medicine that meets the needs of our communities," says Dr Yoshna Kooverjee, who is teaching Theory and Practice of Medicine to the first-year students in 2021.

This graduate profile is based on the seven core competencies listed by the Health Professions Council of South Africa for undergraduate students in medical teaching and learning programmes in South Africa.

Missionvale Campus

The MBChB programme has been intentionally located on Missionvale Campus, because of its proximity to several clinical platforms, including Dora Nginza Hospital, and because this is the type of environment where accessible healthcare is needed most.

Additionally, it is hoped that the Medical School will serve as a catalyst for positive change in terms of urban renewal in an impoverished area.





Office-Bearers of the University

CHANCELLOR

DR GJ FRASER-MOLEKETI: MAdmin (UP), DPhil (hc) (Mandela University)

CHAIRPERSON OF COUNCIL

AMBASSADOR NP JANUARY-BARDILL: BA, Cert in Ed(UBL), MA(Essex University, UK), Dip HR Management (Damelin)

VICE-CHANCELLOR

PROF SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

PROF A KEET: BA, HDE, BEd, MEd (UWC), PhD (Edu Mang, Law and Policy) (UP)

DEPUTY VICE-CHANCELLOR: LEARNING AND TEACHING

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

DEPUTY VICE-CHANCELLOR: PEOPLE AND OPERATIONS

MR LE HASHATSE: BJourn& Media, BAHons(Rhodes), MA(Edith Cowan University, Australia)

DEPUTY VICE-CHANCELLOR: RESEARCH, INNOVATION AND INTERNATIONALISATION

DR T MGWEBI: BSc, BScHons, MSc, HDipEd(Unitra); PhD(UCT); PGDeg(Tertiary Education Management)(University of Melbourne, Australia)

EXECUTIVE DIRECTOR: FINANCE

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

EXECUTIVE DIRECTOR: HUMAN RESOURCES

MS N BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

REGISTRAR

MR EB DE KOKER: BA(UCT), BAHons(UNISA), MA(Pub Admin) (University of Warwick, UK)

DEAN OF STUDENTS

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

PRESIDENT OF ALUMNI ASSOCIATION

MR K BLOSE BSc(Construction Economics), BScHons(Quantity Surveying)(NMMU)



Executive Deans of Faculties

BUSINESS AND ECONOMIC SCIENCES

PROF HR LLOYD: BCom, BComHons, MCom, DCom(UPE)

EDUCATION

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

ENGINEERING, THE BUILT ENVIRONMENT AND TECHNOLOGY

PROF BJ VAN WYK: NHDip(Technikon Pretoria), NHDip(Ed)(Technikon Wits), BTech(Technikon Pretoria), BCom(UNISA), MTech(Technikon Pretoria), MSc(Southern Mississippi), MBA(Haaga-Helia), PhD(Wits)

HEALTH SCIENCES

PROF D VAN ROOYEN (ACTING): BCur, BCurHons, MCur, PhD, PGD Edu & CC, ACGM, ANSAf

HUMANITIES

PROF P MASEKO: BA, BAHons (UWC), MA, Cert in Assessor's Course (Curriculum Development and Assessment in HE), PhD, PGDip in Higher Ed(RU)

LAW

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

SCIENCE

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

DEAN OF LEARNING AND TEACHING

DR P KOTA-NYATI (ACTING): BA(Vista), BAHons, MA Couns Psych (UPE), DPhil (Mandela Uni)



Order of Proceedings

Academic Procession

Constitution of Congregation

Dr GJ Fraser-Moleketi (Chancellor)

Welcome

Prof SW Muthwa (Vice-Chancellor)

Choral Performance

Nelson Mandela University Choir

Conferring of an Honorary Doctoral Recipient

Dr GJ Fraser-Moleketi (Chancellor)

Awarding of Qualifications

Dr GJ Fraser-Moleketi (Chancellor)

Conferring of Doctoral Degrees

Dr GJ Fraser-Moleketi (Chancellor)

Message of Congratulations and Dissolution of Congregation

Dr GJ Fraser-Moleketi (Chancellor)

National Anthem

Nelson Mandela University Choir

Departure of Academic Procession

* The words *Cum Laude* indicates that the diploma or degree is awarded with distinction to the candidate/s listed.

FACULTY OF EDUCATION

ADVANCED DIPLOMA IN TECHNICAL AND VOCATIONAL TEACHING

BIYELA, Samukelo Sifiso
BOOI, Veliswa
CELE, Samukelisiwe Abegail
DRAAI, Ntombomzi Thelma
DU PLESSIS, Amore
DZHANNZHI, Shumani
EXFORD, William
GIDA, Thembisile Clauderence
GUMEDE, Phumlani Elvis
GUZI, Khayakazi
LAWACK, Terence Theuns
LOJI, Nocwaka Daphney
MABASO, Ziphiwo Conrad
MAJOLA, Nozipho Princess
MAKHANYA, Sithembile Promise
MGQUBA, Asavela
MKOTO, Vuyolwethu
MTANA, Ziyanda
MTHEMBU, Phumzile Pearl
MTHETHWA, Sifiso Jetro
MUDAU, Lufuno Simeon
MUFAMADI, Mashudu
MUNNIK, Hilda Merle
MUNTSWU, Namadzavho
NCIKAZI, Felicity Mbalenhle
NDLOVU, John
NEMANDO, Musiwalo
NGCOBO, Basil Zamani
NGUBANE, Sithembiso Nataniel
NGUBANE, Slindokuhle Ntombifuthi
NHLENYAMA, Thabani Dennis
NKWANYANA, Thamsanqa Kenny
NSIBANDE, Msawenkosi Cerbastian
NTSHOBANE, Mveleli Loyiso
NTULI, Sithembiso Sbonokuhle
NZAMA, Mfihlakalo Talent
RADEMEYER, Vinette Ilona
SANGWENI, Wiseman Mbuyiseni
SIBISI, Phakamisani Dalingcebo
SOBILI, Nomatamsanqa
TSHIVHOMBELA, Fhatuwani
TUKANI, Sipesihle
WASSIN, Aadilah

BACHELOR OF EDUCATION (FOUNDATION PHASE)

MAME, Emilyjanne Nosipho
MILI, Nandipha
MLISANA, Ntombovuyo Hazel
ROELAND, Nicole Irene
TELILE, Reatilehile

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: LANGUAGE)

CUBHULA, Siphelele
GELWA, Avuyile
KITISE, Vuyolwethu
KRAAI, Gail-Lynn
LINDOOR, Nicole Genene
MAFANE, Liyema
MOOS, Fenando
MOSS, Membathisi
NGUNGE, Anga
ROOS, Gezina Catharina
SEPTEMBER, Jamy-Lee Micheala
SMITH, Danielle Chante
SONTSONGA, Tandeka
STUURMAN, Ammy-Lee Johzya

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: SCIENCE AND MATHEMATICS)

DE KLERK, Celine
GOEDA, Cariston Marcel
JONASE, Lumko
JOSEPH, Karyn Sammy-Joe
MAMOOGEE, Tasqeen
MATINISE, Sive Luvuyo
MBUNJANA, Phumelela
NDIKINDA, Bandiphe
NGQUNGE, Zimkhitha Unathi Tayini
SCHATZ, Hope Heather
TAAI, Tessa Letetia

BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING)

ALBERTS, Megan
BAHLANU, Tobela
BESTER, Danell Chrizaan
BLAAUW, Bulelani Sbusiso
BROWN, Keneuoe
CLAASEN, Garrick
DUNGA, Bumnandi Mahlubi
DYELI, Sinazo
GAGAZA, Abongile
GROOTBOOM, Clinton
GXAGXA, Nomasibulele
HLAMAPHI, Nosibulelo
HLOHLA, Baxolele
ISAACS, Tasneem
KELEKETE, Benathi Ssize
KHWESHUBE, Xolisa
KONA, Namhla
LANGISA, Simone Amber
LAWACK, Toni Jasmin
LIMBADA, Nazleyleila
MAGEMNTU, Azola Cyril
MAKAULA, Khanyisa
MATYHOLWENI, Siyasanga
MAVUSO, Lundi
MBUTHUMA, Siyanda
MC HALE, Herschell Ethan
MDUTYANA, Sandiselwe Xolisa
MLITYALWA, Bonisiwe
MTIKRAKRA, Lubabalo
NJEJE, Luthando
NJOSE, Lundi
NKOSI, Sibusiso
NOKAKA, Ongeziwe
NOTYESI, Masixole
PETERS, Abigail
SEPHUHLE, Neo
SMITH, Megan Laykin
TOMTALA, Sanele
VANNIES, Bronleigh Angie
WILLIAMS, Mzuvukile Patrick
ZENZILE, Lutando

POSTGRADUATE CERTIFICATE IN EDUCATION IN FURTHER EDUCATION AND TRAINING TEACHING

MBENA, Thulisa
TOBIE, Kirstie Lune

POSTGRADUATE CERTIFICATE IN EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

DOUGLAS, Chandre Erica
JALI, Asiphe
MC LEOD, Christopher James

POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP AND MANAGEMENT

MSUTU, Sivuyile
SPECKMAN, Margaret
TENGILE, Pumeza Patricia

BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL PSYCHOLOGY

ADAM, Iman
KEBLE, Jo-Anne

CUM LAUDE

LANDMAN, Shana-Lee
SMIT, Michelle

BACHELOR OF EDUCATION HONOURS IN LANGUAGE EDUCATION

BROWN, Kyle Martha
MALGAS, Siyabonga Anderson

FACULTY OF LAW

HIGHER CERTIFICATE IN CRIMINAL JUSTICE

BATI, Lukhona
BILA, Ripfumelo
BOBI, Visisanani
BOZO, Sikholise
DAMBA, Avuyile
FUBESI, Ayabonga
GUGA, Yamkela
GUMEDE, Slindile Nomzamo
HARRY, Esisipho Luyolo
HENDRICKS, Mckayla Charne
HLATHI, Mollete Desire
HLONGWANE, Mandisa Fundiswa
JANTJIES, Mhlali
JANUARY, Michaela
JENNIKER, Briollyne Annelezea
JIJANA, Sinomtha
JOJO, Nelisiwe
KAMUSHI, Chishimba Joy
KHOBOKANI, Thandeka
LUDIDI, Imange Lorna
MAGAZI, Sinalo
MAGWEBU, Zintle
MALINDI, Lwando
MAMOSEBO, Boitshepo
MANGALISO, Kwezikazi
MANTAMBO, Chwayita
MATA, Aphelele
MATHE, Njabulo Jame
MATYA, Khanya
MAWIWA, Nomphele
MAYEKISO, Somila
MCHIZWA, Sesona
MFENGWANA, Anani Larry
MKHALALI, Zukhanye
MKHATSHANE, Siphosenkosi
MKONTWANA, Tandokazi
MLUNGUZA, Ncuthukazi Misokuhle
MNCONO, Luntu
MNGEYANE, Asanda Anita
MOJAPELO, Mamotse
MORAKABI, Kedibone Lumphumzo
MTHOMBENI, Sunday Thulisile
MTSHENGU, Hlengiwe
MTSHENGU, Thandile
MUDZIELWANA, Ndiene
MYATAZA, Kirston Sindiswa

MZANA, Siphesihle
NGCACA, Sinoyolo
NGQUNGQUMBA, Asive
NGWENYA, Nompilo Minenhle Sinethemba
NJOBE, Zimingonaphakade
NKONKI, Azukisiwe
NOMBADLAZA, Gcobisa
NOMBOLA, Lutho
NONTSHINGA, Vuyolwethu
NTSHELE, Sibabalo Alizwa
PIKININI, Bulelwa Xhanti
PIKISO, Siseko
RALIRU, Lilly Manketu
ROXO, Mphumzi
SAGOLE, Vhonani
SAUL, Sinemibongo
SHIVAMBU, Jabulile
SIWE, Nomtha Joyce
SOLANI, Sisanda
SOXUJWA, Sibulele
SPEELMAN, Sylvia Nonzame
TONGA, Milisa
TUTUKA, Iviwe
TYINGWA, Siviwe
ZONDANI, Abongile Xolani

BACHELOR OF ARTS (LAW)

BALOYI, Hitekani Valencia
BOOYSEN, Fredlynne Charlaine
BRIGHTMAN, Julia Catherine
DLWATI, Banele
LANGAZANA, Mpumelelo Senzo
MGIDLANA, Vuyina
NONKWALI, Alungile
PORTER, Keagan Grant
RELU, Qhama
TUGLO, Palesa Adzoa

BACHELOR OF COMMERCE (LAW)

ADJEI, Alfred Francis Kwaku
BESTER, Nico
BILLINGS, Cassidy
CHIMUSORO, Tatenda
DAVIDS, Elrin Charles Curtly
DIDLOFF, Dannika
DU PREEZ, Divan

GUNGULUZA, Litha
 KUMBULA, Ngonidzaishie
 LALA, Raisibe Audrey
 MACDONALD, Kyla
 MADYIBI, Zipo Asiphe
 MASUMPA, Nwabisa
 MBALI, Nzwana
 MBANGA, Amanda
 MBASSA, Khanyisa Vuyokazi
 MEINTJES, Chelsea-Leigh
 MSIBI, Sanele Bonisiwe
 NGOBENI, Ntsetselelo
 NQANQA, Yolisa
 PHUZA, Anele
 RANTHO, Karabo
 ROBERTSON, Viandrie
 RUSELO, Thato
 SWALES, Samantha Elizabeth
 TWIGG, Darren
 VENGE, Likhaya
 XHOTYENI, Zikisani

CUM LAUDE

CHRYSANTHOU, Nicole Anastassia

BACHELOR OF LAWS

ABRAHAM, Macebonke
 ADLAM, Yannich Needham
 ALEXANDER, Ameera
 ARRIES, Melissa Martha
 BELL, Lisa Luzuko
 BIDI, Nobuhle Teboho
 BOOI, Athi Sanelisiwe
 BOOYSEN, Reyon Riolen
 BOWER, Calynn Glynnis
 BROWN, Kyra
 CAKWEBE, Luvo Songo
 CHETTY, Preesen Daniel
 CHIBAMBO, David
 CHILDS, Talia Jess
 CHINHENGO, Chelsea Farirayi Teri
 CHINOUREI, Nyasha Maina
 CHIRWA, Phyllis
 CHISALA, Gomezgeka Lawrence Wiza
 COYLE-DOWLING, Gareth James
 DANIELS, Lyle Cryton
 DE BRUIN, Kaylize Chanelle
 DE KLERK, Daniele

DIKO, Sinelizwi
 DU TOIT, Lesley Ann
 DYANI, Ayanda
 DYANTYI, Vuyo
 DZINYEMBA, Gilbert Ives
 DZORO, Charity
 ECKARD, Marni Michelle
 EDOKPOLO, Esohe Oghogho
 ELS, Ruhan Gerhard
 FINI, Nomthandazo
 GADIAH, Michaela
 GARANE, Zethu Afika
 GCABA, Megan Catherine
 GENU, Papama
 GODANA, Kwezilomso
 HENDRICKS, Wade Chandler
 HLOPE, Palesa Mbalenhle
 HLOYI, Mthawelanga Nonelela
 HUMAN, Zane Moritz
 ISAAC, Nathan Luke
 ITUMELENG, Omalerona Diedericks
 JACOBS, Anne-Lize
 JACOBS, Ashley
 JONES, Taryn Lee
 JOOSTE, Carlon Donne'
 JWACU, Zukolwethu
 KALINDA, Luyando
 KANISE, Asisipho
 KANYOWA, Dionne Ruvimbo
 KIEWIT, Jason Damian
 KOBESSE, Zizo
 KOLITI, Mihle Vuyolwethu Sandisiwe
 KONDOWE, Lusungu Madawa
 KOUTSOUDIS, Constandino Christakis
 LANGBOOI, Thembaletu
 LINDOOR, Farren Nicole
 LOKOTSCH, Lise-Mari Anne
 LUMBWE, Nonde Kasamba
 LWANGA, Lawrence Bwanika Mkhululi
 MACK, Shannon Charmaine
 MADLINGOZI, Asiphesona Siluvuyo
 MAGULA, Ziyanda
 MAHLUNGE, Simbarashe Michael
 MAJACA, Xhanti
 MAKASI, Sinoxolo
 MALEFANE, Palesa
 MANYAMALALA, Zozibini
 MAPUMA, Gontse Sammy
 MAQASHALALA, Aphiwe Caroline
 MAVUMENGWANA, Someleziwe
 MBAMBO, Sibusiso Achibald

MBANGI, Zakhe
 MCHUNU, Nompilo Ntombizodumo
 MDA, Sisipho
 MDEUKA, Sesona
 MENDE, Rebecca Sithandiwe
 MENZE, Thandisizwe
 MGIDLANA, Mfundo
 MKABAYI, Lerato
 MOHAMED, Shaa-Nawaaz Allie
 MONA, Gcobisa Siliziwe
 MONA, Phila
 MSIPA, Samantha Funeka
 MSIWA, Lunika
 MSWELL, Nontokozo Ntombifuthi
 MUSIMWA, Admire
 MUTESI, Melissa Amooti
 MZEZEWA, Kudzaishe,Michelle
 NDALENI, Nelisa
 NDLELA, Xola Mandisi
 NETSHIPALE, Morris
 NGQENGELELE, Sisipo
 NKALA, Mcebo Junior
 NKOSI, Eddy Gabriel
 NKUNGULA, Takondwa
 NODADA, Avuyile
 NONYUKELA, Thembelihle Yolanda
 NSELE, Ngcebo Lwazi
 NTLATLENG, Boitumelo
 NZIMANDE, Mkhululi Khulekani Wonderboy
 PEI, Ailun
 PERRINS, Kristen Cheronne Lynette
 POTGIETER, Carmen Eden
 POTGIETER, Zaakir
 RAS, Zandri Judith
 RUTSITO, Chido
 SANA, Mhlali
 SCHOLTZ, Heinrich
 SEETI, Luthando
 SEMATIMBA, Frederick
 SHIRINDE, Tumishang Noko
 SHONGWE, Nhlalwenhle Princess
 SIBIYA, Cassandra Mbali
 SILUNDE, Leo Thokoza
 SIMON, Todd Jonathan
 SITHOLE, Siphesihle Thandolwethu
 SLABBERT, Stephen John
 SMIT, Stacy Madison
 SNYMAN, Megan
 SOLOMON, Kirwin Sherwin
 SOMNONO, Liyema
 SUNDU, Sanelisekile

TAPPAN, Jessica Britteny
 TEMBANI, Dumisani
 THOMAS, Ingecalalethu
 TOKA, Bernice Mokgapo Thabang
 VAN ROOYEN, Jose Jason
 XANGO, Pumeza
 XANGO, Pumza
 YALI, Andisiwe
 ZAWAIRA, Runako Felicitas
 ZIDE, Philasande

CUM LAUDE

ALDERMAN, Megan Lillian
 BOTHA, Shaun
 CONRADIE, Leonelle
 DALEY, Sarah Katherine
 DE KOCK, Robyn Kim
 DU TOIT, Rigert
 JOUBERT, Ivan
 MATHIBA, Belinda Prinah
 NTHULANE, Khodani Ginny Viola
 NTSALUBA, Thina
 PRICE, Brandon Owen
 VAN SCHALKWYK, Miche-Lee
 YOUNG, Lindsay Nicola

POSTGRADUATE DIPLOMA IN LABOUR LAW PRACTICE

ADDAE, Charles Kwadwo
 ADESEMOWO, Adeniji Kayode
 BESTER, Linda Dennis
 BILLIE, Ayanda
 CHILIWE, Misumzi Jeffrey
 DINISO, Noluthando Ageitha
 DYANTYI, Mthuthuzeli Gladman
 FATYI, Fundiswa
 FEKISI, Sinelizwi Ziyanda
 GQAMANE, Chumani Christopher
 GROOTBOOM, Luvuyo Mccollen
 HILL, Carmen Kay
 HOLLAND, Sihaan Krishen
 JACK, Anele Araria
 JEFTHA, Adasia Chanté
 JOJO, Siphelele
 JOKOLA, Xolile Manford
 KALAWE, Thozama Mavis
 KHONZA, Lufuno
 KOCK, Sharon Joanne
 KOMEDIE, Freddie

LEEuw, Ettienne Everton
LIMBA, Nosipho Siyamthanda
LUVALO, Lowrence
MADIKAZI, Sinethemba
MADIKIZELA, Sandile
MANAKA, Lunga Christopher
MAPHELO, Sinazo
MATANDABUZO, Simnikiwe Merriman
MATATA, Ayanda Sharon
MATOMELA, Sibongile Maureen
MAZANTSANA, Pumla
MBALI, Sanele Cordelia
MBALIGONTSI, Neliswa
MGENGO, Kenneth Mcebisi
MJO, Busisiwe Lorrel
MKALIPI, Tembinkosi Delpont
MLINDAZWE, Zanele Irene
MODISANE, Aobakwe Gordon
MPAHLA, Sinesipho
MQAMELO, Thobela Obey
NCUSANE, Bulelani Emmanuel
NDHIMA, Yimani
NGAMNTWINI, Nkosinathi Richman
NOMGQOKWANA, Simphiwe Mandy
NOMVETE, Hlalanam Kanyisile
NONDZUBE, Unathi
NONKWELO, Tricia Noluyolo
NTAMO, Vuyiswa Nomkhitha

NYEZI-ZIKIZELA, Busisiwe Mildred
OODIT, Sharlaine
PLAATJIE, Mzwethu Gerald
POKOMELA, Luvuyo Nicholas
QAMNGANA, Malathisi Walter
QINGA, Vivian Phumzile
QOKO, Phumlani Desmond
RANGULA, Booseey Mtutuzeli
ROCKMAN, Nazier
SAPUKA, Vuyolwethu
SEKOTLO, Lebohang Anita
SIDLOYI, Sicelo
STEMELE, Eric Thembile
THORNE, Davidene Roslin
THYS, Rouchlle Victoria Caroline
TISO, Eyethu
TOM, Xoliswa Eunice
VAN WYK, Johnnetan Elgrackgo
VUMAZONKE, Thanduxolo Christian
WILLIAMS, Aldane

CUM LAUDE

DE BRUIN, Frederik Johannes
MARX, Carmen Joan
NTONTELA, Mahlubandile
RAMABULANA, Unathi
WAIT, Lorette

MASTER OF LAWS (COURSEWORK)

AFRICA, Nicole Kristy
(Criminal Justice)

Title of treatise:

GIVING EFFECT TO THE RIGHTS OF REMAND DETAINEES

Supervisor: Prof D Erasmus

BEYLEVELD, Dominique Louisa
(Labour Law)

Title of treatise:

THE CONCURRENT JURISDICTION OF THE LABOUR AND THE HIGH COURTS

Mr RE Keith-Bandath

BROWN, Charles Kenrick - **Cum Laude**
(Labour Law)

Title of treatise:

THE IMPACT OF THE MINIMUM WAGE IN SOUTH AFRICA

Prof JA Van Der Walt

DARRIES, Share-Leigh
(Criminal Justice)

Title of treatise:

A REVIEW OF REHABILITATION AND INTERGRATION OF OFFENDERS

Supervisor: Prof D Erasmus

KHUNOU, Lesego

Title of treatise:

THE PROTECTION OF CHILDREN DURING THE ASSET FORFEITURE PROCEEDINGS

Supervisor: Prof D Erasmus

LANDE, Sonwabise

Title of treatise:

THE COMBATING OF GANG ACTIVITIES IN TERMS OF THE PREVENTION OF ORGANISED CRIME ACT, 121 OF 1998

Supervisor: Dr LA Ndimurwimo

LANDMAN, Johan Abraham
(Criminal Justice)

Title of treatise:

THE APPLICATION OF THE PREVENTION AND COMBATING OF CORRUPT ACTIVITIES ACT

Supervisor: Prof D Erasmus

MNISI, Daphney Sibongile

Title of treatise:

THE DISMISSAL OF EMPLOYEES FOR A GROUP OR TEAM MISCONDUCT

Supervisor: Mr AZ Ncume

MNONO, Zimbini

Title of treatise:

THE APPLICATION OF THE DOCTRINE OF COMMON PURPOSE TO THE JOINT POSSESSION OF FIREARMS

Supervisor: Dr E Gumboh

MPOFU, Mputumi

(Criminal Justice)

Title of treatise:

PROSPECTS OF AN ADQUISITORIAL CRIMINAL JUSTICE SYSTEM

Supervisor: Prof D Erasmus

MTSHEMLA, Ntokozo

Title of treatise:

THE SUBSTANTIVE FAIRNESS OF DISMISSAL FOR OPERATIONAL REQUIREMENTS IN THE CONTEXT OF COLLECTIVE BARGAINING

Supervisor: Mr T Qotoyi

NGODWANA, Guguletu

(Criminal Justice)

Title of treatise:

THE RIGHTS OF CHILDREN IN CHILD YOUTH CARE CENTRES

Supervisor: Prof D Erasmus

SILO, Jacquewas Zama

(Labour Law)

Title of treatise:

WORKPLACE FORUMS AND THE ENHANCEMENT OF COLLECTIVE BARGAINING

Supervisor: Mr T Qotoyi

TSHETE, Vusumzi Victor

(Labour Law)

Title of treatise:

NATIONAL MINIMUM WAGE: A COMPARATIVE STUDY BETWEEN GERMANY AND SOUTH AFRICA

Supervisor: Mr AZ Ncume

VOLLGRAAFF, Charl

(Labour Law)

Title of treatise:

RETRENCHMENT FOR PROFITABILITY

Supervisor: Mr RE Keith-Bandath

MASTER OF LAWS (RESEARCH)

KEKANA, Lerato Caroline

(Public Law)

Title of dissertation:

THE REGULATION OF RENEWABLE OCEAN ENERGY

Supervisor: Prof PHG Vrancken

Co-supervisor: Dr DN Metuge

FACULTY OF EDUCATION

MASTER OF EDUCATION (RESEARCH)

KEYS, Stephan Geoffrey

Title of dissertation:

AN INVESTIGATION OF THE PROVISION OF TEACHING AND LEARNING FOR STREET CHILDREN IN PORT ELIZABETH, EASTERN CAPE

Supervisor: Prof JL Geldenhuys

MAGINGXA, Nontutuzelo - **Cum Laude**

Title of dissertation:

LECTURERS' PERCEPTIONS OF STUDENTS WITH BARRIERS TO LEARNING IN A TVET COLLEGE

Supervisor: Dr B Khoboli

Co-supervisor: Dr LJ Powell

PANSEGROUW, Michelle

Title of dissertation:

THE IMPLEMENTATION OF STRATEGIES WHICH COULD DEVELOP MULTIPLICATIVE REASONING IN GRADE 5 MULTILINGUAL CLASSROOMS

Supervisor: Dr ML Webb

STANDER, Liandi - **Cum Laude**

Title of dissertation:

THE RELATIONSHIP BETWEEN ENGLISH LANGUAGE PROFICIENCY AND THE ACADEMIC PERFORMANCE OF NC(V) LEVEL 2 ENGINEERING STUDENTS AT A TVET COLLEGE IN THE EASTERN CAPE

Supervisor: Dr B Du Plooy

Co-supervisor: Dr EMA Scheckle

DOCTOR OF PHILOSOPHY (EDUCATION)

MOGOFE, Romulus Asaph

Title of thesis:

THE EFFECTS OF CASE STUDY TEACHING ON LEARNERS' CRITICAL THINKING AND LANGUAGE LITERACY SKILLS IN PHYSICAL SCIENCES CLASSROOMS

Supervisor: Prof L Athiemoolam

NADDUMBA, Annette

Title of thesis:

EXPLORING THE USE OF THE MOTHER TONGUE-BASED LANGUAGE EDUCATION POLICY IN THE DEVELOPMENT OF LEARNERS' LITERACY IN SELECTED UGANDAN PRIMARY SCHOOLS

Supervisor: Prof L Athiemoolam

NAMPIJJA, Florence Kirabo

Title of thesis:

INTEGRATING INDIGENOUS UGANDAN SOCIAL ETHICS INTO AN EDUCATION FOUNDATIONS CURRICULUM: TEACHER EDUCATORS' PERSPECTIVES

Supervisor: Prof K Pillay

FACULTY OF LAW

DOCTOR OF LAWS

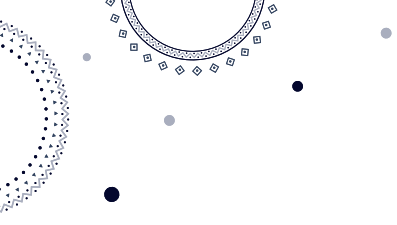
PHOREGO, Molefhi
(Public Law)

Title of thesis:

PRESIDENTIAL ACCOUNTABILITY FOR CABINET APPOINTMENTS IN SOUTH AFRICA

Supervisor: Prof HJ Van As





DOCTORAL CITATIONS



THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

ROMULUS ASAPH MOGOFE

Previous qualifications:

2002 Higher Diploma in Education
2012 B.Ed (Honours)
2016 M.Ed

University of Limpopo
University of Limpopo
University of Limpopo



Thesis:

THE EFFECTS OF CASE STUDY TEACHING ON LEARNERS' CRITICAL THINKING AND LANGUAGE LITERACY SKILLS IN PHYSICAL SCIENCES CLASSROOMS

This mixed-methods study investigated the effects of case teaching on learners' critical thinking and language literacy skills in Physical Sciences classrooms at secondary school level. While case study teaching was implemented as a pedagogy to teach two experimental groups, the control groups were taught in the traditional way of teaching physical sciences. The findings emerging from the study indicate that both the critical thinking and language literacy skills of the learners in the experimental groups improved significantly compared to their counterparts in the control groups. The study makes a significant contribution to our understanding of both the value of case study teaching as a pedagogy for teaching physical sciences and the processes involved for its effective implementation.

Supervisor: Prof L Athiemoolam

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

ANNETTE NADDUMBA

Previous qualifications:

1995 B.A
2001 MA (Luganda)
2002 Post Graduate Diploma in Education

Makerere University
Makerere University
Makerere University



Thesis:

*EXPLORING THE USE OF THE MOTHER TONGUE-BASED LANGUAGE
EDUCATION POLICY IN THE DEVELOPMENT OF LEARNERS'
LITERACY IN SELECTED UGANDAN PRIMARY SCHOOLS*

This qualitative study examined the implementation of the 2007 Ugandan mother tongue-based language education policy in the lower primary schools in Uganda. Based on a contextualized Luganda language classroom, the study investigated how the use of the mother tongue-based language education policy contributes to the acquisition of learners' literacy practices in the classroom. The major findings of the study indicated that mother tongue-based language instruction at foundation phase level promotes learners' literacy which was depicted by the ability of mother tongue-based instruction to; enhance academic and literacy achievement, to promote activity-based learning and literacy-friendly learning environments. The study highlights the significant role that both teachers and parents could play in ensuring the effective implementation of mother tongue-based language education policy within the foundation phase of schooling.

Supervisor: Prof L Athiemoolam

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

FLORENCE KIRABO NAMPIJJA

Previous qualifications:

2001 BA Education
2004 MA Education Management and Administration

Makerere University
Makerere University



Thesis:

*INTEGRATING INDIGENOUS UGANDAN SOCIAL ETHICS INTO AN
EDUCATION FOUNDATIONS CURRICULUM: TEACHER EDUCATORS'
PERSPECTIVES*

Using qualitative approach and a case study design, Florence examined the teacher educators' perspectives on integrating Indigenous Ugandan social ethics (IUSE) on an Education Foundations Curriculum (EFC). Contemporary EFC which is determined by neoliberal demands eliminates IUSEs, a situation which has contributed to deepening social ethics crisis among professionals. Florence found that teacher educators supported the integration of IUSEs into an EFC; and they had the opportunity to do it since they were curriculum developers. However, there were obstacles that hindered them from incorporating IUSEs into curriculum e.g. diversity of social ethics values and negative attitudes towards indigenous knowledge. Furthermore, she found that there was a need for synergies by stakeholders as a strategy for integrating IUSEs into the EFC.

Supervisor: Prof K Pillay

THE DEGREE OF DOCTOR OF LAWS (PUBLIC LAW)

MOLEFHI SOLOMON PHOREGO

Previous qualifications:

2011 Bachelor of Laws
2017 Master of Laws

University of Pretoria
University of Pretoria



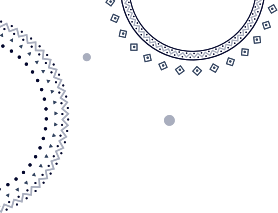
Thesis:

PRESIDENTIAL ACCOUNTABILITY FOR CABINET APPOINTMENTS IN SOUTH AFRICA

The research interrogates the President's power to appoint cabinet members, and the extent to which such a power may be circumscribed by a court, circumscribed by a court on judicial review, given its political character. Inadequacies in the oversight role of the legislature over the President's powers as head of state have led to judicial interventions and assertions that the judiciary is overreaching. A fundamental aspect of the investigation was how to curb the broad nature of the President's discretionary powers to make cabinet appointments, to improve presidential accountability for utilising such powers. It is proposed that the President retains the power to make cabinet appointments, subject to confirmation by parliament, and that the judiciary, as it is the final arbiter in constitutional disputes, should retain the power to determine whether parliament and the President have complied with their constitutional obligations.

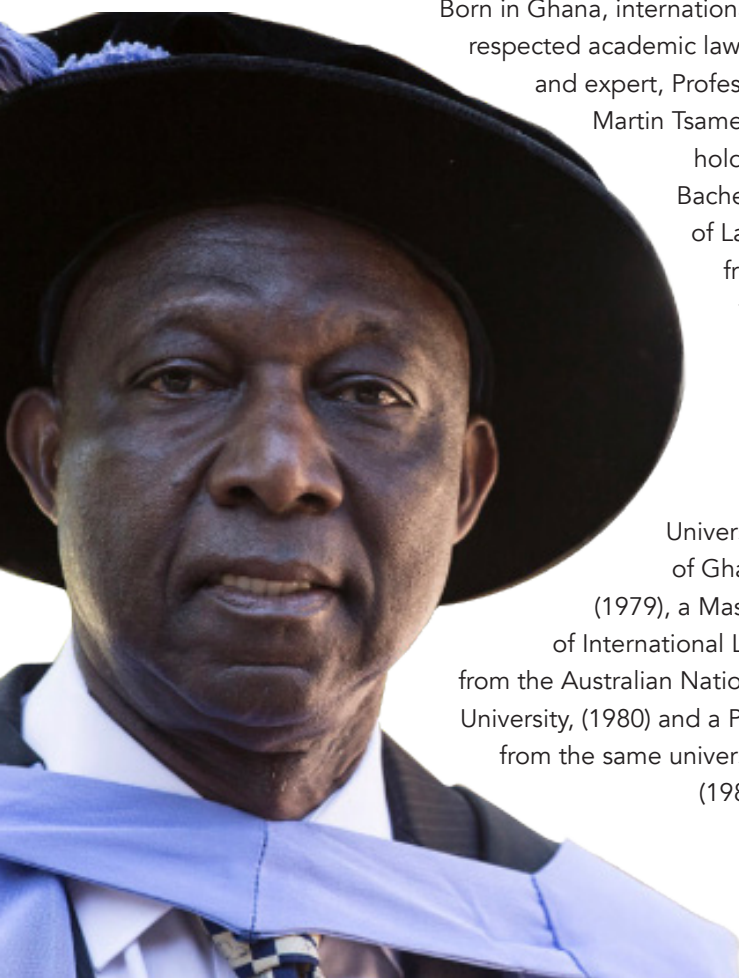
An order setting aside a cabinet appointment does not violate the principle of separation of powers, as the court does not take away the President's powers of appointment, but only deals with whether the power has been exercised lawfully.

Supervisor: Prof HJ Van As



Honorary Doctoral Recipient

Prof Martin Tsamenyi - Doctor of Law (Honoris Causa)



Born in Ghana, internationally respected academic lawyer and expert, Professor Martin Tsamenyi holds a Bachelor of Laws from the

University of Ghana (1979), a Master of International Law from the Australian National University, (1980) and a PhD from the same university (1983).

taught and supervised countless graduate students over the years, but his research and expert advice have had an impact across Asia and the South Pacific. As the key legal adviser to both the Forum Fisheries Agency of the South Pacific and the Western Central Pacific Fisheries Commission, Prof Tsamenyi is the most sought-after legal expert on fisheries matters in that region of the world.

His reputation also expands beyond the Asia-Pacific, having been elected to Chair the International Commission for the Conservation of Atlantic Tunas as it seeks to adopt a more sustainable course. In addition, he chaired several expert consultations for the UN's Food and Agriculture Organisation and was invited to the Advisory Group of Experts to draft the UN Secretary General's "Oceans Compact" for the Rio+20 Conference (the United Nations' Conference on Sustainable Development) in 2012.

Professor Tsamenyi's transition into retirement in 2014 coincided with the long-overdue awakening of maritime awareness on the African continent. This created an opportunity for him to give back to his home country and continent, acting as an adviser and Counsel to the Republic of Ghana on maritime boundary matters in its dispute with the Republic of Argentina and the Ivory Coast in their disputes before the International Tribunal on the Law of the Sea.

At the core of his life's work is the relationship between humankind and the sea, focussing on the need for carefully balancing environmental protection, economic prosperity, maritime security and healthy lives and food security, sustained by fisheries resources.

He was the founding Director of the Australian National Centre for Ocean Resources and Security (ANCORS) - the largest ocean law and policy research institute in the world - and is currently an Emeritus Professor of Law at the University of Wollongong in Australia.

His global career began as a lecturer in Papua New Guinea, whereafter he moved to the University of Tasmania serving as Dean of Law before becoming Professor of Law at the University of Wollongong in Australia in 1993. Not only has he

Professor Tsamenyi is also very active in the marine industry. In 2019 he was appointed a Board member of the International Seafood Sustainability Foundation (ISSF), based in Washington DC, USA.

Subsequently, Professor Tsamenyi has continued his involvement on the continent, recently visiting the newly established World Bank-funded Africa Centre of Excellence in Coastal Resilience at the University of Cape Coast in Ghana. His mandate is to assist in outlining critically important strategies to successfully implement this project and guide its work on a path of sustainability, devise strategies to attract more financial and technical resources, expand its operations, acquire and improve upon research and assist to develop competent human resource capacity.

He has an impressive publication record which includes seven



books as well as many book chapters, over 100 refereed journal articles, conference papers and presentations. He has also enjoyed tremendous success with the Australian Research Council and numerous other research grant schemes within Australia and overseas.

For his intellectual contribution to marine affairs, research and education, the University of Wollongong, Australia, bestowed on Professor Tsamenyi an Emeritus Professor title in 2017.

Prof Tsamenyi's relationship with Nelson Mandela University spans almost a decade. He has made a major contribution to the success of the Africa-wide initiatives of the SARCHI Chair in the Law of the Sea and Development in Africa. He has also co-edited the Journal of Ocean Governance in Africa since 2015, was a co-editor of The Law of the Sea – The African Union and its Members States along with our own Professor Patrick Vrancken and he is the editor of one

of the six volumes of Prof Vrancken's: "The Law of the Sea: Contemporary Norms and Practice in Africa".

Prof Tsamenyi was admitted as a Member of the Order of Australia in 2012, specifically "for service to maritime and fisheries law in the Asia-Pacific region... and to legal education." His influence on marine policy and affairs will be an enduring legacy, not only through his own contributions but through the work of those he has taught, mentored, and inspired.

For his advocacy of human rights – particularly environmental rights protection linked to human dignity and life through access to food security and sustainable utilisation of fisheries resources, it is an honour for Nelson Mandela University to confer the degree of Doctor of Laws (honoris causa) on **Martin Tsamenyi**.

Academic Dress

Special academic attire has been designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world. The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral Degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate Diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor Honours Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with

50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-Year Bachelor's Degrees (Including Bachelor of Technology Degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-Year Bachelor's Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.

Faculty Colours

Humanities:

Business & Economic Sciences:

Health Sciences:

Law:

Education:

Science:

Engineering, the Built Environment and Information Technology:

Business School:

Yellow

Plum

Apple green

Grey blue

Orange

Dark green

Light blue

Black and magenta



Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe maker to the University and as contracted suppliers of choice to students for graduation academic attire. Photos In Seconds has been appointed as the official photographer of the University.

Congratulatory Message from The Alumni Association

Congratulations on your academic achievement!

Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus. We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

The Alumni Relations Office is responsible for the day-to-day running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

The Role of Nelson Mandela University graduate

We encourage you to attend alumni engagement events, be active alumni ambassadors, support your alma mater in a variety of ways including sharing news about your achievements, sharing your expertise and skills, and contributing supporting your alma mater's fundraising programmes. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

Support the University Shop

The Alumni Association established the University Shop in support of institutional brand development. Your support of the University Shop makes it possible for the Association to also support its own and other institutional programmes. The University Shop is situated at the Sanlam Student Village on University Way, Summerstrand. Visit the University Shop for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info: **T** +27 41 504 3935 **E** alumni@mandela.ac.za

Join us: **f** Nelson Mandela University Alumni **in** Nelson Mandela University Alumni

www.alumni.mandela.ac.za **@MandelaUni**

Lifetime connection with Nelson Mandela University

We are proud of our alumni and we value your connection. We encourage you to stay in touch by updating your graduate profile. We will keep you informed regarding University developments and alumni news through our event invitations, project and campaign updates and regular e-newsletters.

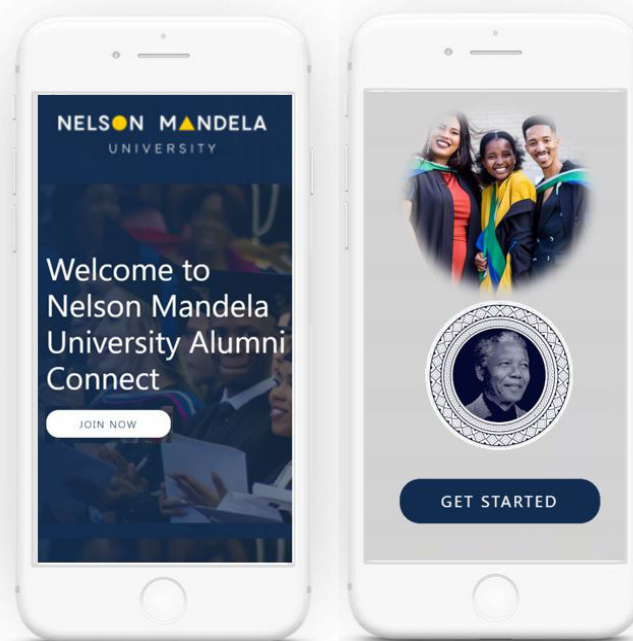
Join the Nelson Mandela University Alumni Connect community. Visit our website and follow or connect to our social media channels for more information regarding our alumni digital networking platform.

More info: **T** +27 41 504 4371 **E** shop@mandela.ac.za

Join us: **f** UniversityShopMandelaUni **in** Universityshop_mandelauni

www.shop.mandela.ac.za **@ShopMandelauni**

Stay connected to your alma mater! #MandelaAlumni4Life!



NATIONAL ANTHEM

Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.

Change the World

mandela.ac.za

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