

NELSON MANDELA
UNIVERSITY



April 2023
Autumn Graduation
Ceremony 11
Faculty of Education

19 APRIL 2023 | 09:30



VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Respect for diversity

Ubuntu

Social justice and equality

Integrity

Sustainable stewardship



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Congratulatory Message

Graduation is a significant milestone in life. It is the culmination of an academic journey that reflects your ambition, determination, commitment, perseverance, and demanding work. We know that this journey is not yours alone, as many have travelled with you. These are your friends, your lecturers, supervisors, mentors, and your family. They have invested in you financially, guided your studies, supported you and

encouraged you to keep going. But above all, they have believed in your ability to succeed and achieve this graduation dream.

Today, we celebrate not only what you have achieved, but what this promises going forward in terms of your potential as a graduate and alumnus of Nelson Mandela University.

Your education is your passport to the future – and the future hopes of our country and continent.

Indeed, education, is the foundation to a better world. As our namesake Nelson Mandela so eloquently put it:

“Education is the most powerful weapon which you can use to change the world.”

Today your joy is our joy too.

We salute and applaud your achievement and wish you every success for your future endeavours, wherever they may take you.

Congratulations!

Uthweso zidanga ludumo olubaluleke kunene ebomini. Yinkcochoyi kuhambo lwemfundo enomsila echaza ukunxanwa kwakho, ukuzimisela, ukuzinikela, ukunyamezela kwanomsebenzi otya ixesha. Siyayazi ukuba olu hambo asilolwakho kuphela, nanjengoko uninzi luthe lwakhenketha nawe. Abo ngabahlobo bakho, abahlohli bakho, amakhankatha, abacebisi, kwakunye nosapho lwakho. Batyale imali kuwe, bekukhokela kwizifundo zakho ze bakukhuthaza ukuba uqhubeke uye phambili. Kodwa ngaphezulu konke, baye bakholelwa kumandla wakho okuphumelela nokuzuza eli phupha lothweso sidanga.

Namhlanje sibhiyozela hayi nje othe wakuzuza, kodwa okulithemba lokuqhubekela phambili mayelana namandla owathweleyo njengothweswe isidanga kwaye ebengumfundi waseNelson Mandela University.

Imfundo yakho litikiti lakho elikukhokelela ebomini – kwaye ubomi obulithemba lelizwe nezwekazi lethu. Ngaphandle kwamathandabuzo, imfundo, sisiseko sehlabathi elingcono. Okanye, njengokuba eyibeka ngokucace gca uNelson Mandela xa esithi:

“Imfundo lelona krele lakhe lanamandla ongathi ulisebenzise ukutshintsha ihlabathi.”

Namhlanje uvuyo lwakho luvuyo lwethu nathi.

Dr Geraldine Fraser-Moleketi
Chancellor

Sikothulela umnqwazi kwaye sikuqhwabela izandla ngenzuzo yakho futhi sikunqwenelela impumelelo nakuso nasiphi na isigaba seenzame zobomi bakho, naphi na apho singakusa khona.

Huntshu!

Gradeplegtigheid is 'n belangrike mylpaal in die lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou ambisie, vasberadenheid, toewyding, deursettingsvermoë en veeleisende werk weerspieël. Ons weet dat hierdie reis nie joune alleen is nie, aangesien baie mense saam met jou gereis het, jou vriende, jou lektore, toesighouers, mentors en jou familie. Hulle het finansieel in jou belê, jou studies gelei en jou aangemoedig om voort te gaan. Maar bowenal het hulle geglo in jou vermoë om sukses te behaal en hierdie droom om te gradueer te bereik.

Vandag vier ons nie net wat jy bereik het nie, maar ook dit wat dit vorentoe beloof in terme van jou potensiaal as 'n gegradueerde en alumnus van die Nelson Mandela Universiteit.

Jou geleerdheid is jou paspoort na die toekoms – en die toekomshoop van ons land en kontinent. Inderdaad, onderwys is die grondslag vir 'n beter wêreld. Of soos Nelson Mandela dit so welsprekend gestel het:

“Onderwys is die magtigste wapen waarmee jy die wêreld kan verander.”

Vandag is jou vreugde ook ons vreugde.

Ons salueer en loof jou prestasie en wens jou alle sukses toe vir jou toekomstige ondernemings, waar hulle jou ook al mag neem.

Veels geluk!



Professor Sibongile Muthwa
Vice-Chancellor

About Nelson Mandela University



Dynamic and forward-thinking, Nelson Mandela University is a leader in generating cutting-edge knowledge for a sustainable future.

As a socially-embedded African university in the service of society, we offer a range of life-changing educational experiences, impactful research and innovation, and transformative engagement for a better world. We strive to change the world.

All of these are rooted in and informed by recent milestones in the University's history, such as the 2017 name change to Nelson Mandela University, the Vice-Chancellor's listening campaign and her inaugural address. This name took over from Nelson Mandela Metropolitan University, which itself

was the result of the merging of the PE Technikon, the University of Port Elizabeth and the Port Elizabeth campus of Vista University.

Today Nelson Mandela University is a sought-after educational destination in South Africa and the only higher education institution in the world to carry the name of Nelson Rolihlahla Mandela.

What we offer

Along with a first-class academic education, Nelson Mandela University provides students with a vibrant student life reflecting their involvement beyond the classroom. It is all part of the drive to produce holistic graduates who are life-long learners as well as socially

conscious and responsible global citizens.

Our campuses

Our seven campuses have a large footprint in Nelson Mandela Bay and George, and this is growing. In 2022 alone, we invested three-quarters of a billion rand in campus infrastructure. It's a massive investment in both the University and in the infrastructure of the city, contributing to its economy and urban renewal.

Our campuses

Bird Street Campus

George Campus

Missionvale Campus

North Campus

Ocean Sciences Campus

Second Avenue Campus

South Campus

Six of our campuses are in Gqeberha, in Nelson Mandela Bay, in the Eastern Cape Province. Four are in Summerstrand, one is in Bird Street in Central, and one in Missionvale. Our North and South campuses in Summerstrand are on a 840-hectare private nature reserve.

The seventh – our George Campus – is on the Garden Route, midway between Nelson Mandela Bay and Cape Town. Set at the foot of the Outeniqua Mountains, our “sustainability” campus is home to two centres of excellence – the School of Natural Resource Management and the School for Business and Social Sciences. It's where our ecological footprint meets business acumen for a sustainable future.

Ground-breaking projects

Medical School

Our programme to train MBChB graduates in Gqeberha is the first and only medical school in the western part of the province. Intentionally anchored in Missionvale to engender urban renewal and regeneration, it is set to make a tangible contribution to building capacity for accessible healthcare service delivery through its emphasis

on primary health care.

Ocean Sciences

The University has developed a range of marine and maritime education and training, research, innovation and engagement programmes to support Africa's blue economy that stretch across and within disciplines. Nelson Mandela University was ranked as the top institution in South Africa for UN Sustainable Development Goal Four: Life Below Water in 2021 <https://international.mandela.ac.za/About-Us/Mandela-International-News/News/Nelson-Mandela-University-shines-in-the-Times-High>.

Revitalising the Humanities

Our critical engagement with what it means to revitalise the humanities includes a focus on decoloniality and indigenous knowledges, with a quest to awaken transdisciplinary African scholarship and systems of thought.

Engagement and Transformation

We are on a journey of engagement and transformation, using humanising pedagogy to create an environment for learning to thrive in a socially just world. In co-creating the transformative, responsive university, in part through our Hubs of Convergence, we are making a difference in our communities.

Digitalisation

We are investing significant resources in advancing digitalisation in pursuit of excellence. This includes addressing the digital divide, broadening access to mobile devices and data connectivity, and upskilling students and staff for flexible modes of learning and work.

Sustainability

The University aims to contribute to the three indivisible dimensions of sustainability – economic, social and environmental – to promote a fair, liveable and viable world. Sustainability and responsible resource stewardship are critical enablers to support our drive to be an institution in the service of society.



Fast Facts

7 **CAMPUSES**
North, South, Ocean Sciences, Second Avenue (in Summerstrand) Missionvale (Missionvale), Bird Street (Central), George (George Campus in the Garden Route)



379
PROGRAMMES
(FROM CERTIFICATE THROUGH TO DOCTORAL QUALIFICATIONS)

7 **FACULTIES**
(Business and Economic Sciences; Education; Engineering, the Built Environment and Technology; Health Sciences; Humanities; Law and Science)



30 757
ENROLLED STUDENTS

6 **INSTITUTIONAL RESEARCH THEMES**

2 254
PERMANENT EMPLOYEES



STRATEGIC FOCUS AREAS

 **727**
INTERNATIONAL STUDENTS



43
DIFFERENT COUNTRIES



Office-Bearers of the University

CHANCELLOR

Dr GJ Fraser-Moleketi: MAdmin (UP), DPhil (*honoris causa*) (Mandela University)

CHAIRPERSON OF COUNCIL

Ambassador NP January-Bardill: BA, Cert in Ed (UBL), MA (Essex University, UK), Dip HR Management (Damelin)
Doctor of Laws (*honoris causa*) (Glasgow Caledonian University)

VICE-CHANCELLOR

Prof SW Muthwa: BA(SW) (Fort Hare), BA(SW) Hons (Wits), MSc, PhD (London University, UK)

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

Prof A Keet: BA, HDE, BEd, MEd (UWC), PhD (Edu Manag, Law and Policy) (UP)

DEPUTY VICE-CHANCELLOR: LEARNING AND TEACHING

Dr SF Moeng (Acting): BA, HDE, BEdHons (UPE), MSc (St Cloud State University, USA), DEd (NMMU)

DEPUTY VICE-CHANCELLOR: PEOPLE AND OPERATIONS

Mr LE Hashatse: BJourn & Media, BAHons (Rhodes), MA (Edith Cowan University, Australia)

DEPUTY VICE-CHANCELLOR: RESEARCH, INNOVATION AND INTERNATIONALISATION

Dr T Mgwebi: BSc, BScHons, MSc, HDipEd (Unitra); PhD (UCT); PGDeg (Tertiary Education Management) (University of Melbourne, Australia)

DEAN OF STUDENTS

Mr LP Jack: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil (US), MCom (UKZN)

EXECUTIVE DIRECTOR: FINANCE

Mr MR Monaghan: BCom(UPE), BComHons (UNISA), Professional Accountant(SA)

REGISTRAR

Mr EB De Koker: BA(UCT), BAHons (UNISA), MA(Pub Admin) (University of Warwick, UK)

PRESIDENT OF ALUMNI ASSOCIATION

Mr S Hlwatika: LLB (NMMU), PGDip (Labour Law Practice), LLM (Labour Law)(Mandela University)



Executive Deans of Faculties

BUSINESS AND ECONOMIC SCIENCES

Prof HR Lloyd: BCom, BComHons, MCom, DCom (UPE)

EDUCATION

Dr T Morar (Acting): PTD (Dower College), BA (UPE), BEd Hons (RU), MEd (Leeds, UK), BCom (Vista), DEd (Curtin, Australia)

ENGINEERING, THE BUILT ENVIRONMENT AND TECHNOLOGY

Prof M Sheldon: BTech BA, DEng (Chemical Engineering) (CPUT), Pr Tech Eng

HEALTH SCIENCES

Prof Z Zingela: MBChB (Natal), FCPsych (SA), MMed (UP), PhD Psychology (Mandela Uni)

HUMANITIES

Prof P Maseko: BA, BAHons (UWC), MA, PhD, PGDip in Higher Ed (RU)

LAW

Dr L Biggs: BCom (Law), LLB(UPE), LLM (Labour Law) (Cum Laude), LLD (NMMU)

SCIENCE

Prof A Muronga: BSc, UED(UNIVEN), BScHons, MSc (UCT), PhD (University of Minnesota, USA)

DEAN OF LEARNING AND TEACHING

Dr P Kota-Nyati: BA(Vista), BAHons, MA Couns Psych (UPE), DPhil (Mandela Uni)

Order of Proceedings

Entrance of Academic Procession

Moment of Silence

Constitution of Congregation and Welcome

Vice-Chancellor

Choral Item

Nelson Mandela University Choir

Awarding of Qualifications

Vice-Chancellor

Conferring of Doctoral Degrees

Vice-Chancellor

Message of Congratulations and Dissolution of Congregation

Vice-Chancellor

National Anthem

(The congregation is requested to stand for the singing of the National Anthem)

Departure of Academic Procession

(The congregation is requested to remain standing until the academic procession has left the hall)

* The words *Cum Laude* indicate that the diploma or degree is awarded with distinction to the candidate/s listed



FACULTY OF EDUCATION

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

ABRAHAM, Taherah
BESTER, Luzaan Chantè
BOOYSEN, Kelly Letitia
BOQWANA, Asemahle
CANDANI, Nomvuyiso
DARA, Yonela
GUNUNDU, Noluthando
NCIWENI, Ayabonga
NDLUZELE, Cebisa
THOMAS, Jenna
WILLIAMS, Bernadine
WINDVOËL, Denay Petro
XINWA, Nasisipho Onke

CUM LAUDE

ABRAHAM, Nabeelah
BLANKET, Nadia Cintonovia Esmerelda
BOSWELL, Rochenda Jenay
BOTH, Caitlin
BREDEKAMP, Bianca
CAKWE, Zintle
CAMPHER, Neuron
DAKA, Mosuli
DAVIDS, Shante Kyla
DE ANDRADE, Brittany Clairissa
DE KONING, Mioné
DE MAAR, Amina
DOLPH, Lucille
DOMINGO, Zarah
ERASMUS, Shauna Carla
FODO, Asiphe
GERBER, Nicole
GQAMLANA, Zintle
GREWE, Delano
GYSMAN, Jaiden Jenoven
HERMANUS, Chelsea Joy
ISAACS, Mishkah
JAGGERS, Mikayla
JONAS, Marion Mignon
KASI, Esona
KLEYNHANS, Jessica Tanya
KOCK, Merenchia Amy
KRIEL, Chanelle
LINGHAM, Zahraa
MAKUBALO, Anelisa Geraldine
MARSHALL, Danelle Perlida
MOHAMED, Faeza Rasheeda
MOOS, Geniva
MUKADJI, Lor-Safi
McRAE, Kayleigh Margaret
NDATYA, Siphethuxolo
NJADAYI, Mihle
NQANA, Andiswa Hazel

NYATI, Thandokazi
PANDAY, Ra-Eesah
PENNY, Andrea
PLAATJIE, Nomfanele
ROSSOUW, Anecia
RUDMAN, Taylor Ann
SCOTT, Tammy- Leigh
SIYEM, Nakuphi
SLABBERT, Nikeesha Ashleigh
UPMAN, Michaela
VAN HEERDEN, Jeande Carla Andruinique
VAN JAARSVELD, Anoeshke
VERWEY, Clarisse
VUMA, Sinovuyo
WITBOOI, Rossny

BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

BADAT, Imaan
BAIN, Janicke
BARTHERS, Bradley Devin
BITTERHOUT, Siphosethu
CIYA, Mihle
CRONJE, Aimee
DAMONS, Diane-Claire
DENSTON, Cassidy Linken
DIEDERICKS, Aljuero
DOYLE, Daniel
DYIRA, Ayanda
EMMANUEL, Warrick Samuel
ERASMUS, Jade Vadariane
FELKERS, Aiden Chad
FOURIE, Haydn Keighnan
GERBER, Andre
GITYWA, Thandi Patience
GOBHANE, Zinintsi
GOVENDER, Kaylin
JAFTHA, Tammy Keishah
JAGERS, Jade-Lyn
JALI, Thandokazi
JAPTHA, Robyn Olive
KOMAZI, Asenathi
KRAMER, Carison Carmen
LABUSCHAGNE, Clerissa
LEWIS, Nicole Aurtherlene
MABOMBO, Siphoelele
MBOBE, Siboleke
MFUNTANE, Anathi
MILES, Dorian Henrique
MOHAMED, Ameerah
MPUKWANA, Sikho
MTSOTSO, Zisanda
MVULA, Zintle
NGQEZANA, Lukhanyo
NIEKERK, Kayla
NKHUOA, Hlengiwe
PRIMMER, Alexandra Mae

ROSSOUW, Blake-Michael
SCHOLTZ, Shaquille Kiaam
SHONGWE, Courtney Prescious
STRYDOM, Chené Louisa
TIMOL, Ammaarah
TOKWE, Busisiwe
VORSATZ, Evangelina Micheala
WILLEMSE, Devan

CUM LAUDE

AMM, Mark Geoffrey
BADENHORST, Schimonique
BAILEY, Brittany Jennifer
BEZUIDENHOUT, Cole
BRADFIELD, Caitlyn Paige
BRITS, Daniel Frans
CARVALHO, Elluwese Carmen
CASSIM, Ruqaiya
CLARKE, Ivanna Anne
COETZEE, Megan
CONRADIE, Fazlin
DAMONS, Cuan Josh
DE WET, Claudine
DESAI, Sulayman
DU TOIT, Tiaan
FAIRLIE, Chayna Asia
FOURIE, Taryn Jade
GARDINER, Leandré
GROENEWALD, Marno
HAMIDU, Sukeyna
HAWKES, Kate Joy
HEYDENRYCHT, Lineze Carly
INGLIS, Morgan Rose
JANTJIES, Carlin Misha
JANTJIES, Shelley Ancilla
JONCK, Carlo Lukas
JONKER, Onah
KILIAN, Dane
KOCK, Diego Eldridge Elviro
KOESTER, Naqeesha Aurin Du-Amy
KOTA, Pumzo
LATEGAN, Lishe
MAHASHE, Ayanda
MATTHEWS, Shani
MBOYA, Zinzeka
MGIDLANA, Hlomla
MNGAMBI, Ncubekezzi
MONAGHAN, Falyne
MYBURGH, Tarryn Leigh
NELL, Nastacha
NGUDLE, Lindokuhle
NOTHNAGEL, Francois Johan
PHIKWA, Siphelele
PLAATJIES, Anastasia Daleen
PONI, Nosicelo Wendy
REWU, Carmen Khanyiso
ROCKMAN, Teagan Layne
RUITERS, Michaela

RUST, Sophia
SCHOEMAN, Mieke
SEEKOEI, Mickayla Kadeesha
VAN ONSELEN, Mari
VOKWANA, Nomaxabiso Precious
VOTANO, Chante
WHITE, Verushca Calista

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

ADAMS, Mohammed Yaseen
AMOSI, Siyasanga
BAARTMAN, Cagney
BAARTMAN, Ronwayne
BHAMBALELE, Nyathi
BHULANA, Lehlohonolo
BROWN, Celine Frieda
BUTSHINGI, Inga
GATSENI, Nande
HLANGABEZO, Uyanda
HORRMANN, Craig Matthew
JACOBS, Ashley
LAMANI, Khanya
LAWACK, Janice Chleo
LUMKWANA, Cuma
LUTSEKE, Balungile
MADIKIZA, Lona
MANDLA, Nelisa
MANDYOLI, Luxolo
MBATA, Mosuli
MDIYANA, Philela
MGOGO, Buhle
MILES, Lynn Monique
MKWAQA, Sandiso
MSINDWANA, Siphenkosi
MTIMBA, Siluleke
NGAMNTWINI, Sipumzo
NOGWINA, Sinazo
NOMNQA, Mziwonele
NONKENGE, Ndileko
NTHUNYA, Reatile
PLAATJIES, Riqueline Monique
POTA, Lukhanyo
QAMEKA, Luyolo
SIFUMBA, Sisipho
SKWENTU, Bonginkosi
SLABBERT, Fransciska
SOLOMON, Sadiyah
VAN DER MERWE, Meagan
WILLIAMS, Tamzyn Amore
ZISILE, Bongiwe
ZLOKOVICH, Bruce Dillon
ZUKULU, Lihle
ZUKULU, Sbulelo

CUM LAUDE

CLAASSENS, Rouxan
SANSOM, Amy-Lee

BACHELOR OF EDUCATION (FOUNDATION PHASE)

BADELA, Siphosihle
BOOYSEN, Casandra Emerenchia
MBANGWA, Nomampondomise
MICHAELS, Shadè Cecilia
MKHENKCELE, Mfundiso
MOUTON, Juliette
MSUTWANA, Busisiwe Blessing Blossom
SIHLOBO, Khulasande

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: LANGUAGE)

CARLOO, Muhammad
FELIX, Tanya
KETTLEDAS, Eleazar Lu-Wayne
KUME, Emanuel Vuyo Mvuselelo

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: SCIENCE AND MATHEMATICS)

BEES, Marcwin Piet
CONNELLY, Romario
HATTINGH, Zaneé'
HOWARD, Muhammed Ameer
LOSE, Sakhile
MNUKWA, Philasande
MOKOENA, Odwa
MSOBO, Simphiwe
PRINCE, Jason Patrick

BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING)

ABRAHAMS, Moegammad Ikraam
BOBOTYANI, Musa
BONANI, Akhona Beauty
CHRISTIAN, Cerren Megail
DINGILE, Andisiwe
DLAMINI, Sinawo
DONDOLO, Nolufefe
DUDA, Yandisa
GALO, Asive
JOHNSON, Andile
KHAN, Mishaye Courtney
KOTSHI, Mhlali
KUNGWAYO, Xhantilomzi
LEANDER, Lawton Thomas Luke
LUDLOLO, Lindiswa
MADIKIZELA, Xola
MAVANA, Linda
MBINI, Ncedo

MFANTA, Sandisiwe
MFIHLWA, Lenzo
MHLAWULI, Xabisa Confidence
MIGGELS, Evandre Darryl
MITCHELL, Jason Bryan
MOOLMAN, Johan Conradie
MPITI, Anelisa
NAKAS, Ambre Ahrozanne
NGAKANANI, Velephi
NOTUNUNU, Ntokozo Mawethu
NTELEZA, Onezwa
OLIVIER, Carmel Nicole
SHEMANE, Katleho
SIFUMBA, Onke
SISWANA, Noluvuyo
TITAYI, Noxolo Valencia
VAN WYK, Jacqueline Sinesipho
VELAPHI, Mandlakazi
VIMBA, Jabulile
ZINTO, Aphiwe

BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL PSYCHOLOGY

ISMAIL, Haroldene Lynette
KHAWUTA, Nontle
MAKHOHLISO, Xatyiswa
NONGCAULA, Nosipho
STROEBEL, Sirnetheo Jacqhue-Pierre
WILLIAMS, Russel

BACHELOR OF EDUCATION HONOURS IN LANGUAGE EDUCATION

AWERIES, Micaela
DALI, Nasiphi Zandisiwe
DE KOCK, Kirsty Joy
EDWARDS, Chante Jade
KAYANA, Busisiwe
MANELI, Zenande
MBIDANA, Asanele
MELAPHI, Masonele
NZUZO, Babalwa
ROBERTS, Marcel Jude
ROWAN, Brenda Rachida
SKAKA, Siyanda

CUM LAUDE

RAVAT, Gouwvaa
SIMON, Deverone Johnly

**POSTGRADUATE DIPLOMA IN EDUCATIONAL
LEADERSHIP AND MANAGEMENT**

ALWYN, Gcotyelwa Doreen
MAHLATHINI, Zanele
MAQANDA, Petedro Thuliswa
MBEWANA, Yomelela

QWEQWE, Vuyolwethu
WHITEBOOI, Tamryn Kimlyn

CUM LAUDE

DERRY, Katherine Pamela
JOB, Ronwin Maxwell
NKONZOMBI, Lindelwa



MASTER OF EDUCATION (RESEARCH)

FUZANI, Zukisa Prince

Title of dissertation:

TEACHERS' PERCEPTIONS OF THE POLICY ON PROGRESSION IN THE FURTHER EDUCATION AND TRAINING PHASE IN NEW BRIGHTON HIGH SCHOOLS. GQEBERHA

Supervisor: Dr NH Rasana
Co-supervisor: Dr VS Tshazibana

HORNE, Almaine

Title of dissertation:

AN EXPLORATION OF A HUMANISING PEDAGOGY IN WORK INTEGRATED LEARNING AT A SELECTED TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING COLLEGE IN THE EASTERN CAPE

Supervisor: Dr A Cherrington

JOSEPHS, Chantell Michelle Beflie

Title of dissertation:

A DIGITAL STORYBOOK PROJECT WITH MOTHERS OF GRADE FOUR LEARNERS IN SUPPORT OF LITERACY LEARNING: A PARTICIPATORY ACTION LEARNING AND ACTION RESEARCH STUDY

Supervisor: Dr DC Geduld

MAHLATHI, Nosibusiso Magdellinah

Title of dissertation:

THE EXPERIENCES OF TVET COLLEGE STUDENTS IN LEARNING ENGLISH AS A SECOND LANGUAGE

Supervisor: Dr EMA Scheckle

MOHAMMED, Sumaiya

Title of dissertation:

PARENTS AND EARLY LITERACY: BUILDING UNDERSTANDING AT A COMMUNITY SCHOOL

Supervisor: Dr EMA Scheckle
Co-supervisor: Ms PN Magangxa

MOYIKWA, Simphiwe Given

Title of dissertation:

EXPLORING STUDENTS' DECISIONS TO ENROL FOR AN NCV PROGRAMME AT A TVET COLLEGE IN THE NELSON MANDELA BAY MUNICIPALITY

Supervisor: Dr V Tshazibana
Co-supervisor: Dr L Maluleke

NGESI, Neliswa Philpina

Title of dissertation:

EXPLORING THE CONTRIBUTION OF THE MASIKHULISANE READING PROGRAMME TO BILINGUALISM AND BILITERACY DEVELOPMENT AMONG GRADE THREE LEARNERS

Supervisor: Dr EMA Scheckle

SENEKAL, Ischke

Title of dissertation:

A LITERACY PROJECT WITH COMMUNITY MEMBERS: DESIGNING TRANSLANGUAGING STORYBOOKS FOR A MULTILINGUAL COMMUNITY

Supervisor: Dr DC Geduld

DOCTOR OF PHILOSOPHY

BRETTENNY, Gavin Paul

(Education)

Title of thesis:

NATURE OF THE INFLUENCE OF TRANSFORMATIONAL LEADERSHIP BEHAVIOURS IN PROTESTANT SCHOOLS IN THE DEMOCRATIC REPUBLIC OF THE CONGO. A FRAGILE STATE

Supervisor: Prof P Singh

DEYSEL, Sanet

(Education)

Title of thesis:

THE CO-CONSTRUCTION OF A SUSTAINABLE PROCESS MODEL FOR SCHOOL-BASED SUPPORT TEAMS IN COMMUNITY SCHOOLS IN THE NELSON MANDELA BAY METROPOLE

Supervisor: Dr T Morar

Co-supervisor: Dr BP Damons

KANSIIME, Grace

(Education)

Title of thesis:

PERFORMANCE MANAGEMENT OF THE ACADEMIC STAFFS IN UGANDAN PUBLIC AND PRIVATE UNIVERSITIES

Supervisor: Prof P Singh

MAPALING, Curwyn

(Education)

Title of thesis:

ACADEMIC RESILIENCE OF ENGINEERING STUDENTS: A CASE STUDY

Supervisor: Prof P Webb

Co-supervisor: Dr B Du Plooy

MUNENE, Anne Wambui

(Education)

Title of thesis:

THE LIVING ARCHIVE AS PEDAGOGY: A CONCEPTUAL CASE ANALYSIS OF NORTHERN UGANDA

Supervisor: Prof L Athiemoolam

Co-supervisor: Dr HH Sathorar

Co-supervisor: Prof K Pillay

RANGANA, Nandipa Noluvo Sidnorina

(Education)

Title of thesis:

UTILISING THE PARTICIPATORY ACTION LEARNING AND ACTION RESEARCH APPROACH IN DEVELOPING SCHOOL IMPROVEMENT PLANS IN COMMUNITY SCHOOLS

Supervisor: Dr DC Geduld

Co-supervisor: Dr HH Sathorar

STEYN, Catherina

(Education)

Title of thesis:

THE PROFESSIONAL DEVELOPMENT OF SOUTH AFRICAN SECONDARY SCHOOL MATHEMATICS TEACHERS TO ADOPT A STEAM APPROACH

Supervisor: Dr T Morar

Co-supervisor: Prof WA Olivier



THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

GAVIN PAUL BRETTEENY

Previous qualifications:

1987	Bachelor of Arts	Nelson Mandela Metropolitan University
1988	Postgraduate Certificate in Education	Nelson Mandela Metropolitan University
1994	Bachelor of Education	Nelson Mandela Metropolitan University
2012	MA Organisational Leadership	Regent University, Virginia Beach, USA



Thesis:

NATURE OF THE INFLUENCE OF TRANSFORMATIONAL LEADERSHIP BEHAVIOURS IN PROTESTANT SCHOOLS IN THE DEMOCRATIC REPUBLIC OF THE CONGO, A FRAGILE STATE

A field experiment was conducted with an experimental and control group to determine the influence of six transformational leadership behaviours (TLBs) on Protestant school leaders, teachers, and school standards in the Democratic Republic of the Congo. The results revealed that, with consistent confluence across the experiment's quantitative and qualitative assessments, the TLBs had a significant concomitant effect on leaders, teachers, and school standards. This study's conclusions, recommendations, and resulting model for school leadership development is a unique contribution to knowledge about the positive influence of TLBs in schools in a Fragile State.

Supervisor: Prof P Singh

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

SANET DEYSEL

Previous qualifications:

1993	Higher Diploma in Education (Junior Primary)	Teachers Training College, Port Elizabeth
1999	Further Diploma in Education (Remedial) (<i>Cum Laude</i>)	University of Port Elizabeth
2011	BEd (Hons) (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University
2016	Master of Education	Nelson Mandela Metropolitan University



Thesis:

THE CO-CONSTRUCTION OF A SUSTAINABLE PROCESS MODEL FOR SCHOOL-BASED SUPPORT TEAMS IN COMMUNITY SCHOOLS IN THE NELSON MANDELA BAY METROPOLE

In this study a grouping of community schools in the Nelson Mandela Bay Metropole was assisted to establish school-based support teams (SBSTs) to support learners who experience barriers to learning. The study employed a participatory action learning and action research (PALAR) methodology for the establishment of these SBSTs. The multifaceted contexts of these community schools required a multidimensional theoretical framework, and multi-paradigmatic paradigms to interpret and understand the data. A sustainable process model was co-created through critical reflection, interaction, engagement, collaboration, and the voice of the participants. This study advanced significant theoretical and methodological contributions.

Supervisor: Dr T Morar
Co-supervisor: Dr BP Damons

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

KANSIIME GRACE

Previous qualifications:

1996 Bachelor of Arts with Education
2003 Master of Arts in Educational Management

Makerere University
Makerere University



Thesis:

*PERFORMANCE MANAGEMENT OF THE ACADEMIC STAFFS IN
UGANDAN PUBLIC AND PRIVATE UNIVERSITIES*

Kansiime investigated the effectiveness of a performance management system (PMS) in determining the academic staffs' performance in teaching and research in selected Ugandan public and private universities. This study strongly suggested that to improve the academic staffs' performance, a formal structured PMS was key for the academic staffs to gain knowledge on how their performance was managed and rewarded. This study culminated in the development of a PMS model that any university can use. Undoubtedly, this research expands the knowledge on the use of a PMS to build excellence in teaching and research outputs of the academic staffs anywhere.

Supervisor: Prof P Singh

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

CURWYN MAPALING

Previous qualifications:

2015	Bachelor of Psychology (Counselling)	Nelson Mandela Metropolitan University
2016	MA (Clinical Psychology and Community Counselling)	Nelson Mandela Metropolitan University



Thesis:

ACADEMIC RESILIENCE OF ENGINEERING STUDENTS: A CASE STUDY

There is a dearth of knowledge about academic resilience at university level. Such knowledge is especially crucial in disciplines such as engineering, where student dropout rates are high. Employing mixed-methods, this case study explored academic resilience among the first cohort of final-year Bachelor of Engineering Technology students at Nelson Mandela University. Findings suggested that staff and students perceive academic resilience differently and that staff wellbeing impacts the academic resilience of students. A variety of extracurricular support systems and strong relationships between the higher education sector and engineering industries can contribute significantly to students' academic resilience.

Supervisor: Prof Paul Webb
Co-supervisor: Dr Belinda du Plooy

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

ANNE WAMBUI MUNENE

Previous qualifications:

2007 BA (Psychology and Community Development)

Daystar University, Kenya

2010 MA (Peace Studies and International Relations)

Hekima University College, Kenya



Thesis:

*THE LIVING ARCHIVE AS PEDAGOGY: A CONCEPTUAL
CASE STUDY OF NORTHERN UGANDA*

The study is immersed through a conceptual and theoretical framing within the boundaries of archiving and pedagogy, to understand how the Ugandan civil war between 1986-2008 constructs the Acholi's lived experience in multiple complex ways. This study acknowledges that pedagogy and archiving studies in post-conflict situations, require new ways of seeing, learning, and becoming. This study thus makes a significant contribution to deepening our understanding of the essence of the living archive as pedagogy and how it could provide a lens through which a transformative education discourse could be developed. The hermeneutical encounter with the Acholi, speaks to a horizon of possibilities from locations of struggle to produce consciousness of re-becoming, or returning to being human. Such pedagogical experiences position Acholi as educators, and their lives as living archives.

Supervisor: Prof L Athiemoolam

Co-supervisor(s): Dr H Sathorar

Prof K Pillay

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

NANDIPA NOLUVO SIDNORIA RANGANA

Previous qualifications:

2013 Bachelor of Human Movement Science
2015 Master of Arts Development Studies

Nelson Mandela Metropolitan University
Nelson Mandela Metropolitan University



Thesis:

*UTILISING THE PARTICIPATORY ACTION
LEARNING AND ACTION RESEARCH APPROACH
IN DEVELOPING SCHOOL IMPROVEMENT PLANS
IN COMMUNITY SCHOOLS*

The study sought to determine how Participatory Action Learning and Action Research (PALAR) can be used to develop school improvement plans in community schools. The study focused on the Centre for the Community School (CCS) at the Nelson Mandela University and used PALAR as methodology. The theoretical framework that underpinned the study was critical pedagogy and the Cultural-Historical Activity Theory. The study produced guidelines that support the use of a PALAR approach to develop school improvement plans and a framework on how PALAR can be used within the African context. The findings of this research project make meaningful theoretical and methodological contributions in the field of school improvement and university-community engagement.

Supervisor: Dr DC Geduld
Co-supervisor: Dr HH Sathorar

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

CATHERINA STEYN

Previous qualifications:

1988	BSc	University of Port Elizabeth
1989	HDE (Post Graduate Certificate in Education)	University of Port Elizabeth
2008	BEd (Hons) (<i>Cum Laude</i>)	North West University
2016	MEd (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University



Thesis:

THE PROFESSIONAL DEVELOPMENT OF SOUTH AFRICAN SECONDARY SCHOOL MATHEMATICS TEACHERS TO ADOPT A STEAM APPROACH

A mixed methods study was used to explore the diffusion of the STEAM approach, and the influence of professional development on diffusion in the Mathematics classroom. A convergent triangulation design was used involving three different groups of participants. It was found that although Mathematics teachers are open to learning about innovations, they still rely on traditional teaching methods. Teachers recognise the advantages of STEAM but feel constrained by the curriculum, the pressure to perform and a lack of resources. The adoption of STEAM becomes easier if there is a strong professional learning community and support from school management.

Supervisor: Dr T Morar
Co-supervisor: Prof W Olivier

Congratulatory Message from the Alumni Association

Congratulations on your academic achievement!

Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumna/us.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumna/ us of the University and a member of the Nelson Mandela University Alumni Association. The Association is approved by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

The Alumni Relations Office (ARO) is responsible for alumni engagement and the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni as a stakeholder group. Primarily, the ARO builds relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, newsletters, social media, the alumni and friends magazine Thetha and services.

The Role of Nelson Mandela University graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. For more information regarding University projects you can support please visit the University giving page <https://mandela.ac.za/giving-to-mandela-university>

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Join the Mandela Alumni Connect community - to stay in touch with fellow alumni, get informed about events, career guidance, mentorship initiatives and expand your network.

Register on <https://alumni.connect.mandela.ac.za/> Visit our website and follow or connect to our social media channels for more information regarding our alumni digital networking platform.

At any given time, when you happen to be on Campus, we welcome your visit to the Alumni Relations Centre on North Campus in Gqeberha (former Port Elizabeth).

More info: T +27 41 504 3935 E alumni@mandela.ac.za

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NATIONAL ANTHEM

Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.

Change the World

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