

NELSON MANDELA

UNIVERSITY



Graduation 2019

Ceremony 3: Faculty of Education
Faculty of Law
Honorary Doctoral Degrees

Friday, 5 April 2019, 09:30
Madibaz Indoor Sport Centre, South Campus, Summerstrand

100 YEARS OF MANDELA

VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Diversity

Ubuntu

Social justice and equality

Integrity

Environmental stewardship

Diversity

Excellence

Ubuntu

Social justice
and equality

Integrity

Environmental
stewardship



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Respect for the occasion

As befitting of this milestone occasion and in respect of all graduates and their families, please could you honour the following:

- All rise and applaud the student procession as it enters the back of the hall.
- All rise when the academic procession enters the hall and remain standing until after the moment of silence and again at the end of the ceremony, after the singing of the national anthem as the academic procession leaves the hall.
- Ensure that your cellphones are on silent.
- Do not walk around the hall or leave during proceedings. Should you need to use the bathroom, please go to the back of the hall where ushers will direct you.
- Ensure that you momentarily suppress your applause while the name of each candidate is announced.



A graduation reflective of our namesake

Our university is on a transformation journey, ever seeking to advance social justice, equality and inclusion by providing life-changing educational experiences in pursuit of a better life for all.

Part of our journey in honouring our namesake, is examining what we celebrate and how we do it.

Graduation is the pinnacle of our institutional celebrations – a time when we reflect, acknowledge and celebrate the capping of each and every student.

What you will witness today is the beginning of this graduation transformation journey as we introduce what our students, past and present, our staff and others, feel is apt and fitting of a dynamic African university that carries the iconic name of Nelson Mandela.

This follows a nine-month process that included online surveys, focus groups and discussions around our university's identity and the rituals, dress, entertainment, format and

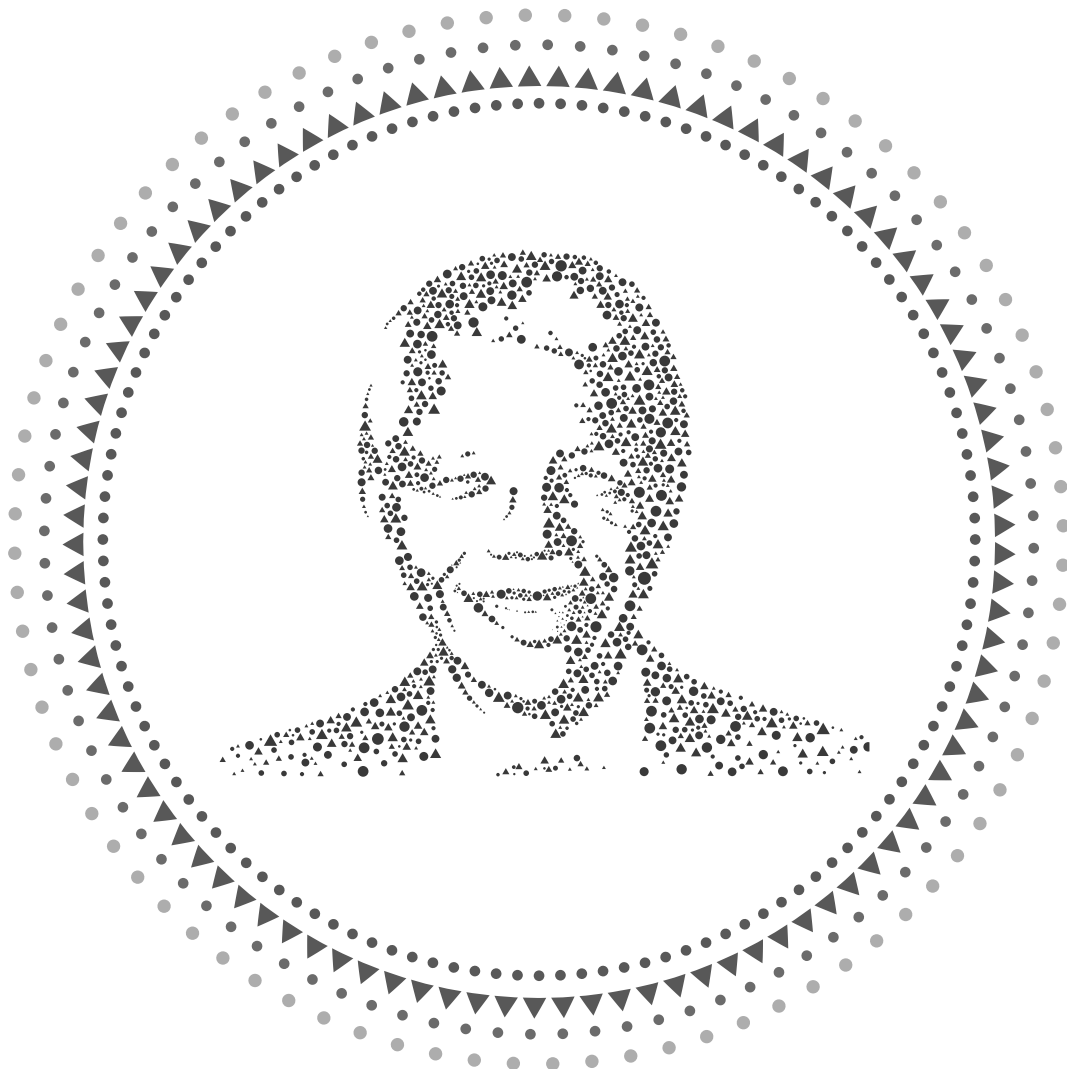
practices that our graduation ceremonies should aspire to reflect.

This enriching experience has resulted in a number of co-created innovations for Mandela University – such as the first procession by all graduates into the hall and the addition of a cultural interlude during each ceremony.

Other visual and process adaptations to the previous ceremonies include the addition of a sign interpreter, processional drumming and a new ticketing system.

The latter is a legislative regulation as the university must comply with the public events act in terms of safety and security. To accommodate those who were not privy to receiving a ticket (each graduate is entitled to four tickets), live streaming of the event is screened in an adjacent venue.

The process of introducing new academic gowns for office bearers that are reflective of our identity as Nelson Mandela University is also underway.



Congratulatory message

Graduation is a significant milestone in anyone's life. It is the culmination of an academic journey that reflects your commitment, perseverance, hard work, intellect and sacrifice. We know that the sacrifice and hard work is often not yours alone as many have travelled with you – your friends, your lecturers, your supervisors, your mentors and your family. They have invested in you financially, encouraged you to persevere, guided your studies and above all, believed in your ability to succeed and achieve this graduation dream.

Today your joy is our joy too. Such a significant moment – your graduation day – must be celebrated for it not only recognises all that you have achieved, but focuses on all the potential and possibilities to come. It offers us great hope for the future – for you are that future.

We salute and applaud your achievement and wish you all the very best for your future endeavours.

Never stop learning. Do not let your curious spark die out, for education is not only your passport to the future – but also to the future hopes of our country, our continent and is indeed a foundation for a better world, as Nelson Mandela so eloquently put it:

"Education is the most powerful weapon which you can use to change the world."

Congratulations!



Dr Geraldine Fraser-Moleketi
Chancellor



Professor Sibongile Muthwa
Vice-Chancellor



Ilizwi lokuvuyisana

Uthweso-sidanga yimpumelelo ebalulekileyo kubomi bomntu wonke. Ziziphumo zokufika apho ubusiya khona, ezibonakalisa ukuzimisela nokuzinikela kwakho, ukunyamezela, ukusebenza nzima nobungqondi. Siyazi ukuba ukuzinikela nokusebenza nzima asikokwenu nodwa, njengoko siqonda ukuba beebaninzi abantu abanikhaphileyo kolu hambo - izihlobo, abahlohli, amakhankatha emfundo, abaxhonkxi kwakunye nezizalwane nezalamane. Baye benza indima ngokuthi bafake isandla ngemali, banikhuthaza ukuba ninyamezele, banibonisa indlela xeshikweni niqhuba nezifundo zenu, ngaphezu koko konke, baye bakholelwa kwiinzame zenu zokuphumeza amaphupha okuba nesidanga.

Namhlanje olu vuyo lwenu ikwa lolwethu, iintliziyu zenu nezethu zidada emafutheni yimincili nochulumanco - eli thuba libaluleke kangaka, usuku lwakho lokuthweswa isidanga - mayibe lusuku lokubhiyoza njengoko ingelosuku olubonisa impumelelo kuphela, kodwa lujolise kuko konke okuzayo nokuyimpumelelo. Lusinika ithemba elimangalisayo lengomso- nina nilikamva nengomso.

Sinothulela iminqwazi sikwaniqhwebela nezandla ngale mpumelelo yenu, sininqwenelela okuhle kuko konke enikwenzayo nokuzayo.

Ningaze niyeke ukufuna ulwazi. Ningahl'umxhelo weenzame nemigudu zokufun'ulwazi, njengokuba imfundo ingesositshixo sekamva kuphela – koko ikwayiminqweno yekamva yelizwe nezwekazi lethu kwaye sisiseko sehlabathi eliqaqambileyo, njengokuba uNelson Mandela eyibhentsisa ngobuciko:

Imfundo sesona sixhobo sinamandla ongasisebenzisa ukuguqula ihlabathi.

Hu-u-untshu!!!

Ukwanda kwaliwa ngumthakathi.

Boodskap van gelukwensing

Gradeplegtigheid is 'n belangrike mylpaal in enigiemand se lewe. Dit is die hoogtepunt van 'n akademiese reis wat jou toewyding, deursettingsvermoë, harde werk, intellek en opoffering weerspieël. Ons weet dat die opoffering en harde werk dikwels nie net joune was nie, aangesien baie mense saam met jou die pad geloop het - jou vriende, jou lektore, jou toesighouers, jou mentors en jou gesin. Hulle het finansieel in jou belê, jou aangemoedig om te volhard, jou studies gelei en bowenal geglo in jou vermoë om te slaag en hierdie droom om te gradueer te bereik.

Vandag is jou vreugde ook ons vreugde. Jou gradedag is so 'n belangrike oomblik en dit moet gevier word – nie net omdat dit erkenning gee aan alles wat jy bereik nie, maar ook fokus op al die potensiaal en moontlikhede in die toekoms. Dit bied ons groot hoop vir die toekoms - want jy is daardie toekoms.

Ons wens jou geluk en is saam met jou verheug oor jou prestasie en ons wens jou net die beste toe vir jou ondernemings in die toekoms.

Moet nooit ophou leer nie. Moenie toelaat dat die ondersoekende vonk in jou geblus word nie, want opvoeding is nie net jou paspoort vir die toekoms nie, maar ook vir ons land se hoop vir die toekoms en ons vasteland en dit is inderdaad 'n grondslag vir 'n beter wêreld, soos Nelson Mandela dit so welsprekend gestel het:

“Opvoeding is die kragtigste wapen wat jy kan gebruik om die wêreld te verander.”

Veels geluk!



About Nelson Mandela University



Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela.

With this honour comes the responsibilities of leading our university into a new era of transformative innovation, development and change in line with the ethos and values of our namesake.

Living the legacy of Mandela should be reflected in the way we teach, learn, do research, engage with our partners, and work, study and live as staff, students and alumni.

We are on a journey to achieve this and become the learning destination for staff and students who:

- Are pioneering change agents for a better world;
- Are committed to creating jobs in an entrepreneurial economy;
- Work together across disciplines in seeking solutions and innovations to achieve quality of life and a health environment for all people'; and
- Are instilled with a deep need to serve and give back.



Fast facts

CAMPUSES

(North, South, Ocean Sciences,
Second Avenue (in Summerstrand),
Missionvale (Missionvale), Bird Street
(Central), George (George in the
Garden Route)

7

470

PROGRAMMES

(from certificate through to doctoral
qualifications)

27 748
STUDENTS

7 FACULTIES

(Arts; Business and Economic
Sciences; Education; Engineering,
the Built Environment and IT; Health
Sciences; Law and Science)

6 STRATEGIC
PRIORITIES

- Student access and success
- Resource stewardship
- Engaged innovative scholarship
- Transformative institutional culture
- Talented high-performing staff
- Enabling systems, processes and infrastructure

2 460

PERMANENT EMPLOYEES

6 STRATEGIC
RESEARCH
AREAS

8% OF STUDENTS
COME FROM

75 DIFFERENT
COUNTRIES



Exciting prospects



Ocean Sciences Campus

Our new generation university is set to become the leading “go-to” destination in Africa for all marine and maritime teaching, learning, engagement, innovation and research at postgraduate level.

This follows the launch of the Ocean Science Campus in Summerstrand in September 2017 as part of the university’s strategic drive to unlock the potential of the blue economy in a sustainable manner to benefit all South Africans.

The development and expansion of our academic programmes will offer new opportunities to all South Africans.

Intentional design

The new campus at the former CSIR offices has been intentionally designed and revamped to embrace a transdisciplinary way of working. It has also been specifically branded to reflect its purpose – that of a dedicated creative and innovative hub for postgraduate studies, and its physical spaces revamped to allow scientists from all disciplines to work as teams.

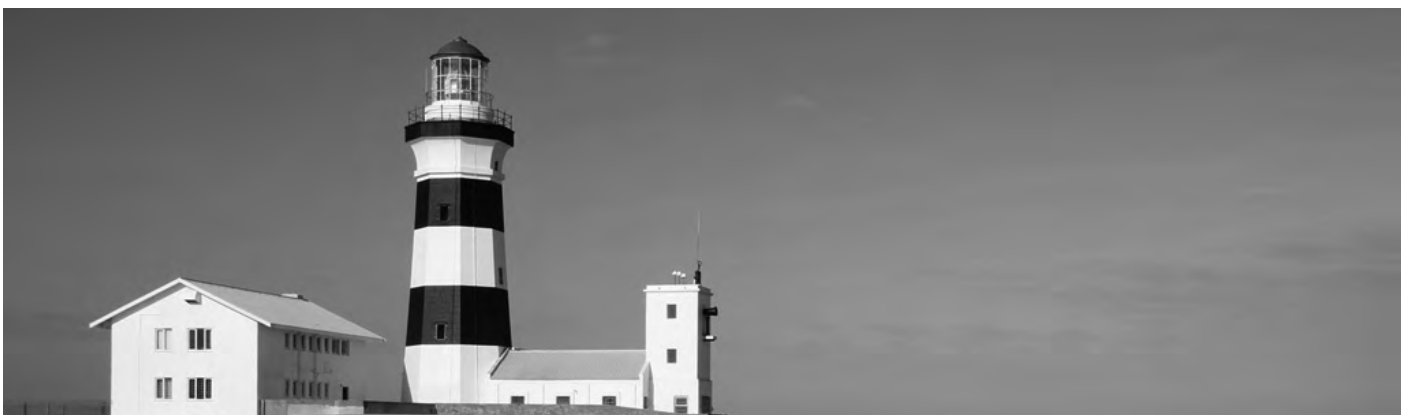
Partnerships

This transdisciplinary research strategy does not stop with the academic project. Instead, it also seeks to embrace a ‘blue commons’ partnership with the metro, local government, big business, civic society and all those who live, work and play at the water’s edge and the oceans. It also includes several international partner universities.

By bringing all players together, all basic, formative and applied professional knowledge competencies in Ocean Sciences are exposed, developed and shared in novel ways.

Strategically, this approach offers better options for both discovery research and that of solving real world problems arising from economic need, while always ensuring ecological sustainability.

The university is working on a number of key projects that will strategically position us as an institution of choice for both staff and students.



A new medical school

The first phase of the university's exciting journey towards the establishment of the country's 10th Medical School is gaining momentum.

Refurbishment of some buildings on Missionvale Campus is underway as well as the procurement of state-the-art equipment for teaching, learning and research in anticipation of hosting the university's first cohort of 100 medical students.

Various accreditation processes need to be completed – such as approval by the Health Professions Council of South Africa (HPCSA) to teach the MBChB degree in terms of its curriculum, infrastructure and supporting equipment – before the university can officially open the student application process.

Innovative teaching model

The university will be using an innovative transformative distributive teaching model that will see students come together to study across health science disciplines and leverage the benefits of technology – all towards their service to society, especially within the metro.

The transformative interprofessional education model (IPE) will see doctors work and study alongside nurses, radiographers, psychologists, environmental health practitioner, pharmacists, emergency medical care students and the like, to offer holistic and integrated health care.

The Faculty of Health Sciences led by Executive Dean Professor Lungile Pepeta has already introduced the transformative model with great success with both students and the communities benefitting from the ongoing partnerships.

The faculty's health care ethos is preventative rather than curative given the dire shortage of qualified health professionals in South Africa. At present, 65% of all public doctor's posts are vacant and there is only one doctor to every 4230 people in the Eastern Cape.

Driving the process

A Medical School Infrastructure Working Group is driving the hugely complex implementation plan that also takes the future of Missionvale Campus into account. The campus is in close proximity to Dora Nginza Hospital and a number of clinics.

**'Health cannot be a question of income;
it is a fundamental human right'**



Office-Bearers of the university

Chancellor

Dr GJ Fraser-Moleketi: MAdmin (UP), DPhil (hc) (NMMU)

Chairperson of Council

Ambassador NP January-Bardill: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

Vice-Chancellor

Prof SW Muthwa: BA (SW) (Fort Hare), BA (SW) Hons (Wits), MSc, PhD (London University, UK)

Deputy Vice-Chancellor: Institutional Support

Mr LE Hashatse: B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

Deputy Vice-Chancellor: Research and Engagement

Prof AWR Leitch: BSc, BScHons, MSc, PhD (UPE)

Deputy Vice-Chancellor: Teaching and Learning

Prof DM Zinn: BA, BAHons, HDE (UCT), MEd, DEd (Harvard University, USA)

Executive Director: Finance

Mr MR Monaghan: BCom (UPE), BComHons (UNISA), Professional Accountant (SA)

Executive Director: Human Resources

Ms VN Bam: BSocSc (UCT), PGDip (UFH), MBL (UNISA)

President of Alumni Association

Mr Kwezi Blose: BSc (Building Economics), BScHons (QS) (UPE)

Executive deans of faculties

Arts

Prof MJR Boswell: BSocSc, BSocScHons, MSocSc (UCT), PhD (Vrije Universiteit, Netherlands)

Business and Economic Sciences

Prof HR Lloyd: BCom, BComHons, MCom, DCom (UPE)

Education

Dr SF Moeng: BA, HDE, BEdHons (UPE), MSc (St Cloud State University, USA), DEd (NMMU)

Engineering, the Built Environment and Information Technology

Dr OSW Franks: BSc (MechEng), MInd Admin (UCT), Hons (B&A) (US), PhD (Engineering Science)(USF – USA), Pr Eng

Health Sciences

Prof L Pepeta: MBChB (Unitra), FCPAED (SA), DCH (SA), MMed (Wits)

Law

Prof A Govindjee: BA, LLB (RU), LLM (UPE), LLD (NMMU)

Science

Prof A Muronga: BSc, UED (UNIVEN), BScHons, MSc (UCT), PhD (University of Minnesota, USA)

Dean of Teaching and Learning

Prof CD Foxcroft: BA, BAHons, MA, DPhil (UPE)

Dean of Students

Mr LP Jack: NDip (PMA) (EC Technikon), BTech (PM) (PET), BAPhil (US), MCom (UKZN)



Order of proceedings

Entrance of Graduating Student Procession

(The congregation is requested to rise while the graduating student procession enters the hall)

Entrance of Academic Procession

(The congregation is requested to rise while the academic procession enters the hall)

Moment of Silence

(The congregation is requested to remain standing)

Constitution of Congregation and Welcome

Chancellor

(The congregation is requested to be seated)

Choral Item

Nelson Mandela University Choir

Conferring of Honorary Doctoral Degrees

Chancellor

Awarding of Qualifications

Chancellor

Dissolution of Congregation

Chancellor

National Anthem

(The congregation is requested to stand for the singing of the National Anthem)

Departure of Academic Procession

(The congregation is requested to remain standing until the academic procession has left the hall)

The words Cum Laude indicate in the text that the diploma or degree is awarded with distinction to the candidate/s listed.



FACULTY OF EDUCATION

BACHELOR OF EDUCATION (Foundation Phase)

CARRELS, Taryn Leigh
MATUBATUBA, Khuthala
SENEKAL, Shante

BACHELOR OF EDUCATION (Intermediate Phase: Language)

CHETTY, Shenise
JAFTA, Mellisa Whitney-Ann
JUNIES, Lorenza Loriscka Quinitah
KOEBERG, Kylie Stacey
SIWUNDLA, Sesethu
TERBLANCHE, Lynley Caren

BACHELOR OF EDUCATION (Intermediate Phase: Science and Mathematics)

BANJWA, Qaqambile Donald
MAGWEBU, Ncumisa
SCHEEPERS, Ahiza Anrechia Cimea
STROEBEL, Lauren

BACHELOR OF EDUCATION (Further Education and Training)

MAKHALITSHI, Siviwe
MAMSUNDU, Phumlani
MPISANE, Chuma
NKOMO, Sizeka

POSTGRADUATE CERTIFICATE IN EDUCATION (Further Education and Training)

MGQOBELE, Gladman Sakhiwo
SKADE, Nomathokazi Diana
WRIGHT, Jennifer Ann

BACHELOR OF EDUCATION HONOURS

NKUME, Nomsa Chunky Pamela

FACULTY OF LAW

HIGHER CERTIFICATE IN CRIMINAL JUSTICE

ADONIS, Kwanda
BOESAK, Anastasia
CIKO, Yanga
CUTALELE, Bonga
DIKO, Sibulela
DLAMINI, Lisakhanya
DOBELA, Siyamamkela
DYANTYI, Kamohelo
FIKAYO, Anelisa
GADENI, Mzikayise
GCAYIYA, Thandintobeko
GWAMBINI, Boitumelo
GWEDLANA, Siyamthanda Thabang
JANTJIES, Denishia Roxanne
JAYIYA, Nomaphelo

KUTSHWA, Lusanda
LINDOOR, Darren
LUBUZO, Athandile
MADOLO, Indiphile
MAGWA, Sivuyile Nicholas
MAHOTE, Sibabalwe
MAJOVA, Uzusiphe
MAKANDA, Avuyile
MALINDI, Sivuziwe
MALISHA, Kirk
MALULEKE, Vincent
MANCIYA, Lona
MAVITANA, Khanya
MBALI, Ndiyambonga
MBEBE, Anam Nontyatyambo
MBIKO, Sinagama
MCOSELI, Phumlani Isac
MEJANI, Sibahle
MHLABA, Vuyolwethu Nelisa
MHLONGO, Sabelo Jeremia
MINI, Solomzi
MKOTELI, Yamkela
MNCEBA, Mzwandile
MONAKALI, Deon
MOOI, Luthando
MPANGELE, Pamela
MTSI, Phindile Yanga
NJOVANE, Sibabalwe Mhlali
NKOSI, Mkhusele Prince
NONTLANTANE, Wendy
NORMAN, Mhlali
QWANE, Fikisiwe Patience
RAPIYA, Abongile
RORWANA, Likona
ROZANI, Nomzamo
SAJINI, Mfihlelo
SETI, Zanele Ursula
SILO, Unathi
SIPHIKA, Ngcwalisa
SOFAYA, Sipelele
SONDLO, Andisa
SONQWAKU, Babalwa Lonica
TEZAPI, Zinzo
THUBANA, Puleng Emmanuel
TOTSHI, Babalwa Awodwa
TSHOTYANA, Siphelo
VELELE, Mila
WHITEBOOY, Marco Marthinus
XAKAXA, Babalwa
XALA, Esethu
XEGO, Mhlali Philasande
XIPULA, Mzobanzi

CUM LAUDE

AUGUST, Mandibavuyise
KWELETA, Olwethu
LIWELA, Ncumisa
MAHONGA, Asive
MARLOUW, Romansia
MTI, Olwethu
MTSHALI, Bongiwe
MUNNICK, Robyn Kelly
NGWENYA, Thabile
SOCISHE, Simamkele
SOGONI, Anathi Nobenguni



BACHELOR OF ARTS (Law)

CHILDS, Talia Jess
DIDIZA, Amandla
DUMA, Sandile
FEBRUARY, Robin Garth
HEMPEL, Cody Shane
KOEGELENBERG, Annieke
KOLITI, Mihle Vuyolwethu Sandisiwe
MALGAS, Samkelo
MDA, Sisipho
MEKUTO, Phumelela
MEMELA, Ntsikelelo
RAS, Zandri Judith
SHAKU, Sabelo Thapelo
SHANGE, Ntokozo Nomagugu
SIMON, Todd Jonathan
SMIT, Stacy Madison

CUM LAUDE

ALDERMAN, Megan Lillian
CONRADIE, Leonelle
YOUNG, Lindsay Nicola

BACHELOR OF LAWS

ABERCROMBIE, Megan
ACHODO, Onyinyechi
ALLEYABU, Iman
ANYANGO, Nana
ARNOLDUS, Sebastian
BALOYI, Paulette Michelle Nyeleti
BAM, Kim Tian-Syh
BASOPO, Taurayi Kidman
BEUKES, Heindrich Christian
BLACKBURN, Sian Francis
BOOYSEN, Dayna Lauren
BWALYA, Katongo
COLANI, Xolisa
DANIELL, Tiaan Raymond
DAUSE, Mervin Mbulelo
DLALI, Asibabale
DLAMINI, Sanele Minenhle Sabelo
DLULA, Ayanda
DOCH, Danolien Deniel
DWEBE, Asavela
ESAU, Kim Lee
FAGBUYI, Isaac Oladapo Oladayo
GAMA, Mandisa Lisa
GOUWS, Minette
GUNI, Aubrey Tafadzwa
HARDING, Christopher John
HLALUKANA, Mhlanguli Jacques Thathela
JIKWANA, Buhle Ntando
JOHNSON, Cameron Andrew
KABASA, Rumbidzai Yolanda
KACHARA, Tafadzwa Blessing
KALIMASHE, Okuhle Malakhiwe
KARINDA, Tafadzwa
KATIYO, Brian Kimpton
KHUNOU, Lesego
KING, Cheswin Karl
KWANGWARI, Phinos
KWEBULANA, Unathi Godfrey
LANDE, Sonwabise
LEANDER, Kim

MADOLO, Lungelwa
MADZIKA, Koshesayi
MAFA, Nceba
MAGOSVONGWE, Charmaine Idirashe
MAKARUTSE, Brian Tendai
MAKHEDAMA, Yonela
MAKONI, Ruvimbo Theresa
MALEMATSE, Vinolia Lerato
MAPHOSA, Zolile
MARX, Sebastiaan
MASEKO, Zothani Bonga Mzamo
MASHAYANYE, Isheanopa Melbourne
MASIPA, Mmabale
MASIZA, Anelisa Nomawetu
MATAMBO, Elington
MAUPYE, Kgabo Barry
MBEWANA, Inga
MBOZI, Namiloli
MEINIE, José Joseph Daniel
MHLEKUDE, Nombulelo
MILLER, Kayla Alissa
MJUDA, Mvuyisi
MJULEKA, Nandile
MKENTANI, Phillipine Lebogang
MKIZE, Buhlekazi Brightie Brilliance
MLUNGUZA, Sanelisiwe
MNONO, Zimbini
MOILOA, Mosiuoa Edwin
MONA, Sifiso Sayitsheni
MOYO, Nokukhanya Musa
MSIBI, Ntombizamandlodo Precious Gugu
MSIPHA, Nigel Shingirai
MTIYA, Lwando
MTSHEMLA, Ntokozo
MUKASA, Edrine Ssegqane
MULINDI, Fred Elija Jordan
MUPAKO, Jedida Muchineripi
MUSAKWA, Chiedza
MUTEPE, Thalukanyo
MZILENI, Mhlali
NANKOO, Lunielle Ryan
NATTAN, Charlene
NDEYA, Sinombulelo
NDHIMA, Yimani
NGALO, Mfundiso
NGQOKOMA, Mandisinde
NHUTSVE, Shingai Daniel
NKHONO, Michelle Sungeni
NYALUNGU, Ndumiso Treasure
NYAMAKURA, Mutsanai Gareth
NYAMAROPA, Conie Wisdom
O'CONNOR, Wade Gerard
OELOFSE, Stephanie Andruska
PEDROSA RODRIGUEZ, Francesca Alessandra
PETLA, Mpho Mayson Siphon
PROWSE, Keagan David
RABIDYANI, Sinesipho
RAGA, Tristan Forrester
RANISI, Zimasa
RILEY, Margot Stephanie
ROWLS, Earl
SAULA, Siyasanga
SEPTEMBER, Mische
SHAW, Paul George
SIYOTHULA, Minenhle Nombuso Phumelele
SKITI, Konwaba
SMITH, Oliver Herbert



SOMBULULA, Elona
 STASSEN, Hein
 STRYDOM, Barend Johannes Hendrikus
 SUMBI, Joy Mwikali
 SYCE, Donato Burchelle
 TATALAZA, Leza
 TATSVAREYI, Thandeka Melissa
 TSATSIMPE, Refilwe
 TSONGAYINWE, Vutomi
 VAN BROUWERSHAVEN, Zene
 VAN GEND, Rowan-Ford
 VAN SCHALKWYK, Marelise
 VAN STADEN, Cecilia
 VERMAAK, Karin
 VORSTER, Lisa-Maré
 WHITE, Janice Lauren
 WILKINS, Megan Saint Clair
 WILLIAMS, Zakiyyah
 WITI, Bulelani Evliveta
 XOSANI, Qhamani Sibongile
 YOKWANA, Thabo
 ZIBI, Esethu Vuyisiwe
 ZWANE, Khanyisile Xoliswa Brunette

CUM LAUDE

BALIE, Michael Isaac
 CHITSA, Douglas Tanaka
 CLARKE, Devon Travis
 DE SWARDT, Zandeelee
 FERREIRA, Jessica Jade

GROOTBOOM, Helenique Janiele
 HENNING, Daniel Dean
 MCLAREN, Inge Dale
 RANKAPOLE, Salome Ramokone
 SALLAH, Anna Amma
 STANDER, Nicole
 THOMAS, Khayakazi
 VAN HUYSSSTEEN, Jean-Roux
 VUSO, Abongile

**POSTGRADUATE DIPLOMA IN LABOUR LAW
 PRACTICE**

BOTHA, Nompumelelo
 GAXELA, Simphiwe
 HALANA, Dilizwa Sylvia
 JORDAAN, Donovan Walter
 KANDILE, Msondezi Gordon
 MANELI - PAYI, Lazola
 MANGALI, Likhaya
 MATHEWS, Dimitri Stefan
 MTIYA, Luvuyo
 NGWENDU, Fundile
 NTLANGULELA, Mandisa
 RUKA, Sivuyile Thurston
 SINUKA, Zamilé Hector
 SIZANI, Khuthala Sivuyisiwe Aretha
 TIYO, Ayanda
 YALI, Mbulelo Mcdonald



FACULTY OF LAW

MASTER OF LAWS (COURSEWORK)

ABRAHAMS, Collis Euan

(Labour Law)

Title of treatise:

THE PROTECTION AGAINST CHILD LABOUR IN SOUTH AFRICA

Supervisor: Prof JA Van Der Walt

COLESKY, Rienette

(Labour Law)

Title of treatise:

REGULATION OF MINIMUM WAGES AND MINIMUM CONDITIONS OF EMPLOYMENT IN THE CITRUS INDUSTRY IN THE GAMTOOS RIVER VALLEY

Supervisor: Prof JA Van Der Walt

JACOBS, Clint Eveleigh

(Labour Law)

Title of treatise:

THE APPLICATION OF THE LAW OF EVIDENCE IN DISCIPLINARY PROCEEDINGS AND PROCEEDINGS BEFORE THE CCMA AND BARGAINING COUNCILS

Supervisor: Prof JA Van Der Walt
Co-supervisor: Mr RE Keith-Bandath

LEO, Aloshea Doreen

Title of treatise:

EQUAL PAY FOR WORK OF EQUAL VALUE

Supervisor: Prof JA Van Der Walt

MABENGE, Mfundiso Samson

(Labour Law)

Title of treatise:

DISMISSAL FOR ILL-HEALTH OR INJURY AND REASONABLE ACCOMMODATION OF DISABLED EMPLOYEES

Supervisor: Prof JA Van Der Walt
Co-supervisor: Dr JK Gathongo

MARAIS, Charl Johan - **Cum Laude**

(Criminal Justice)

Title of treatise:

SHORTCOMINGS OF THE CRIMINAL LAW (SEXUAL OFFENCES AND RELATED MATTERS) AMENDMENT ACT

Supervisor: Prof D Erasmus

NDZENDZE, Kutala

(Labour Law)

Title of treatise:

AUTOMATIC TERMINATION CLAUSES IN EMPLOYMENT CONTRACTS

Supervisor: Mr T Qotoyi



NOMBEMBE, Vuyani

(Labour Law)

Title of treatise:

THE IMPACT OF DECLINING TRADE UNION MEMBERSHIP ON COLLECTIVE BARGAINING

Supervisor: Dr LA Ndimurwimo

NTONTELA, Mahlubandile

Title of treatise:

THE INTEREST OF JUSTICE IN BAIL PROCEEDINGS

Supervisor: Prof D Erasmus

TSHENTU, Nolitha Leonora

(Labour Law)

Title of treatise:

TRADE UNION LIABILITY FOR UNPROTECTED STRIKE ACTION AND VIOLENCE IN FURTHERANCE THEREOF

Supervisor: Mr T Qotoyi

VAN BLERK, Caro

(Labour Law)

Title of treatise:

THE LEGAL CONSEQUENCES OF UNPROTECTED STRIKES

Supervisor: Mr T Qotoyi

VAVEKI, Vuyani Patrick

(Criminal Justice)

Title of treatise:

THE LEGALISATION OF PROSTITUTION IN SOUTH AFRICA

Supervisor: Prof D Erasmus

WEINAND, Lorentia Leana

(Labour Law)

Title of treatise:

JUSTIFICATIONS AND LIMITATIONS OF AFFIRMATIVE ACTION

Supervisor: Mr T Qotoyi

MASTER OF LAWS (RESEARCH)

CORDELL, Cameron George Thomas

(Public Law)

Title of dissertation:

LEGAL REMEDIES AGAINST CORRUPTION: LESSONS FROM GUATEMALA

Supervisor: Prof HJ Van As
Co-supervisor: Prof JC Botha

CRAFFORD, Krisascha

(Public Law)

Title of dissertation:

POSTPARTUM DEPRESSION AS A DEFENCE AGAINST CRIMINAL LIABILITY

Supervisor: Prof E Knoetze
Co-supervisor: Ms DL David



MASEKA, Ntemesha Mwila - **Cum Laude**
(Public Law)

Title of dissertation:
ACCOUNTABILITY OF UNITED NATIONS PEACEKEEPERS FOR SEXUAL VIOLENCE

Supervisor: Mr D Abrahams



FACULTY OF EDUCATION

MASTER OF EDUCATION (RESEARCH)

ABRAHAMS, Warda

Title of dissertation:

THE POTENTIAL FOR CONCEPT CARTOONS TO ASSIST NATURAL SCIENCES TEACHERS WITH DEVELOPING SCIENTIFIC JARGON FOR PRIMARY SCHOOL LEARNERS

Supervisor: Dr LF Meiring

BACELA, Mpathi Collin

Title of dissertation:

AN INVESTIGATION OF THE EFFECTIVENESS OF USING ANALOGIES TO DEVELOP A ROBUST UNDERSTANDING OF DIRECT CURRENT (DC) ELECTRIC CIRCUITS IN FIRST-YEAR UNIVERSITY STUDENTS

Supervisor: Dr LF Meiring

DEYZEL, Jenilyn

Title of dissertation:

THE ART OF SCIENCE: UTILIZING ARTISTIC METHODS TO ASSIST IN THE LEARNING OF NATURAL SCIENCES AND TECHNOLOGY IN THE INTERMEDIATE PHASE

Supervisor: Dr LF Meiring

Co-supervisor: Ms H Oosthuizen

DOMINGO, Jamiellah

Title of dissertation:

EXPLORING A DIALOGIC APPROACH TO WRITING FOR ENGLISH SECOND LANGUAGE LEARNERS

Supervisor: Dr EMA Scheckle

MUNEMO, Noname - **Cum Laude**

Title of dissertation:

TEACHING NCS (CAPS) FET MATHEMATICS: A COMPARISON BETWEEN AN OFFLINE TECHNO-BLENDED MODEL AND A TRADITIONAL APPROACH

Supervisor: Prof WA Olivier

Co-supervisor: Prof SE Van Rensburg

Co-supervisor: Mr VH Matsha

DOCTOR OF PHILOSOPHY : EDUCATION

BESE, Samuel

Title of thesis:

EXPLORING EMOTIONAL INTELLIGENCE PERCEPTIONS OF SCHOOL LEADERS IN RELATION TO SOCIAL JUSTICE: A CASE STUDY

Supervisor: Prof CM Dali

JONAS, Lynn Cindy

Title of thesis:

A CURRICULUM FRAMEWORK FOR UNDERGRADUATE COASTAL AND MARINE TOURISM UNIVERSITY PROGRAMMES

Supervisor: Prof MM Botha

Co-supervisor: Mr PB Myles



LUTHULI, Adam

Title of thesis:

ADVOCATING FOR SOCIAL AND ACADEMIC INCLUSION FOR STUDENTS WITH DISABILITIES IN AN INSTITUTION OF HIGHER LEARNING

Supervisor: Prof LA Wood
Co-supervisor: Dr TE Mapasa

MATOPE, Nogget

Title of thesis:

WOMEN TEACHERS LEADING CHANGE AGAINST INTIMATE PARTNER VIOLENCE AT A STATE UNIVERSITY IN ZIMBABWE

Supervisor: Prof MC Khau

MATSHA, Vuyani Hodecius

Title of thesis:

EFFECTS OF ISIXHOSA AND ENGLISH VERSIONS OF GEOGEBRA ON GEOMETRY ACHIEVEMENT

Supervisor: Prof P Webb

MSUTWANA, Nomawonga Veronica

Title of thesis:

REIMAGINING SEXUALITY EDUCATION: XHOSA SECONDARY SCHOOL TEACHERS FROM TOWNSHIP SCHOOLS TALK ABOUT XHOSA CULTURE AND SEXUALITY EDUCATION

Supervisor: Prof N De Lange

SIBUQASHE, Mziwakhe Ramos

Title of thesis:

THE INTEGRATION OF GRADUATE ATTRIBUTES INTO THE CURRICULUM AT UNDERGRADUATE LEVEL: A CASE OF CENTRAL UNIVERSITY OF TECHNOLOGY, FREE STATE

Supervisor: Prof MM Botha

WHALE, Susan Gaye

Title of thesis:

TEACHERS' USE OF CURRICULUM MATERIALS IN GRADE 3 MATHEMATICS: A CASE STUDY

Supervisor: Dr LF Meiring
Co-supervisor: Dr ML Webb



THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

SAMUEL BESE

Previous qualifications:

2001	Teacher's Certificate (Education)	University of Cape Coast
2006	Advance Certificate (Education - Gen Sc)	Walter Sisulu University
2010	BEd	University of South Africa
2014	MEd	Nelson Mandela Metropolitan University

Thesis:

EXPLORING EMOTIONAL INTELLIGENCE PERCEPTIONS OF SCHOOL LEADERS IN RELATION TO SOCIAL JUSTICE: A CASE STUDY

Libode Education District, like other districts in South Africa, has to face critical leadership issues that have an influence on how they enact social justice. This study explored the emotional intelligence perceptions of school leaders in relation to social justice in the district. The findings indicate that the ability of school leaders to develop intrapersonal emotional intelligence abilities such as, understanding and controlling their emotions is essential. Also, school leaders developing interpersonal abilities like teamwork, development of others, and being social change agents could be central in developing their positive emotional disposition to manage themselves, others and enhance social justice.

Supervisor: Prof CM Dali

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

LYNN CINDY JONAS

Previous qualifications:

2005	BTech (Tourism) (<i>Cum Laude</i>)	Vaal University of Technology
2012	BComHons (Tourism)	Nelson Mandela Metropolitan University
2015	Master of Education (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University

Thesis:

A CURRICULUM FRAMEWORK FOR UNDERGRADUATE COASTAL AND MARINE TOURISM UNIVERSITY PROGRAMMES

Coastal and marine tourism is one of the fastest growing subsectors of the tourism industry. Regardless of the growth of the industry, there is a lack of emphasis placed on coastal and marine tourism research and education. This study therefore developed a curriculum framework for undergraduate coastal and marine tourism university programmes. The curriculum framework contributes to coastal and marine tourism education, as it will be a guideline for future curriculum development. Graduate attributes could also be compared and refined based on the identified skills, competencies and knowledge identified in the coastal and marine tourism framework.

Supervisor: Prof MM Botha
Co-supervisor: Mr PB Myles



THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

ADAM LUTHULI

Previous qualifications:

1987 Bachelor of Education
2006 Master of Philosophy

University of Zimbabwe
Nelson Mandela Metropolitan University

Thesis:

ADVOCATING FOR SOCIAL AND ACADEMIC INCLUSION FOR STUDENTS WITH DISABILITIES IN AN INSTITUTION OF HIGHER LEARNING

This study sought to establish how a group of students with disabilities could collaboratively advocate for social and academic inclusion at a teacher education college in Zimbabwe. In the study students with disabilities collaboratively engaged their community in advocating for the mitigation of barriers to inclusion. Using knowledge and experience gained in the study the students formulated guidelines for collaborative advocacy for inclusion in teacher education colleges. Guided by the findings and theories underpinning the study a model was formulated for collaborative advocacy of social and academic inclusion in teacher education colleges, which can be applied in schools and universities.

Supervisor: Prof LA Wood
Co-supervisor: Dr TE Mapasa

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

NOGGET MATOPE

Previous qualifications:

1991 BA (English and Linguistics)
1995 PG Dip (Education)
1999 M Ed (Sociology)

University of Zimbabwe
University of Zimbabwe
University of Zimbabwe

Thesis:

WOMEN TEACHERS LEADING CHANGE AGAINST INTIMATE PARTNER VIOLENCE AT A STATE UNIVERSITY IN ZIMBABWE

This study explored how participatory visual methodologies (PVM) can enable women teachers to lead change against intimate partner violence (IPV) in a Zimbabwean state university, at a time when IPV is predominant in universities. The findings indicate that patriarchal gender norms were central in the participants' relationships, their understandings of IPV, and subsequent experiences thereof. Community influences and religion played an important role in maintaining the normalisation of IPV within the community. Using PVM, enabled the women teachers to deconstruct IPV and become actors who can lead change through participatory intervention programs within the university and the community at large.

Supervisor: Prof MC Khau



THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

VUYANI HODECIUS MATSHA

Previous qualifications:

1983	BSc	Fort Hare University
1984	HEd	Fort Hare University
1988	BEdHons	Fort Hare University
1993	MEd	Leeds University (England)

Thesis:

EFFECTS OF ISIXHOSA AND ENGLISH VERSIONS OF GEOGEBRA ON GEOMETRY ACHIEVEMENT

The purpose of this study was to investigate the effects of using GeoGebra in isiXhosa and English on Geometry achievement at Grade 10 level in Port Elizabeth schools. A mixed method, concurrent research design was used. Baddeley's model of working memory was used as an explanatory framework. The mean scores of the learners using the isiXhosa version of GeoGebra improved more in terms of practical significance (effect size) than the improvement in scores of learners who used the English version.

Supervisor: Prof P Webb

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

NOMAWONGA VERONICA MSUTWANA

Previous qualifications:

1996	HDE (Sec. Teach.)	University of Port Elizabeth
2000	BEdHons	University of Port Elizabeth
2004	MEd (<i>Cum Laude</i>)	University of Port Elizabeth

Thesis:

REIMAGINING SEXUALITY EDUCATION: XHOSA SECONDARY SCHOOL TEACHERS FROM TOWNSHIP SCHOOLS TALK ABOUT XHOSA CULTURE AND SEXUALITY EDUCATION

Teachers who teach sexuality education do not seem to succeed in equipping their Xhosa adolescent learners with the necessary knowledge, values and skills for navigating safely through the development and expression of their sexuality. This is a challenge in South Africa where the HIV and AIDS epidemic is not yet fully under control and where gender-based violence remains a problem. This qualitative study, which is located in the interpretive and critical paradigms, used participatory visual methodology, to enable the Xhosa teachers to talk about Xhosa culture and sexuality education. Drawing on Cultural Historical Activity Theory, it is argued in the study that, although the role of teachers as a collective is acknowledged in the teaching of sexuality education, it is the "I" that should be positioned at the centre, as it is the "I" who draws on her Xhosa culture to mediate the sexuality education she teaches. While participatory visual methodology facilitated a reflexive process of looking critically at Xhosa culture in teaching sexuality education it also enabled the Xhosa teachers to reimagine sexuality education suitable for their Xhosa adolescents.

Supervisor: Prof N De Lange



THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

MZIWAKHE RAMOS SIBUQASHE

Previous qualifications:

1992	STD (Electrical)	Algoa College of Education
2001	BTech (Education Management)	Technikon Pretoria
2006	MTech (Education)	Tshwane University of Technology

Thesis:

THE INTEGRATION OF GRADUATE ATTRIBUTES INTO THE CURRICULUM AT UNDERGRADUATE LEVEL: A CASE OF CENTRAL UNIVERSITY OF TECHNOLOGY, FREE STATE

This study investigated the extent to which graduate attributes are integrated into the undergraduate curriculum at the Central University of Technology (CUT). A qualitative case study was conducted. Interviews were conducted with Heads of Department, lecturers and students across eight departments in four faculties. Previous examination papers, student assessment manuals and study guides were analysed. The findings indicated that academics treat graduate attributes as disengaged from course-specific outcomes without realising the importance of integrating them into the curriculum. Recommendations include strategies to enhance seamless integration of graduate attributes into the curriculum, while addressing concerns of both students and academics.

Supervisor: Prof MM Botha

THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION

SUSAN GAYE WHALE

Previous qualifications:

1983	Diploma (Education)	Cape Town Teachers' College
1988	Higher Diploma (Education)	Teachers' College Graaff-Reinet
2005	BEdHons	Nelson Mandela Metropolitan University
2011	MEd	Nelson Mandela Metropolitan University

Thesis:

TEACHERS' USE OF CURRICULUM MATERIALS IN GRADE 3 MATHEMATICS: A CASE STUDY

This study illuminates the gap between the intended and the enacted Grade 3 Mathematics curriculum. Fullan's (2006, 2008) change theory that involves new materials, new practices and new beliefs provide the theoretical framing for this study. A visual conceptual framework is built regarding both curriculum and teacher facets that are synthesised from the literature. Indicators are used to focus deeper on facets. The study identifies that current curriculum documents focus on mathematical content almost exclusively and give minimal guidance concerning pedagogical content knowledge. A tri-level system is suggested to narrow the gap between policy and praxis.

Supervisor: Dr LF Meiring
Co-supervisor: Dr ML Webb



Honorary Doctoral Recipient

Dr Vuyo Mahlati – Doctor of Philosophy (Honoris Causa)



Born in the Eastern Cape, Vuyo Mahlati started her education at a farm school where her mother taught, and later went to a missionary boarding school for her higher education. This is where her passion for seeking alternatives to the oppressive education system of the time began, choosing to be an agent of change.

Vuyo obtained her PhD from the University of Stellenbosch with her thesis focusing on the role of value chains in

mainstreaming rural entrepreneurs into global markets. She later trained as a policy specialist at the London School of Economics in the UK.

Her life as an activist was enabled by education, commencing her career as a young researcher in disability, children and women issues and later as a business linkage mentor at the Small Business Development Agency (SBDA). This led to her participation in South Africa's Constitution-making research process after the release of former President Nelson Mandela from prison. Dr Mahlati was also involved in the first UNICEF Status on Women and Children report in South Africa.

During this period, and as part of her research, she visited Zimbabwe, received by Joshua Malinga, disability activist and then mayor of Bulawayo, interviewing other leaders who exposed her to Zimbabwe's change agenda and indigenisation. Seeing the possibility of redress, gave her new insights and inspiration and she returned home to register her own consultancy, allowing her to frame and drive the change agenda.

In the mid-2000's, Dr Mahlati convened the technical team that facilitated the launch of the India Brazil South Africa (IBSA) Women's Forum, premised on the call for "an inclusive macroeconomic framework". This culminated in the signing of the Memorandum of Understanding in India in October

2008, by the three heads of state.

In March 2009, she was a South African delegate and Technical Advisor for the Presidency to the United Nations Commission on the Status of Women, where she presented on the financial crisis theme. This enhanced South Africa's contribution to bringing urgency and intensifying the global call for inclusive economic growth and development.

In May 2010 Dr Mahlati was appointed by the President to serve for a period of five years, as one of the inaugural members of South Africa's National Planning Commission. In September 2018 she was appointed by the President to Chair the Advisory Panel on Land Reform and Agriculture.

Her directorships are many and include previously chairing the South African Post Office (including the Postbank) membership of the Financial Markets Advisory Board and Financial Services Board Licensing Committee. She previously served two terms as President of the International Women's Forum (IWF) South Africa, and is currently the global director of the IWF Board and Co-Chair of the IWF Presidents' Council.

Dr Mahlati's entrepreneurial experience includes participation in major business ventures that include the listed Sasol Oil. As a social entrepreneur, she owns Africa's first indigenous goats cashmere processing plant in Butterworth, Eastern Cape, and through this initiative has helped revive the clothing and textile industry using inclusive rural value chains. She serves as President of the African Farmers Association of South Africa (AFASA) and is a member of the IDC Agroprocessing Competitiveness Fund.

She has been a recipient of the Black Management Forum Presidential Award, as well as the Black Business Executive/ ABSA Kaelo (guidance and wisdom) Award and in 2014, received the Mail and Guardian, Southern Africa Trust Individual Award for Drivers of Change.

For her contribution to bringing urgency and intensifying the global call for inclusive economic growth and development, and to her scholarship and praxis of entrepreneurship and economic development, particularly in marginal rural economies, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Dr Vuyo Mahlati**.



Honorary Doctoral Recipient

Sibongile Mkhabela – Doctor Of Philosophy (Honoris Causa)



Sibongile (Bongi) Mkhabela, a social worker by profession and a passionate social activist by orientation is the current Chief Executive Officer of the Nelson Mandela Children's Fund as well as the Nelson Mandela Children's Hospital Trust.

Her first steps as an activist were intuitive rather than political; as a child she recognised and questioned the banal and common indignities that shaped black lives. Bongi later became a student leader and was part of the driving force behind the nation-wide June 16,

1976 student revolt, a turning point in South Africa's anti-apartheid struggle.

She was charged with 10 other students for sedition in what became known as the "Soweto 11" Trial. In 1981, six years after the 1976 protests, she was finally released. Time spent in the women's prison resolved her commitment to fighting for the dignity of black lives and strengthening the position of African women.

Bongi was trained by The Legal Resources Centre as a para-legal and founded the Zola Advice Office offering practical, social and para-legal advice and assistance to people living under the rule of an oppressive state. Building on her work at Zola, she proceeded to establish the National Advice Centre's association advocating for women's rights.

After the completion of her graduate studies, she headed up the Development Resources Centre which drove research aimed at creating an enabling environment for civil society. The work led to the formation of the SA Non-Governmental Organisations Council and contributed to the formation of the National Development Agency.

Part of that experience saw her work in senior positions for the United Nations Development Programme; serve the first

democratically elected government as a Director in the Office of Deputy President Mbeki responsible for programming with specific reference to civil society-government partnerships as well as overseeing the implementation of the UN Children's Charter.

In her tenure as CEO of the Nelson Mandela Children's Fund, Bongi embraced Nelson Mandela's mission to change how society treats the African child and in the last decade, has been on a journey to ensure that the country's children have access to world-class tertiary healthcare and institutions devoted to their care. She led the Nelson Mandela Children's Hospital Trust's, R1b capital campaign for the building and equipping of the Nelson Mandela Children's Hospital. The Hospital is the second of its kind in Southern Africa and provides, state-of-the-art tertiary paediatric care and aims to improve the quality of paediatric research and training in Sub-Saharan Africa.

A graduate from the University of Zululand she is also a Joel L. Fleishman Civil Society Policy Fellow at Duke University in North Carolina, USA, and completed her post-graduate Business Management studies with the University of the Witwatersrand Business School in Johannesburg. In 2017, Mkhabela was awarded a Rockefeller Foundation Fellowship in Italy, a residency to reflect and write on her experiences and the future of social justice movements.

In April last year, Bongi was awarded The National Order of Luthuli (Silver) by the President of South Africa, Mr Cyril Ramaphosa. She serves on various boards, including Senegal-based Trust Africa and the USA-based Global Philanthropy Alliance. She recently stepped down (after 12 years of service) from Barloworld, a listed global company where she served, among others, as Chairman of the Ethics and Transformation Committee.

Her novel Open Earth and Black Roses recounts the ordinary and extraordinary tales of black families in Apartheid South Africa and she tells her personal experience as a young woman imprisoned, restless and resisting social injustice.

In recognition of her fight against apartheid; her continued work in social justice and for her excellent contribution to the well-being of South Africa's children, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Sibongile Mkhabela**.



Honorary Doctoral Recipient

Reverend Frank Chikane – Doctor of Philosophy (Honoris Causa)



Reverend Frank Chikane matriculated from Orlando High School in Soweto in 1971 and proceeded to the University of the North (Turfloop), now the University of Limpopo, in 1972 to study science.

Following the Frelimo Rally in 1974 which led to the arrest of student leaders, and forced some students into exile, Chikane was made leader of the Student Aid Committee which played the role of the SRC. He gave evidence on behalf of the students at the Snyman Commission on

the unrest on campus, and due to his role as a leader, was advised not to return to the university for his own safety.

After leaving university he taught Mathematics and Physical Science at Naledi High School in Soweto, but the Security Police put pressure on the school to force him to leave. He then joined Christ for all Nations (CFAN) in 1975, convinced of God's calling in his life. Again, the security establishment threatened CFAN and he left to work as an evangelist with his church, the Apostolic Faith Mission (AFM). In 1979, he completed his training as a pastor at the AFM and was ordained in March 1980. He was subsequently defrocked in 1981 due to his political involvement and reinstated with an apology nine years later in 1990.

Chikane was detained and severely tortured on various occasions between 1977 and 1982. He was part of the founders of the United Democratic Front (UDF) and served as its Vice-President from 1983 to 1985. In February 1985 he was arrested, charged and tried for treason with sixteen other leaders of the UDF, including Albertina Sisulu, and was acquitted in December of the same year. He later continued his education, obtaining a master's degree in Religious studies from the University of Natal (now Kwa-Zulu Natal) and a master's in Public Administration from the Kennedy School of Government, Harvard University.

He served as a Co-ordinator and then Director at the Institute of Contextual Theology (ICT) from 1981 to 1987 when he was appointed General Secretary of the South African Council of Churches (SACC), replacing Dr Beyers Naudé.

He had the task of carrying the organisation through the most challenging times characterised by the worst forms of repression, gross violation of human rights and violence. Following the bannings and restrictions imposed on most organisations in 1988, the SACC became the only voice of the people. Consequently, its Headquarters was bombed and Chikane's clothes were laced with a chemical weapons substance which nearly led to his death. He played an important role during the negotiation period, and transition from apartheid to a democratic South Africa, including serving as a Commissioner of the Independent Electoral Commission (IEC) which ushered in the new democratic order. Chikane's influence in the 1980s and the 1990s cannot be overstated.

He became a Special Advisor to Deputy President, Thabo Mbeki, in 1995; was appointed Director General in the Office of the Deputy President in 1996, and a Deputy Secretary of the Cabinet in 1998. After the 1999 elections he was appointed Director General in the Presidency and Secretary of the Cabinet, where he remained until 2009. He was also elected to the National Executive Committee (NEC) of the ANC in 1997.

He has published several articles and books including his 1988 autobiography *No Life of My Own*, his 2012, *Eight Days in September: The Removal of Thabo Mbeki*, which was preceded by the so-called 'Chikane Files' published in several Independent newspapers, and his 2013, *Things That Could Not be Said*.

Other positions and accolades bestowed on Rev Chikane include his appointment as a Senior Research Fellow in the Department of Religious Studies at UCT, President of the AFM International, the Swedish Diakonia Peace Prize for Outstanding Theology Contribution for Justice and Peace in SA and the Peace and Freedom Prize from the Swedish Labour Movement. He has served in various boards of companies and continues to do so. He now serves as Moderator of the Churches Commission on International Affairs (CCIA) of the World Council of Churches (WCC) which deals with conflict areas globally.

For his contribution as a servant leader, his tireless pursuit of justice, peace, conflict resolution and reconciliation; establishing the architecture of democratic governance in a post-apartheid state; developing and promoting the vision of the African Renaissance and consistently placing people at the centre of socio-economic development, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Reverend Frank Chikane**.



Honorary Doctoral Recipient

Professor Morgan Chetty – Doctor of Philosophy (Honoris Causa)



Prof Mohambry (Morgan) N Chetty has been at the helm of Family Medicine for about 40 years. He has dedicated his life to promoting access to quality healthcare, with a focus on the poor, and being patient-centered.

He obtained his MBChB from the University of Natal and has completed numerous other medical qualifications from both South African and American institutions. Healthcare in the private sector was in chaos. It was divided on ethic

lines, a huge public/private divide, poorly coordinated and very system-centric, health professional and hospi-centric focused.

In 1998, he single-handedly raised funds and gathered doctors together to start the first truly democratic doctor organisation, The South African Managed Care organisation. He was elected as the Vice-Chairperson and he still holds that position today. The ethos was to bring doctors together to be cost-efficient, to be custodians of our scarce resources and to deliver holistic quality care. He was also instrumental in the erection of one of the first Black owned hospitals post-apartheid in Durban, Mount Edgecombe Hospital.

There was a need to bring together ethically divided healthcare practitioners in South Africa and once again, Prof Chetty led the team to establish an umbrella organisation, the Independent Practitioners Association of South Africa. This was the turning point as the country saw doctors unite for the common purpose of "caring" for patients, managing scarce resources and striving for quality outcomes. Prof Chetty is the Chairman of the IPA Foundation of SA (Independent Practitioners Association) and is also the Chairman of the regional IPA – The KZN Doctors Healthcare Coalition.

He was awarded the Faculty of Family Practitioners Fellowship

for his outstanding work amongst Family Practitioners by the College of Medicine in SA and won a Fullbright Humphrey Fellowship to the USA in 1993 where he obtained a Master's in Public Health at Tulane University in New Orleans.

Prof Chetty has written over 80 articles and columns on healthcare for various national and international medical journals and publications. He is also regularly involved in radio and TV interviews and is often quoted in the press. Prof Chetty is the author of two books on "Managed Health Care".

He has organised the Africa Healthcare Congress in SA for the past six years and most recently, was involved in the organising of the Africa Health Business Symposium, bringing together high-ranking health officials from Africa and abroad to debate the issue of universal healthcare in Africa.

In 2018, he was appointed by the Minster of Health to the NHI (National Health Insurance) GP Contracting Committee and also onto the Board of the "Office of Health Standards Compliance" (OHSC). This body will accredit all facilities, providers and other health establishments to work for the NHI Programme.

Prof Chetty is a member of the International Academy of Quality and Safety (IAQS) and on the Patient-Centered Committee to drive the paramount role of the patient in healthcare decisions - membership of the Academy is one of the highest honours that an Individual working in the area of Quality and Safety can achieve. In addition, he was also appointed as an ISQua (The International Society for Quality in Health Care) Expert Member.

He was recently awarded the Discovery Health Lifetime Achievement Award for work in the quality of healthcare, Lifetime Membership to the International Academy of Quality and Safety (IAQS) and received the Dr Humphrey Zokufa, Titanium Lifetime Achievement Award (BHF) – for Significant Contribution to the Healthcare Industry over time.

For his contribution in upskilling doctors in South Africa, leading 5000 primary care doctors and the empowerment of patients on patient rights, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Professor Morgan Chetty**.



Academic dress

Special academic attire was designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor honours degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-year bachelor's degrees (including Bachelor of Technology degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-year bachelor's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.



Faculty colours

Arts: Yellow

Business & Economic Sciences: Plum

Health Sciences: Apple green

Law: Grey blue

Education: Orange

Science: Dark green

Engineering, the Built Environment and Information Technology: Light blue

Business School: Black and magenta



Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe maker to the university and as contracted suppliers of choice to students for graduation academic attire.

Photos In Seconds has been appointed as the official photographer of the university.



Congratulatory message from the Alumni Association

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the university and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the university Council as a structure of the university. The Association supports and enhances the realisation of the university's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the university through events, networks, services, communications and community engagement.

The Role of Nelson Mandela University graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater

in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

Lifetime connection with Nelson Mandela University



We are proud of our alumni and value your connection.


We encourage you to stay in touch by updating your graduate profile. We will keep you informed with university developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on North Campus in Port Elizabeth.

More info: T +27 41 504 3935 E alumni@mandela.ac.za

Join us:   Nelson Mandela University Alumni

www.alumni.mandela.ac.za  @MandelaUni

Stay connected to your *alma mater*!









NATIONAL ANTHEM

Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.



Change the World

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