

NELSON MANDELA

UNIVERSITY



April 2022

Autumn Graduation

Ceremony 10

Faculty of Education

23 APRIL 2022 | 09:30





VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Diversity

Ubuntu

Social justice and equality

Integrity

Environmental stewardship



Excellence

Diversity

Ubuntu

Social justice
and equality

Integrity

Environmental
stewardship

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Congratulatory Message

Graduation is a significant milestone in life. It is the culmination of an academic journey that reflects your ambition, determination, commitment, perseverance and hard work. We know that this journey is often not yours alone, as many have travelled with you - your friends, your lecturers, your supervisors, your mentors and your family. They have invested in you financially, encouraged you to persevere, guided your studies and above all, believed in your ability to succeed and achieve this graduation dream.

Today your joy is our joy too. Such a significant moment – your graduation day – must be celebrated for it not only recognises all that you have achieved but also focuses on all the potential and possibilities to come. It offers great hope for the future – and you are that bright future.

The coronavirus pandemic has transformed our lives – the way we work, study and live. Today, however,

we are filled with joy and gratitude to be able to celebrate your graduation together in person.

We are also extremely pleased that many more are able to join us virtually via livestreaming.

As a student who had to navigate your studies in

unprecedented circumstances, we especially salute and applaud your achievement as you pioneered this path. It could not have been easy.

We wish you all the very best for your future endeavours wherever they may take you as a proud alumnus of Nelson Mandela University. Continue learning through-out your life journey. Allow the flame of your curiosity for the new and yet to be discovered to burn brightly. Education is your passport to the future – and also to the future hopes of our country and our continent. It is indeed a foundation for a better world. Or as Nelson Mandela so eloquently put it:

“Education is the most powerful weapon which you can use to change the world.”

Congratulations!

Umyalezo wokuvuyisana

Uthweso zidanga ludumo olubaluleke kunene ebomini. Yinkcochoyi kuhambo lwemfundo enomsila echaza ukunxanwa kwakho, ukuzimisela, ukuzinikela, ukunyamezela kwanomsebenzi onzima. Siyayazi ukuba olu hambo asilolenu kuphela, nanjengoko uninzi luthle lwakhenketha nani – abahlobo benu, abahlohi beny, abaphathi benu, amakhankatha akho kwakunye nosapho lwenu. Babinze kuni ngokwezimali, banikhuthaza ukuba ninyamezele, banikhokela kwizifundo zenu, kwaye, kuyo yonke into, bakholelwa kumxakatho wenu wokuphumelela kwanokuzuza eli phupha lokuthweswa isidanga.

Namhlanje uchulumanco lwakho luchulumanco lwethu. Ilixa elibaluleke kunene – usuku lothweso sidanga – kufuneka lubhiyozelwe kuba aluqapheli nje kuphela konke othe wakuzuza kodwa likwagxila nakumandla kwanakumathuba azayo. Lisinika ithemba elikhulu kwikamva – kwaye ulelo kamva liqhakazileyo.

Intsholongwane yekhorona ibutshintshile ubomi bethu – indlela esisebenza, esifunda nesiphila ngayo. Kodwa namhlanje, sizele luvuyo nombulelo wokukwazi ukubhiyozela uthweso zidanga zenu Sisonke njengeziqu. Siyavuya kakhulu nanjengoko abanye abaninzi bekwazi ukuba yinxalenye yethu ngokobuxhakaxhaka bosasazo ngqo.

Njengomfundi oye waqhuba izifundo zakhe ngeendlela ebezingalindelekanga, sikothulela umnqwazi



Dr Geraldine Fraser-Moleketi
Chancellor

ngokukhethekileyo futhi sikuqhwabela izandla kokuzuzileyo. Akukhange kubelula.

Sikunqwenelela okuhle kodwa, kwiinzame zakho zekamva elizayo, naphi na apho ziza kuthatha zikuse khona njengobesakuba ngumfundi ozingcayo weYunivesithi iNelson Mandela.

Qhubeka nokufunda kubude bohambo lobomi bakho. Vumela intlantsi yokunxanelwa ulwazi ukuba izalwe ngokokutsha kwaye iqanduselele ukutshikalela ekukhanyeni. Imfundo sisazisi sakho sobomi – kwakunye nakwithemba lekamva lelizwe lethu kwakunye nezwekazi lethu. Ngaphandle kwamathandabuzo, isisiseko sekamva elingcono. Okanye nanjengokuba uNelson Mandela eyibeka ngokucacileyo:

***“Imfundo lelona krele lakhe
lanamandla ongathi ulisebenzise
ukutshintsha ihlabathi.”***

Huntshu!

Gradeplegtigheid is 'n belangrike mylpaal in jou lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou ambisie, vasberadenheid, toewyding, deursettingsvermoë en harde werk weerspieël. Ons weet dat hierdie reis dikwels nie net joune alleen was nie, aangesien baie mense saam met jou gereis het – jou vriende, jou dosente, jou studieleiers, jou mentors en jou familie. Hulle het finansiële in jou belê, jou aangemoedig om te volhard, jou studies gelei en bowenal geglo in jou vermoë om sukses te behaal en hierdie gradeplegtigheidsdroom te bewaarheid.

Vandag is jou vreugde ook ons vreugde. So 'n belangrike oomblik – jou gradeplegtigheidsdag – moet gevier word, want dit erken nie net alles wat jy bereik het nie, maar fokus ook op al die potensiaal en moontlikhede wat voorlê. Dit bied groot hoop vir die toekoms – en jy is daardie blink toekoms.

Die koronaviruspandemie het ons lewens verander – die manier waarop ons werk, studeer en leef. Vandag is ons egter gevul met vreugde en dankbaarheid om jou gradeplegtigheid persoonlik saam te kan vier. Ons is ook baie bly dat baie meer mense virtueel by ons kan aansluit via die regstreekse uitsending.

As 'n student wat jou studies in ongekende omstandighede moes navigeer, salueer en loof ons veral jou prestasie as baanbreker op hierdie pad. Dit kon nie maklik gewees het nie.

Ons wens jou alles van die beste toe vir jou toekomstige pogings waar hulle jou ook al mag neem as 'n trotse alumnus van Nelson Mandela Universiteit.

Gaan voort om deur jou lewensreis te leer. Laat die vlam van jou

nuuskierigheid helder brand vir dit wat nuut is en nog ontdek moet word. Opvoedkunde is jou paspoort na die toekoms – en ook na die toekomshoop van ons land en ons vasteland. Dit is inderdaad 'n grondslag vir 'n beter wêreld. Of soos Nelson Mandela dit so welsprekend gestel het: Veels geluk!

***“Opvoedkunde en onderwys
is die kragtigste wapen wat jy
kan gebruik om die wêreld te
verander.”***



**Professor Sibongile Muthwa
Vice-Chancellor**

About Nelson Mandela University



Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela.

With this honour comes the responsibility of leading our University into a new era of transformative innovation, development and change in line with the ethos and values of our namesake.

Living the legacy of Mandela should be reflected in the way we teach, learn, do research, engage with our partners, and work, study and live as staff, students and alumni.

We are on a journey to achieve this and become the learning destination for staff and students who:

- are pioneering change agents for a better world
- are committed to creating jobs in an entrepreneurial economy
- work together across disciplines in seeking solutions and innovations to achieve quality of life and a healthy environment for all people, and
- are instilled with a deep need to serve and give back.

Fast Facts and V2030 Strategic Focus Areas



CAMPUSES
NORTH, SOUTH, OCEAN SCIENCES, SECOND
AVENUE (IN SUMMERSTRAND) MISSIONVALE
(MISSIONVALE), BIRD STREET (CENTRAL),
GEORGE (GEORGE CAMPUS IN THE GARDEN
ROUTE)

31 860

ENROLLED STUDENTS

6 INSTITUTIONAL
RESEARCH
THEMES

2 230

PERMANENT EMPLOYEES



867
INTERNATIONAL
STUDENTS

258
PROGRAMMES

(FROM CERTIFICATE THROUGH TO
DOCTORAL QUALIFICATIONS)

7 FACULTIES

(Business and Economic Sciences;
Education; Engineering, the Built
Environment and Technology; Health
Sciences; Humanities; Law and
Science)



**V2030 STRATEGIC
FOCUS AREAS**

51 **DIFFERENT
COUNTRIES**



Office-Bearers of the University

CHANCELLOR

Dr GJ Fraser-Moleketi: MAdmin (UP), DPhil (hc) (Mandela University)

CHAIRPERSON OF COUNCIL

Ambassador NP January-Bardill: BA, Cert in Ed(UBL), MA(Essex University, UK), Dip HR Management (Damelin)

VICE-CHANCELLOR

Prof SW Muthwa: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

Prof A Keet: BA, HDE, BEd, MEd (UWC), PhD (Edu Mang, Law and Policy) (UP)

DEPUTY VICE-CHANCELLOR: LEARNING AND TEACHING

Prof CD Foxcroft: BA, BAHons, MA, DPhil(UPE)

DEPUTY VICE-CHANCELLOR: PEOPLE AND OPERATIONS

Mr LE Hashatse: BJourn & Media, BAHons(Rhodes), MA(Edith Cowan University, Australia)

DEPUTY VICE-CHANCELLOR: RESEARCH, INNOVATION AND INTERNATIONALISATION

Dr T Mgwebi: BSc, BScHons, MSc, HDipEd(Unitra); PhD(UCT); PGDeg(Tertiary Education Management)(University of Melbourne, Australia)

DEAN OF STUDENTS

Mr LP Jack: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

EXECUTIVE DIRECTOR: FINANCE

Mr MR Monaghan: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

REGISTRAR

Mr EB De Koker: BA(UCT), BAHons(UNISA), MA(Pub Admin) (University of Warwick, UK)

PRESIDENT OF ALUMNI ASSOCIATION

Mr K Blose: BSc(Construction Economics), BScHons(Quantity Surveying)(NMMU)

Executive Deans of Faculties

BUSINESS AND ECONOMIC SCIENCES

Prof HR Lloyd: BCom, BComHons, MCom, DCom(UPE)

EDUCATION

Dr SF Moeng: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

ENGINEERING, THE BUILT ENVIRONMENT AND TECHNOLOGY

Prof D Pottas (Acting): BScHons(PU CHE), PhD(RAU), MCSSA

HEALTH SCIENCES

Prof Z Zingela: MBChB(Natal), FCPsych(SA), MMed(UP)

HUMANITIES

Prof P Maseko: BA, BAHons(UWC), MA, Cert in Assessor's Course (Curriculum Development and Assessment in HE), PhD, PGDip in Higher Ed(RU)

LAW

Dr L Biggs (Acting): BCom (Law), LLB(UPE), LLM (Labour Law) (cum laude), LLD(NMMU)

SCIENCE

Prof A Muronga: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD(University of Minnesota, USA)

DEAN OF LEARNING AND TEACHING

Dr P Kota-Nyati: BA(Vista), BAHons, MA Couns Psych(UPE), DPhil(Mandela Uni)



Order of Proceedings

Entrance of Academic Procession

Moment of silence

Constitution of Congregation and Welcome

Prof SW Muthwa (Vice-Chancellor)

Choral performance

Nelson Mandela University Choir

Awarding of qualifications

Prof SW Muthwa (Vice-Chancellor)

Conferring of Doctoral Degrees

Prof SW Muthwa (Vice-Chancellor)

Message of Congratulations and Dissolution of Congregation

Prof SW Muthwa (Vice-Chancellor)

National anthem

Nelson Mandela University Choir

Departure of Academic Procession

* The words *Cum Laude* indicate that the diploma or degree is awarded with distinction to the candidate/s listed.

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (FOUNDATION PHASE)

ADAMS, Francisca Emerencia
ALKASTER, Taryn
BAILEY, Zaakira
BATYI, Yolanda
BOMA, Bonginkosi
BURKE, Clea Astrid Leoni
CAROLUS, Maurisha
CHARLES, Britney Tamia
COETZEE, Farren
DAKU, Phandiswa Coleen
DAMANE, Namhla
DAYILE, Maruhusa Faith
DOLLEYS, Lorenzo
DOMBOTI, Bomkazi Ovayo
DU PISANIE, Jessica-Jane
DURMALINGAM, Thohshalinee Theresa
EUROPA, Emmerencia Jeanine
FELIX, Carryn Charlene
GIQWA, Qaqamba
GQUMA, Akhona
HARTSLIEF, Arike Jana
HENDRICKS, Donne Shanise
HENDRICKS, Lauren Alicia
HUTTON, Shannon Jess-Lee
ISAACS, Farzaana
JOKOLO, Siziphiwe
LANGEVELDT, Abidatudeen
LE ROUX, Juandi
LILLAH, Gairu-Nisaa
LOBA, Lusanda
LUVUNO, Nontsikelelo
MAARMAN, Clarisha
MABUTO, Olwethu
MACHI, Nokulunga
MAHONEY, Caitlyn Cayla
MAHONEY, Caylin Chelsea
MAKATA, Lindiswa
MANTSHULA, Nokubonga
MATTHYSEN, Hanli Felicia
MCCULLUM, Roche
MDINGI, Phumelela Desiree
MDLADLAMBA, Ongeziwe
MEHLOMAKHULU, Aphiwe Pretty
MJOLI, Lihle Mellisa
MOKO, Sanelisiwe Loyiso Hope
MPATI, Kwakanya
NCHOLU, Sinxolo
NDAMASE, Anelisa
NGINDANA, Sinesipho
NGOYI, Lwando
NKUNGWANA, Anda
NOMBILA, Thanduxolo
NTUKANTU, Ayanda
PANYA, Sbonelo
PATIWE, Tembisa
PEPETHA, Bazukise Sibulele

PHASHA, Kamogelo Thalitha Mantai
PLAATJIES, Bereldene Beverly
PLAATJIES, Sharon Geraldine
PRINCE, Maronique Caylan
RAYNERS, Amy-Leigh
ROELOFSE, Bianca Deona
SAUNDERS, Geraldine Desiree
SCHEFFER, Megan
SGALELANA, Asive
SILAMSI, Busisiwe Judy
SIXAKWE, Litha Ziphozihle
SMITH, Sinako
STANDER, Charne Rika
STANDER, Reinette Anna-Mart
STRYDOM, Johane
THORNE, Melanie
TODOLO, Lisakhanya
TSANA, Anelisa
VERMAAK, Bianca
WILLIAMS, Okuhle Asisipho Ondela
WILLIAMSON, Jared

CUM LAUDE

CHASE, Erin Ellenette
ELLIOTT-GENTRY, Jamie-Lee
FERNANDEZ, Shaneal Taye
JANSEN VAN VUUREN, Melissa
KLUIT, Michaela
LAATZ, Kelly Ann
MASHAPHA, Mapinkie
MATHIDALA, Sinazo
NONYUKELA, Sibabalo
ROACH, Viani Paulette
SCHMIDT, Nicole
THOMPSON, Raechel Elizabeth
WHITLOCK, Samantha Lee
WOODS, Amy May

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: LANGUAGE)

ABRAHAMS, Venique
AMERICA, Lanya
AUGUST, Themba
BALENI, Emihle
BASE, Asavela Ampho
BIKO, Corinne Alethe
BOKVELDT, Masidumise
BOTH, Christie Ann
BRITZ, Nicole Andrea
BUKULA, Ayanda
CAROLUS, Lauren
COETZEE, Giani Wilbert
DAVIS-TAYLOR, Dillon Frank
DE BRUIN, Nyameko
DIETRICH, Cailin Josette
DLOKWENI, Qaqamba Usiphile
FANI, Khuselwa Zimasa
FISHER, Angel Rose

FREDERICKS, Anrochzelle Charne
 GAWULA, Lorna Ncebakazi
 GOLIATH, Jamie Blanche
 HARPER, Leilah
 HARPER, Monique
 HENDRICKS, Erin Clivian
 HENDRICKS, Nawaal
 JACOBS, Jason Dominic
 JONAS, Pindiwe
 JONASE, Sandisiswe
 JUNKEL, Leigh-Ann
 KAPANK, Luwathlin Ebenego
 KOM, Simphiwe
 LEEUWSKITTER, Raynee Charlize
 LIBERTY, Peter Herman
 LOBOLA, Yamkela
 LOTTER, Jamie
 MAART, Eugene Dewald
 MABELE, Philasande
 MABHUDA, Yongama
 MACOMO, Rochenda Ashleigh
 MACOTHOZA, Anelisa
 MADUNA, Ayabonga
 MAKU, Sanelise
 MAPOE, Cindy Chanté
 MASETI, Sipesihle
 MASHABA, Maria Rabella
 MASINA, Zinhle Sylvia
 MASOLING, René Naomi
 MATAMELA, Tracy Anelisa
 MC GEAR, Clay Joseph
 MDLADLAMBA, Chuma Bulumko
 MDUME, Sinovuyo
 MEMANI, Aron Sphiwe
 MHLOBO, Vuyo
 MJONGILE, Nasiphi
 MKHOXO, Anelisiwe
 MNGUNI, Masibulele
 MRUBATA, Khanyisa
 MTEKWANA, Anelisiwe
 MULLER, Althea-Jane
 MURPHY, Britney Lu-Anne
 MÜLLER, Edré Ruth
 NDINISA, Simyaleza Anesipho
 NGONGO, Mbuso
 NKWATHENI, Onika
 NONKENGE, Onele
 NTSETA, Zikona
 NTSULELA, Nezisa
 OUDYAN, Lukhanyo
 PANYA, Lufefe
 PASIWE, Pozisa
 PIKE, Chelsea
 QAMZA, Onke
 RONGO, Avela
 ROSSOUW, Clifton Rolando
 SAILE, Cindy-Leigh Zanelle
 SHICANI, Phelisa
 SIHLAHLA, Salizwa
 SIKWENI, Bulelwa
 SILLI, Khanyisa
 SMITH, Melissa Bianca

SNAYERS, Chante-Leigh Simone
 SPARKS, Monique Rochelle
 THOMAS, Robyn Cheree
 TIRY, Nishaat
 TYALA, Ayanda
 TYATYA, Asemahle
 VAKALISA, Sinovuyo
 VAN ROOYEN, Kaylyn
 VENCENCIE, Kirsten
 VORSTER, Jody
 WAGENAAR, Jillian Rosheen
 WILLEMSE, Octavia-Le Taach Ursula
 WILLIAMS, Chantell Vennesa
 ZOKOZA, Ncebakazi Vuyolwethu

CUM LAUDE

BEETS, Ané
 CLAASSEN, Elrike Brienne
 DRAGHOENDER, Lechesmey
 FOUCHE, Casey-Jean
 FOURIE, Nikita
 KAYSTER, Leslynne Edwene
 KRUGER, Zandré
 OBERHOLSTER, Armand
 PETERS, Kate-Lynn
 ROSSOUW, Taye Evanda
 TAIT, Stacey
 VOIGT, Adrian
 VOSLOO, Monique
 VOTANO, Antonio Gianluca

BACHELOR OF EDUCATION (INTERMEDIATE PHASE: SCIENCE AND MATHEMATICS)

ALLISON, Courtney Jade
 APPOLIS, Tess
 ARCHARY, Lauren Leah
 AUGUST, Matthew David
 BAILEY, Stephanie Jeanette Reese
 BAXTER, Mary Elizabeth
 BENN, Jessica Tanna
 BLOWU, Zikhona
 BOONZAAIER, Janke
 BOOYSEN, Logan
 BOSCH, David Zane
 CHETTY, Nadene Nazarene
 CHIYA, Sakhumzi
 CHULAYO, Asanda
 DASTILE, Babalwa
 DE DONCKER, Tarin Carin
 DLAMINI, Estedine Robeline Macdeline
 DU PLESSIS, Mecaylin Shai Ann
 ELLIOTT, Candice
 ENGELBRECHT, Jewnayne Novel
 ERASMUS, Tarien
 FALENI, Asiphe
 FANGASE, Yolanda
 FODO, Mlamli
 GALLANT, Carlisle
 GOQWANA, Nompelo Shirley

GOUZA, Yuané Muneirah
 HELESI, Aphiwe Siyabonga
 HUMAN, Liam Ron Adrian
 HUMAN, Matthew Gary
 JANTJIES, Chante
 JIZANA, Zolani
 JOJO, Mveliso
 KLAAS, Somwabile
 KNIGHT, Melissa Simone
 KOMBANI, Caylane Climencia
 KOYANA, Fuzile
 KUBONI, Lungisile
 LANGA, Gift Liyabona
 LETSELEBE, Thabiso Michael
 LOUIS, Jo-Anne Beverley
 MAJENGE, Mawanda
 MARAKIE, Fredoncia Kayleigh
 MARENENE, Avuyile Langa
 MATHULE, Khethiwe Precious
 MATIWANE, Siphamandla
 MATIWANI, Nokuthula Precious
 MAVUSO, Amanda
 MBELU, Ayeza
 MDLISWA, Lonwabo
 MDLUNYA, Zonke
 MGODUKA, Wandile
 MHLONGO, Wandile
 MICHELS, Reid
 MICHIEL, Amy Adele
 MINNAAR, Chanté Le-Verne
 MKOSANA, Bahle Cindy
 MNXESI, Sikholise Goodman
 MNYANDA, Sinentlahla
 MOREMI, Puleng
 MOSES, Breyton Nditsheni
 MPHIKISWA, Unathi
 MRWEBI, Luncedo
 MTANGAYI, Lwando
 MTENJWA, Phindile
 MTHULI, Nkululeko Sbuyiselo
 MTOTOYI, Lindilanga
 NDZOBOYI, Lihle Lelethu
 NELL, Nastassja
 NJILO, Nozintle
 NKOLISA, Nosiphelo
 NONI, Doneve Elmarine
 NQWILI, Onke
 NTSO, Litha
 NYOKANA, Asahleli
 OOSTHUIZEN, Sadie Jo-Anne
 PIETERSON, Melissa Gretchen
 PRINSLOO, Divan
 PUMAPI, Neliswa
 RATANGEE, Francois Willem
 REID, Ruwayne Pedro
 RUITERS, Jordan Liam
 RUSHA, Simenzile
 SEBEZO, Aphiwe
 SINGISELO, Babalwa
 SINQE, Amahle
 SINTO, Aviwe

SLABBERT, Done
 SMIT, Cené
 SWARTS, Jermaine Dwight
 TALIWE, Abenathi
 TIWANI, Siyasanga
 VANDA, Lihle
 WEBB, Eloise
 WICOMB, Bijorn Emanuel
 ZEELIE, Stephan
 ZIERVOGEL, Liam Andrew

CUM LAUDE

BARENDSE, Beulah Salmona Melissa
 CUNNINGHAM, Jacque Bradley
 DE GOEDE, Elize
 DE SOUSA, Marcelo
 DE WET, Chané
 DELPORT, Kayla
 DU PLESSIS, Francois
 EBERSOHN, Soné
 EDWARDS, Gwynnath Deidre
 EYMAN, Rae
 KINGON, Sheryn Alison
 KOEBERG, Jacintha Simonique
 MHLATHI, Nenekazi
 MHLE, Nwabisa Thandile
 NAIDOO, Shiann Amber
 OCTOBER, Rusheeda Warodene
 PRETORIUS, Carla
 ROSSLEE, Shannon
 VAN DER WESTHUIZEN, Clarissa

BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL PSYCHOLOGY

CUNUKILO, Veronica
 FARQUHAR, Melissa Clare
 KARIM, Faatimah
 KWEKWE, Lunga
 MAVUSO, Asanda
 MBEKELA, Nomana
 PAULSEN, Leigh
 SINGH, Reshme
 SUFEYAN, Hajira
 SYKES, Roshni
 WALI, Nandipa

CUM LAUDE

GAMIELDIEN-TIFLOEN, Ilhaam
 VAN DALEN, Kim Salomie Rose

BACHELOR OF EDUCATION HONOURS IN LANGUAGE EDUCATION

BHAT, Atifa Jan
 BOUW, Terry-Lee
 CANNON, Caitlyn
 MAJOZI, Thandeka Lovejoy
 SKORBINSKI, Jayden

MASTER OF EDUCATION (RESEARCH)

GRIMBEEK, Michelle Louise - **Cum Laude**

Title of dissertation:

EXPLORING THE ADAPTATION CHALLENGES FACED BY NOVICE FOUNDATION PHASE TEACHERS IN THE NELSON MANDELA METROPOLE

Supervisor: Dr T Morar
Co-supervisor: Ms S Deyssel

PEPETA, Nqabisa Rejune

Title of dissertation:

EXPLORING LECTURER NARRATIVES AS A CRITICAL LENS FOR DEVELOPING HUMANISING APPROACHES TO VOCATIONAL PEDAGOGY IN TVET CLASSROOMS

Supervisor: Prof MM Botha

PETER, Bandile

Title of dissertation:

THE IMPACT OF LEADERSHIP STYLES USED BY COLLEGE HEADS ON THE FUNCTIONING OF LIMPOPO TVET COLLEGES

Supervisor: Dr VS Tshazibana

DOCTOR OF PHILOSOPHY

EDZIWA, Xavier

(Education)

Title of thesis:

INDUSTRIAL ATTACHMENT AND GRADUATE EMPLOYABILITY IN TECHNICAL VOCATIONAL EDUCATION AND TRAINING: A CASE OF AGRICULTURE EDUCATION IN ZIMBABWE

Supervisor: Prof SE Blignaut

MALULEKE, Lucky

(Education)

Title of thesis:

RETHINKING OUR UNDERSTANDING OF CAREER DECISION MAKING: THE VIEWS OF STUDENTS AT A SELECTED SOUTH AFRICAN TVET COLLEGE ON WHAT INFLUENCES THEIR CAREER DECISIONS

Supervisor: Dr LJ Powell
Co-supervisor: Prof KS Pillay

YAMILE, Ntomboxolo Ronica

(Education)

Title of thesis:

GIRL-LED INTERVENTION TO ADDRESS GENDER-BASED VIOLENCE IN A RURAL SCHOOL COMMUNITY: USING A DIGITAL DIALOGUE TOOL

Supervisor: Prof N de Lange

ZULU, Xolani Wycliff

(Education)

Title of thesis:

THE PERCEPTION OF SCHOOL MANAGEMENT TEAMS AND TEACHERS ABOUT THEIR ROLE TO IMPLEMENT THE NATIONAL SCHOOL NUTRITION PROGRAMME IN THE SISONKE DISTRICT IN KWAZULU-NATAL

Supervisor: Dr DWM Edley

DOCTORAL CITATIONS



FACULTY OF EDUCATION

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

XAVIER EDZIWA

Previous qualifications:

1988	Certificate Agriculture	Mlezu Agriculture College, Zimbabwe
1990	Certificate Education	Gweru Teachers' College, Zimbabwe
2003	BEd Technical (Agriculture)	University of Zimbabwe
2006	Master of Technical Education (Crop Science)	University of Zimbabwe



Thesis:

INDUSTRIAL ATTACHMENT AND GRADUATE EMPLOYABILITY IN TECHNICAL VOCATIONAL EDUCATION AND TRAINING: A CASE OF AGRICULTURE EDUCATION IN ZIMBABWE

Globally, institutions are grappling with graduate employability. This thesis explored the nature and implementation of industrial attachment by agricultural technical and vocational education and training institutions in Zimbabwe, to enhance students' graduate attributes. The study focused on three case studies that were eclectically sampled. Data was collected through student focus group discussion and face-to-face interviews with college academics and workplace mentors. A central finding of the study is that students perceived graduate attributes differently from academics and industry personnel and a myriad of challenges were identified. A model that embraces students' voice and deemed to produce graduates that are employment creators was proposed.

Supervisor: Prof SE Blignaut

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

LUCKY MALULEKE

Previous qualifications:

2011 BSc
2012 BEd Hons
2014 MEd (Adult Education)

University of KwaZulu-Natal
University of KwaZulu-Natal
University of KwaZulu-Natal



Thesis:

RETHINKING OUR UNDERSTANDING OF CAREER DECISION MAKING: THE VIEWS OF STUDENTS AT A SELECTED SOUTH AFRICAN TVET COLLEGE ON WHAT INFLUENCES THEIR CAREER DECISIONS

The aim of the study was to investigate what influences the career decisions of public TVET college students in the Nelson Mandela Bay Metro. The study brought together concepts developed by Hodgkinson, Bourdieu, Appadurai and Ray to enhance the explanatory power of the 1980s developed Careership Theory and to adapt Careership Theory to a South African context. Using qualitative methods (individual and group interviews), the study found that career decisions are influenced by various contextual and structural factors such as life histories, present circumstances and economic, cultural and social capitals. It also found that it was affected by agential factors such as the capacity to aspire, aspiration windows and future aspirations.

Supervisor: Dr LJ Powell
Co-supervisor: Prof KS Pillay

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

NTOMBOXOLO YAMILE

Previous qualifications:

2006	National Diploma Management	Nelson Mandela Metropolitan University
2010	BTech Management	Nelson Mandela Metropolitan University
2015	Master of Arts (Development Studies)	Nelson Mandela Metropolitan University



Thesis:

GIRL-LED INTERVENTION TO ADDRESS GENDER-BASED VIOLENCE IN A RURAL SCHOOL COMMUNITY: USING A DIGITAL DIALOGUE TOOL

This study focuses on how schoolgirls might lead a dialogue as an intervention to address gender-based violence (GBV) in a rural school community. It was important to work with the schoolgirls to deepen the understanding of their experiences of GBV and how to address the problem 'from the ground up' through girl-led dialogues. The use of a digital dialogue tool enabled audience engagement, reflexivity and political listening to advance the community's efforts to address GBV. This study argues that the schoolgirls, usually positioned in the margin, moved to the centre as socio-political actors, changing how they are viewed in their rural school community. It has implications for policymakers as well as for community-based researchers.

Supervisor: Prof N de Lange

THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)

XOLANI WYCLIFF ZULU

Previous qualifications:

2000 Bachelor of Arts Education
2007 Bed Hons (Education Management)
2014 MEd

University of Transkei
Tshwane University of Technology
Walter Sisulu University



Thesis:

THE PERCEPTION OF SCHOOL MANAGEMENT TEAMS AND TEACHERS ABOUT THEIR ROLE TO IMPLEMENT THE NATIONAL SCHOOL NUTRITION PROGRAMME IN THE SISONKE DISTRICT IN KWAZULU-NATAL

This study focused on the perception of school management teams and teachers' role to implement the national school nutrition programme in the Sisonke District of KwaZulu-Natal. Thematic analysis was used to analyse data. The data was theoretically framed by Maslow's theory of motivation, Herzberg's two-factor motivation theory, Lawler's and Poter's expectancy theory of motivation, and Situational theory of Hersey and Blanchard. The findings revealed that the programme was perceived as important by most of the teachers. However, they faced challenges in its implementation. The school managers also perceived their role as important despite the challenges they experience in the programme. It is suggested that teachers, school managers, and officials should take into consideration the constitutional rights of learners in their implementation of the programme. This is an important ground-breaking study which makes a unique contribution to our understanding of this critically important programme.

Supervisor: Dr DWM Edley

Honorary Doctoral Recipient

Noxolo Grootboom - Doctor of Philosophy (*Honoris Causa*)



Celebrated media personality, Noxolo Grootboom, was born on 8 October 1960 in Cacadu (formerly Lady Frere) in the Eastern Cape and completed her formative schooling in the area. During her high school years, she studied

at Lamplough High School and Bethel College, in Butterworth. Moving to Gauteng in 1981 with her siblings, she took a course in computers at a Johannesburg computer academy. Thereafter, she took up a position as a typist at the South African Broadcasting Corporation (SABC) in 1983, seeing this as an opportunity to move into the media space albeit with no formal journalism background.

Three years later, she worked her way up to being appointed as a Production Assistant and received mentoring from fellow journalists. Her love of storytelling and her passion for the isiXhosa language landed her a position as current affairs producer.

A stand-in stint in the newsroom in 1990, reading a news bulletin, impressed the public broadcaster's management and she subsequently became isiXhosa news anchor.

Her ability to authentically deliver fine isiXhosa prose without being theatrical or clichéd in news reporting, and her love for beautiful spoken language and excellent vocal delivery soon resulted in her becoming a much respected and loved news anchor. Her deep understanding of isiXhosa language, culture, customs and traditions, as well as the recognition of our country's linguistic and cultural diversity enabled her to excellently broadcast in isiXhosa, English and other indigenous South African languages.

She prides herself as the storyteller who learnt these ways of knowing through her rural informal teaching in the Eastern Cape. During her SABC years, she anchored the live funeral

broadcasts of high-profile South Africans like Chris Hani, Winnie Madikizela-Mandela, Oliver Tambo, Walter Sisulu, Joe Slovo, Govan Mbeki and the global icon after which our University is named, Nelson Mandela.

With her unique sense of humour and her inimitable knack for the isiXhosa language, Noxolo represents many things that Nelson Mandela University stands for, including the value of healing society from its brutal wounds, while preserving the intellectual heritage of isiXhosa for families across the nation. On 30 March 2021, Noxolo Grootboom delivered her last news broadcast to an audience of almost 4 million people, marking her retirement at the end of a 37-year career. That news broadcast coincided with a "family meeting" by President Cyril Ramaphosa, who duly moved his time slot up by half an hour to allow her audience to witness her final bulletin. A true honour and accolade to a consummate professional of the industry. As with all her bulletins, she ended her broadcast with her well-known mantra, "Ndinithanda nonke emakhaya" which, loosely translated, means "I love you all at home".

Her public service in South African society to translate stories and capture the mood while teaching younger generations of the content and knowledge preserved in language, makes her one of the few news anchors and storytellers who deserve the opportunity to be honoured by "*ukuthweswa isidanga*" (graduation) for the excellent work done in service to society for more than three decades.

For her invaluable work and contribution to journalism, media and communication, as well as her upliftment of the linguistic heritage of South Africa, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (*honoris causa*) on **Noxolo Grootboom**.

Honorary Doctoral Recipient

Lungile Pepeta - Doctor of Health Sciences (*Honoris Causa*) Posthumous



Acclaimed paediatric cardiologist and medical pioneer, Lungile Pepeta, was born on 16 July 1974 in Bizana, Eastern Cape. He matriculated from Bizana Village High School in 1991

and, the following year, enrolled for the MBChB in the Faculty of Health Sciences at the then University of Transkei (now Walter Sisulu University). He graduated in 1997 and completed his internship at Mthatha General Hospital in 1998. In 1999, he joined Frontier Hospital in Komani (formerly Queenstown) and Dordrecht Hospital to fulfil his community service commitments.

Continuing with his studies during his community service year, he obtained a Diploma in Child Health through the Colleges of Medicine of South Africa. In January 2000, Lungile became a Medical Officer in Paediatrics at King Edward VIII Hospital in Durban, KwaZulu-Natal. Six months later, in July 2000, he was appointed as Registrar in Paediatrics at the University of KwaZulu-Natal.

He qualified as a paediatrician in 2003, after passing the Fellowship of Paediatricians of South Africa. Moving back to Frontier Hospital the following year, he was appointed as Head of Paediatrics.

From mid-2004 to the end of 2008, Lungile was a Specialist Paediatrician, full-time Lecturer and Fellow at the Chris Hani-Baragwanath Hospital in Johannesburg - through its affiliated academic institution, the University of the Witwatersrand. During this time, he completed his paediatric cardiology training.

He obtained the Certificate in Cardiology (SA) through the College of Paediatricians of South Africa in 2008.

Returning to his home province in 2009, he spent a short time at the Nelson Mandela Academic Hospital in Mthatha before being appointed as Principal Specialist and later Head

of Department of Paediatrics and Child Health at the Port Elizabeth Hospital Complex. This was where he established the City's first paediatric cardiology unit - at the Dora Nginza Provincial Hospital. He served at this Complex until the end of 2015, while also lecturing in Paediatric Cardiology at the Complex and at Walter Sisulu University. During his time here, he introduced non-invasive procedures to cure heart disorders and defects, such as congenital heart disorder faced by children in the Eastern Cape, and mentored and trained many doctors, particularly in the field of paediatrics.

In 2012 he was awarded a Master of Medicine in Paediatrics from the University of the Witwatersrand and two years later, admitted as a Fellow of the Society for Cardiovascular Angiography and Interventions, USA (FSCAI).

In January 2016, Lungile was appointed as Associate Professor of Paediatrics at Walter Sisulu University and at the Port Elizabeth Hospital Complex. During 2016, he served as the Acting Chief Executive Officer at Dora Nginza Provincial Hospital and Acting Clinical Governance Manager for the same hospital until the end of 2017.

On 1 January 2017, Dr Lungile Pepeta was appointed as the Executive Dean of the Faculty of Health Sciences at Nelson Mandela University. Later that year, he was elected as a member of the Council of Medical Schemes (CMS). He served the Nelson Mandela University community with excellence, demonstrating exceptional leadership through the establishment of the 10th Medical School in South Africa and championing the accreditation of the undergraduate medical programme.

As an active scholar, his contribution in the field of research in paediatric cardiology extends to over 20 research related outputs (inclusive of 11 research articles).

Included in his impressive list of memberships is President of the Paediatric Cardiac Society of South Africa, Vice-President of the South African Heart Association and Executive Member of the South African Paediatric Association.

In 2018, he registered for a Doctor of Philosophy (PhD) in Paediatrics at Stellenbosch University.

As a member of the Board for the Council of Medical

Schemes, he was elected as its chairperson in June 2020, replacing the previous Chair, who succumbed to COVID-19 in May. He was also elected to a 15-member panel of experts, advising the provincial government's COVID-19 taskforce. Later that month, Lungile was hospitalised after contracting the coronavirus and, on 07 August 2020, passed away from complications of the virus at the age of 46.

Professor Lungile Pepeta embodied the Mandela University values, particularly being in the service of society, through public health accountability, advocating for the eradication of the inequities in healthcare provision, especially in remote and under-resourced communities of the Eastern Cape, in particular, and South Africa, as a whole.

For his contributions as a paediatric cardiologist, medical researcher, university professor and activist, and for being a pioneer of the medical industry in South Africa, particularly in child health care, it is an honour for Nelson Mandela University to confer the degree of Doctor of Health Sciences (honoris causa) on **Lungile Pepeta**.



Honorary Doctoral Recipient

Sindiso Mfenyana - Doctor of Philosophy (*Honoris Causa*)



Struggle stalwart and ANC veteran, Sindiso Mfenyana was born on 12 March 1940, in Bolotwa, Eastern Cape, and spent his early years in Dophu, near Lady Frere. At the age of five, his family moved to East London, where he began his primary school education.

By 1953, he had passed his primary education with flying colours and was sent to St John's College in Mthatha. He excelled at St John's and, by 1957, was the only matriculant at the school to obtain a first class pass with exemption. During his high school career, his passion for politics began and he regularly attended ANC Youth League (ANCYL) meetings. In matric, he was elected as ANCYL Secretary at St John's.

In 1957, he enrolled for a BSc at Fort Hare University on a scholarship from the Mthatha Bunga (council of tribal chiefs). In December of 1960, Sindiso received an invitation to join the armed resistance that was brewing within the ANCYL. With his father's blessing, he boarded the train from his home in Noupoot and headed for Johannesburg.

During his time in Johannesburg Sindiso learned about the workings and political motivations of the ANC. He also contributed to the struggle by helping to organise the All-in Africa Conference in 1961, where Nelson Mandela was the keynote speaker. The real reason for being in Johannesburg, however, was to prepare him for exile. On 5 January 1962, Sindiso and his cohort left for military training in the Soviet Union. After his training, he was selected to further his MSc Economic Studies at Kiev Economics Institute in the USSR (now Ukraine).

During his time in the USSR, Sindiso met Rita, a graduate in Aeronautical Engineering, whom he married in June 1963 in Kiev. In August 1967, Sindiso graduated from KINE and was posted by the ANC to Hungary, where he remained for three

years, working for the World Federation of Democratic Youth (WFDY). In August 1970, he departed with his family for Cairo to take up the position of ANC representative in Egypt. He was also elected leader of the Afro Asian People's Solidarity Organization during this time. Following his tireless work in Cairo, Sindiso was transferred to the ANC headquarters in Lusaka, Zambia, in 1974. He joined the office of the Secretary General of the ANC and became one of the producers of Radio Freedom, the Voice of the African National Congress and the people's Army uMkhonto Wesizwe. During this time, he also lectured at the Natural Resource Development College in Lusaka.

In 1985, Sindiso was appointed Secretary to then ANC President Oliver Tambo, until he was deployed to the German Democratic Republic (GDR), where he acted as chief representative of the organisation.

In December 1990, as the ANC and Apartheid government began to discuss a peaceful transition of power, Sindiso was called upon, in his capacity as a member of the ANC's National Executive Committee (NEC), to attend talks in Johannesburg. It was the first time he was able to return home in 28 years. He was awarded the Military Veterans Decoration in gold in 1991 for completing 30 years of unbroken service as a committed member of Mkhonto Wesizwe.

In 1992, Sindiso commenced Civil Service training, first at the British Civil Service College in London, and subsequently the US Civil Service College in Pennsylvania.

Just before South Africa's first democratic elections, in March 1994, Sindiso was appointed Under Secretary to the National Assembly and moved to Cape Town. In June 1997, Sindiso was the first Black person to ever be appointed Full Secretary to Parliament in South Africa.

On leaving Parliament, he served as the South African Ambassador in Tanzania from 2004 until his retirement in 2010. After his retirement, he became the member of the ANC Integrity Commission. Whilst in Tanzania, he received an award for meritorious service from the South African Legislatures Secretaries Association. In 2013, he was awarded Batho Pele Life Achiever of the Year, which recognises public servants who

are selfless, dedicated, committed and who go the extra mile in servicing citizens.

In 2017, Sindiso wrote his autobiography “Walking with Giants”, launched by Nelson Mandela University’s Centre for the Advancement of Non-Racialism and Democracy (CANRAD) in April 2018.

For his life-long struggle for South Africa’s liberation, his vocality on anti-corruption and patronage and his firm belief in constitutional democracy, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Sindiso Mfenyana**.



Academic Dress

Special academic attire has been designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world. The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral Degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate Diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor Honours Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl

edged 75mm faculty colour ribbon on the outside.

15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-Year Bachelor's Degrees (Including Bachelor of Technology Degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-Year Bachelor's Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.

Faculty Colours

Humanities:

Business & Economic Sciences:

Health Sciences:

Law:

Education:

Science:

Engineering, the Built Environment and Technology:

Business School:

Yellow

Plum

Apple green

Grey blue

Orange

Dark green

Light blue

Black and magenta



Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe maker to the University and as contracted suppliers of choice to students for graduation academic attire.

Photos In Seconds has been appointed as the official photographer of the University.



Congratulatory Message from the Alumni Association

Congratulations on your academic achievement!

Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumna/us of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

The Role of Nelson Mandela University graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

Mandela Alumni Connect – the online alumni networking platform

Join the Mandela Alumni Connect community - to stay in touch with fellow alumni, get informed about events, career guidance, mentorship initiatives and expand your network. Register on <https://alumni.connect.mandela.ac.za/> Visit our website and follow or connect to our social media channels for more information regarding our alumni digital networking platform.

We welcome your visit to the Alumni Relations Centre on North Campus in Port Elizabeth.

More info: T +27 41 504 3935 E alumni@mandela.ac.za

Join us: [@NelsonMandelaUniversityAlumni](#) [NelsonMandelaUniversityAlumni](#)

www.alumni.mandela.ac.za [@MandelaUni](#)

University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

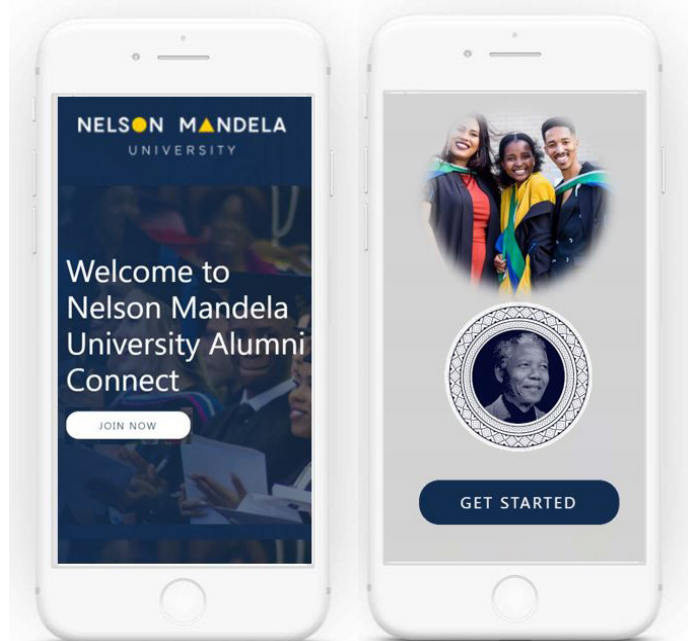
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NATIONAL ANTHEM

Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.



Change the World

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