

NELSON MANDELA
UNIVERSITY



Graduation 2019

Ceremony 6: Faculty of Health Sciences
(School of Clinical Care Sciences and School of Medicinal Sciences)
(Nursing, Emergency Medical Care and Medical Laboratory Sciences)

Monday, 8 April 2019, 14:30
Madibaz Indoor Sport Centre, South Campus, Summerstrand

100 YEARS OF MANDELA

VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

- Excellence
- Diversity
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship



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Respect for the occasion

As befitting of this milestone occasion and in respect of all graduates and their families, please could you honour the following:

- All rise and applaud the student procession as it enters the back of the hall.
- All rise when the academic procession enters the hall and remain standing until after the moment of silence and again at the end of the ceremony, after the singing of the national anthem as the academic procession leaves the hall.
- Ensure that your cellphones are on silent.
- Do not walk around the hall or leave during proceedings. Should you need to use the bathroom, please go to the back of the hall where ushers will direct you.
- Ensure that you momentarily suppress your applause while the name of each candidate is announced.



A graduation reflective of our namesake

Our university is on a transformation journey, ever seeking to advance social justice, equality and inclusion by providing life-changing educational experiences in pursuit of a better life for all.

Part of our journey in honouring our namesake, is examining what we celebrate and how we do it.

Graduation is the pinnacle of our institutional celebrations – a time when we reflect, acknowledge and celebrate the capping of each and every student.

What you will witness today is the beginning of this graduation transformation journey as we introduce what our students, past and present, our staff and others, feel is apt and fitting of a dynamic African university that carries the iconic name of Nelson Mandela.

This follows a nine-month process that included online surveys, focus groups and discussions around our university's identity and the rituals, dress, entertainment, format and

practices that our graduation ceremonies should aspire to reflect.

This enriching experience has resulted in a number of co-created innovations for Mandela University – such as the first procession by all graduates into the hall and the addition of a cultural interlude during each ceremony.

Other visual and process adaptations to the previous ceremonies include the addition of a sign interpreter, processional drumming and a new ticketing system.

The latter is a legislative regulation as the university must comply with the public events act in terms of safety and security. To accommodate those who were not privy to receiving a ticket (each graduate is entitled to four tickets), live streaming of the event is screened in an adjacent venue.

The process of introducing new academic gowns for office bearers that are reflective of our identity as Nelson Mandela University is also underway.



Congratulatory message

Graduation is a significant milestone in anyone's life. It is the culmination of an academic journey that reflects your commitment, perseverance, hard work, intellect and sacrifice. We know that the sacrifice and hard work is often not yours alone as many have travelled with you – your friends, your lecturers, your supervisors, your mentors and your family. They have invested in you financially, encouraged you to persevere, guided your studies and above all, believed in your ability to succeed and achieve this graduation dream.

Today your joy is our joy too. Such a significant moment – your graduation day – must be celebrated for it not only recognises all that you have achieved, but focuses on all the potential and possibilities to come. It offers us great hope for the future – for you are that future.

We salute and applaud your achievement and wish you all the very best for your future endeavours.

Never stop learning. Do not let your curious spark die out, for education is not only your passport to the future – but also to the future hopes of our country, our continent and is indeed a foundation for a better world, as Nelson Mandela so eloquently put it:

“Education is the most powerful weapon which you can use to change the world.”

Congratulations!



Dr Geraldine Fraser-Moleketi
Chancellor



Professor Sibongile Muthwa
Vice-Chancellor



Ilizwi lokuvuyisana

Uthweso-sidanga yimpumelelo ebalulekileyo kubomi bomntu wonke. Ziziphumo zokufika apho ubusiya khona, ezibonakalisa ukuzimisela nokuzinikela kwakho, ukunyamezela, ukusebenza nzima nobungqondi. Siyazi ukuba ukuzinikela nokusebenza nzima asikokwenu nodwa, njengoko siqonda ukuba bebeaninzi abantu abanikhaphileyo kolu hambo - izihlobo, abahlohli, amakhankatha emfundo, abaxhonkxi kwakunye nezizalwane nezalamane. Baye benza indima ngokuthi bafake isandla ngemali, banikhuthaza ukuba ninyamezele, banibonisa indlela xeshikweni niqhuba nezifundo zenu, ngaphezu koko konke, baye bakholelwa kwiinzame zenu zokuphumeza amaphupha okuba nesidanga.

Namhlanje olu vuyo lwenu ikwa lolwethu, iintliziyo zenu nezethu zidada emafutheni yimincili nochulumanco - eli thuba libaluleke kangaka, usuku lwakho lokuthweswa isidanga - mayibe lusuku lokubhiyoza njengoko ingelosuku olubonisa impumelelo kuphela, kodwa lujolise kuko konke okuzayo nokuyimpumelelo. Lusinika ithemba elimangalisayo lengomso- nina nilikamva nengomso.

Sinothulela iminqwazi sikwaniqhwabela nezandla ngale mpumelelo yenu, sininqwenelela okuhle kuko konke enikwenzayo nokuzayo.

Ningaze niyeke ukufuna ulwazi. Ningahl'umxhelo weenzame nemigudu zokufun'ulwazi, njengokuba imfundo ingesositshixo sekamva kuphela – koko ikwayiminqweno yekamva yelizwe nezwekazi lethu kwaye sisiseko sehlabathi eliqaqambileyo, njengokuba uNelson Mandela eyibhentsisa ngobuciko:

Imfundo sesona sixhobo sinamandla ongasisebenzisa ukuguqula ihlabathi.

Hu-u-untshu!!!

Ukwanda kwaliwa ngumthakathi.

Boodskap van gelukwensing

Gradeplegtigheid is 'n belangrike mylpaal in enigiemand se lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou toewyding, deursettingsvermoë, harde werk, intellek en opoffering weerspieël. Ons weet dat die opoffering en harde werk dikwels nie net joune was nie, aangesien baie mense saam met jou die pad geloop het - jou vriende, jou lektore, jou toesighouers, jou mentors en jou gesin. Hulle het finansieel in jou belê, jou aangemoedig om te volhard, jou studies gelei en bowenal geglo in jou vermoë om te slaag en hierdie droom om te gradueer te bereik.

Vandag is jou vreugde ook ons vreugde. Jou gradedag is so 'n belangrike oomblik en dit moet gevier word – nie net omdat dit erkenning gee aan alles wat jy bereik nie, maar ook fokus op al die potensiaal en moontlikhede in die toekoms. Dit bied ons groot hoop vir die toekoms - want jy is daardie toekoms.

Ons wens jou geluk en is saam met jou verheug oor jou prestasie en ons wens jou net die beste toe vir jou ondernemings in die toekoms.

Moet nooit ophou leer nie. Moenie toelaat dat die ondersoekende vonk in jou geblus word nie, want opvoeding is nie net jou paspoort vir die toekoms nie, maar ook vir ons land se hoop vir die toekoms en ons vasteland en dit is inderdaad 'n grondslag vir 'n beter wêreld, soos Nelson Mandela dit so welsprekend gestel het:

“Opvoeding is die kragtigste wapen wat jy kan gebruik om die wêreld te verander.”

Veels geluk!



About Nelson Mandela University



Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela.

With this honour comes the responsibilities of leading our university into a new era of transformative innovation, development and change in line with the ethos and values of our namesake.

Living the legacy of Mandela should be reflected in the way we teach, learn, do research, engage with our partners, and work, study and live as staff, students and alumni.

We are on a journey to achieve this and become the learning destination for staff and students who:

- Are pioneering change agents for a better world;
- Are committed to creating jobs in an entrepreneurial economy;
- Work together across disciplines in seeking solutions and innovations to achieve quality of life and a health environment for all people'; and
- Are instilled with a deep need to serve and give back.



Fast facts

CAMPUSES

(North, South, Ocean Sciences,
Second Avenue (in Summerstrand),
Missionvale (Missionvale), Bird Street
(Central), George (George in the
Garden Route)

7

470

PROGRAMMES

(from certificate through to doctoral
qualifications)

27 748
STUDENTS

7 FACULTIES

(Arts; Business and Economic
Sciences; Education; Engineering,
the Built Environment and IT; Health
Sciences; Law and Science)

**6 STRATEGIC
PRIORITIES**

- Student access and success
- Resource stewardship
- Engaged innovative scholarship
- Transformative institutional culture
- Talented high-performing staff
- Enabling systems, processes and infrastructure

2 460

PERMANENT EMPLOYEES

**6 STRATEGIC
RESEARCH
AREAS**

8% OF STUDENTS
COME FROM

75 DIFFERENT
COUNTRIES



Exciting prospects



Ocean Sciences Campus

Our new generation university is set to become the leading “go-to” destination in Africa for all marine and maritime teaching, learning, engagement, innovation and research at postgraduate level.

This follows the launch of the Ocean Science Campus in Summerstrand in September 2017 as part of the university’s strategic drive to unlock the potential of the blue economy in a sustainable manner to benefit all South Africans.

The development and expansion of our academic programmes will offer new opportunities to all South Africans.

Intentional design

The new campus at the former CSIR offices has been intentionally designed and revamped to embrace a transdisciplinary way of working. It has also been specifically branded to reflect its purpose – that of a dedicated creative and innovative hub for postgraduate studies, and its physical spaces revamped to allow scientists from all disciplines to work as teams.

Partnerships

This transdisciplinary research strategy does not stop with the academic project. Instead, it also seeks to embrace a ‘blue commons’ partnership with the metro, local government, big business, civic society and all those who live, work and play at the water’s edge and the oceans. It also includes several international partner universities.

By bringing all players together, all basic, formative and applied professional knowledge competencies in Ocean Sciences are exposed, developed and shared in novel ways.

Strategically, this approach offers better options for both discovery research and that of solving real world problems arising from economic need, while always ensuring ecological sustainability.

The university is working on a number of key projects that will strategically position us as an institution of choice for both staff and students.



A new medical school

The first phase of the university’s exciting journey towards the establishment of the country’s 10th Medical School is gaining momentum.

Refurbishment of some buildings on Missionvale Campus is underway as well as the procurement of state-the-art equipment for teaching, learning and research in anticipation of hosting the university’s first cohort of 100 medical students.

Various accreditation processes need to be completed – such as approval by the Health Professions Council of South Africa (HPCSA) to teach the MBChB degree in terms of its curriculum, infrastructure and supporting equipment – before the university can officially open the student application process.

Innovative teaching model

The university will be using an innovative transformative distributive teaching model that will see students come together to study across health science disciplines and leverage the benefits of technology – all towards their service to society, especially within the metro.

The transformative interprofessional education model (IPE) will see doctors work and study alongside nurses, radiographers, psychologists, environmental health practitioner, pharmacists, emergency medical care students and the like, to offer holistic and integrated health care.

The Faculty of Health Sciences led by Executive Dean Professor Lungile Pepeta has already introduced the transformative model with great success with both students and the communities benefitting from the ongoing partnerships.

The faculty’s health care ethos is preventative rather than curative given the dire shortage of qualified health professionals in South Africa. At present, 65% of all public doctor’s posts are vacant and there is only one doctor to every 4230 people in the Eastern Cape.

Driving the process

A Medical School Infrastructure Working Group is driving the hugely complex implementation plan that also takes the future of Missionvale Campus into account. The campus is in close proximity to Dora Nginza Hospital and a number of clinics.

**‘Health cannot be a question of income;
it is a fundamental human right’**



Office-Bearers of the university

Chancellor

Dr GJ Fraser-Moleketi: MAdmin (UP), DPhil (hc) (NMMU)

Chairperson of Council

Ambassador NP January-Bardill: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

Vice-Chancellor

Prof SW Muthwa: BA (SW) (Fort Hare), BA (SW) Hons (Wits), MSc, PhD (London University, UK)

Deputy Vice-Chancellor: Institutional Support

Mr LE Hashatse: B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

Deputy Vice-Chancellor: Research and Engagement

Prof AWR Leitch: BSc, BScHons, MSc, PhD (UPE)

Deputy Vice-Chancellor: Teaching and Learning

Prof DM Zinn: BA, BAHons, HDE (UCT), MEd, DEd (Harvard University, USA)

Executive Director: Finance

Mr MR Monaghan: BCom (UPE), BComHons (UNISA), Professional Accountant (SA)

Executive Director: Human Resources

Ms VN Bam: BSocSc (UCT), PGDip (UFH), MBL (UNISA)

President of Alumni Association

Mr Kwezi Blose: BSc (Building Economics), BScHons (QS) (UPE)

Executive deans of faculties

Arts

Prof MJR Boswell: BSocSc, BSocScHons, MSocSc (UCT), PhD (Vrije Universiteit, Netherlands)

Business and Economic Sciences

Prof HR Lloyd: BCom, BComHons, MCom, DCom (UPE)

Education

Dr SF Moeng: BA, HDE, BEdHons (UPE), MSc (St Cloud State University, USA), DEd (NMMU)

Engineering, the Built Environment and Information Technology

Dr OSW Franks: BSc (MechEng), MInd Admin (UCT), Hons (B&A) (US), PhD (Engineering Science)(USF – USA), Pr Eng

Health Sciences

Prof L Pepeta: MBChB (Unitra), FCPAED (SA), DCH (SA), MMed (Wits)

Law

Prof A Govindjee: BA, LLB (RU), LLM (UPE), LLD (NMMU)

Science

Prof A Muronga: BSc, UED (UNIVEN), BScHons, MSc (UCT), PhD (University of Minnesota, USA)

Dean of Teaching and Learning

Prof CD Foxcroft: BA, BAHons, MA, DPhil (UPE)

Dean of Students

Mr LP Jack: NDip (PMA) (EC Technikon), BTech (PM) (PET), BAPhil (US), MCom (UKZN)



Order of proceedings

Entrance of Graduating Student Procession

(The congregation is requested to rise while the graduating student procession enters the hall)

Entrance of Academic Procession

(The congregation is requested to rise while the academic procession enters the hall)

Moment of Silence

(The congregation is requested to remain standing)

Constitution of Congregation and Welcome

Vice-Chancellor

(The congregation is requested to be seated)

Choral Item

Nelson Mandela University Choir

Awarding of Qualifications

Vice-Chancellor

Dissolution of Congregation

Vice-Chancellor

National Anthem

(The congregation is requested to stand for the singing of the National Anthem)

Departure of Academic Procession

(The congregation is requested to remain standing until the academic procession has left the hall)

The words Cum Laude indicate in the text that the diploma or degree is awarded with distinction to the candidate/s listed.



FACULTY OF HEALTH SCIENCES

DIPLOMA IN NURSING ADMINISTRATION

VENTER, Arina
WILLIAMS, Candice Claudene

DIPLOMA IN NURSING EDUCATION

AREFF, Soda
CRESSEY, Karen Michelle
KONDILE, Xolani Gladman
LUZIPO - MTYUDA, Tandiwe
MDLETYE, Naledi Precious
SIKWEZA, Nandi

BACHELOR OF TECHNOLOGY: BIOMEDICAL TECHNOLOGY

MBETE, Visa Theophilis

BACHELOR OF EMERGENCY MEDICAL CARE

ABRAHAMS, Anees
BIYELA, Sandile Sibongiseni
KEKANA, Veronica Lesego
LADENDORF, Anri
MAKALUZA, Lamla
MORUDU, David Moraka
MOSOANA, Tebogo Mavis
MPYANE, Dipuo Precious
NYAMANE, Mthandeka Thabo
PRETORIUS, Mikaela
THEUNISSEN, Simone Stefanie
THOMAS, Neo Gregory
VENTER, Andrew Traver
WERTHMANN, Nikita

CUM LAUDE

BESTER, Werner Riaan
VAN ZYL, Maryke

BACHELOR OF HEALTH SCIENCE IN MEDICAL LABORATORY SCIENCE

BROWN, Tamryn Anesta
GREEFF, Deané
KAPP, Elmar Du Toit
LAI-LAN, Brad Jared
PAUL, Shanice Ronelle
SEAPOSA, Keabaka Gracious
SMITH, Esmeralda Elzane
STRYDOM, Chamoré
ZENZILE, Abongile Happiness

CUM LAUDE

CHILOANE, Gatzby Salim
MULLER, Ruan
NEL, Ilse Beryl
PRETORIUS, Shaniel
SCHEEPERS, Carice

BACHELOR OF NURSING

BAHLEHLE, Zintle Beauty
BATYO, Hlumelo
BESSINGER, Kayla
BHUZA, Lwazi
BOMA, Lindokuhle
BOSMAN, Glenecia
BOTHSA, Christine
CAROLUS, Melissa Natasha
CUPIDO, Luyanda Gaynore Syvilene
DLAMINI, Busiswa Nolwazi
DUMA, Luyanda Nolufefe
DYONTA, Mzimhle
GQIBISA, Sango Mccathy
GQOBISA, Nasiphi
HECTOR, Anastatia Lizaan
JACOBS, Leilani Margorita
JANSE VAN RENSBURG, Danielle
JOHNSON, Shamain Nontsikelelo
JONGKIND, Carla Mari
JOZANA, Elona
KHUSANI, Sanele Brian
KORTJAS, Palesa Letter
MACHABA, Matome Melvin
MADINANE, Nontuthuko Lungelo
MAFULEKA, Sixolisiwe
MAGAGULA, Mxolisi
MAGWEBA, Aphiwe Vuyani
MAJOLA, Aviwe
MAKAPELA, Nolizwi
MAKIWANE, Siyasanga
MALANDVULA, Nosisa Londiwe
MALGAS, Thandokazi Lucy
MARWARWA, Ziyanda
MBANA, Zizipho
MBANGA, Simnikiwe
MBUZI, Siphe
MCAPUKISO, Khanya
MDIMA, Zimbili Sanelisiwe
MDUZULWANA, Chuma
MEJANIE, Tania
MEYER, Bernice Andrea
MKONYOVU, Nosibabalo
MLUNGWANA, Andisiwe
MNGUNI, Nokululeko Audrey
MNTSHELE, Zusiphe Khalipha
MODAU, Cherity Tshilidzi
MOKGETHI, Bonolo Regomoditswe
MOWATT, Megan Ruth
MPATEYA, Shalom
MPHALALO, Mwayi Vuyelwa
MTESHANE, Phumla Charlotte
MWADIWA, Chiedza
MWEZENI, Noxolo
MZAMO, Ziyanda
MZOLISA, Zanele
NCOMBO, Nangamsso
NGAMBU, Mava
NGCAKU, Pumeza
NGQABAYI, Lolwethu Jannet
NGXABAZE, Sinazo Vinolia
NOEKA, Kyla Ashlyn



NOMANA, Babalo
 NTSILANI, Wandile
 OYEWU, Tinuade Cecilia
 PHILLIPS, Kim
 PIENAAR, Jacquilin Nicola
 PIETERSEN, Daniella Marcolene
 RADEMEYER, Juliet Nicole
 ROBOXA, Nanda
 SAAYMAN, Michelle
 SCHMIDT, Carla
 SCHOLTZ, Amy Catherine
 SHODE, Thandile Samantha
 SIBIYA, Martha Sonto
 SKARFU, Vuyisile
 SLABBERT, Michelle Antonette
 SWARTBOOI, Noluthando Cynthia
 SYFERS, Noelene Enid Helga
 THOPHI, Pilisiwe
 TIYO, Nandise Bongumsa
 TOKWE, Phumelelani
 TRACEY, Makhombo Avuyile
 WANANA, Zizipho
 WARNER, Nadia
 XANISE, Amanda Portia
 YAWA, Dumisa Sinombulelo

CUM LAUDE

BATTLE, Samantha Lee
 MATHE, Phumeza

DIPLOMA IN NEPHROLOGY NURSING SCIENCE

ADAMS, Lydia Magrietha
 DLAMINI, Nokuthula
 FELIX, Seralda
 FODO, Abongile
 HADEBE, Ndabenhle
 HUMAN, Danielle Vallanah Beth
 IRUCHAN, Karen
 KUPISO, Thozama
 LETLAKA, Philile Sthabile
 MANKWE, Mendy Mmaditaba
 MATABANE, Patrick Ndala
 MATHATHO, Koena Sylvester
 MATSHAYANA, Ntombethemba Yvonne
 MEMELA, Lungile Clarice
 MLITA, Mboneni Nicholison
 MNCWABE, Ntomfuthi
 MOABELO, Nkoana
 MSOMI, Thobekile Carol
 MULAUDZI, Mudzhadzhi Gladys
 NAIDOO, Shireen Cheryl
 NGEMA, Siyanda Alex
 NOFEMELE, Lennox
 RODWELL, Kim Faith
 SEBODZE, Mahlodi Barclays
 SENONA, Boipelo Kearabetswe
 TATAYI, Ntombabantu Cynthia
 TEBA, Abby Gail
 THUSI, Makhosazane Happiness
 ZOMBA-NDUBELA, Nolwazi

CUM LAUDE

KHULUSE, Lindiwe Carol
 SIZIBA, Abongile

BACHELOR OF NURSING HONOURS

BEALE, Anel
(Advanced General Nursing Science)
 BOJANA, Ntombomzi
(Advanced Primary Health Care)
 BUEZACHT, Nicolene Yvonne
(Advanced General Nursing Science)
 CANDANI, Nontsikelelo
(Advanced Primary Health Care)
 CLAASSEN, Nadine
(Advanced General Nursing Science)
 CLASSEN, Chandré Delise
(Advanced General Nursing Science)
 DANDALA, Athandiwe Mbelukazi
(Advanced General Nursing Science)
 DECKSON, Yandiswa
(Advanced Psychiatric Nursing Science)
 FROST, Nafeesah
(Advanced General Nursing Science)
 HOBO, Nozimbali Sharon
(Advanced Psychiatric Nursing Science)
 HOGG, Charleigh
(Advanced General Nursing Science)
 HOLLOWAY, Charmaine Sharon
(Advanced General Nursing Science)
 JACOBS, Xolile Phillip
(Advanced Psychiatric Nursing Science)
 JOUBERT, Carolien
(Advanced General Nursing Science)
 KAMPHER, Hannelie Anne
(Advanced General Nursing Science)
 LE ROUX, Elri
(Advanced General Nursing Science)
 LEVE, Zoleka Cynthia
(Advanced Psychiatric Nursing Science)
 LIESING, Elrich Linden
(Advanced Psychiatric Nursing Science)
 MATISO, Tamara Nomdumiso
(Advanced Psychiatric Nursing Science)
 MATOMANE, Babalwa Mavis
(Advanced General Nursing Science)
 MATSHOTYANA, Nwabisa
(Advanced Primary Health Care)
 MATTHEE, Zuzana
(Advanced General Nursing Science)
 MBAMBO, Gabriel
(Advanced General Nursing Science)
 MC MASTER, Rene Geraldine
(Advanced Psychiatric Nursing Science)
 MHLOMI, Nolukhanyo
(Advanced Primary Health Care)
 MICHAELS, Jacqueline Denise
(Advanced General Nursing Science)
 MKHOVANE, Nomandla Sharon
(Advanced Primary Health Care)
 MOSO, Mamusa
(Advanced Primary Health Care)



MPOFANA, Zininzi
(Advanced Primary Health Care)
MTATAMBI, Ongama Mluleki
(Advanced Primary Health Care)
MTHEMBU, Precious Simangele
(Advanced Primary Health Care)
MTSHIZANA, Nanisa Innocentia
(Advanced Primary Health Care)
MUDALY, Laurona
(Advanced General Nursing Science)
NDLELENI, Nomthandazo
(Advanced Primary Health Care)
NOAH, Melissa Louise
(Advanced General Nursing Science)
NODADA, Aviwe
(Advanced General Nursing Science)
OERSON, Christopher
(Advanced Psychiatric Nursing Science)
PASELLA, Regiena Lulama
(Advanced Psychiatric Nursing Science)
PIENAAR, Chantel
(Advanced General Nursing Science)

PRINCE, Janine Albertha
(Advanced General Nursing Science)
PRINSLOO, Elize Elizabeth
(Advanced General Nursing Science)
ROSSOUW, Cindy Natalie
(Advanced Primary Health Care)
SIBOKO, Thembeke Sylvia
(Advanced Primary Health Care)
SIMANGA, Neliswa
(Advanced Primary Health Care)
TSIBIYANE, Mlandeli
(Advanced Primary Health Care)
VAN JAARVELD, Cindy
(Advanced General Nursing Science)
VIMBA, Ziyanda
(Advanced Primary Health Care)
WESSELS, Lauren
(Advanced General Nursing Science)
XAKAXA, Nobom
(Advanced Primary Health Care)

CUM LAUDE

LEHMANN, Giljein
(Advanced Midwifery and Neonatal Nursing Science)



MASTER OF ARTS IN HEALTH AND WELFARE MANAGEMENT (COURSEWORK)

GAZI, Nondumiso Sybil

Title of treatise:

RETAIL PHARMACISTS' PERCEPTIONS OF FACTORS INFLUENCING THE VIABILITY OF PRACTICE AND BUSINESS IN JOHANNESBURG, GAUTENG PROVINCE

Supervisor: Ms AG Klopper
Co-supervisor: Dr BC Knoesen

ZINN, Richard Thebu - **Cum Laude**

Title of treatise:

REHABILITATION SERVICES IN A DISTRICT HEALTH SYSTEM: MANAGERS' PERCEPTIONS

Supervisor: Dr SM Du Rand

MASTER OF HEALTH SCIENCES IN MEDICAL LABORATORY SCIENCE (RESEARCH)

BUCKLE, Maria Magdalena - **Cum Laude**

Title of dissertation:

USER EXPERIENCE REQUIREMENTS FOR THE INTEGRATION OF BLENDED LEARNING TECHNOLOGIES INTO ANATOMY AND PHYSIOLOGY

Supervisor: Prof D Van Greunen
Co-supervisor: Prof N Smith

MASTER OF NURSING (COURSEWORK)

DAMANE, Brenda

(Advanced Psychiatric Nursing Science)

Title of treatise:

REGISTERED NURSES' EXPERIENCES OF WORKING WITH PATIENTS DIAGNOSED WITH SUBSTANCE-INDUCED PSYCHOSIS IN A TERTIARY PSYCHIATRIC HOSPITAL

Supervisor: Prof J Strümpher

FAYINDLALA, Meliswa Theodora

(Advanced Primary Health Care)

Title of treatise:

EXPERIENCES OF YOUNG ADULTS LIVING WITH TYPE 1 DIABETES MELLITUS REGARDING SELF-MANAGEMENT AND LIFESTYLE ADAPTATION IN THE NELSON MANDELA BAY HEALTH DISTRICT

Supervisor: Prof M Williams
Co-supervisor: Ms MJ Spagadoros
Co-supervisor: Dr WH Ten Ham-Baloyi

MASTER OF NURSING (RESEARCH)

HLUNGWANE, Emmanuel Zamokwakhe - **Cum Laude**

Title of dissertation:

AN EDUCATIONAL INTERVENTION ON SEPSIS RELATED TO MECHANICAL VENTILATION IN ADULT PUBLIC CRITICAL CARE UNITS IN THE EASTERN CAPE

Supervisor: Prof PJ Jordan
Co-supervisor: Dr WH Ten Ham-Baloyi



OLIVERA, Shanene Corene

Title of dissertation:

ESTABLISHING BASELINE DATA OF CRADOCK AND TARKASTAD'S COMMUNITIES' DISEASE PROFILE AHEAD OF HYDRAULIC FRACTURING AND SHALE GAS DEVELOPMENT

Supervisor: Prof EJ Ricks
Co-supervisor: Prof M Williams

PIET, Shiela Ann

Title of dissertation:

PERCEPTIONS OF NURSE UNIT MANAGERS REGARDING THE PREPAREDNESS FOR PRACTICE OF NEWLY QUALIFIED PROFESSIONAL NURSES TRAINED AT A PUBLIC COLLEGE OF NURSING IN THE EASTERN CAPE

Supervisor: Dr SM Du Rand
Co-supervisor: Mr T Nyangeni

DOCTOR OF PHILOSOPHY IN NURSING

MADOLO, Nomboniso

Title of thesis:

A COMPREHENSIVE SUPPORT PROGRAMME FOR PROFESSIONAL NURSES PERFORMING HIV COUNSELLING AND TESTING AT PRIMARY HEALTH CARE CLINICS IN THE RURAL EASTERN CAPE

Supervisor: Prof J Strümpher
Co-supervisor: Prof EJ Ricks

RALL, Nadine

Title of thesis:

SIMULATION AS A TEACHING METHODOLOGY IN MIDWIFERY EDUCATION

Supervisor: Prof RM Van Rooyen
Co-supervisor: Prof S James

WIBBELINK, Maria-Geertje

Title of thesis:

PERSPECTIVES OF SOUTH AFRICAN WOMEN AND MIDWIVES ON CLINICAL PRACTICE IN PUBLIC MATERNITY UNITS: FACILITATING THE SCALING - UP OF SUCH CLINICAL PRACTICES

Supervisor: Prof S James
Co-supervisor: Prof A Thomson



THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

NOMBONISO MADOLO

Previous qualifications:

1994	BCur (Nursing Science)	University of Transkei
1996	BCurHons (Nursing Science)	University of Transkei
1998	MCur (Nursing Science)	University of Natal
2009	MBA	Management College of Southern Africa

Thesis:

A COMPREHENSIVE SUPPORT PROGRAMME FOR PROFESSIONAL NURSES PERFORMING HIV COUNSELLING AND TESTING AT PRIMARY HEALTH CARE CLINICS IN THE RURAL EASTERN CAPE

Professional nurses working in deep rural primary health care clinics in rural Eastern Cape are required to test all patients visiting their clinics for HIV. Patients may test positive or negative, causing nurses who have to perform these tests on a daily basis to feel emotionally overwhelmed. A qualitative, explorative, descriptive and contextual design was used to investigate professional nurses' experiences of doing HCT on a daily basis. The nurses reported that they experienced frustration, stress and sadness resulting in them developing stress related mental illnesses. A comprehensive support programme was developed that could be utilized by the professional nurses to assist them in coping with their day-to-day stresses that they experience in providing HCT services to patients attending PHC clinics.

Supervisor: Prof J Strümpher
Co-supervisor: Prof EJ Ricks

THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

NADINE RALL

Previous qualifications:

2008	BCur	Nelson Mandela Metropolitan University
2011	MCur (Adv Midwifery & Neonatal Nursing)	Nelson Mandela Metropolitan University
2014	Diploma (Nursing Education)	North West University

Thesis:

SIMULATION AS A TEACHING METHODOLOGY IN MIDWIFERY EDUCATION

Maternal and neonatal mortality remains unacceptably high in many countries. Maternal deaths in South Africa are related to avoidable factors that include poor performance by midwives. This is associated with underpreparedness of nurse educators in midwifery education, which is related to instructing clinical practices. A revised generic clinical teaching methodology was needed, to uniformly prepare student midwives for role-taking in clinical practice. This study conducted in three South African provinces explored the perceptions of final-year undergraduate midwifery students and midwifery nurse educators, utilising simulation as a teaching methodology in preparing midwives for role-taking in clinical practice. The study culminated in the development of strategies addressing the utilisation of simulation as a clinical teaching methodology in midwifery education. These strategies will equip nurse educators to efficiently implement simulation as a teaching methodology in midwifery education. The end result will constitute better-prepared midwifery graduates, leading to a reduction in maternal and neonatal deaths in South Africa.

Supervisor: Prof RM Van Rooyen
Co-supervisor: Prof S James



THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

MARIA-GEERTJE WIBBELINK

Previous qualifications:

2002	Bachelor in Midwifery	Artevelde Hogeschool, Gent, Belgium
2012	Hon. Advanced Midwifery & Neonatal Nursing Science	Nelson Mandela Metropolitan University
2014	Masters Research	Nelson Mandela Metropolitan University

Thesis:

PERSPECTIVES OF SOUTH AFRICAN WOMEN AND MIDWIVES ON CLINICAL PRACTICE IN PUBLIC MATERNITY UNITS: FACILITATING THE SCALING-UP OF SUCH CLINICAL PRACTICES

The study explored the problem of poor performance regarding maternal and perinatal outcomes in South African public maternity units. The findings demonstrated that midwives were committed to providing quality care, but major factors needed to be addressed to facilitate scaling-up of clinical midwifery practices. The midwifery profession needs to be strengthened and provided with an enabling work environment. Two strategies were developed to facilitate scaling-up, namely: empowering midwives to deliver woman-centred care in public sector maternity units and creating an enabling work environment to provide woman-centred care in public sector maternity units.

Supervisor: Prof S James
Co-supervisor: Prof A Thomson



Honorary Doctoral Recipient

Dr Vuyo Mahlati – Doctor of Philosophy (Honoris Causa)



Born in the Eastern Cape, Vuyo Mahlati started her education at a farm school where her mother taught, and later went to a missionary boarding school for her higher education. This is where her passion for seeking alternatives to the oppressive education system of the time began, choosing to be an agent of change.

Vuyo obtained her PhD from the University of Stellenbosch with her thesis focusing on the role of value chains in

mainstreaming rural entrepreneurs into global markets. She later trained as a policy specialist at the London School of Economics in the UK.

Her life as an activist was enabled by education, commencing her career as a young researcher in disability, children and women issues and later as a business linkage mentor at the Small Business Development Agency (SBDA). This led to her participation in South Africa's Constitution-making research process after the release of former President Nelson Mandela from prison. Dr Mahlati was also involved in the first UNICEF Status on Women and Children report in South Africa.

During this period, and as part of her research, she visited Zimbabwe, received by Joshua Malinga, disability activist and then mayor of Bulawayo, interviewing other leaders who exposed her to Zimbabwe's change agenda and indigenisation. Seeing the possibility of redress, gave her new insights and inspiration and she returned home to register her own consultancy, allowing her to frame and drive the change agenda.

In the mid-2000's, Dr Mahlati convened the technical team that facilitated the launch of the India Brazil South Africa (IBSA) Women's Forum, premised on the call for "an inclusive macroeconomic framework". This culminated in the signing of the Memorandum of Understanding in India in October

2008, by the three heads of state.

In March 2009, she was a South African delegate and Technical Advisor for the Presidency to the United Nations Commission on the Status of Women, where she presented on the financial crisis theme. This enhanced South Africa's contribution to bringing urgency and intensifying the global call for inclusive economic growth and development.

In May 2010 Dr Mahlati was appointed by the President to serve for a period of five years, as one of the inaugural members of South Africa's National Planning Commission. In September 2018 she was appointed by the President to Chair the Advisory Panel on Land Reform and Agriculture.

Her directorships are many and include previously chairing the South African Post Office (including the Postbank) membership of the Financial Markets Advisory Board and Financial Services Board Licensing Committee. She previously served two terms as President of the International Women's Forum (IWF) South Africa, and is currently the global director of the IWF Board and Co-Chair of the IWF Presidents' Council.

Dr Mahlati's entrepreneurial experience includes participation in major business ventures that include the listed Sasol Oil. As a social entrepreneur, she owns Africa's first indigenous goats cashmere processing plant in Butterworth, Eastern Cape, and through this initiative has helped revive the clothing and textile industry using inclusive rural value chains. She serves as President of the African Farmers Association of South Africa (AFASA) and is a member of the IDC Agroprocessing Competitiveness Fund.

She has been a recipient of the Black Management Forum Presidential Award, as well as the Black Business Executive/ ABSA Kaelo (guidance and wisdom) Award and in 2014, received the Mail and Guardian, Southern Africa Trust Individual Award for Drivers of Change.

For her contribution to bringing urgency and intensifying the global call for inclusive economic growth and development, and to her scholarship and praxis of entrepreneurship and economic development, particularly in marginal rural economies, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Dr Vuyo Mahlati**.



Honorary Doctoral Recipient

Sibongile Mkhabela – Doctor Of Philosophy (Honoris Causa)



Sibongile (Bongi) Mkhabela, a social worker by profession and a passionate social activist by orientation is the current Chief Executive Officer of the Nelson Mandela Children’s Fund as well as the Nelson Mandela Children’s Hospital Trust.

Her first steps as an activist were intuitive rather than political; as a child she recognised and questioned the banal and common indignities that shaped black lives. Bongi later became a student leader and was part of the driving force behind the nation-wide June 16,

1976 student revolt, a turning point in South Africa’s anti-apartheid struggle.

She was charged with 10 other students for sedition in what became known as the “Soweto 11” Trial. In 1981, six years after the 1976 protests, she was finally released. Time spent in the women’s prison resolved her commitment to fighting for the dignity of black lives and strengthening the position of African women.

Bongi was trained by The Legal Resources Centre as a para-legal and founded the Zola Advice Office offering practical, social and para-legal advice and assistance to people living under the rule of an oppressive state. Building on her work at Zola, she proceeded to establish the National Advice Centre’s association advocating for women’s rights.

After the completion of her graduate studies, she headed up the Development Resources Centre which drove research aimed at creating an enabling environment for civil society. The work led to the formation of the SA Non-Governmental Organisations Council and contributed to the formation of the National Development Agency.

Part of that experience saw her work in senior positions for the United Nations Development Programme; serve the first

democratically elected government as a Director in the Office of Deputy President Mbeki responsible for programming with specific reference to civil society-government partnerships as well as overseeing the implementation of the UN Children’s Charter.

In her tenure as CEO of the Nelson Mandela Children’s Fund, Bongi embraced Nelson Mandela’s mission to change how society treats the African child and in the last decade, has been on a journey to ensure that the country’s children have access to world-class tertiary healthcare and institutions devoted to their care. She led the Nelson Mandela Children’s Hospital Trust’s, R1b capital campaign for the building and equipping of the Nelson Mandela Children’s Hospital. The Hospital is the second of its kind in Southern Africa and provides, state-of-the-art tertiary paediatric care and aims to improve the quality of paediatric research and training in Sub-Saharan Africa.

A graduate from the University of Zululand she is also a Joel L. Fleishman Civil Society Policy Fellow at Duke University in North Carolina, USA, and completed her post-graduate Business Management studies with the University of the Witwatersrand Business School in Johannesburg. In 2017, Mkhabela was awarded a Rockefeller Foundation Fellowship in Italy, a residency to reflect and write on her experiences and the future of social justice movements.

In April last year, Bongi was awarded The National Order of Luthuli (Silver) by the President of South Africa, Mr Cyril Ramaphosa. She serves on various boards, including Senegal-based Trust Africa and the USA-based Global Philanthropy Alliance. She recently stepped down (after 12 years of service) from Barloworld, a listed global company where she served, among others, as Chairman of the Ethics and Transformation Committee.

Her novel *Open Earth and Black Roses* recounts the ordinary and extraordinary tales of black families in Apartheid South Africa and she tells her personal experience as a young woman imprisoned, restless and resisting social injustice.

In recognition of her fight against apartheid; her continued work in social justice and for her excellent contribution to the well-being of South Africa’s children, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Sibongile Mkhabela**.



Honorary Doctoral Recipient

Reverend Frank Chikane – Doctor of Philosophy (Honoris Causa)



Reverend Frank Chikane matriculated from Orlando High School in Soweto in 1971 and proceeded to the University of the North (Turfloop), now the University of Limpopo, in 1972 to study science.

Following the Frelimo Rally in 1974 which led to the arrest of student leaders, and forced some students into exile, Chikane was made leader of the Student Aid Committee which played the role of the SRC. He gave evidence on behalf of the students at the Snyman Commission on

the unrest on campus, and due to his role as a leader, was advised not to return to the university for his own safety.

After leaving university he taught Mathematics and Physical Science at Naledi High School in Soweto, but the Security Police put pressure on the school to force him to leave. He then joined Christ for all Nations (CFAN) in 1975, convinced of God's calling in his life. Again, the security establishment threatened CFAN and he left to work as an evangelist with his church, the Apostolic Faith Mission (AFM). In 1979, he completed his training as a pastor at the AFM and was ordained in March 1980. He was subsequently defrocked in 1981 due to his political involvement and reinstated with an apology nine years later in 1990.

Chikane was detained and severely tortured on various occasions between 1977 and 1982. He was part of the founders of the United Democratic Front (UDF) and served as its Vice-President from 1983 to 1985. In February 1985 he was arrested, charged and tried for treason with sixteen other leaders of the UDF, including Albertina Sisulu, and was acquitted in December of the same year. He later continued his education, obtaining a master's degree in Religious studies from the University of Natal (now Kwa-Zulu Natal) and a master's in Public Administration from the Kennedy School of Government, Harvard University.

He served as a Co-ordinator and then Director at the Institute of Contextual Theology (ICT) from 1981 to 1987 when he was appointed General Secretary of the South African Council of Churches (SACC), replacing Dr Beyers Naudé.

He had the task of carrying the organisation through the most challenging times characterised by the worst forms of repression, gross violation of human rights and violence. Following the bannings and restrictions imposed on most organisations in 1988, the SACC became the only voice of the people. Consequently, its Headquarters was bombed and Chikane's clothes were laced with a chemical weapons substance which nearly led to his death. He played an important role during the negotiation period, and transition from apartheid to a democratic South Africa, including serving as a Commissioner of the Independent Electoral Commission (IEC) which ushered in the new democratic order. Chikane's influence in the 1980s and the 1990s cannot be overstated.

He became a Special Advisor to Deputy President, Thabo Mbeki, in 1995; was appointed Director General in the Office of the Deputy President in 1996, and a Deputy Secretary of the Cabinet in 1998. After the 1999 elections he was appointed Director General in the Presidency and Secretary of the Cabinet, where he remained until 2009. He was also elected to the National Executive Committee (NEC) of the ANC in 1997.

He has published several articles and books including his 1988 autobiography *No Life of My Own*, his 2012, *Eight Days in September: The Removal of Thabo Mbeki*, which was preceded by the so-called 'Chikane Files' published in several Independent newspapers, and his 2013, *Things That Could Not be Said*.

Other positions and accolades bestowed on Rev Chikane include his appointment as a Senior Research Fellow in the Department of Religious Studies at UCT, President of the AFM International, the Swedish Diakonia Peace Prize for Outstanding Theology Contribution for Justice and Peace in SA and the Peace and Freedom Prize from the Swedish Labour Movement. He has served in various boards of companies and continues to do so. He now serves as Moderator of the Churches Commission on International Affairs (CCIA) of the World Council of Churches (WCC) which deals with conflict areas globally.

For his contribution as a servant leader, his tireless pursuit of justice, peace, conflict resolution and reconciliation; establishing the architecture of democratic governance in a post-apartheid state; developing and promoting the vision of the African Renaissance and consistently placing people at the centre of socio-economic development, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Reverend Frank Chikane**.



Honorary Doctoral Recipient

Professor Morgan Chetty – Doctor of Philosophy (Honoris Causa)



Prof Mohambry (Morgan) N Chetty has been at the helm of Family Medicine for about 40 years. He has dedicated his life to promoting access to quality healthcare, with a focus on the poor, and being patient-centered.

He obtained his MBChB from the University of Natal and has completed numerous other medical qualifications from both South African and American institutions. Healthcare in the private sector was in chaos. It was divided on ethic

lines, a huge public/private divide, poorly coordinated and very system-centric, health professional and hospi-centric focused.

In 1998, he single-handedly raised funds and gathered doctors together to start the first truly democratic doctor organisation, The South African Managed Care organisation. He was elected as the Vice-Chairperson and he still holds that position today. The ethos was to bring doctors together to be cost-efficient, to be custodians of our scarce resources and to deliver holistic quality care. He was also instrumental in the erection of one of the first Black owned hospitals post-apartheid in Durban, Mount Edgecombe Hospital.

There was a need to bring together ethically divided healthcare practitioners in South Africa and once again, Prof Chetty led the team to establish an umbrella organisation, the Independent Practitioners Association of South Africa. This was the turning point as the country saw doctors unite for the common purpose of "caring" for patients, managing scarce resources and striving for quality outcomes. Prof Chetty is the Chairman of the IPA Foundation of SA (Independent Practitioners Association) and is also the Chairman of the regional IPA – The KZN Doctors Healthcare Coalition.

He was awarded the Faculty of Family Practitioners Fellowship

for his outstanding work amongst Family Practitioners by the College of Medicine in SA and won a Fullbright Humphrey Fellowship to the USA in 1993 where he obtained a Master's in Public Health at Tulane University in New Orleans.

Prof Chetty has written over 80 articles and columns on healthcare for various national and international medical journals and publications. He is also regularly involved in radio and TV interviews and is often quoted in the press. Prof Chetty is the author of two books on "Managed Health Care".

He has organised the Africa Healthcare Congress in SA for the past six years and most recently, was involved in the organising of the Africa Health Business Symposium, bringing together high-ranking health officials from Africa and abroad to debate the issue of universal healthcare in Africa.

In 2018, he was appointed by the Minister of Health to the NHI (National Health Insurance) GP Contracting Committee and also onto the Board of the "Office of Health Standards Compliance" (OHSC). This body will accredit all facilities, providers and other health establishments to work for the NHI Programme.

Prof Chetty is a member of the International Academy of Quality and Safety (IAQS) and on the Patient-Centered Committee to drive the paramount role of the patient in healthcare decisions - membership of the Academy is one of the highest honours that an Individual working in the area of Quality and Safety can achieve. In addition, he was also appointed as an ISQua (The International Society for Quality in Health Care) Expert Member.

He was recently awarded the Discovery Health Lifetime Achievement Award for work in the quality of healthcare, Lifetime Membership to the International Academy of Quality and Safety (IAQS) and received the Dr Humphrey Zokufa, Titanium Lifetime Achievement Award (BHF) – for Significant Contribution to the Healthcare Industry over time.

For his contribution in upskilling doctors in South Africa, leading 5000 primary care doctors and the empowerment of patients on patient rights, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Professor Morgan Chetty**.



Academic dress

Special academic attire was designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor honours degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-year bachelor's degrees (including Bachelor of Technology degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-year bachelor's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.



Faculty colours

Arts: Yellow

Business & Economic Sciences: Plum

Health Sciences: Apple green

Law: Grey blue

Education: Orange

Science: Dark green

Engineering, the Built Environment and Information Technology: Light blue

Business School: Black and magenta



Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe maker to the university and as contracted suppliers of choice to students for graduation academic attire.

Photos In Seconds has been appointed as the official photographer of the university.



Congratulatory message from the Alumni Association

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the university and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the university Council as a structure of the university. The Association supports and enhances the realisation of the university's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the university through events, networks, services, communications and community engagement.

The Role of Nelson Mandela University graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater

in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

Lifetime connection with Nelson Mandela University

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with university developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on North Campus in Port Elizabeth.

More info: T +27 41 504 3935 E alumni@mandela.ac.za

Join us:   Nelson Mandela University Alumni

www.alumni.mandela.ac.za  @MandelaUni

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NATIONAL ANTHEM

Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.



Change the World

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